



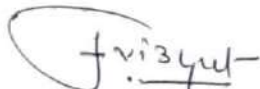
**ashoda Shikshan Prasark Mandal's**  
**ashoda Technical Campus, Satara**  
**Faculty of Pharmacy**




**Student Feedback on Academics**

**Questionnaire**

1. How your teacher is engages lectures/Practicals?
2. Do you understand the lecture delivered by lecturer?
3. How about the speed of delivering lectures?
4. How do you rate Communication Skill of lecturer?
5. Are the lecture lively& interesting?
6. Are the lectures a mere reproduction of text books?
7. Does the lecturer encourage you to ask question?
8. Does the lecturer solve sufficient numerical?
9. Does the lecturer discuss the Practical application of theory conducted?
10. How is the sketch work/ other writing on the Black Board?
11. How is the attitude and behaviour of the lecturer to students within and outside the class?
12. How do you attend the class?

  
**Academic In-charge**

  
**Principal**  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

  
**IQAC Head**  
**IQAC**  
Coordinator  
Yashoda Technical Campus, Satara





**Yashoda Shikshan Prasarak Mandal's**  
**Yashoda Technical Campus, Satara**  
**Faculty of Pharmacy**



**Parent Feedback on Academics**

**Questionnaire**

1. Are you satisfied with the quality of teaching offered by the college?
2. Are you satisfied with the student discipline of the Institute?
3. Are you satisfied with the examination system adopted in the Institute?
4. Does your ward/institute regularly inform you about his/her performance?
5. The extent to which facilities of YTC satisfies you?
6. Are the faculty/Wardens/Heads appraising you about your ward?
7. Does the institute charge any extra fees other than as per government rate?

  
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**IQAC**  
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**ashoda Shikshan Prasark Mandal's**  
**ashoda Technical Campus, Satara**  
**Faculty of Pharmacy**




**Teacher Feedback on Academics**

**Questionnaire**

1. The system followed by the college for the design and development of curriculum is effective?
2. The curriculum has been updated from time to time and followed by the college?
3. Student centered learning resources are available in the college ?
4. The class work is taking place as per schedule?
5. The facilities of central Library are adequate?
6. The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences?
7. The teachers are encouraged to establish linkage with other institutions, take-up consultancy services?
8. The evaluation system followed by the college is effective?
9. The labs are adequately equipped?
10. The infrastructure available in the college is adequate?
11. The administration is sincerely putting efforts for the development of the institution?
12. The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute?
13. The faculties are given freedom to express their opinion?
14. The IQAC is working well for promoting quality in the institution?
15. The College is providing adequate opportunities and support to the faculty and their family members?



  
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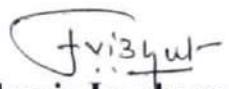
**Yashoda Shikshan Prasark Mandal's**  
**Yashoda Technical Campus, Satara**  
**Faculty of Pharmacy**

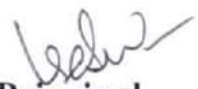


**Alumni Feedback on Academics**

**Questionnaire**

1. Admission Procedure
2. Fee structure
3. Environment
4. Infrastructure and Lab facilities
5. Faculty
6. Project Guidance
7. Quality of support material
8. Training & Placement
9. Library
10. Canteen Facilities
11. Hostel Facilities
12. Overall Rating of the University
13. Alumni Association/ Network of Old friends.

  
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Coordinator  
Yashoda Technical Campus, Satara





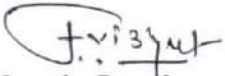


**Yashoda Shikshan Prasarak Mandal's**  
**Yashoda Technical Campus, Satara**  
**Faculty of Pharmacy**



**Employer Feedback on Academics**  
**Questionnaire**

1. Knowledge based on curriculum
2. Communication Skill
3. Management Skill
4. Contribution in development of Organization/Nation
5. Instruction/Teaching capability
6. Overall behaviour with colleagues/students ,People
7. Leadership Qualities & Decision Making
8. Follows ethics and principles in profession/job

  
**Academic In-charge**

  
**Principal**  
**Principal**  
Yashoda Technical Campus, Satara  
Faculty Of Pharmacy

  
**IQAC Head**  
**IQAC**  
Coordinator





**Yashoda Shikshan Prasark Mandal's**  
**Yashoda Technical Campus, Satara**  
**Faculty of Pharmacy**




**Feedback on Curriculum from All Stakeholders**

**Questionnaire**

1. Curriculum is focused on recent advances in technology?
2. Provide necessary technical skills to face the industry?
3. Encompassed job oriented content that will help in getting a job?
4. Provided the knowledge that is to be required ?
5. Extended an opportunity to develop personality, communication & leadership skills?
6. Facilitated to improve students ability to formulate, analyze and solve problems?
7. Inculcated necessary values to have a concern for the society?
8. Expanded students understanding on the ethical and environmental issues concerning engineering in society ?
9. The laboratory enhanced students understanding of the concepts ?
10. The laboratory enabled students to apply the learnt theory practically?

  
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Yashoda Technical Campus  
Faculty Of Pharmacy

  
**IQAC Head**  
**IQAC**  
Coordinator  
Yashoda Technical Campus, Satara



# Student Feedback on Academics For NAAC 23-24

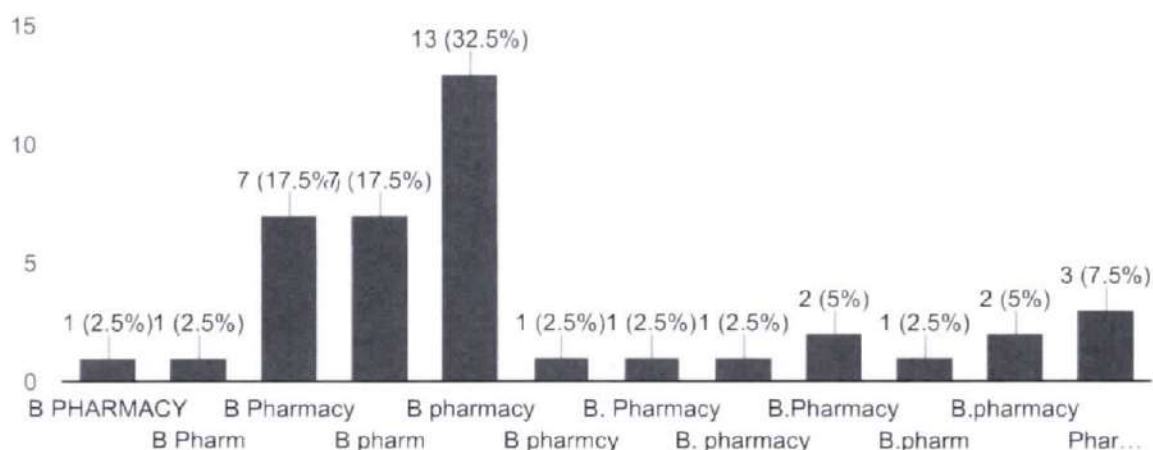
40 responses

Publish analytics

Course

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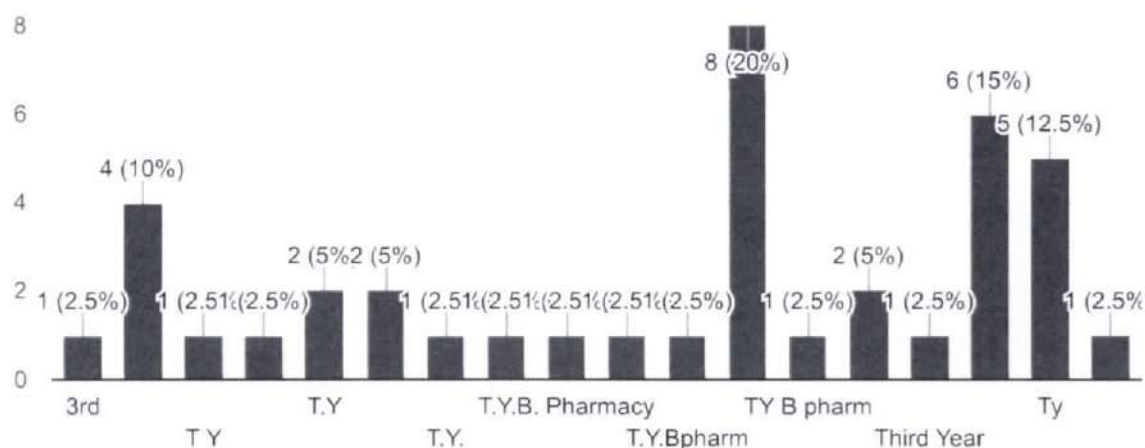
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Class

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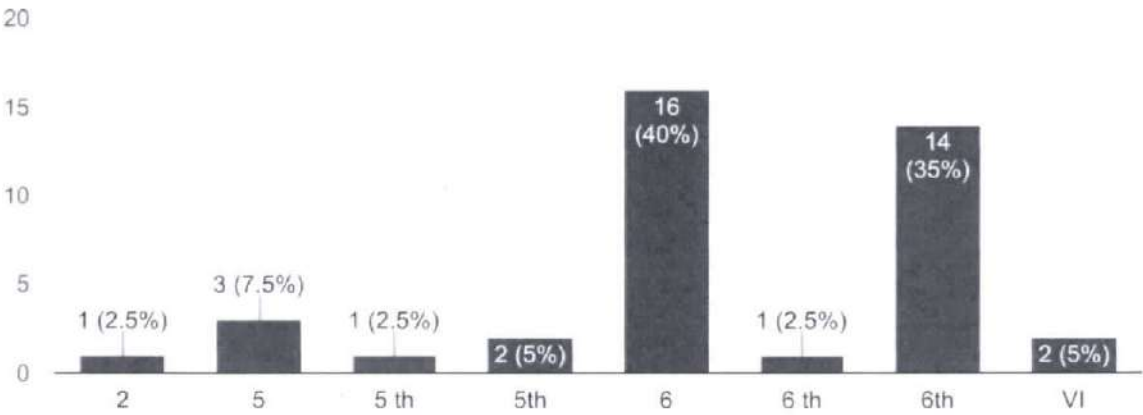
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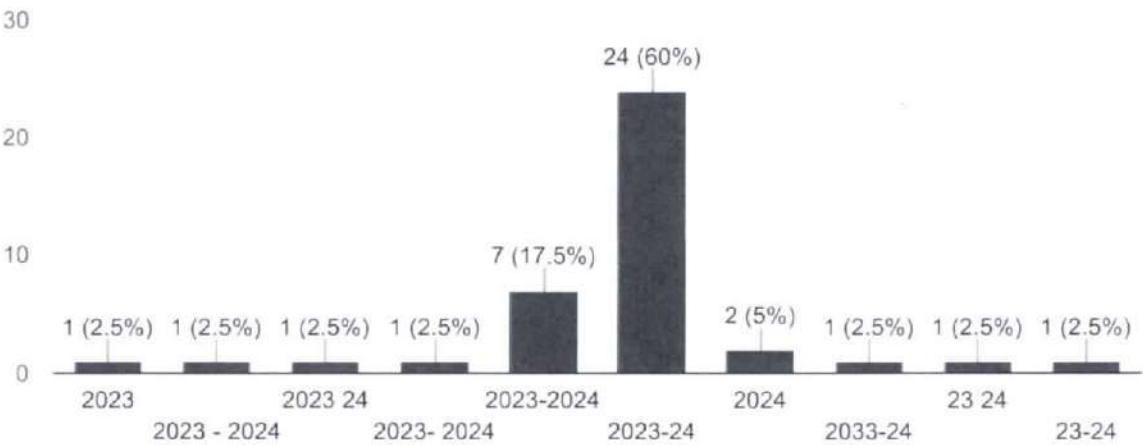
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Academic Year

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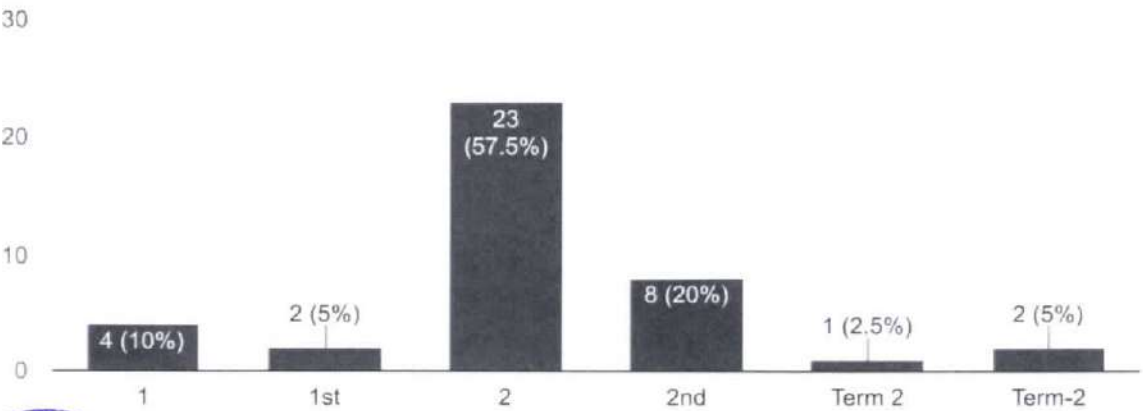
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Term

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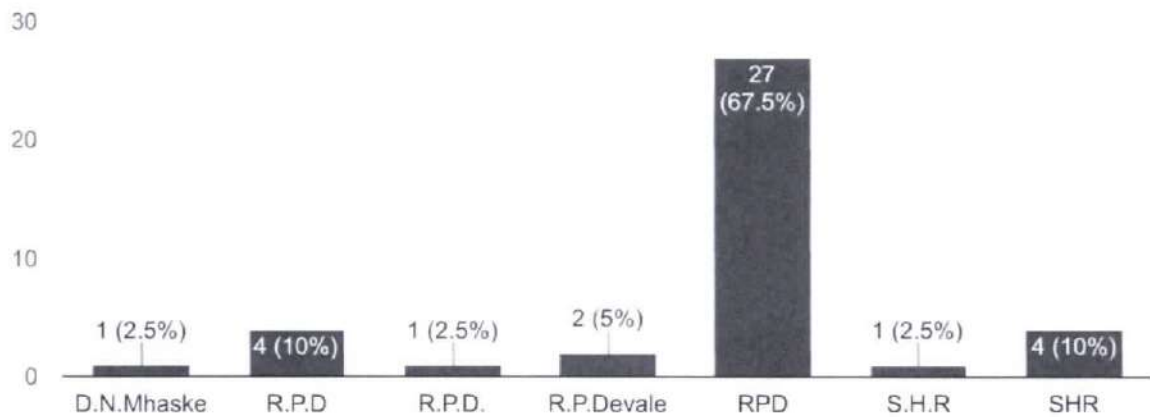




## Name of Faculty

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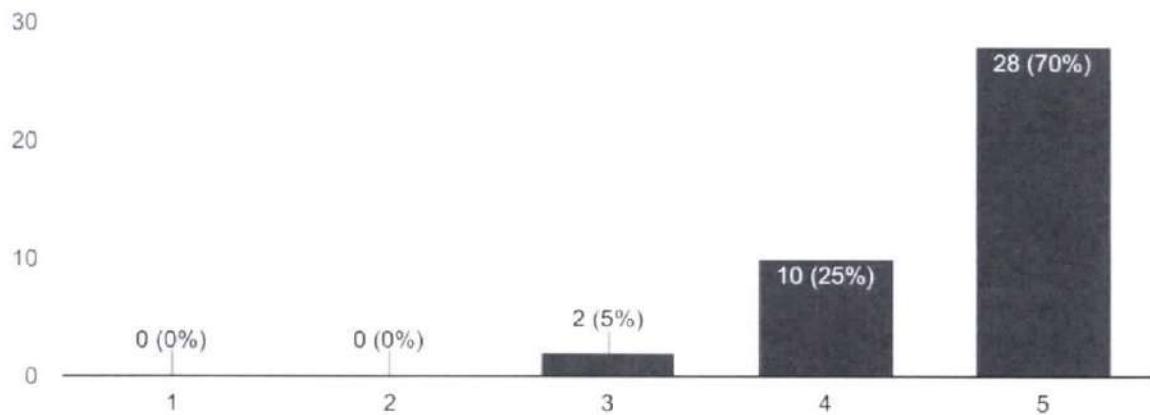
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## 1) How your teacher engages lectures?

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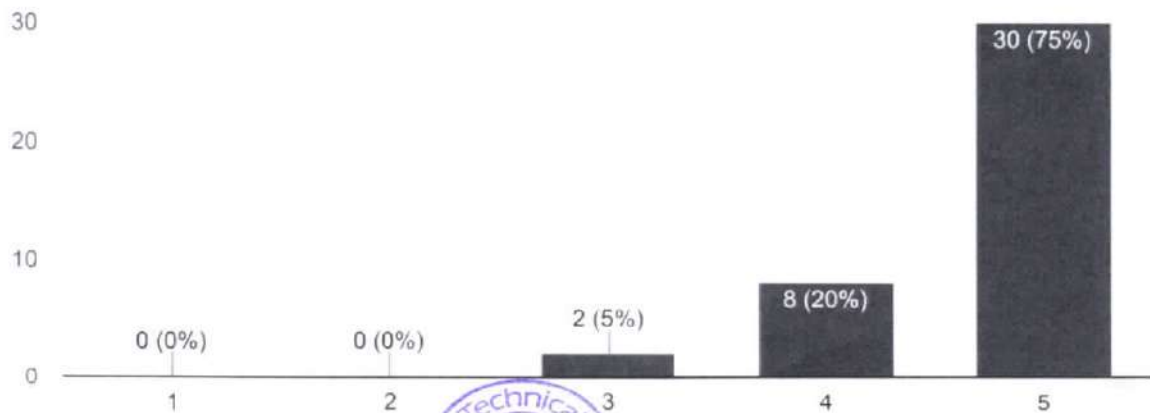
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## 2) Do you understand the lecture delivered by lecturer?

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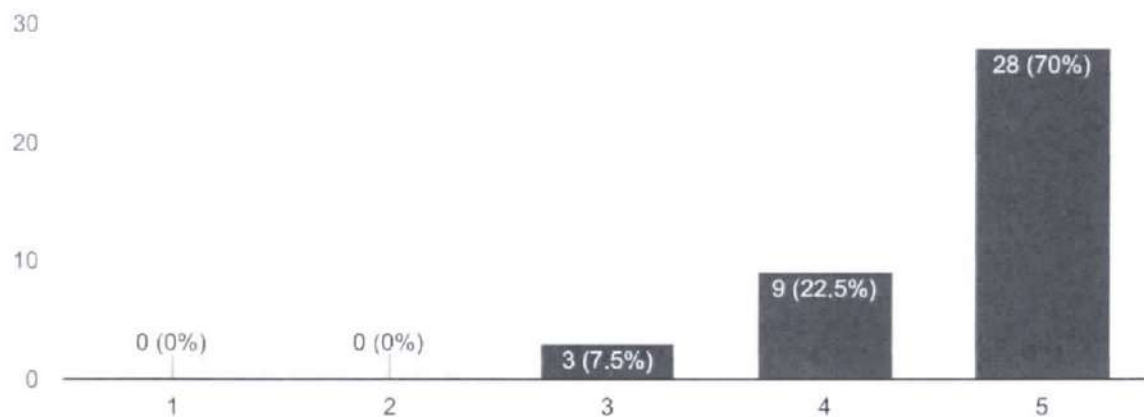
40 responses



## 3) How about the speed of delivering lectures?

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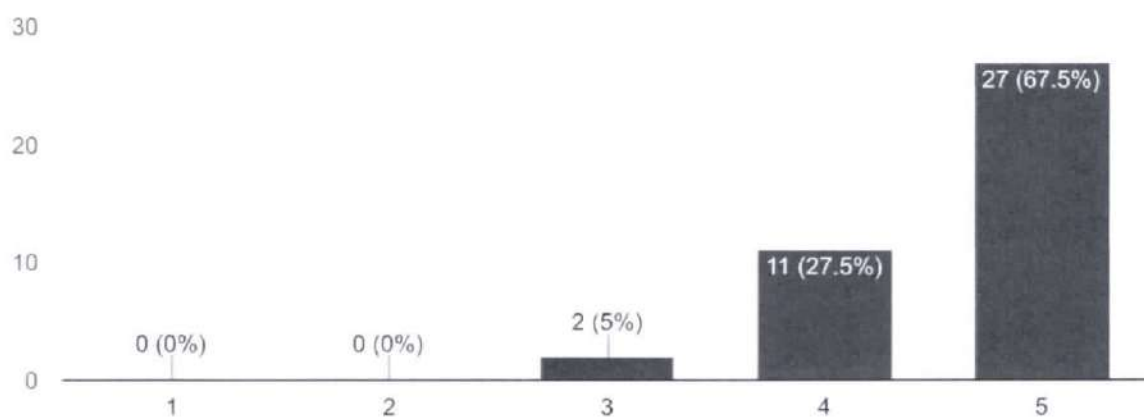
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## 4) How do you rate communication skill of lecturer?

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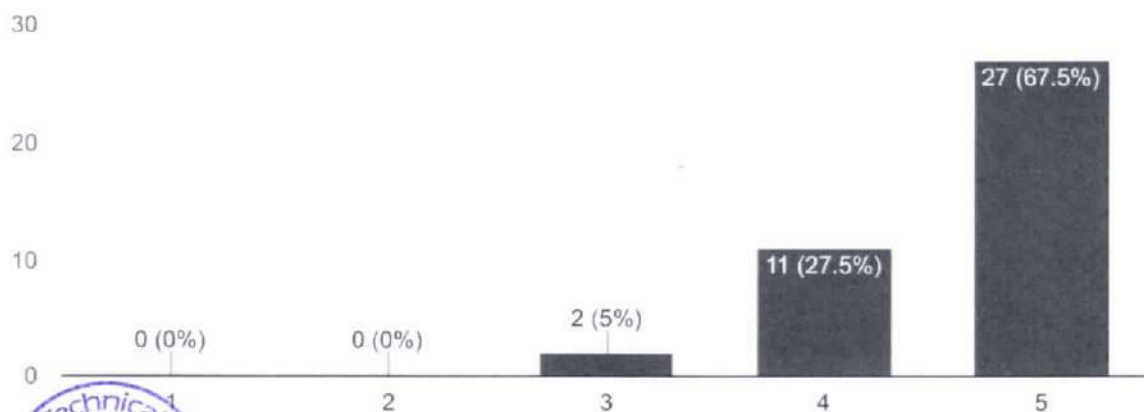
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## 5) Are lectures lively and Interesting?

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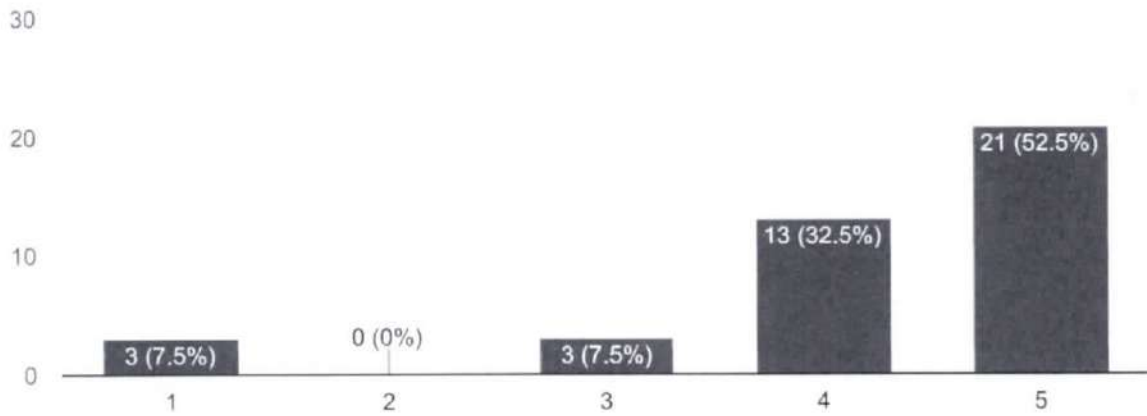
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6) Are the lectures were reproduction of text books?

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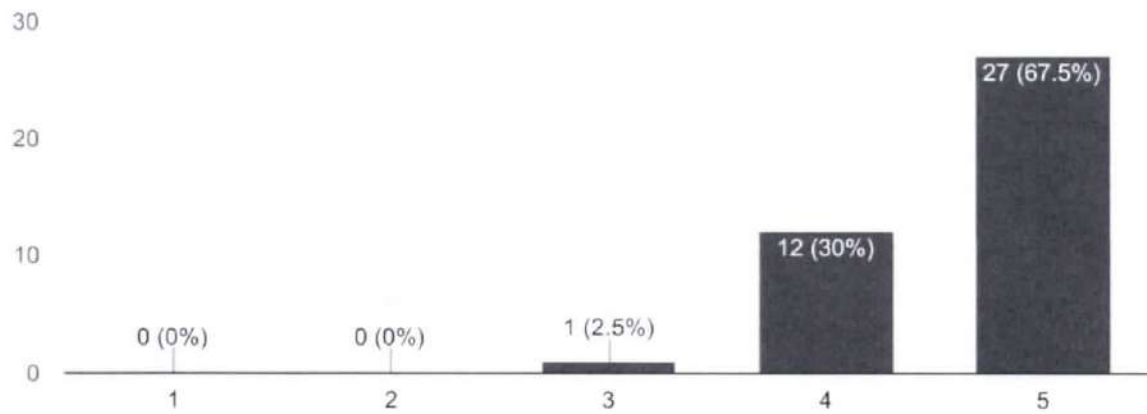
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7) Does the lecturer encourage you to ask question?

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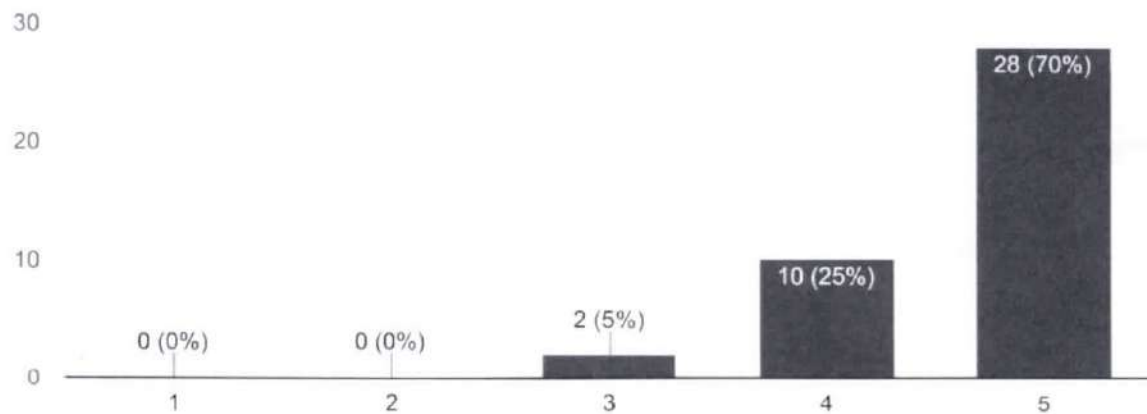
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8) Does the lecturer solve the sufficient numrical

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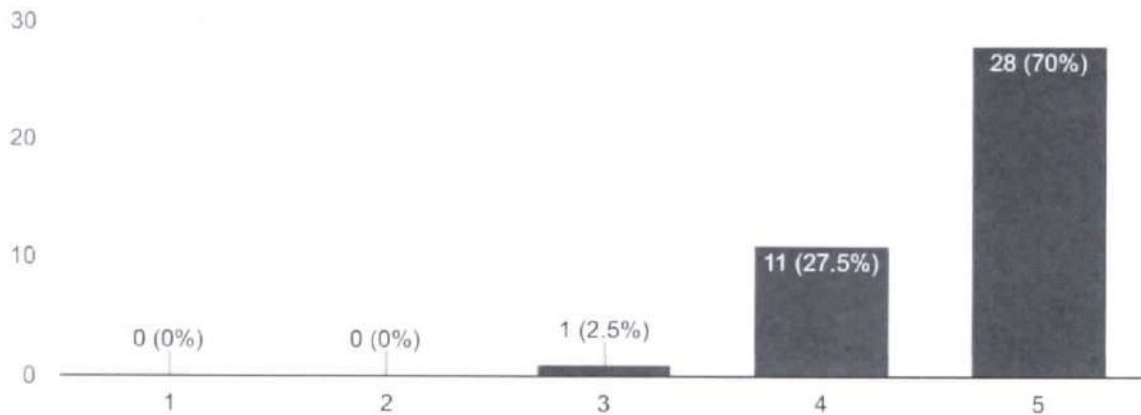
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9) Does the lecturer discuss the practical application of theory conducted?

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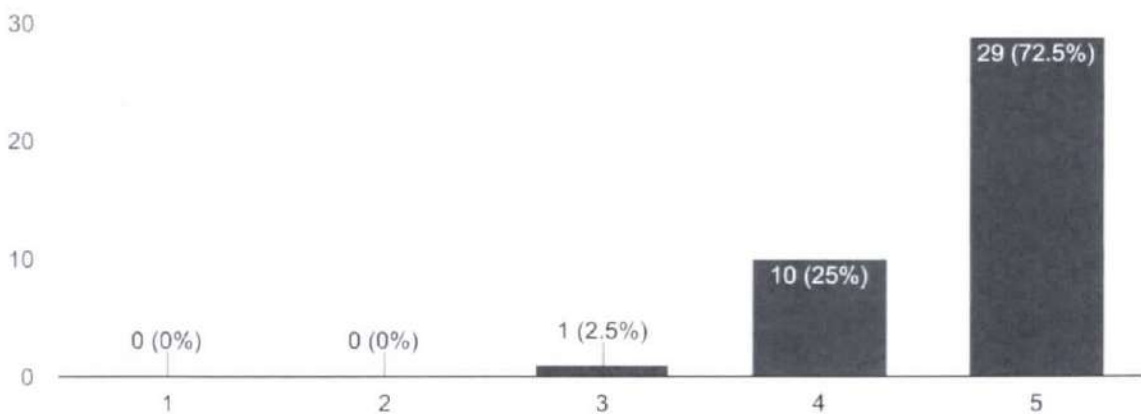
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10) How is the sketch work and other writing on blackboard?

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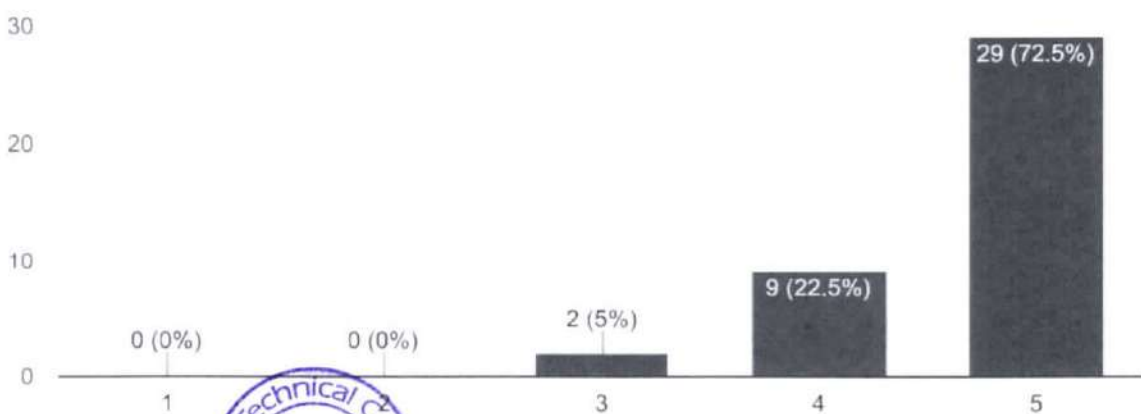
40 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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40 responses

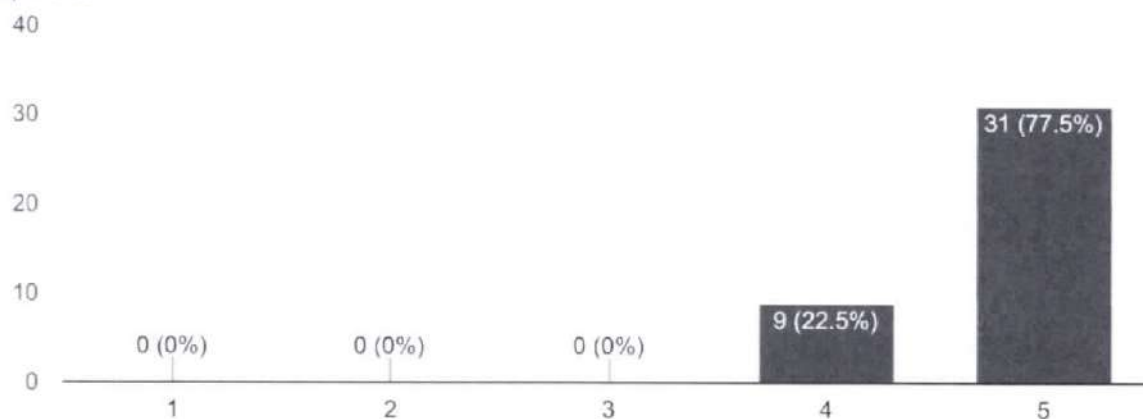




## 12) How do you attend the class?

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40 responses

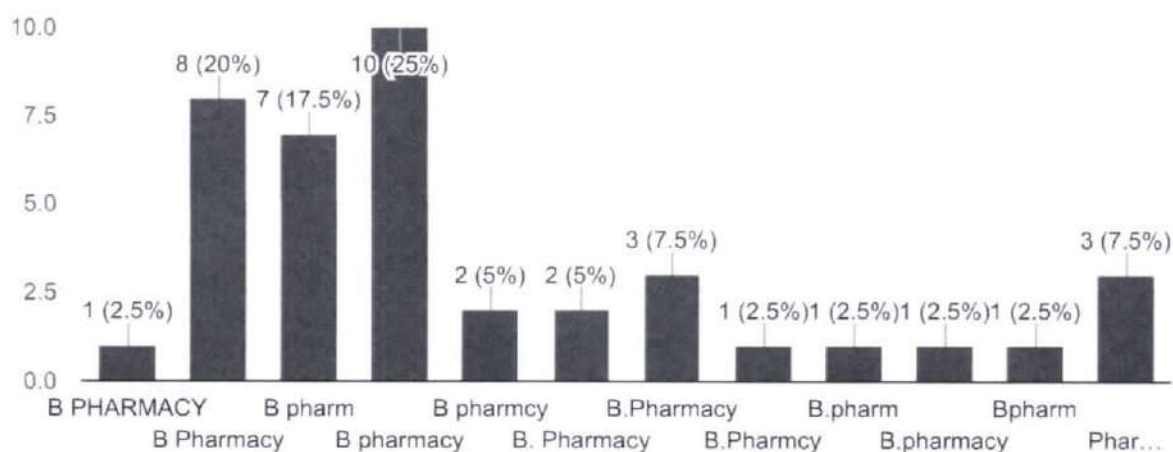


## Student Feedback on Academics For NAAC 23-24

## Course

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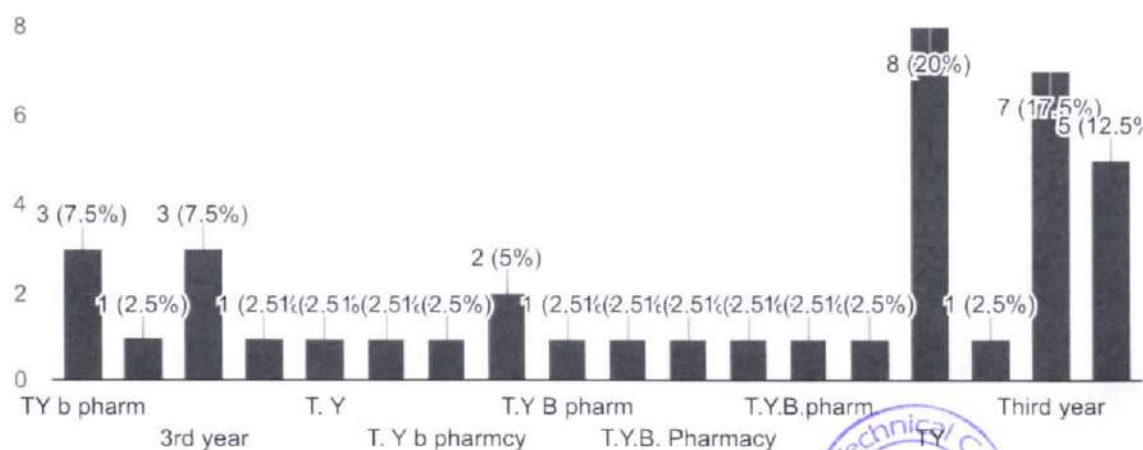
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## Class

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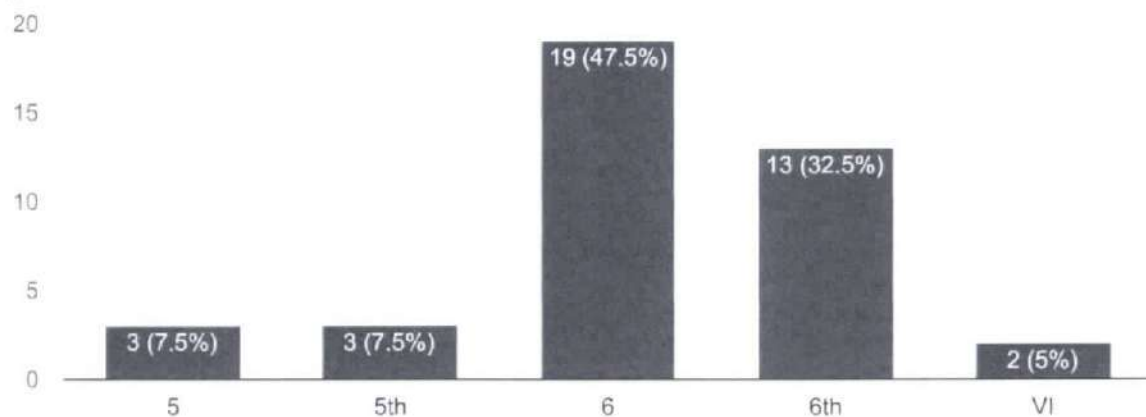
40 responses



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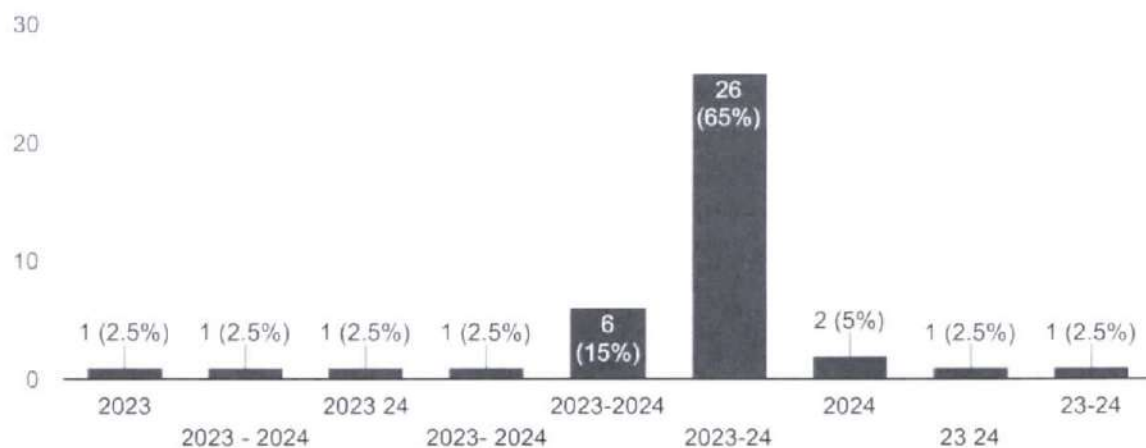
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## Academic Year

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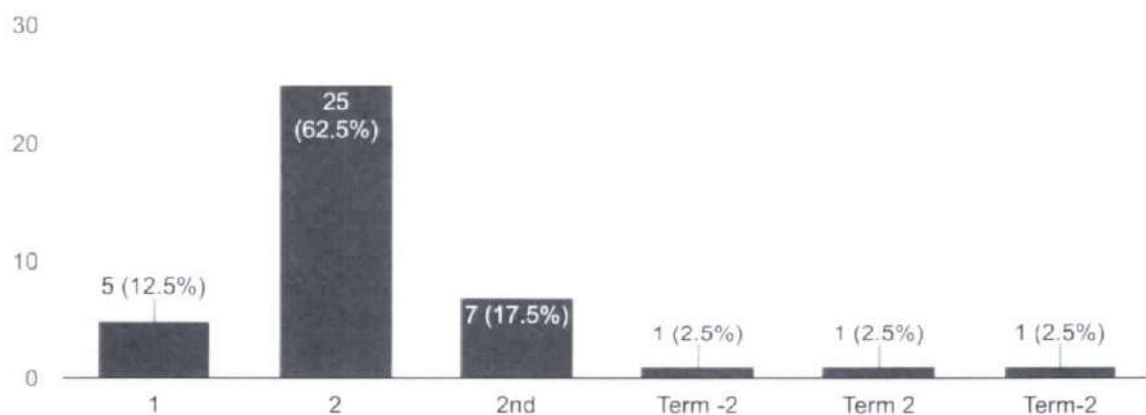
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## Term

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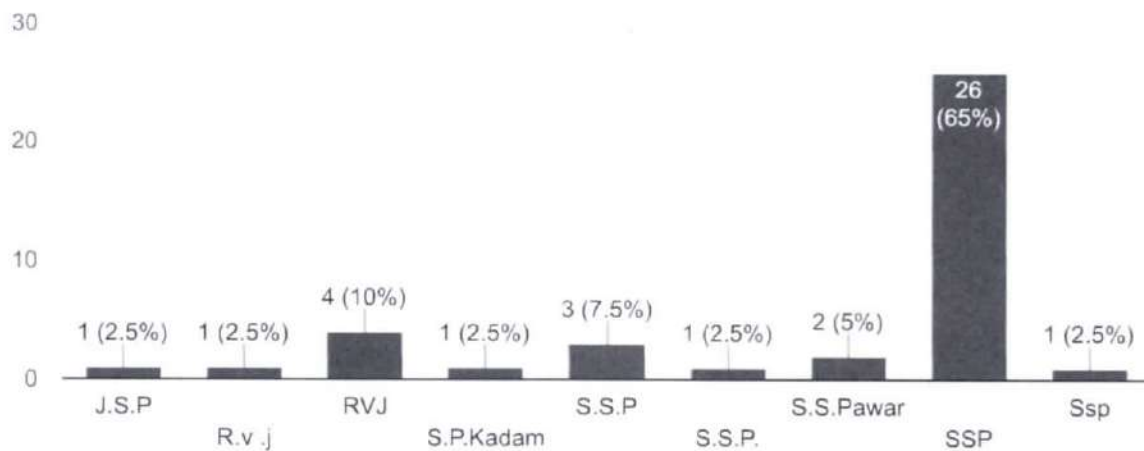
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## Name of Faculty

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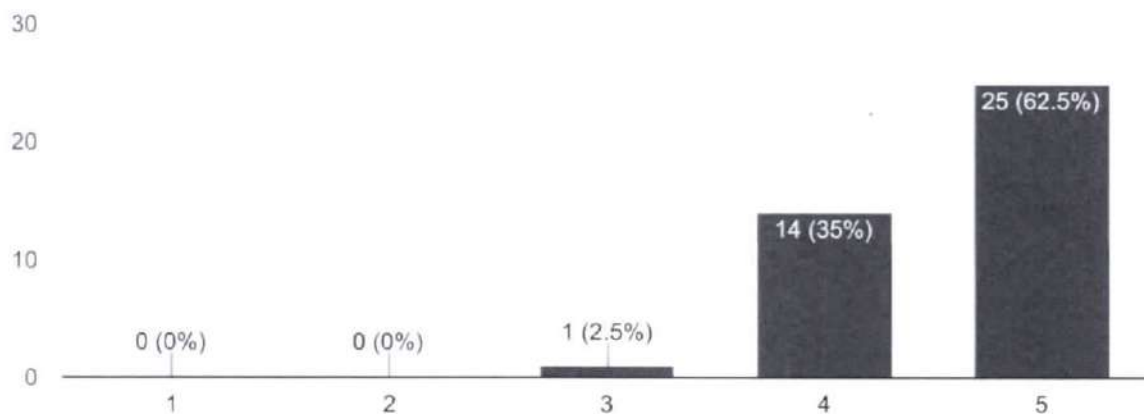
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## 1) How your teacher engages lectures?

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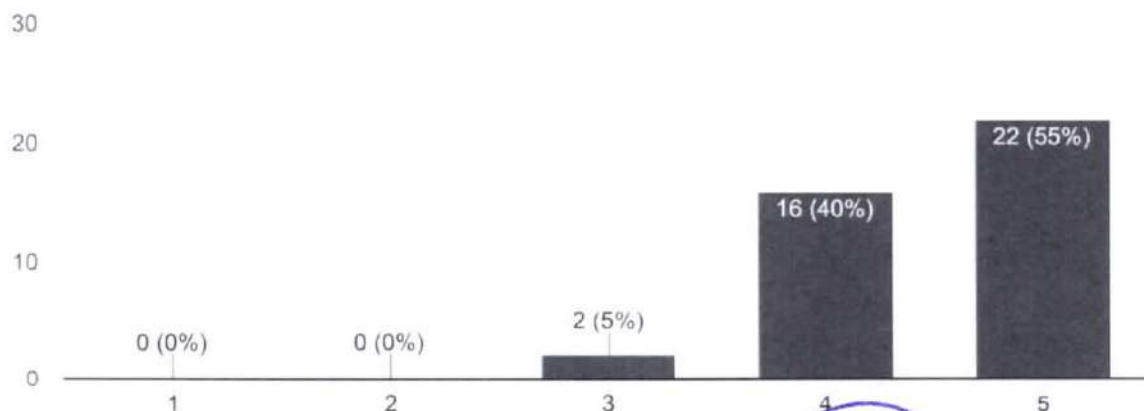
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## 2) Do you understand the lecture delivered by lecturer?

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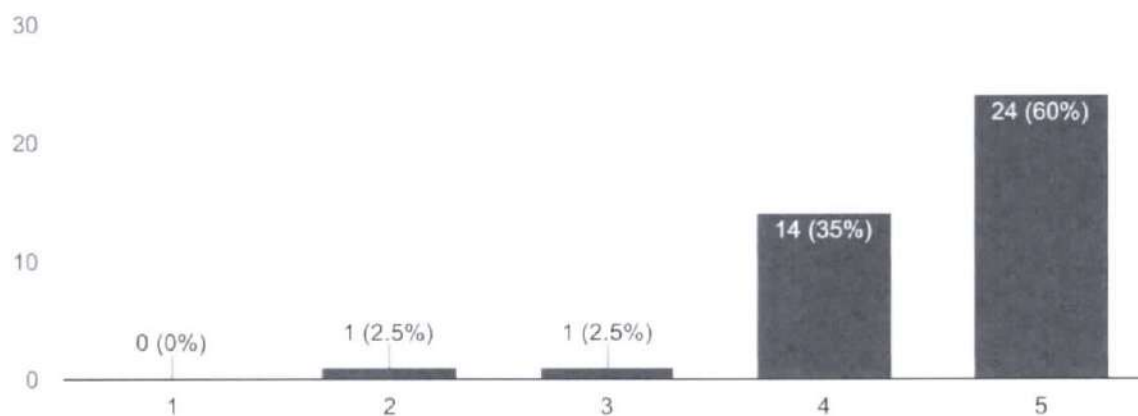
40 responses



## 3) How about the speed of delivering lectures?

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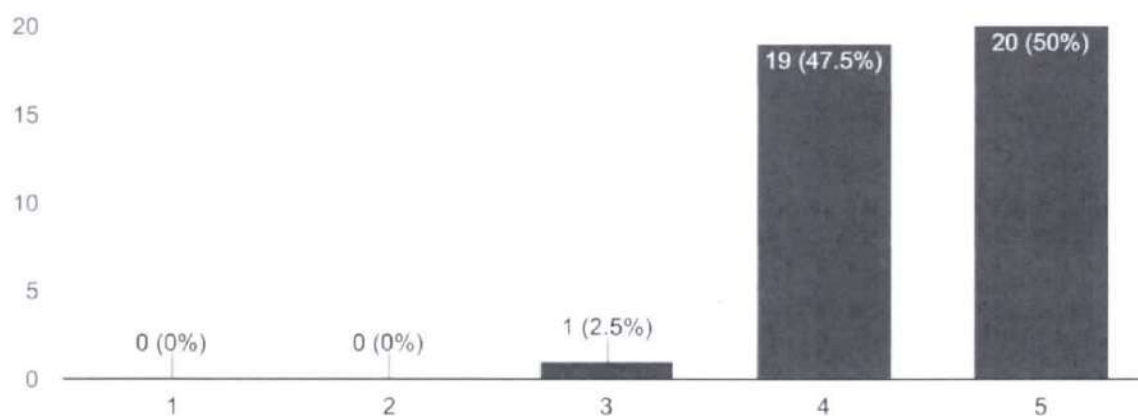
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## 4) How do you rate communication skill of lecturer?

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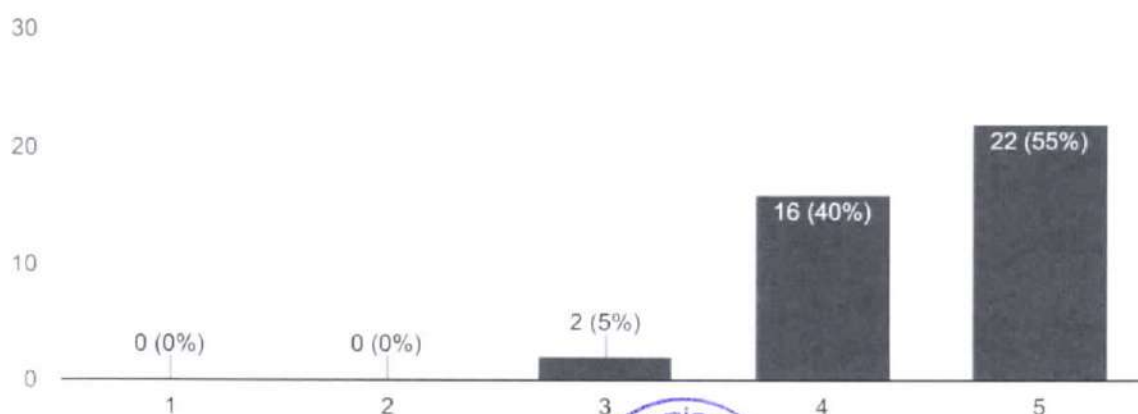
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## 5) Are lectures lively and Interesting?

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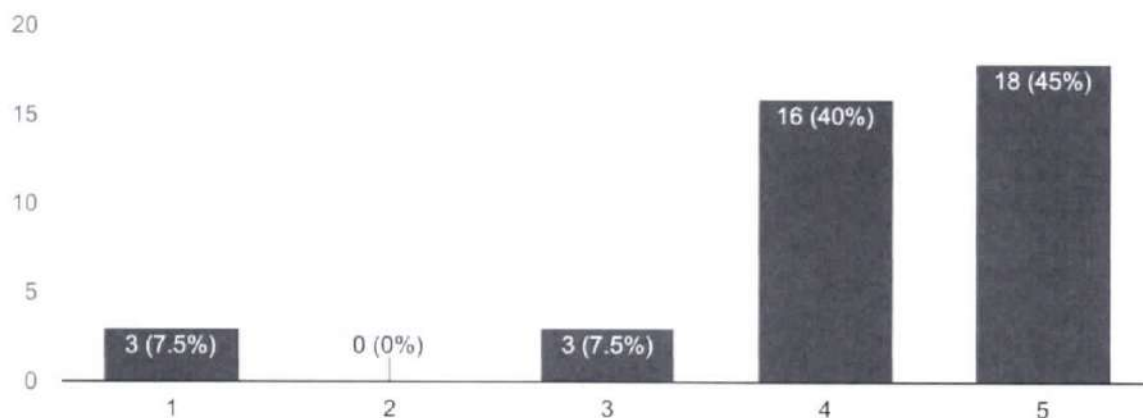




6) Are the lectures were reproduction of text books?

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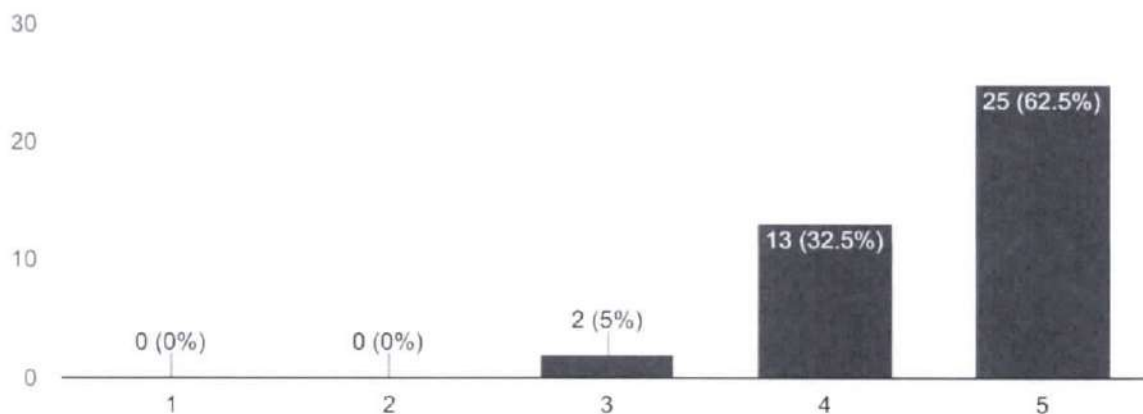
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7) Does the lecturer encourage you to ask question?

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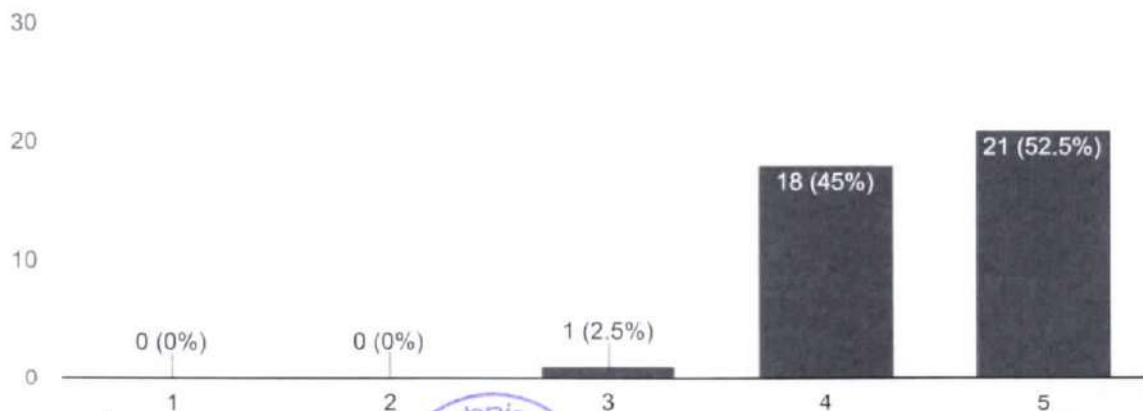
40 responses



8) Does the lecturer solve the sufficient numerical

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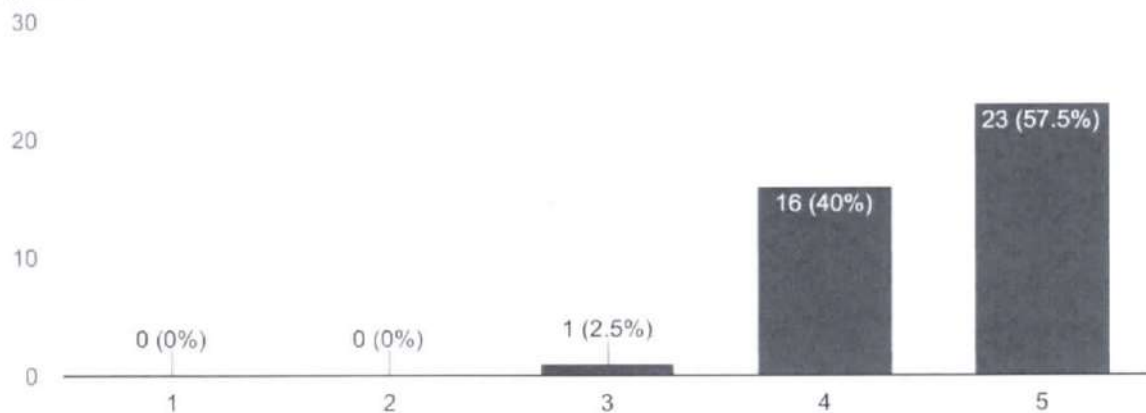
40 responses



9) Does the lecturer discuss the practical application of theory conducted?

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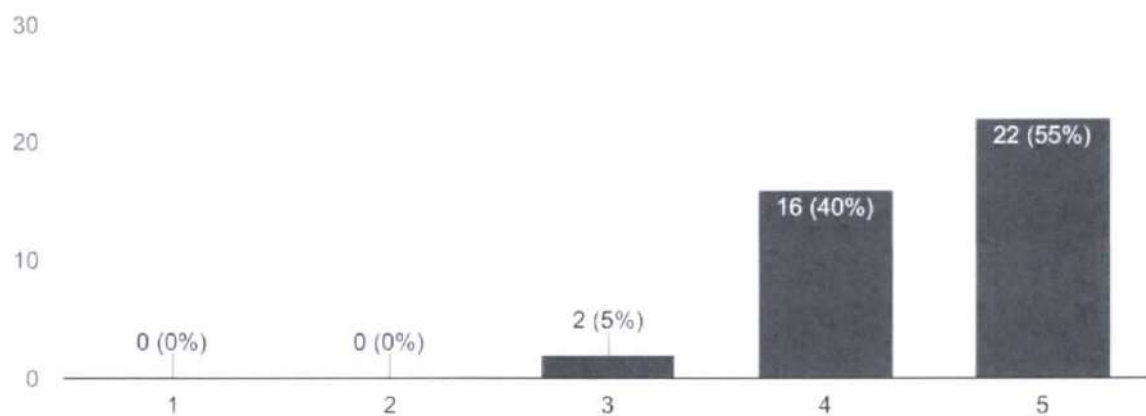
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10) How is the sketch work and other writing on blackboard?

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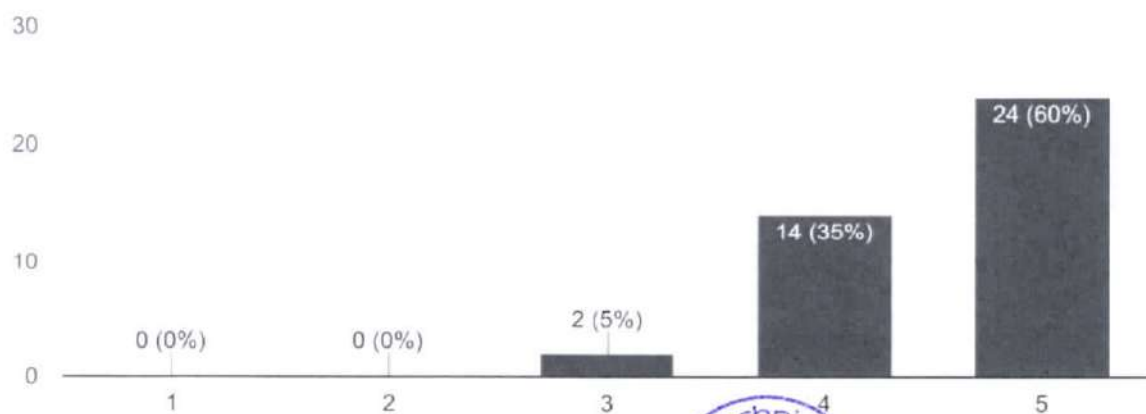
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11) How is the attitude and behavior of the lecturer to students within and outside the class?

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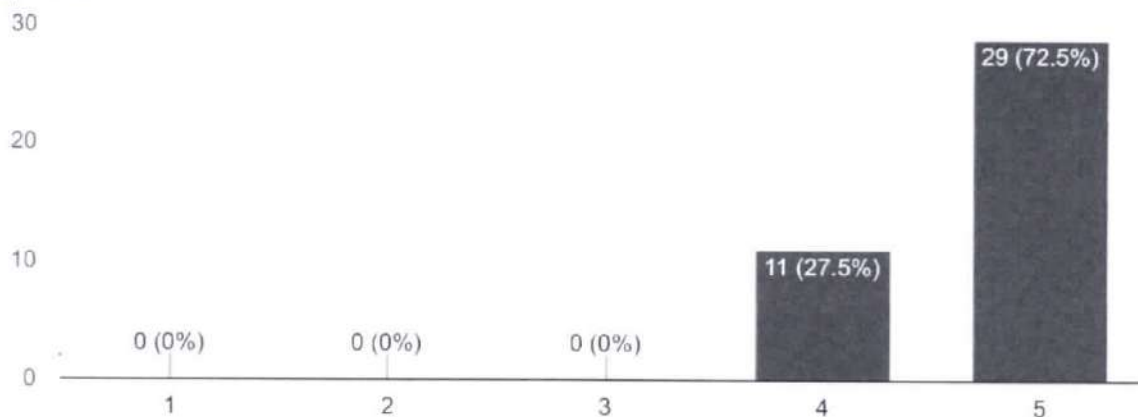
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## 12) How do you attend the class?

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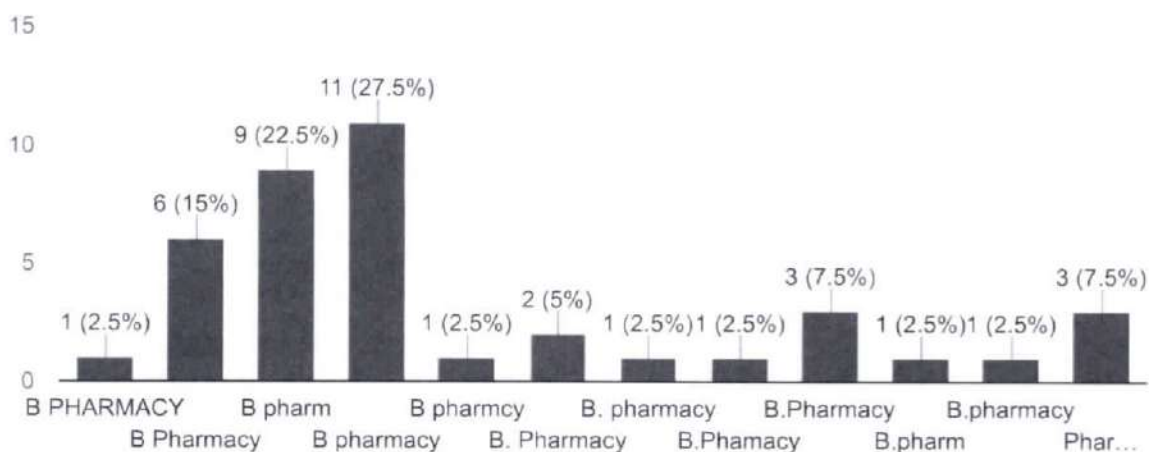


## Student Feedback on Academics For NAAC 23-24

## Course

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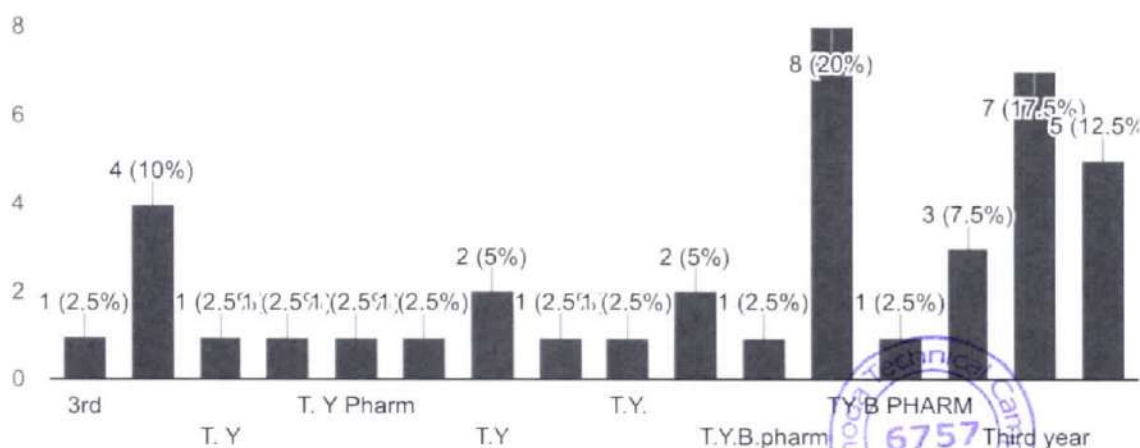
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## Class

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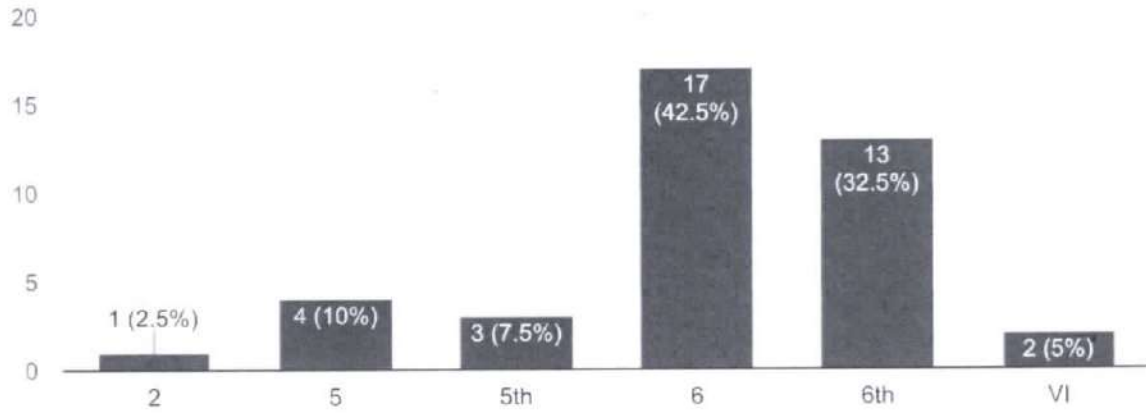
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## Sem

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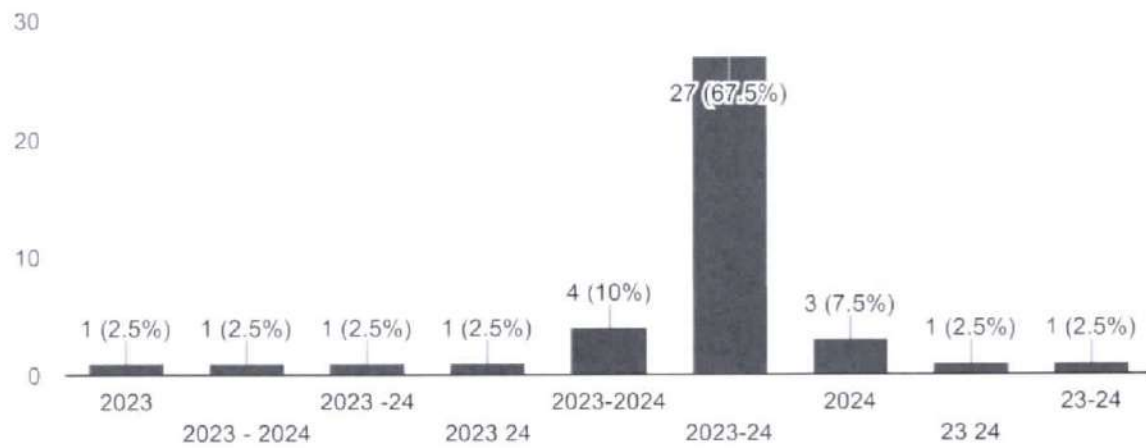
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## Academic Year

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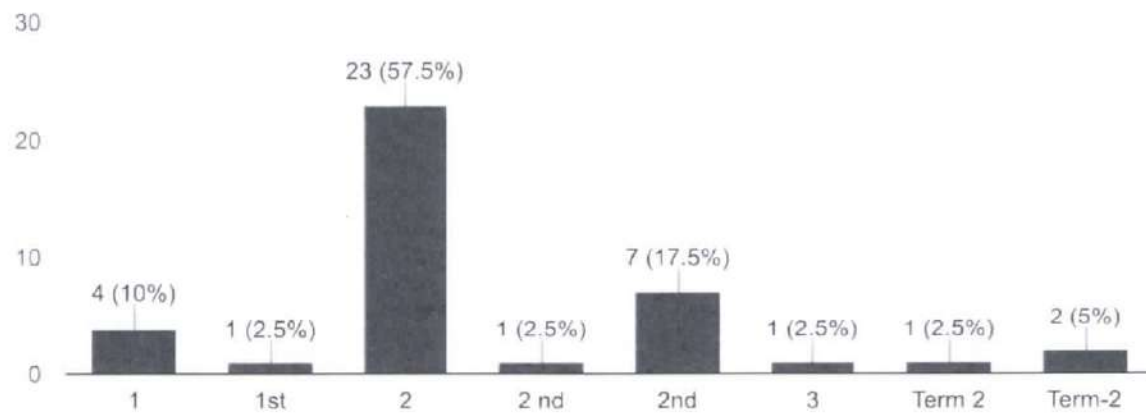
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## Term

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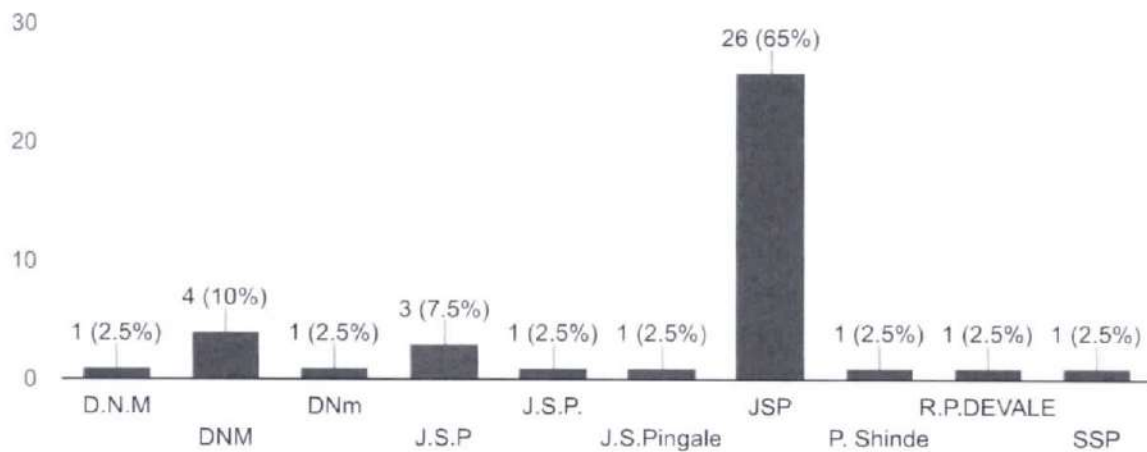




## Name of Faculty

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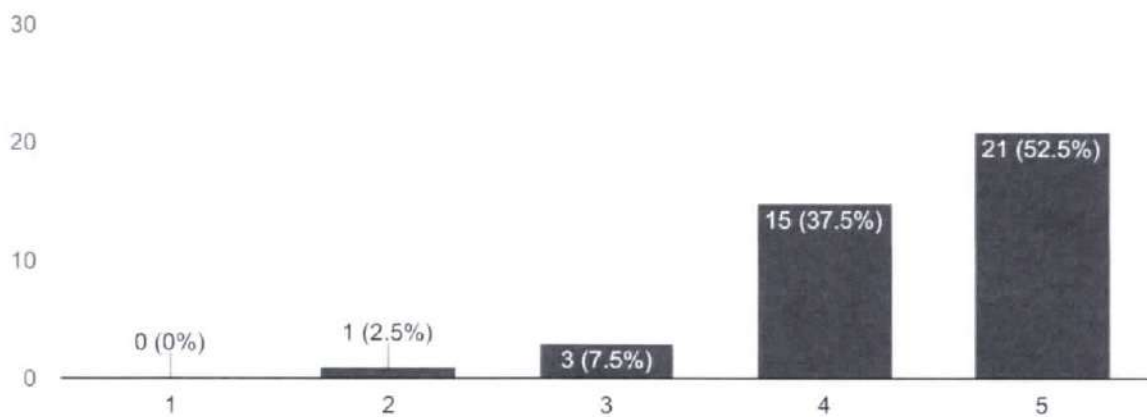
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## 1) How your teacher engages lectures?

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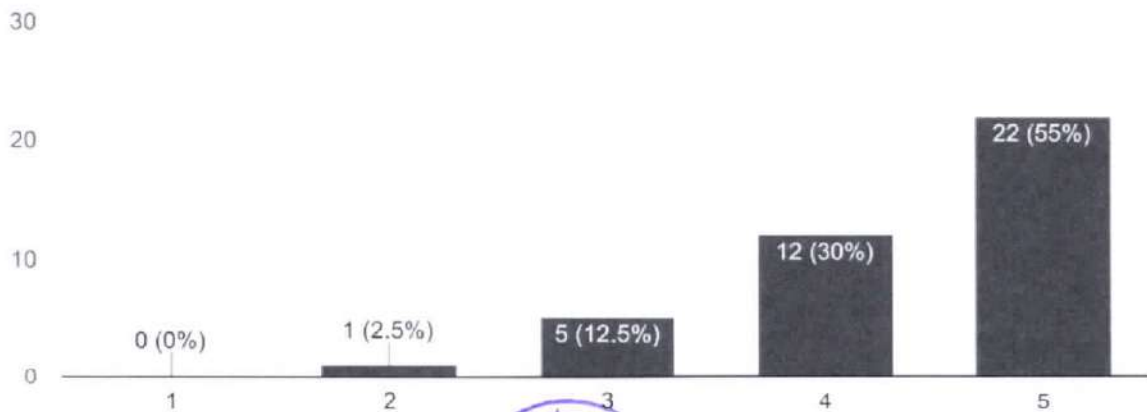
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## 2) Do you understand the lecture delivered by lecturer?

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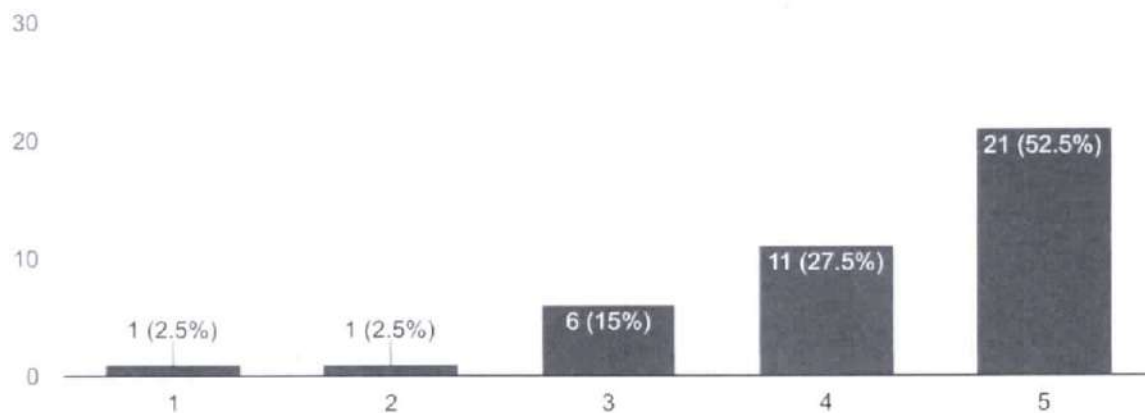
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## 3) How about the speed of delivering lectures?

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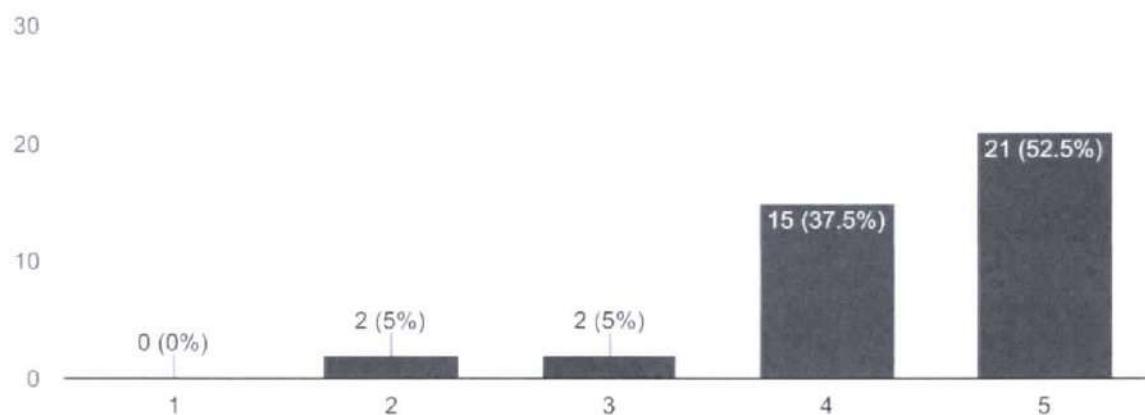
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## 4) How do you rate communication skill of lecturer?

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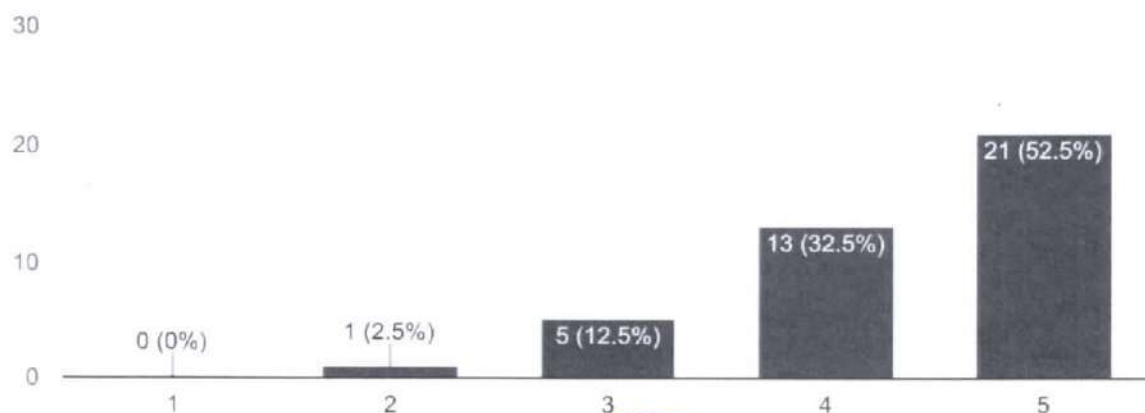
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## 5) Are lectures lively and Interesting?

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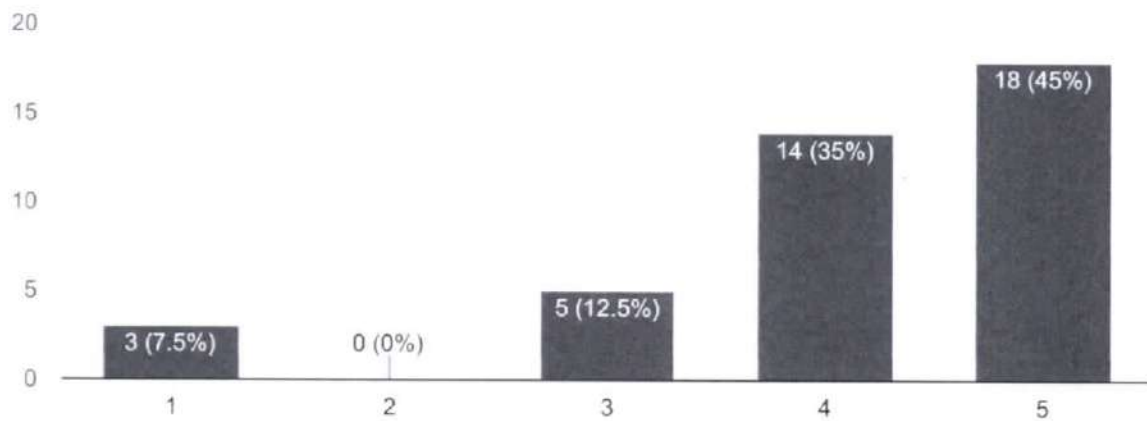
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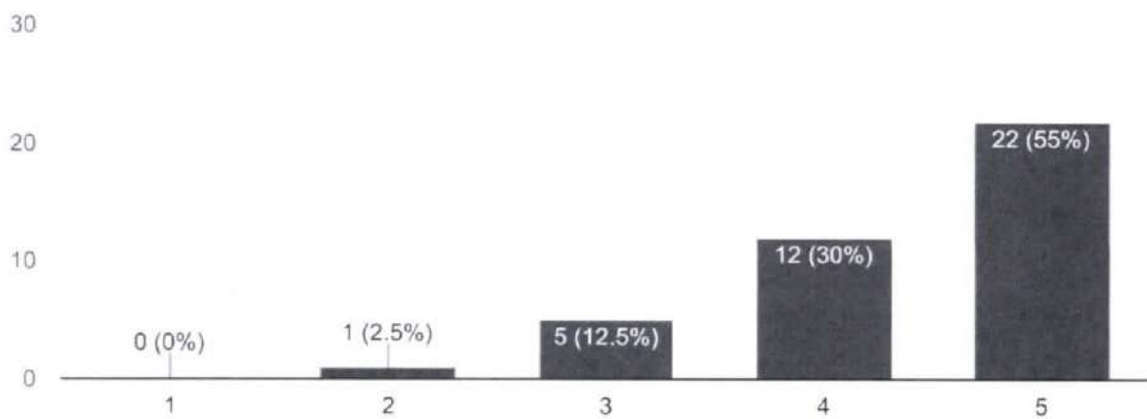
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7) Does the lecturer encourage you to ask question?

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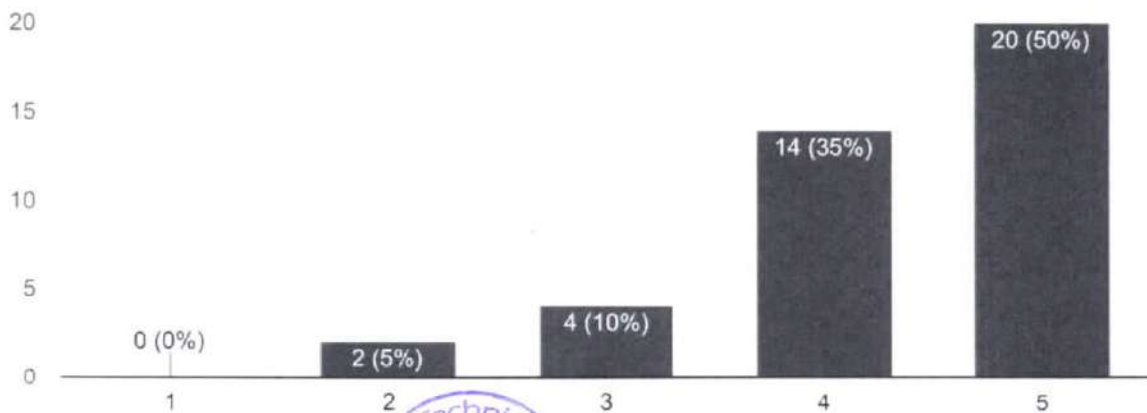
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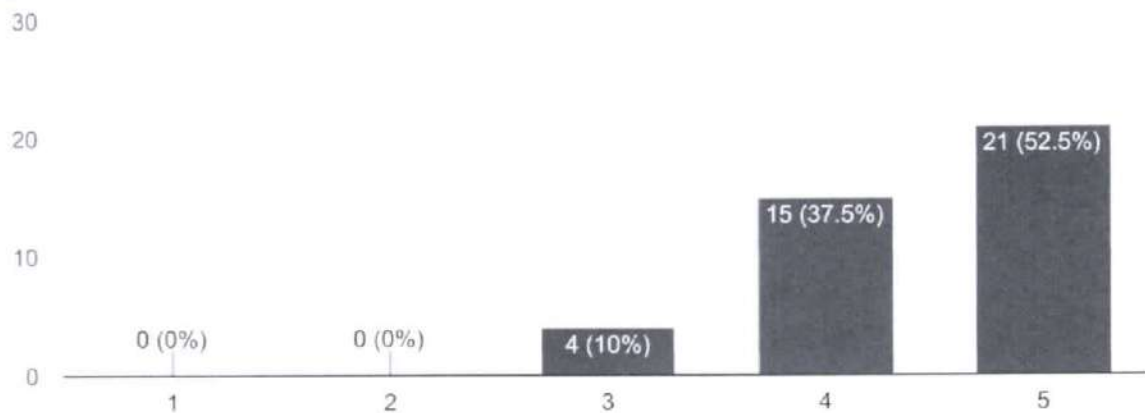
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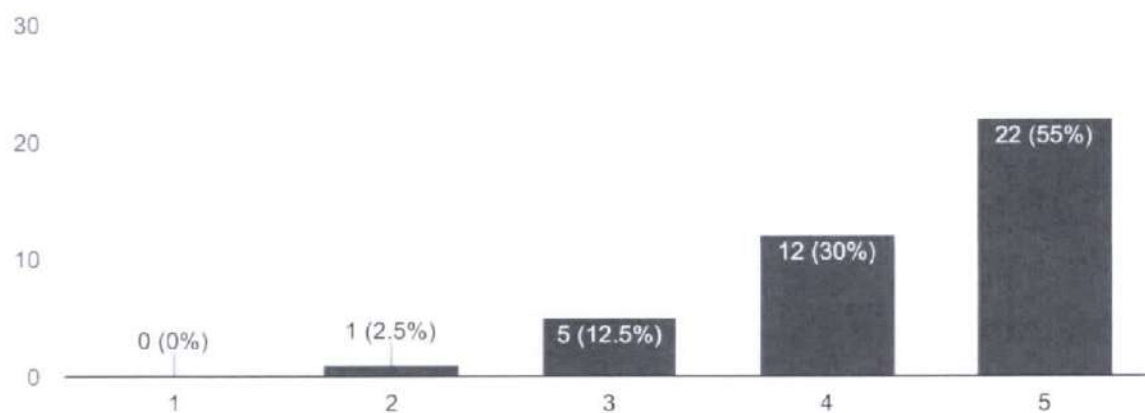
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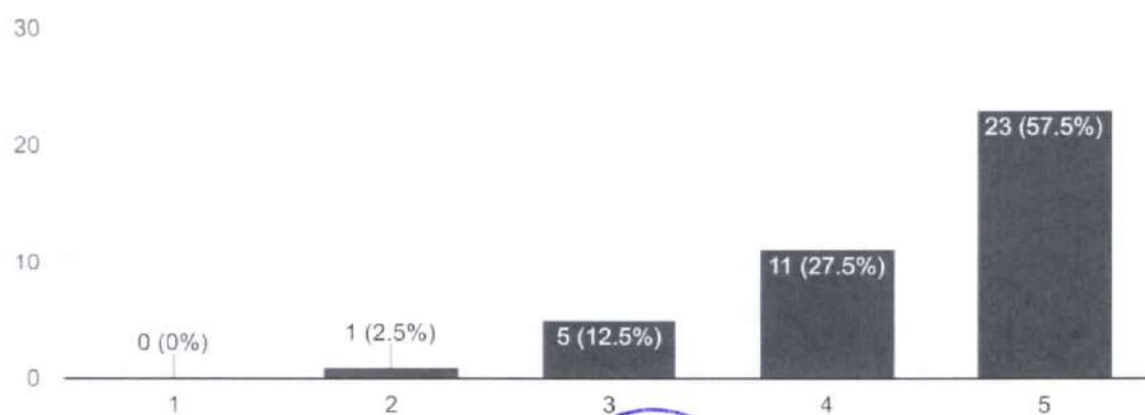
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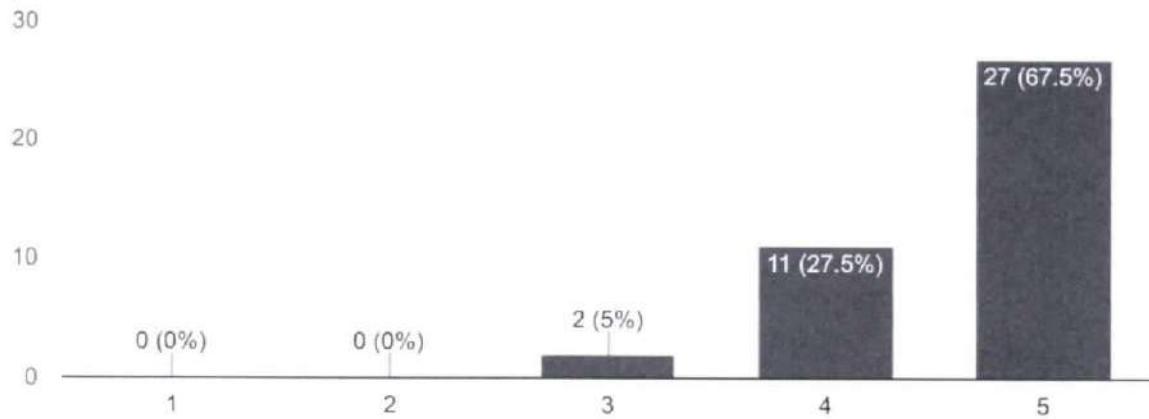
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## 12) How do you attend the class?

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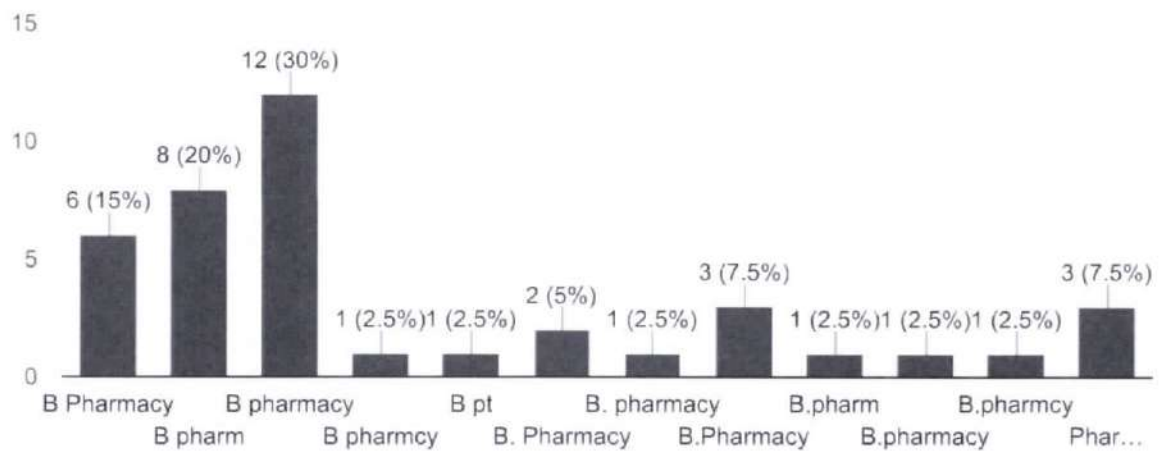


## Student Feedback on Academics For NAAC 23-24

## Course

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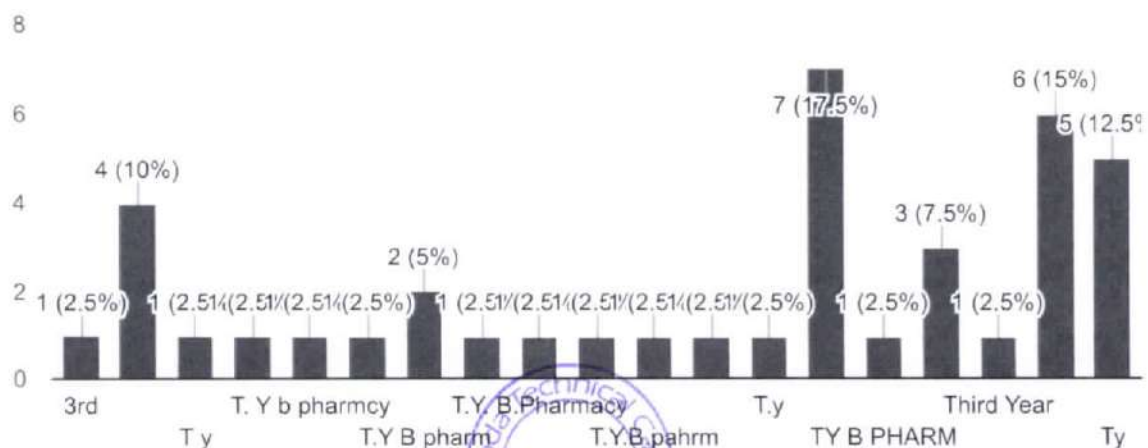
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## Class

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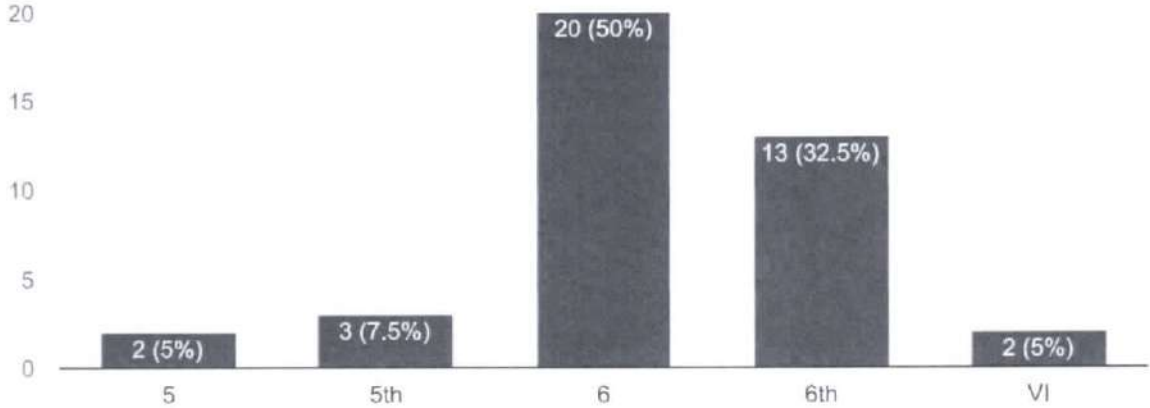




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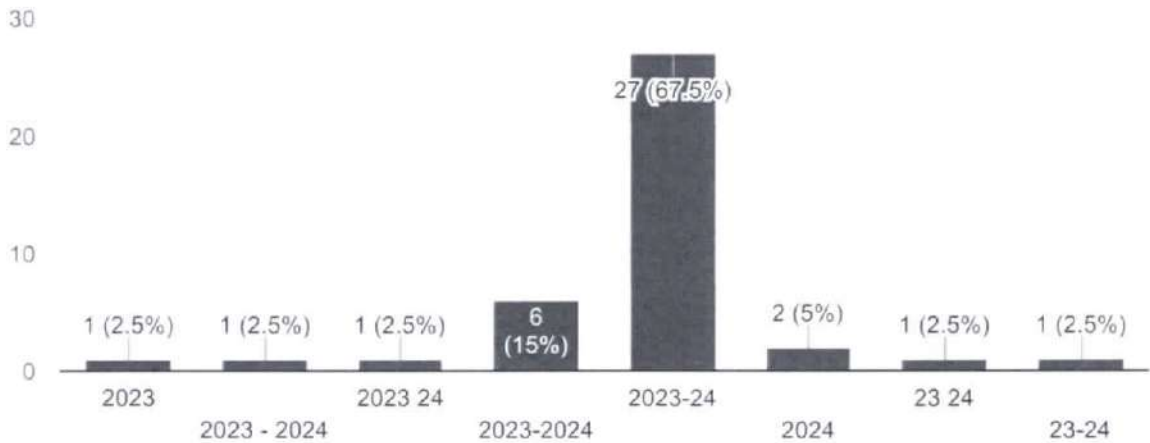
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Academic Year

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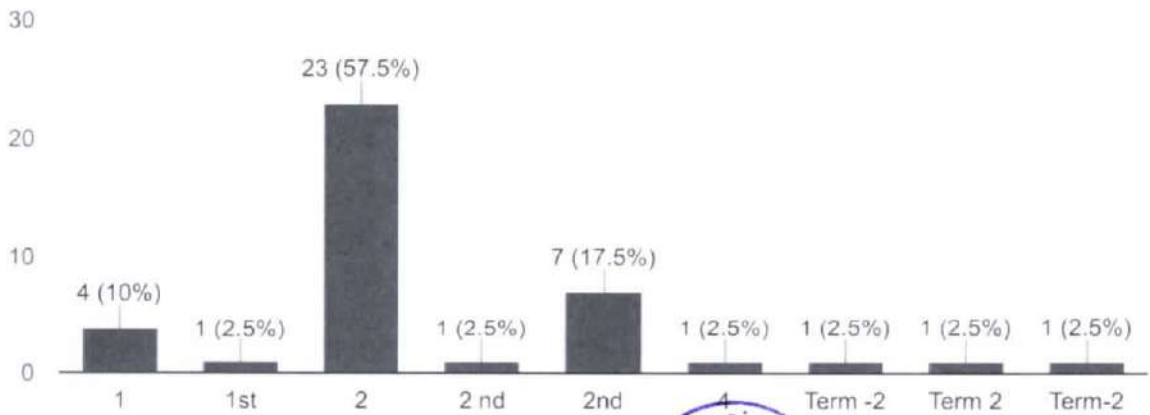
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Term

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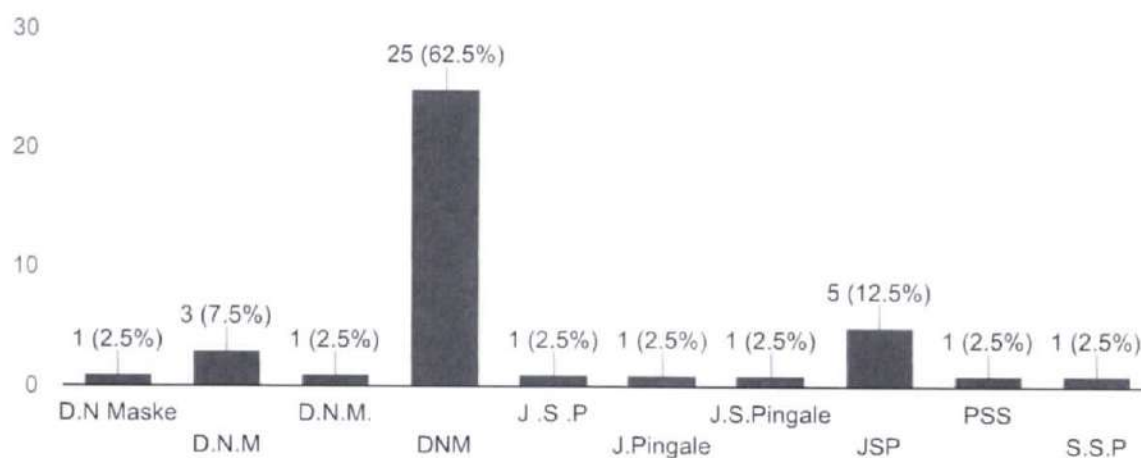
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## Name of Faculty

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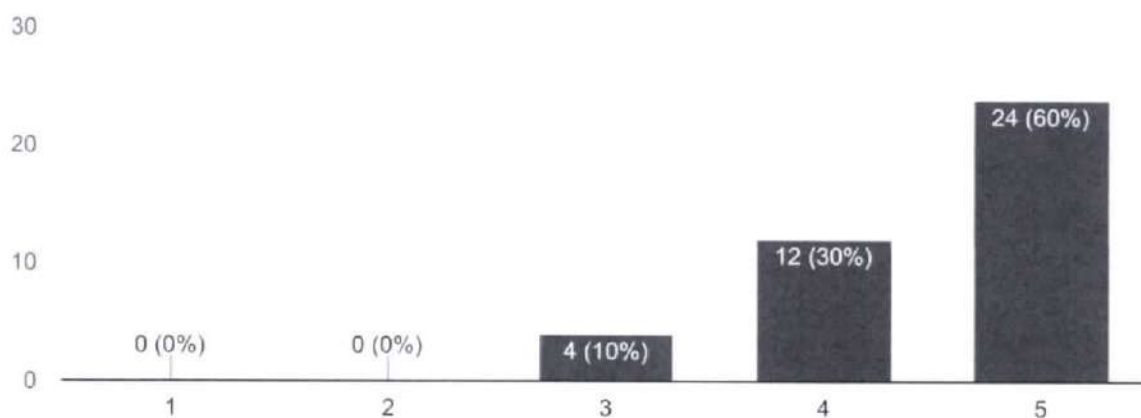
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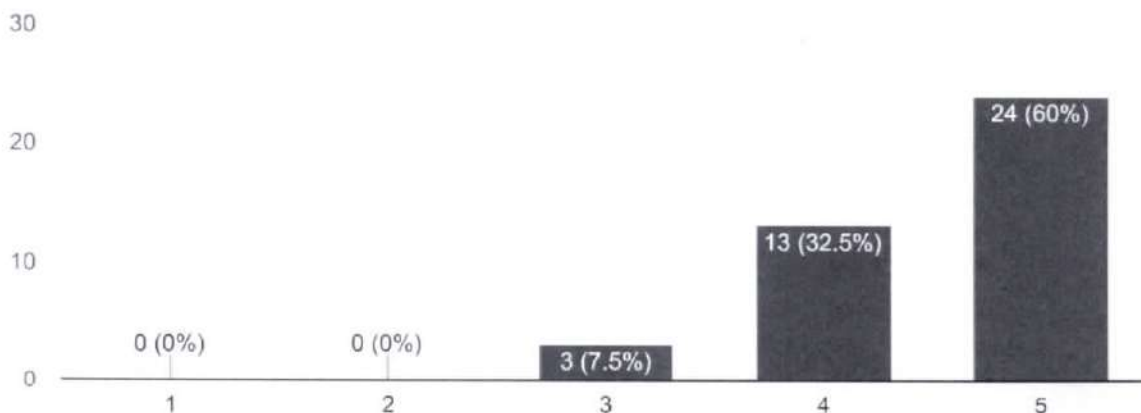
40 responses



## 2) Do you understand the lecture delivered by lecturer?

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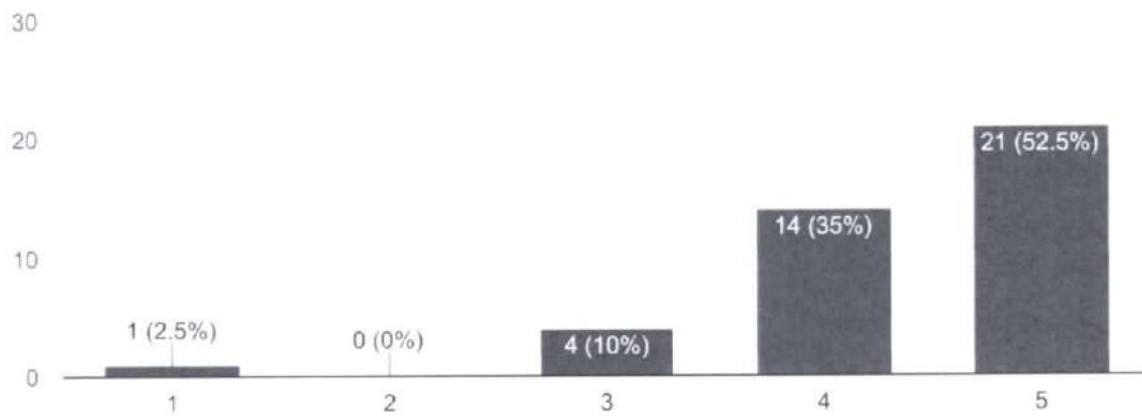
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## 3) How about the speed of delivering lectures?

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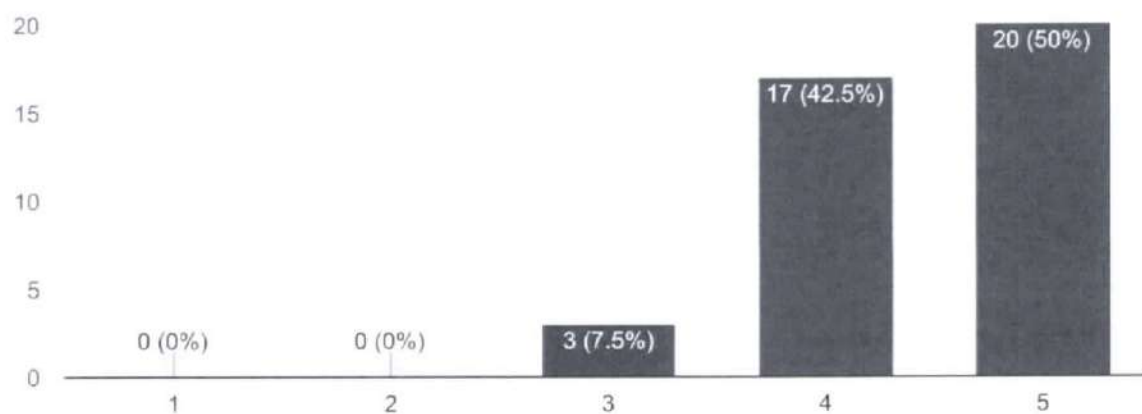
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## 4) How do you rate communication skill of lecturer?

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40 responses



## 5) Are lectures lively and Interesting?

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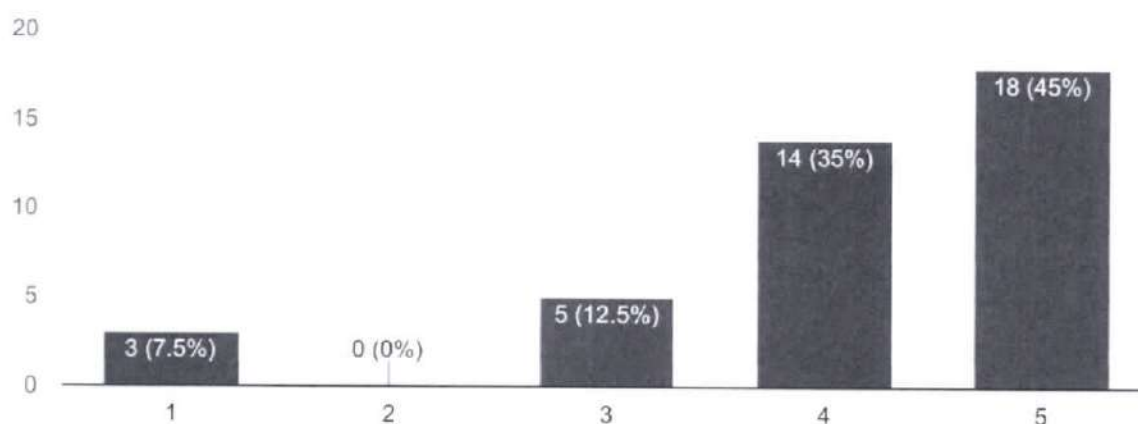
40 responses



6) Are the lectures were reproduction of text books?

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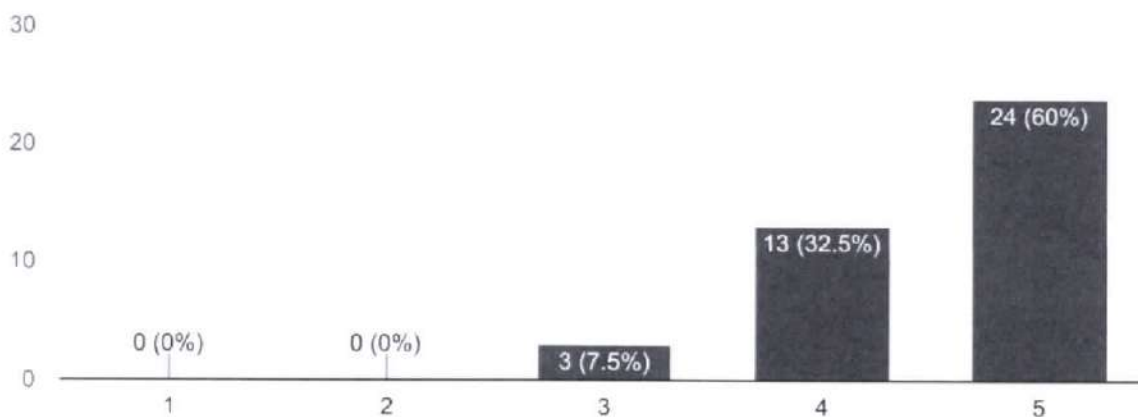
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7) Does the lecturer encourage you to ask question?

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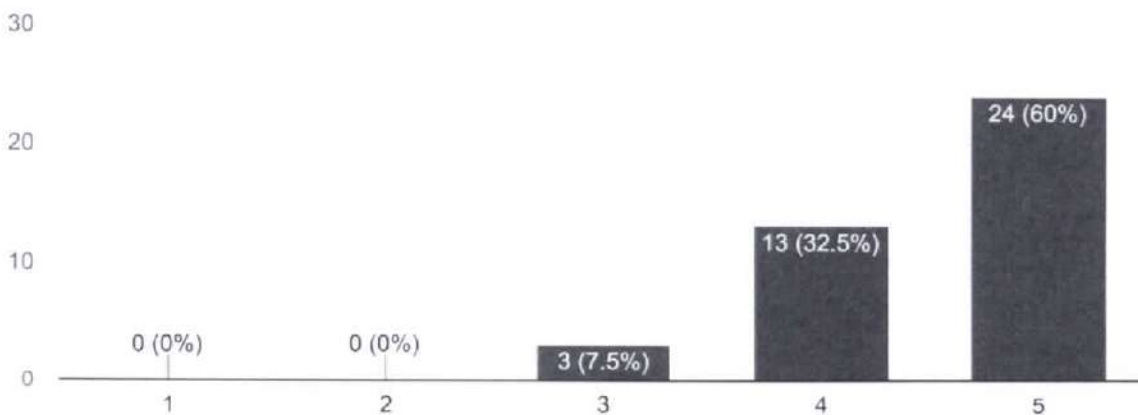
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8) Does the lecturer solve the sufficient numrical

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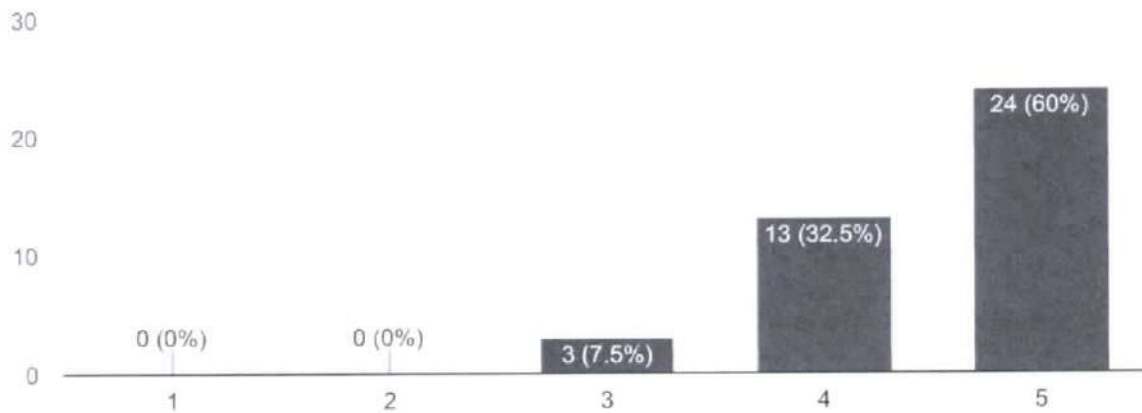
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9) Does the lecturer discuss the practical application of theory conducted?

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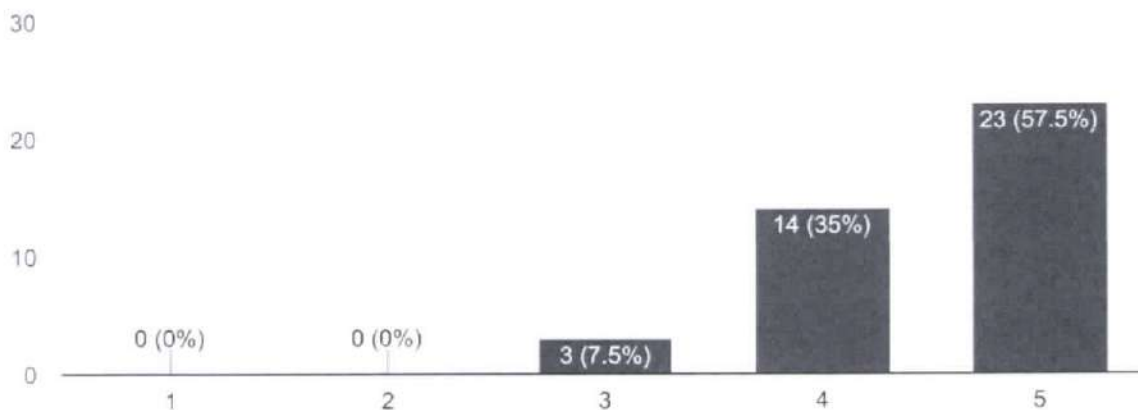
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10) How is the sketch work and other writing on blackboard?

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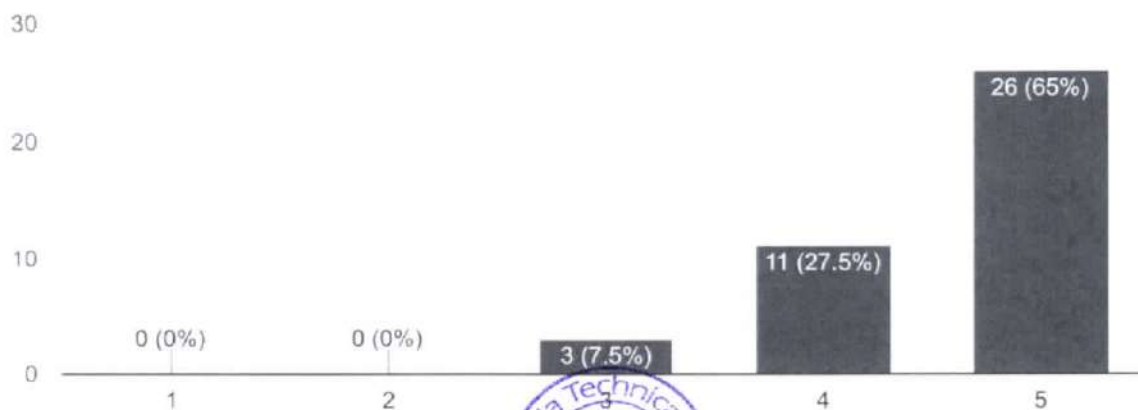
40 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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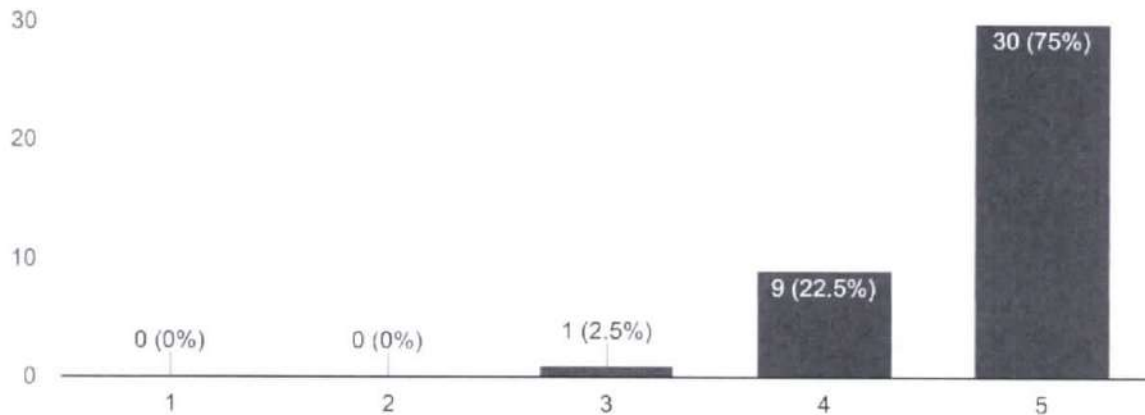
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## 12) How do you attend the class?

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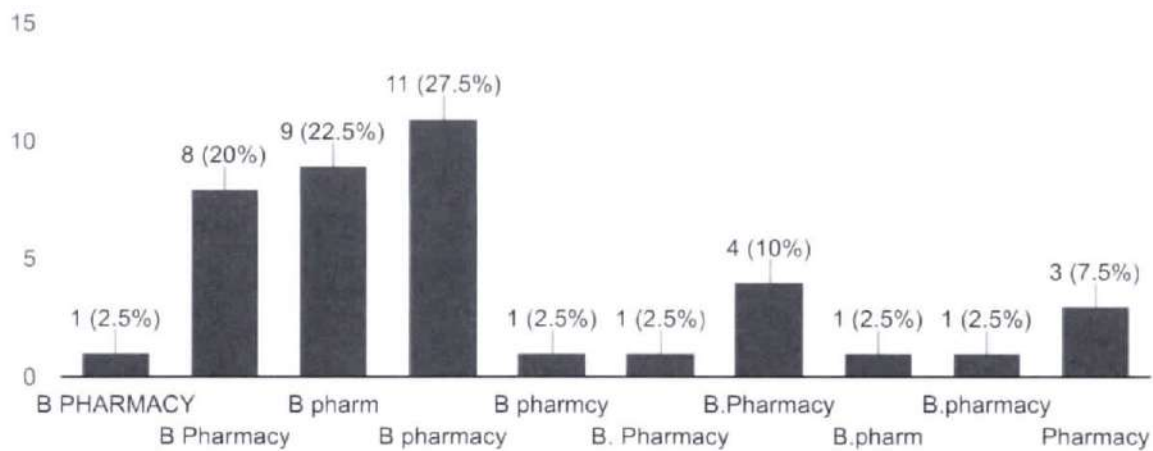


## Student Feedback on Academics For NAAC 23-24

## Course

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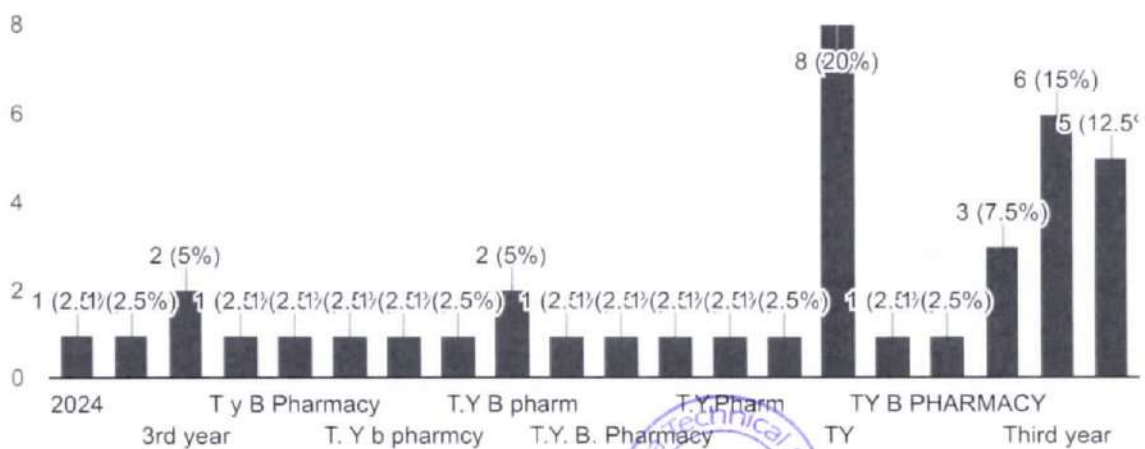
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## Class

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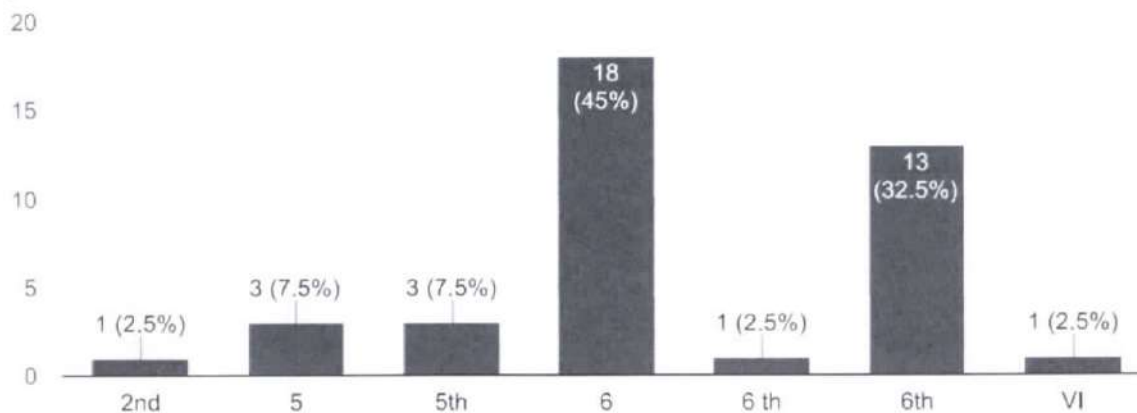




## Sem

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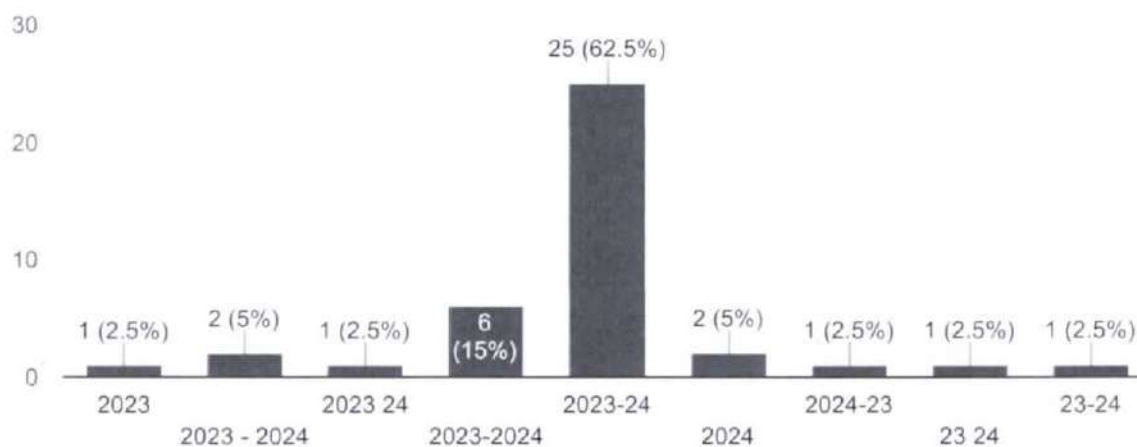
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## Academic Year

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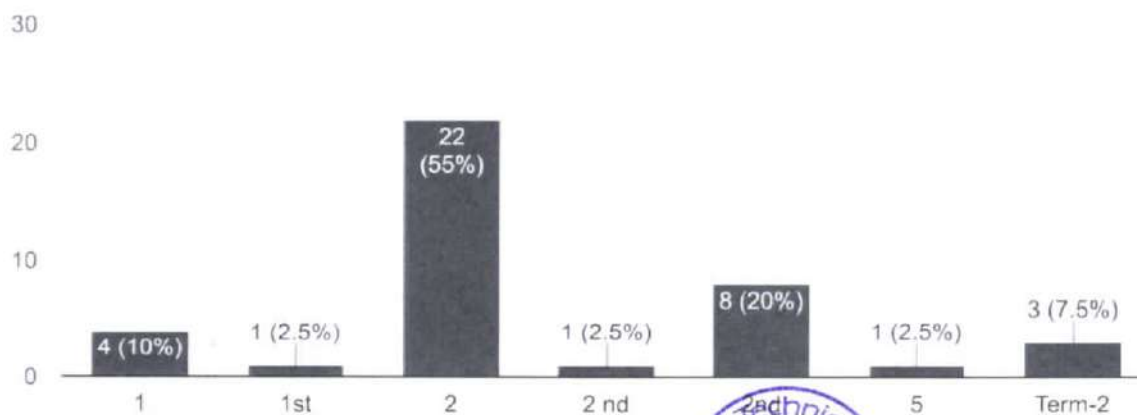
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## Term

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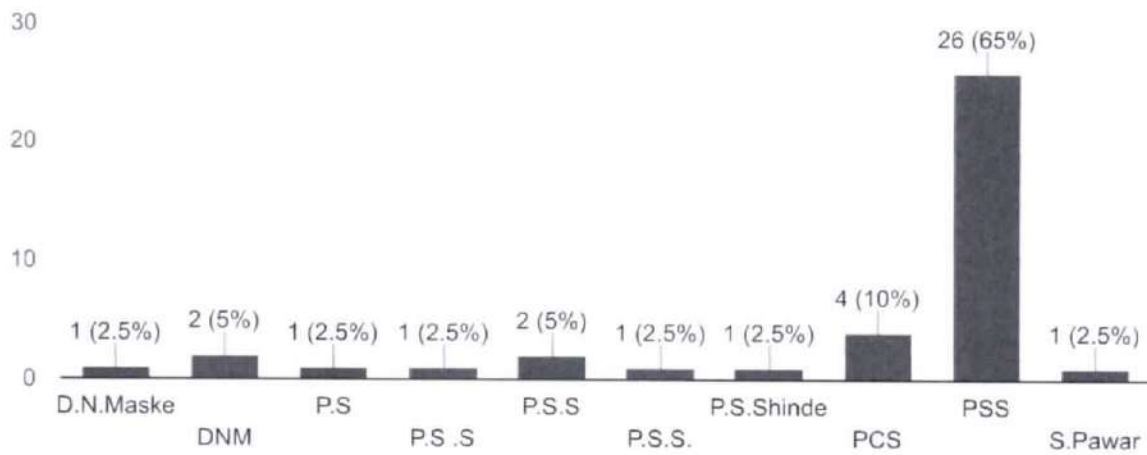
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## Name of Faculty

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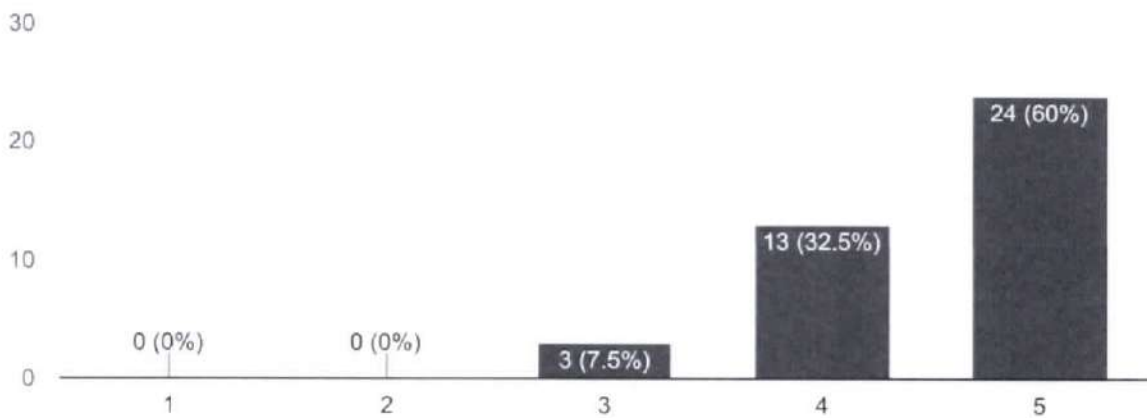
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## 1) How your teacher engages lectures?

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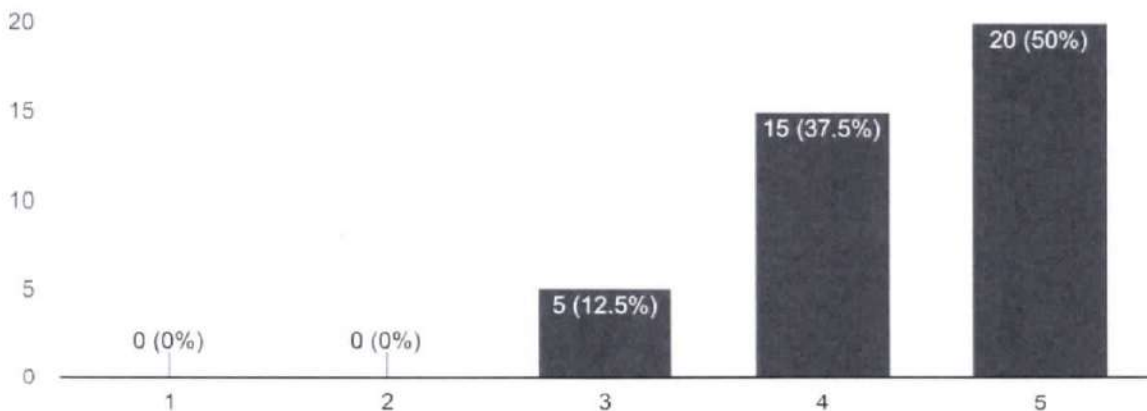
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## 2) Do you understand the lecture delivered by lecturer?

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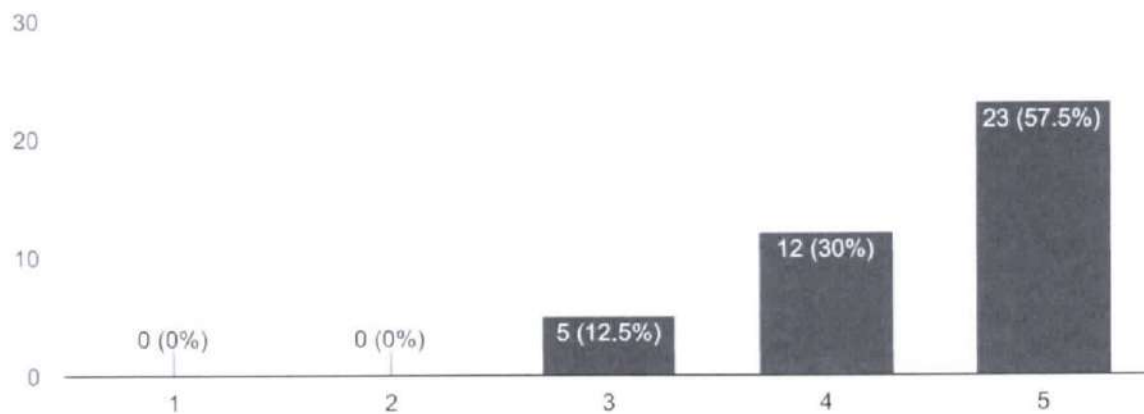
40 responses



## 3) How about the speed of delivering lectures?

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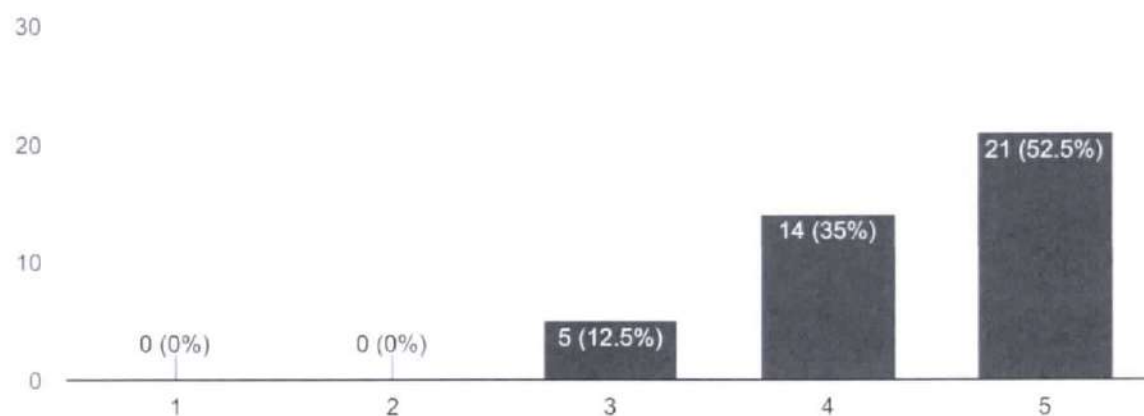
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## 4) How do you rate communication skill of lecturer?

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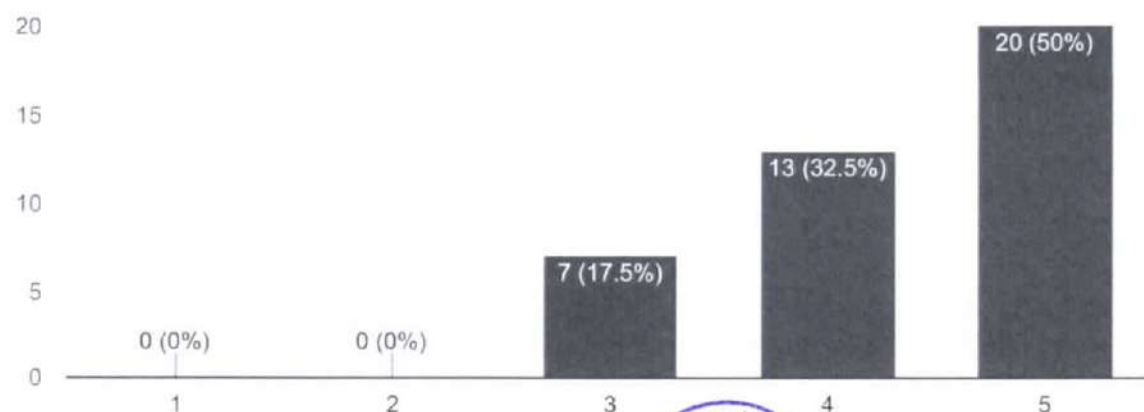
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## 5) Are lectures lively and Interesting?

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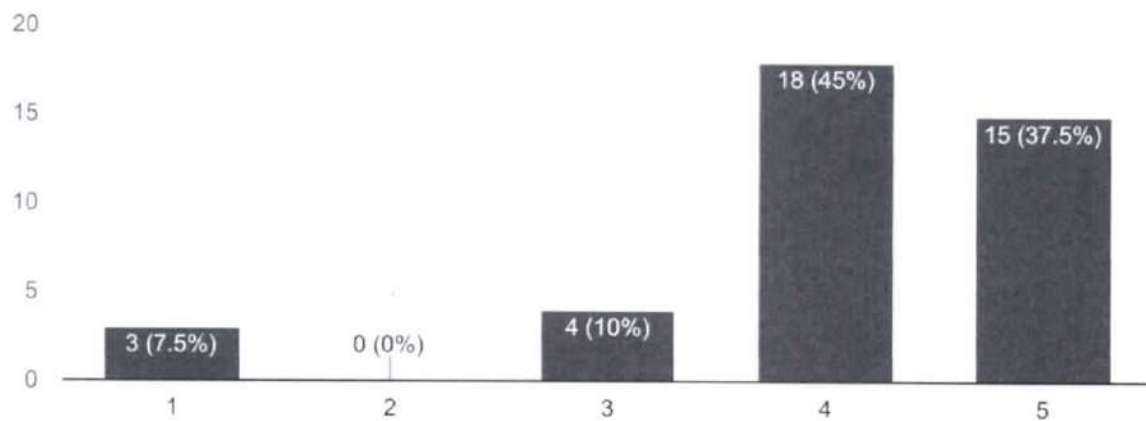
40 responses



6) Are the lectures were reproduction of text books?

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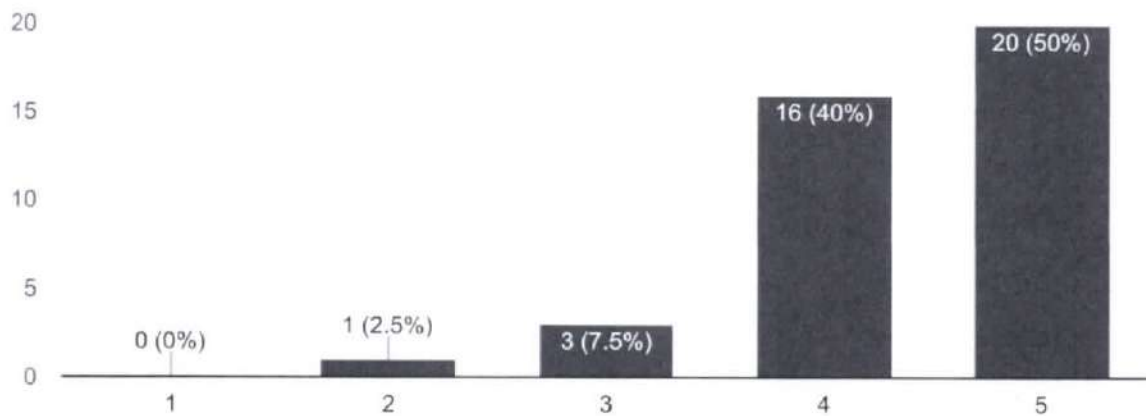
40 responses



7) Does the lecturer encourage you to ask quetion?

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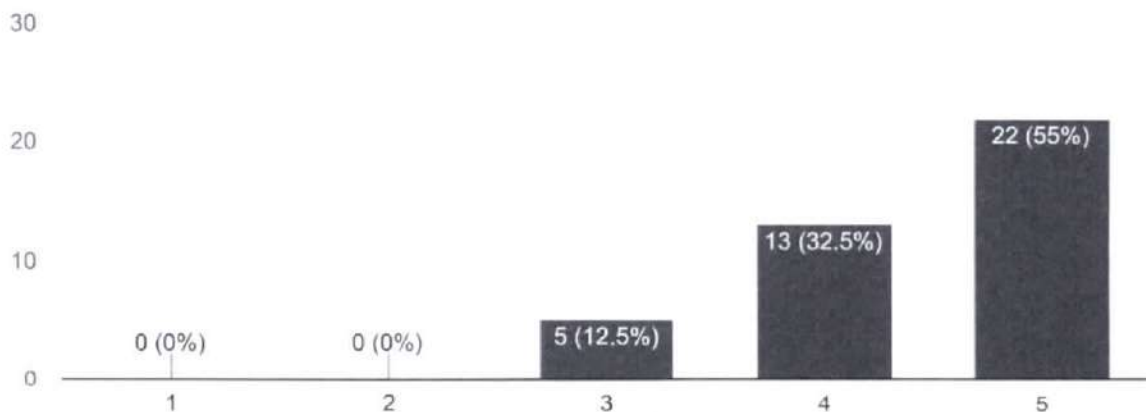
40 responses



8) Does the lecturer solve the sufficient numrical

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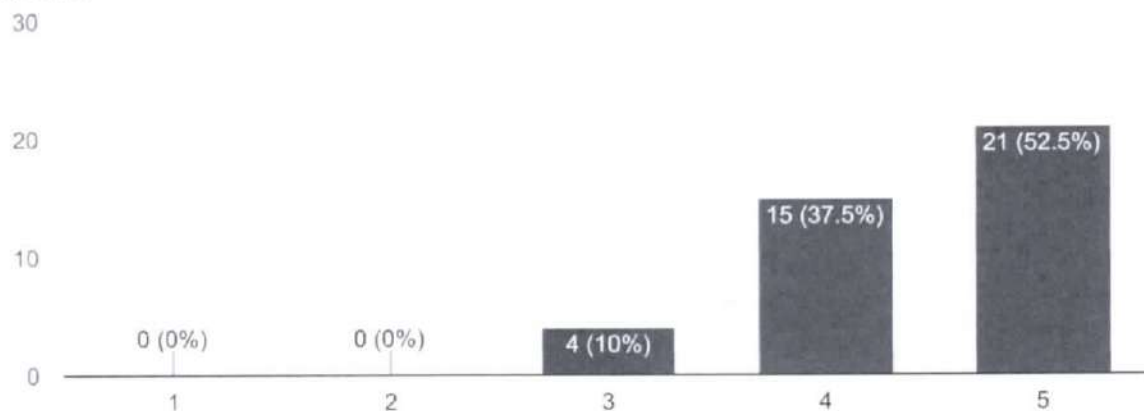
40 responses



9) Does the lecturer discuss the practical application of theory conducted?

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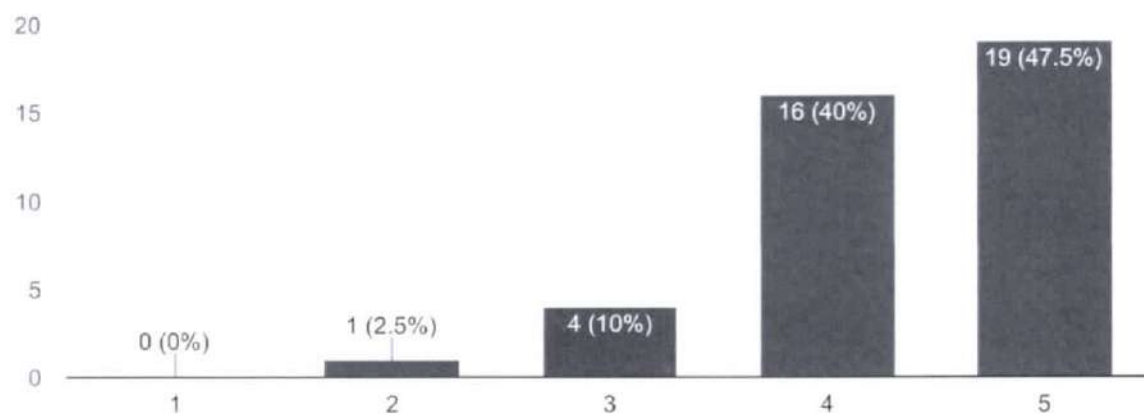
40 responses



10) How is the sketch work and other writing on blackboard?

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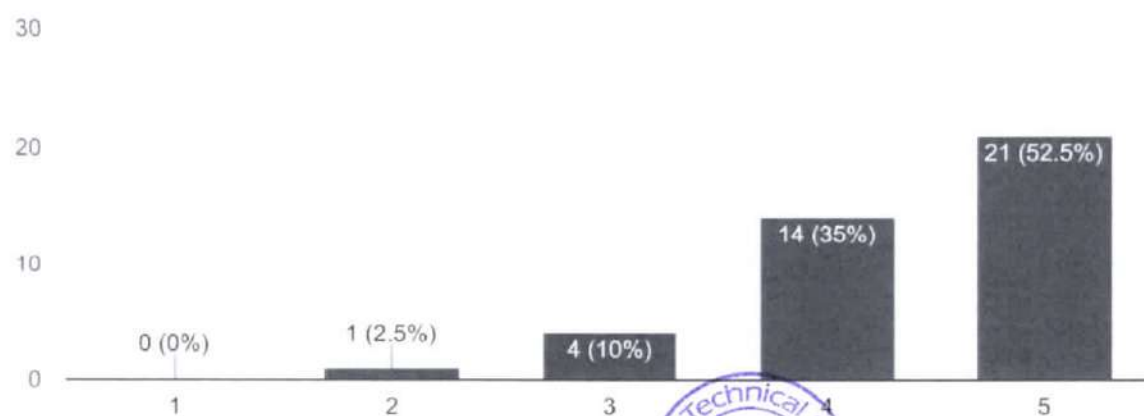
40 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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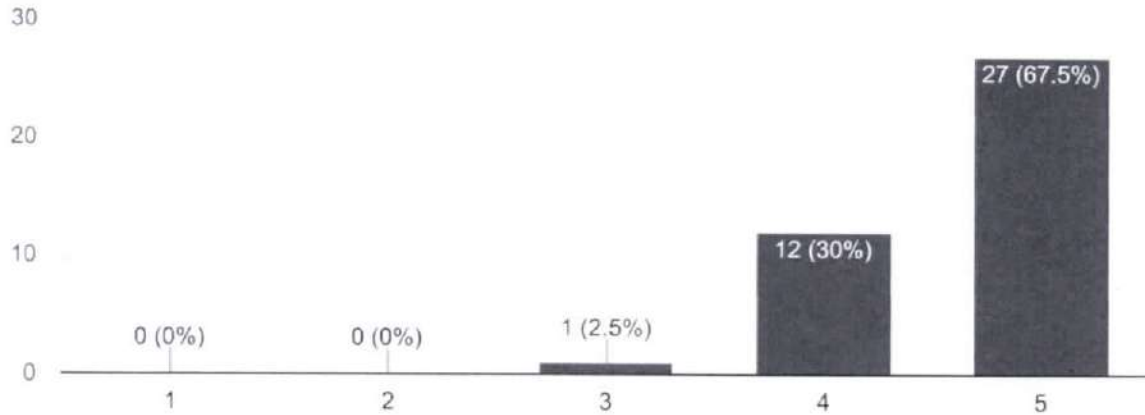
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## 12) How do you attend the class?

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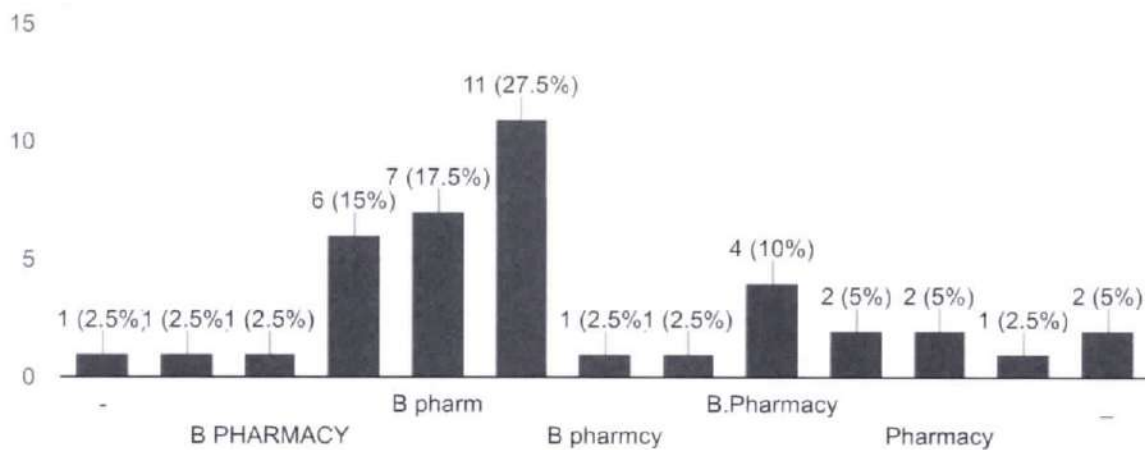


## Student Feedback on Academics For NAAC 23-24

## Course

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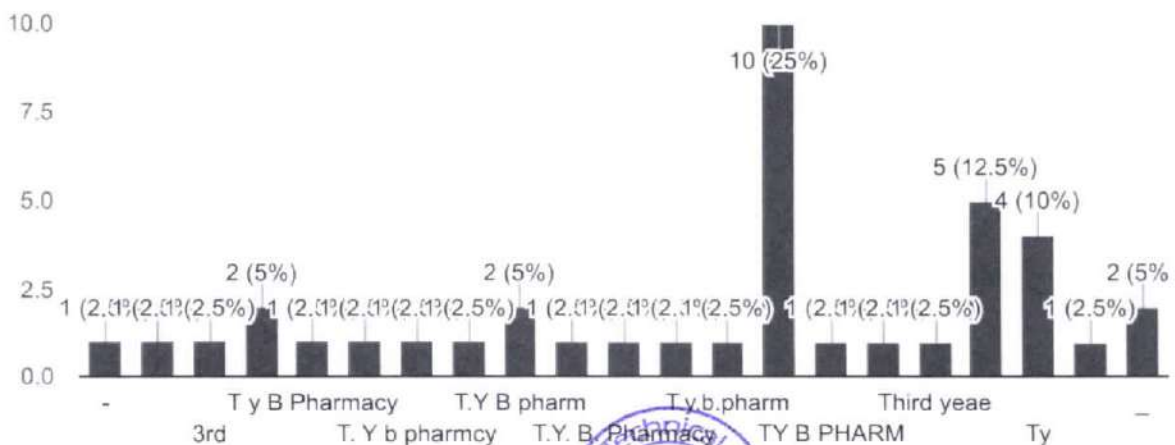
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## Class

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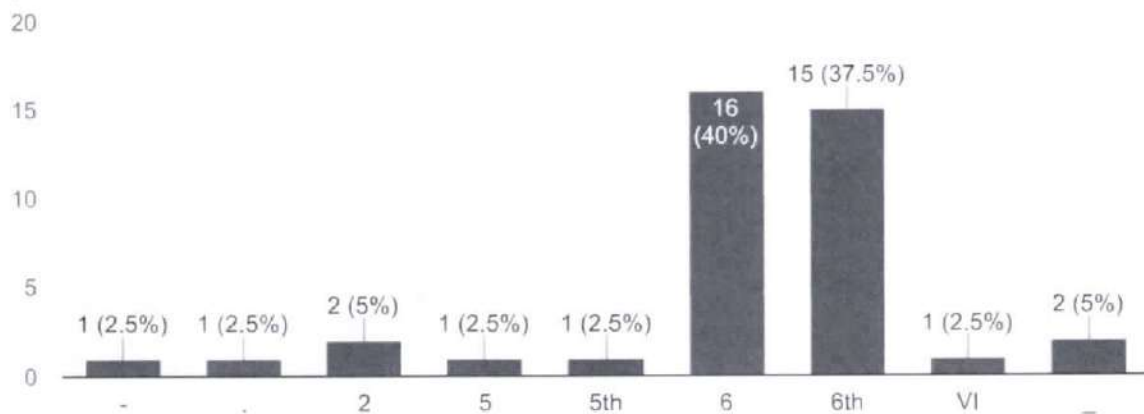




## Sem

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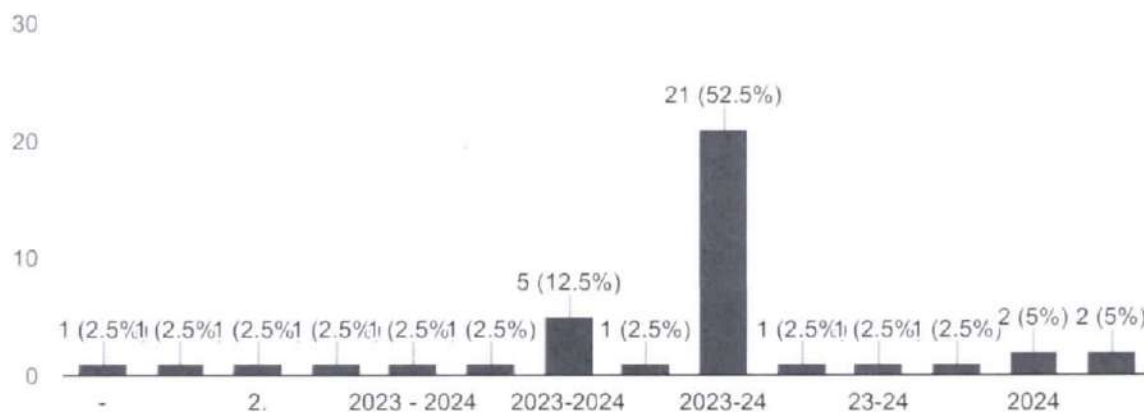
40 responses



## Academic Year

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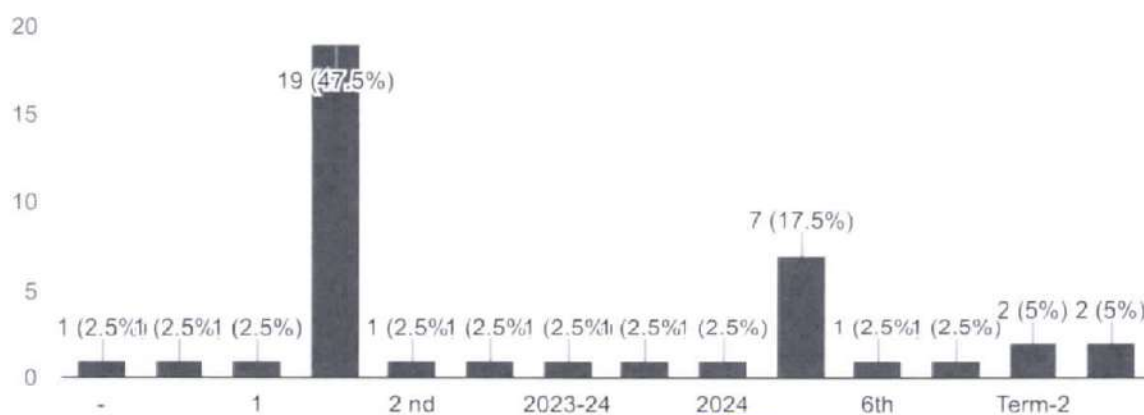
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## Term

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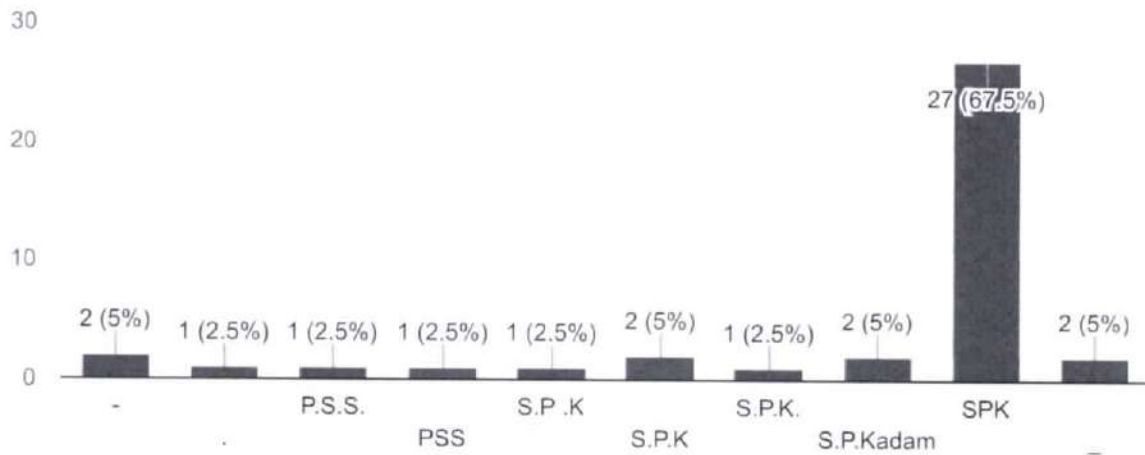
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## Name of Faculty

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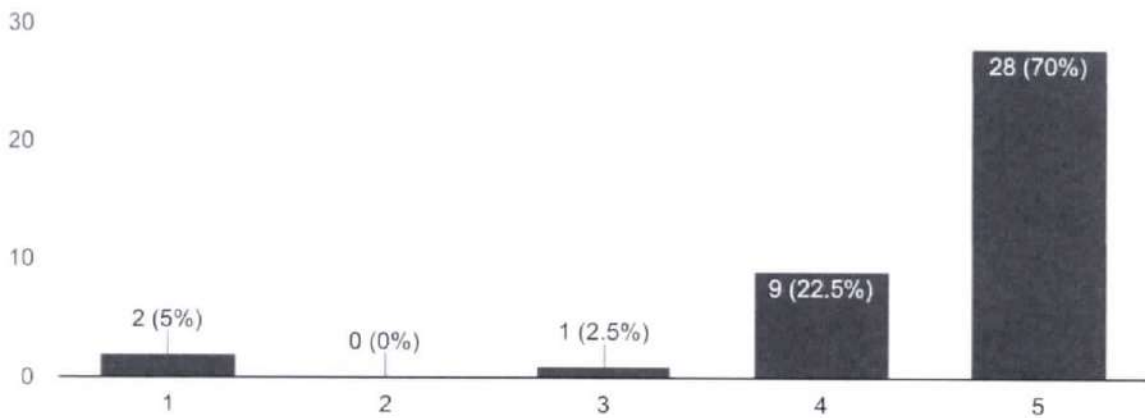
40 responses



## 1) How your teacher engages lectures?

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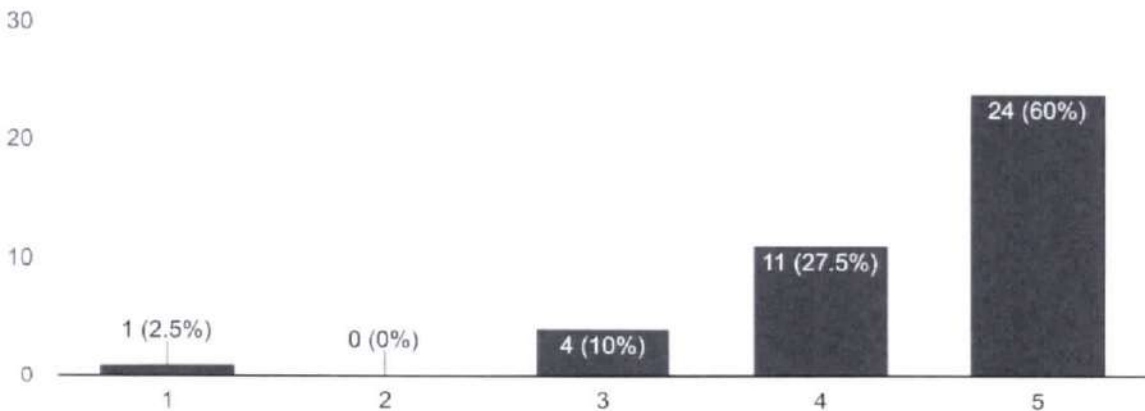
40 responses



## 2) Do you understand the lecture delivered by lecturer?

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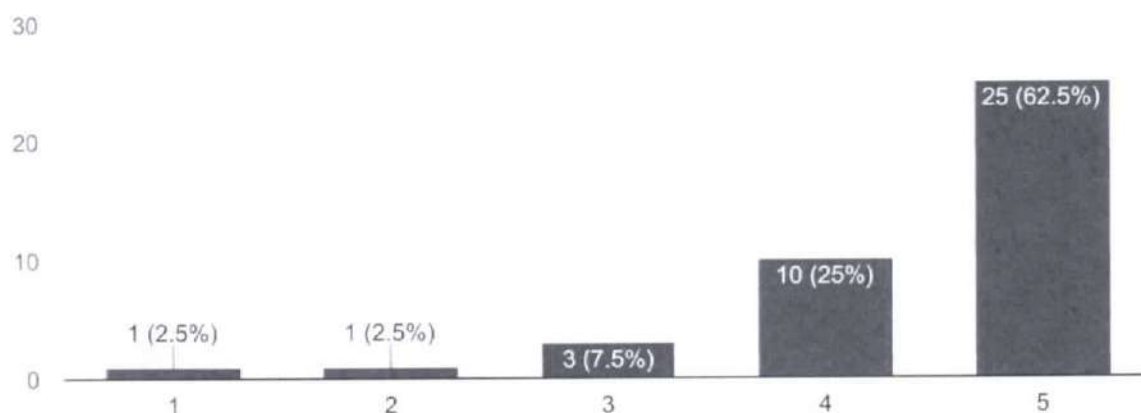
40 responses



## 3) How about the speed of delivering lectures?

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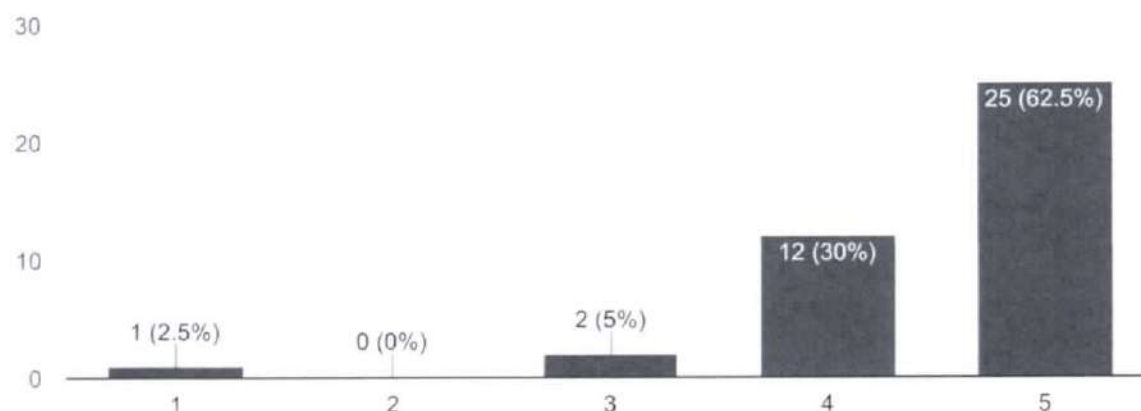
40 responses



## 4) How do you rate communication skill of lecturer?

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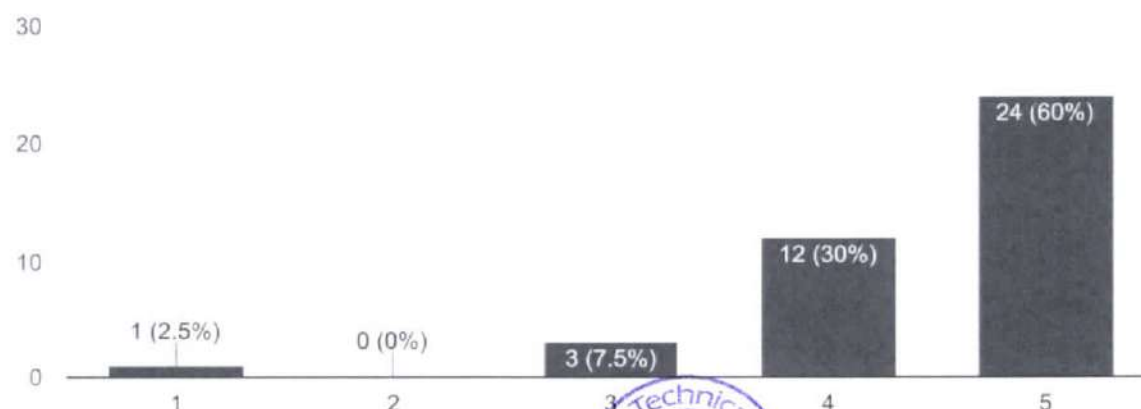
40 responses



## 5) Are lectures lively and Interesting?

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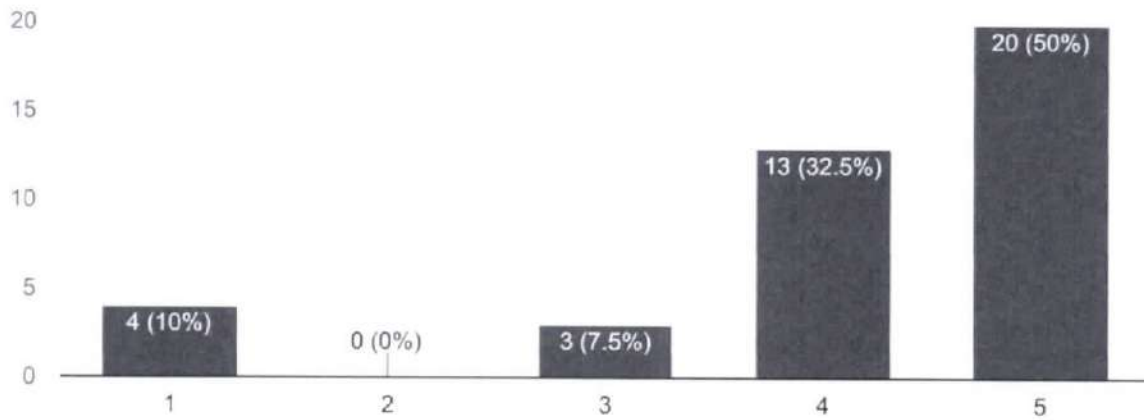
40 responses



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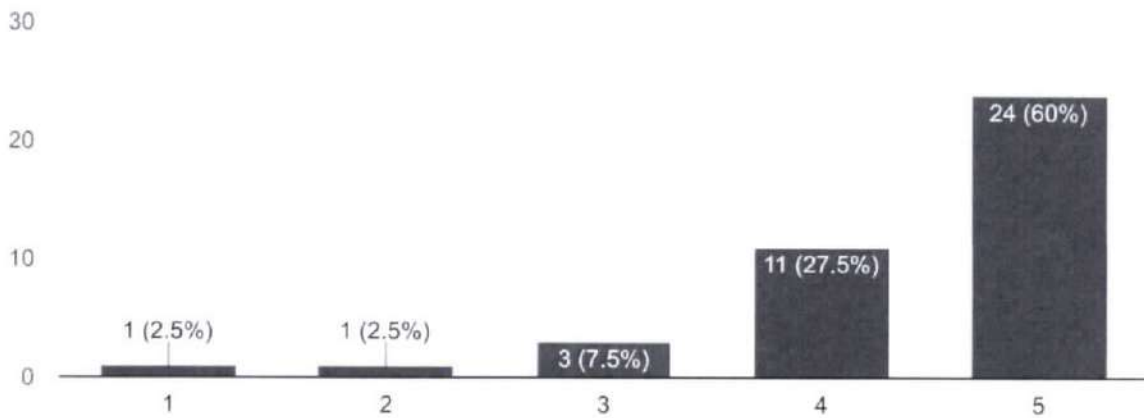
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7) Does the lecturer encourage you to ask question?

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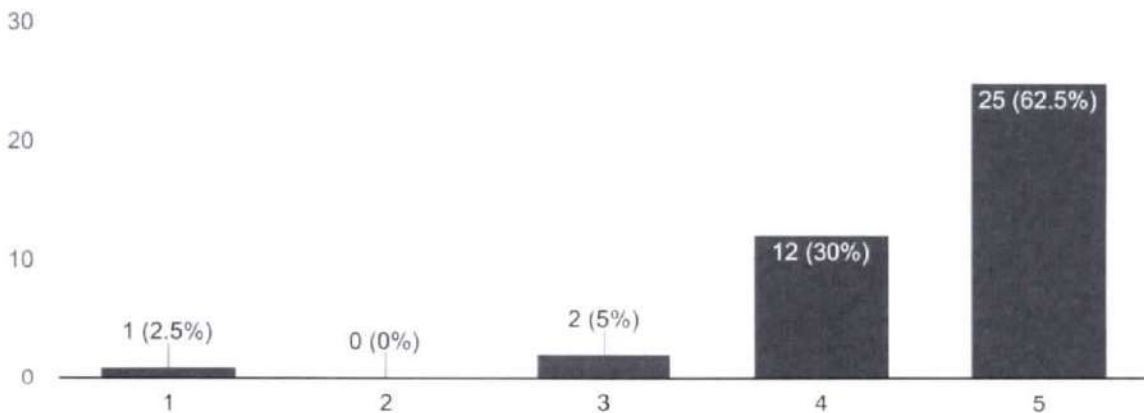
40 responses



8) Does the lecturer solve the sufficient numrical

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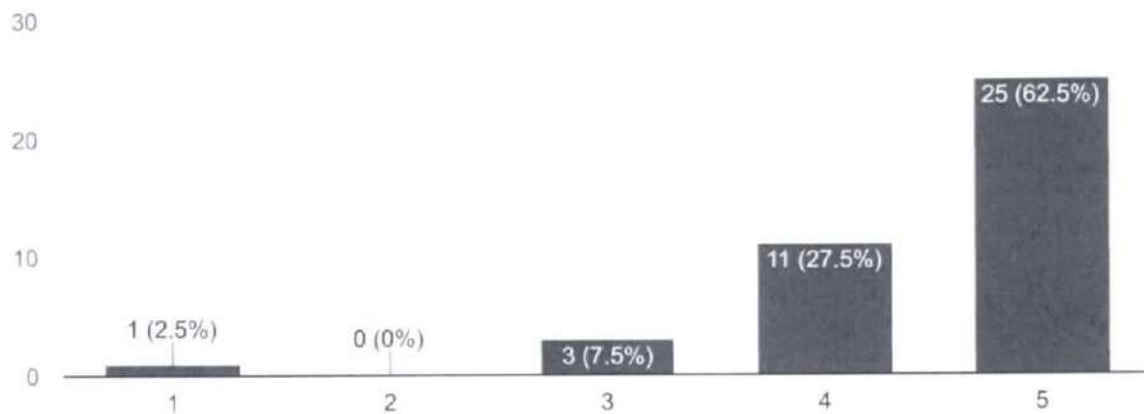
40 responses



9) Does the lecturer discuss the practical application of theory conducted?

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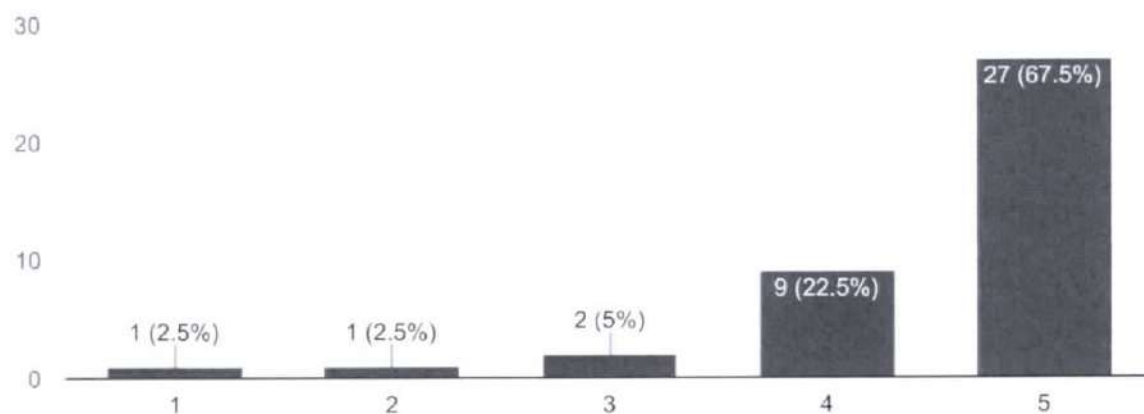
40 responses



10) How is the sketch work and other writing on blackboard?

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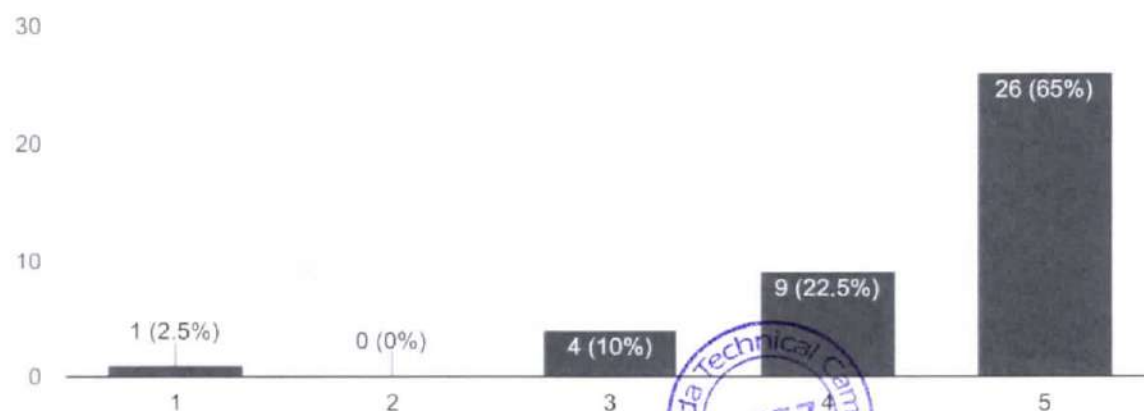
40 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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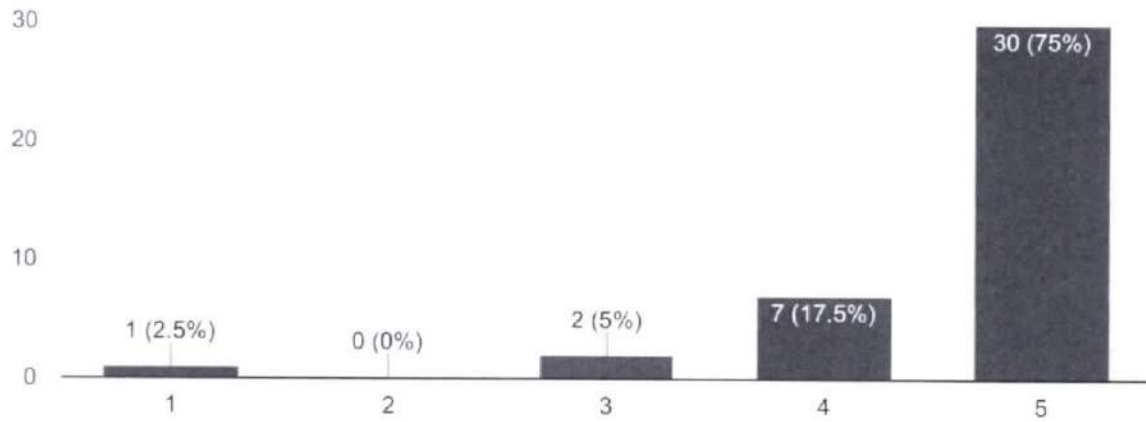
40 responses



## 12) How do you attend the class?

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40 responses



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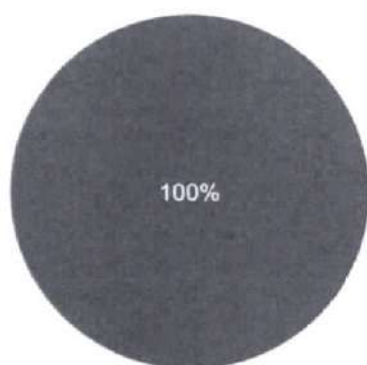
# Student Feedback on Academics For NAAC 23-24

80 responses

Publish analytics

51 responses

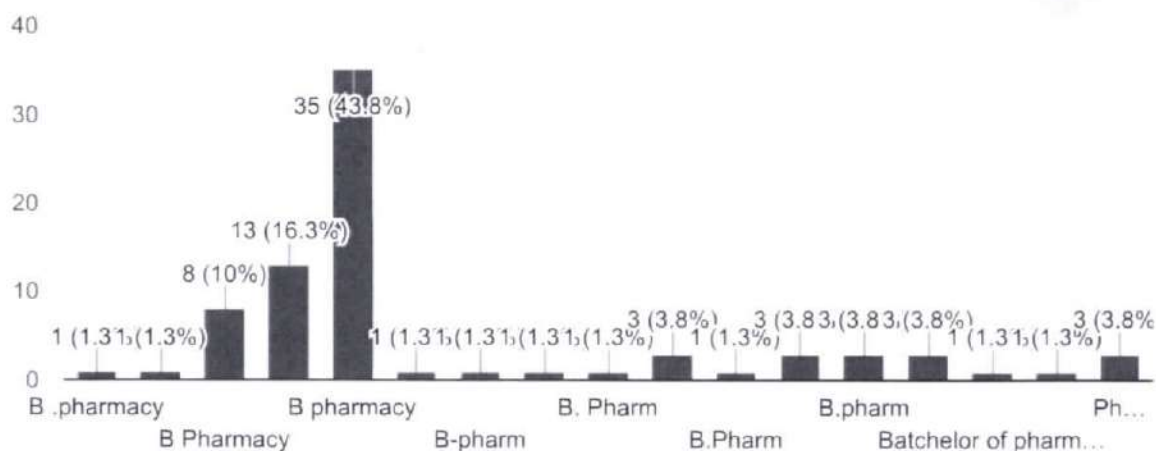
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Course

80 responses

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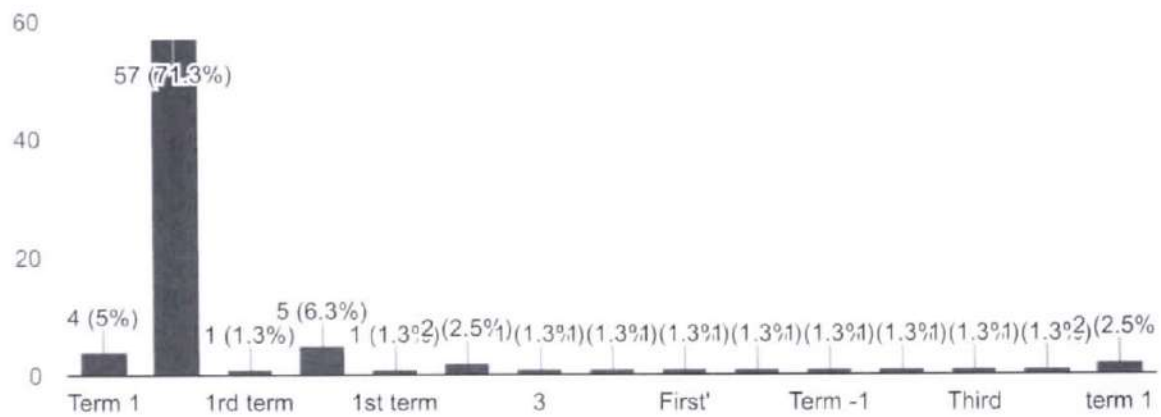






## Term

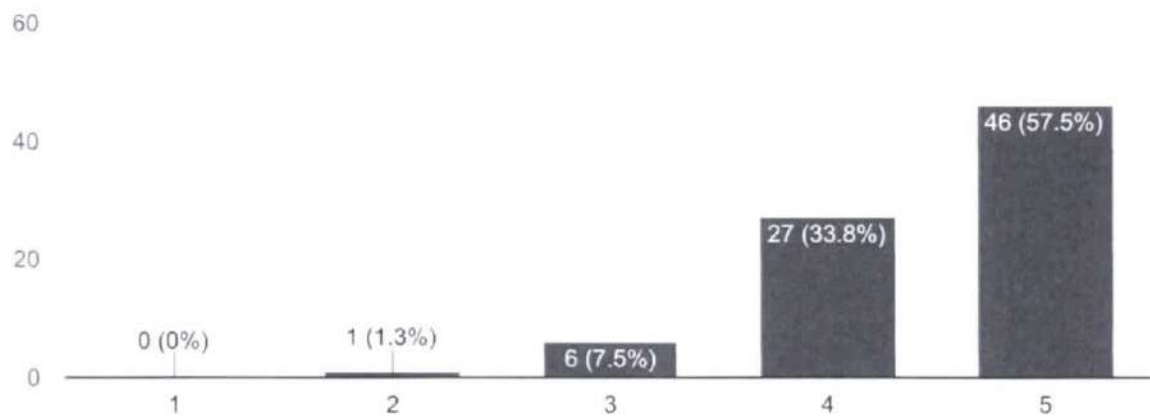
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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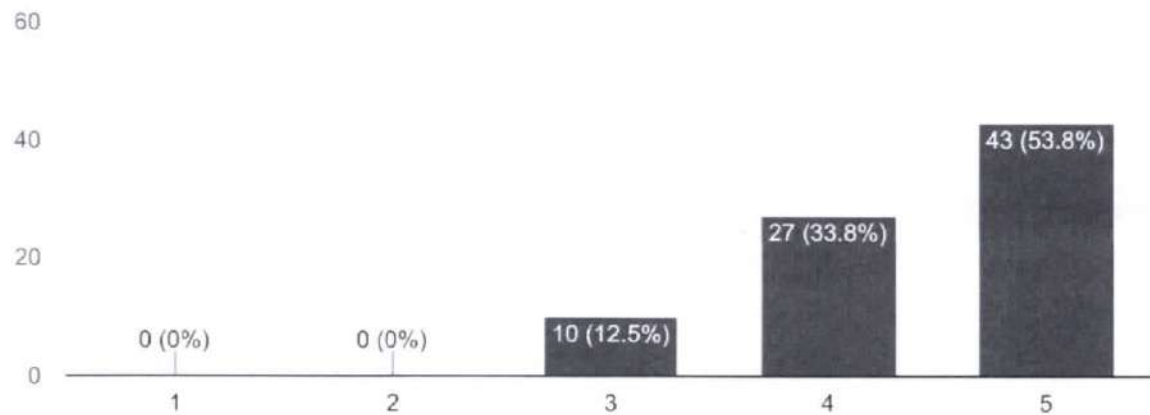
80 responses



## 3) How about the speed of delivering lectures?

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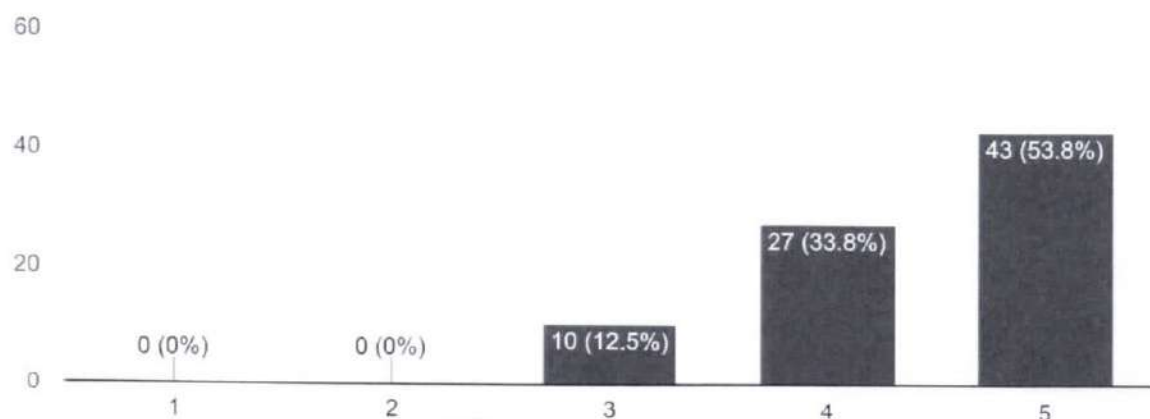
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## 4) How do you rate communication skill of lecturer?

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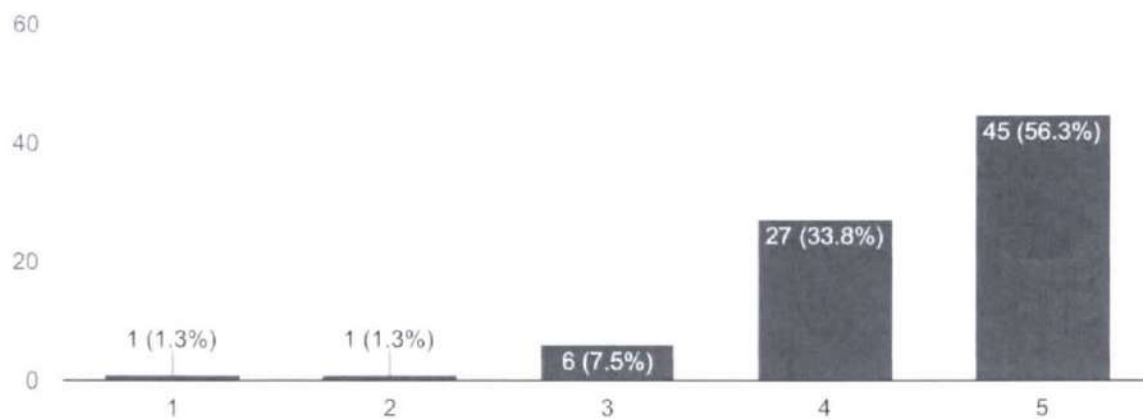
80 responses



## 5) Are lectures lively and Interesting?

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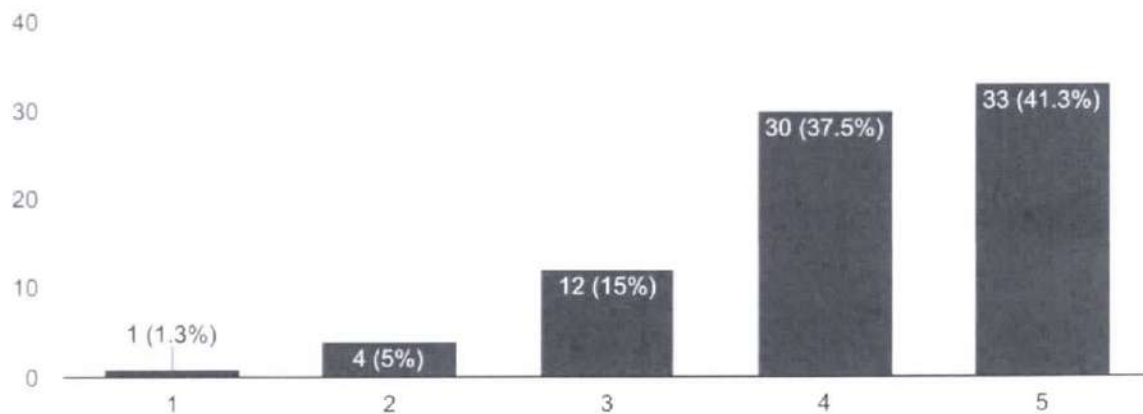
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## 6) Are the lectures were reproduction of text books?

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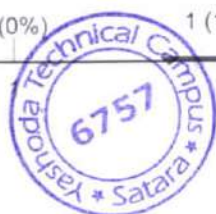
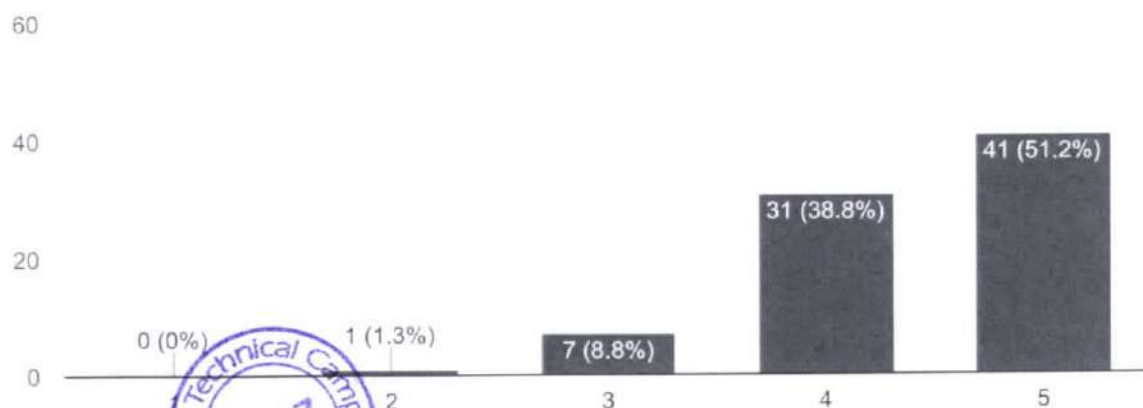
80 responses



## 7) Does the lecturer encourage you to ask question?

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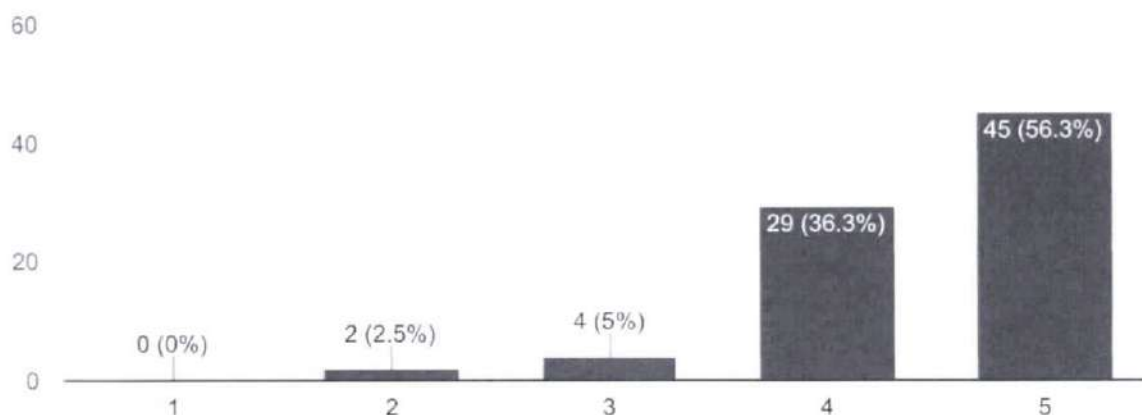
80 responses



## 8) Does the lecturer solve the sufficient numerical

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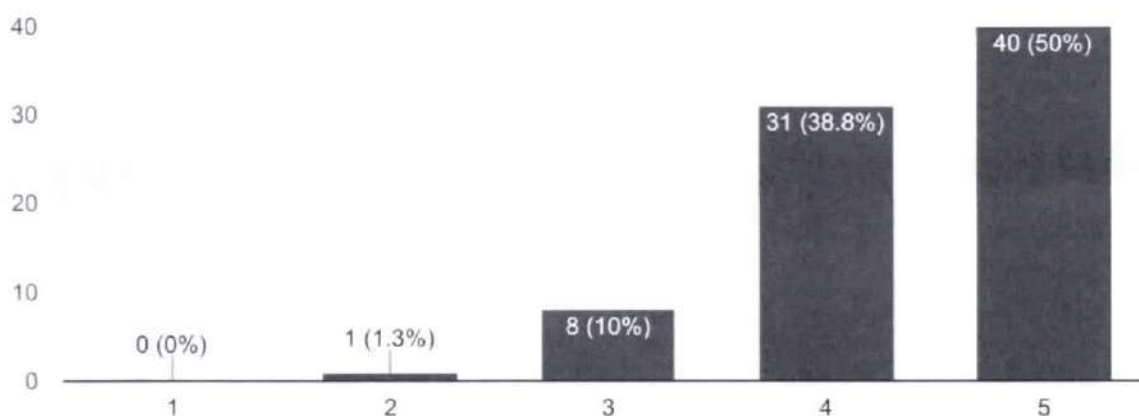
80 responses



## 9) Does the lecturer discuss the practical application of theory conducted?

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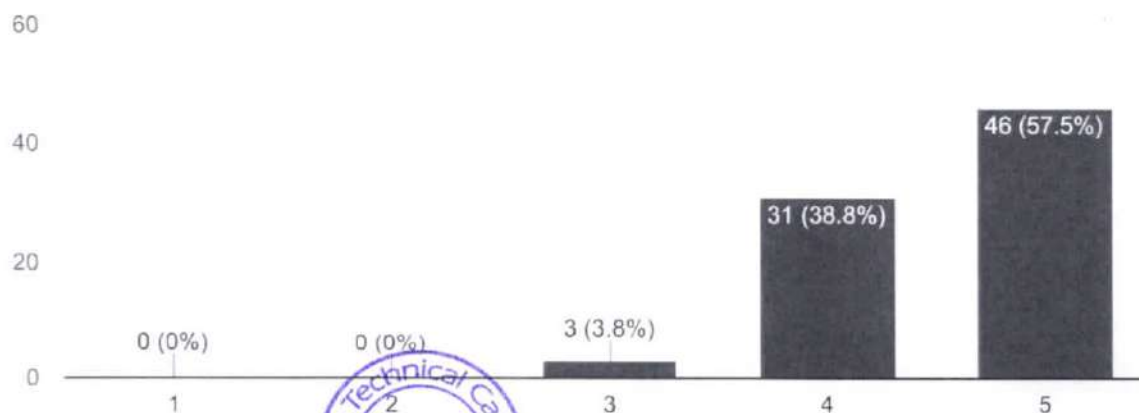
80 responses



## 10) How is the sketch work and other writing on blackboard?

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80 responses

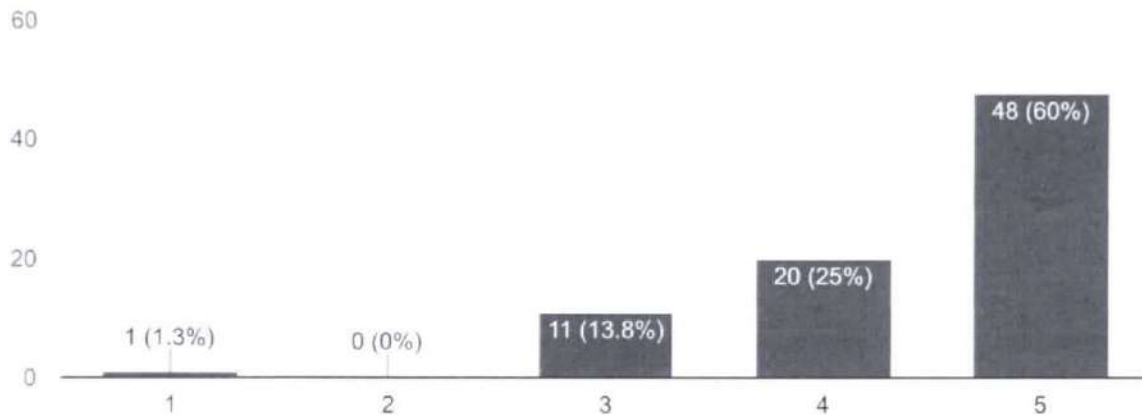




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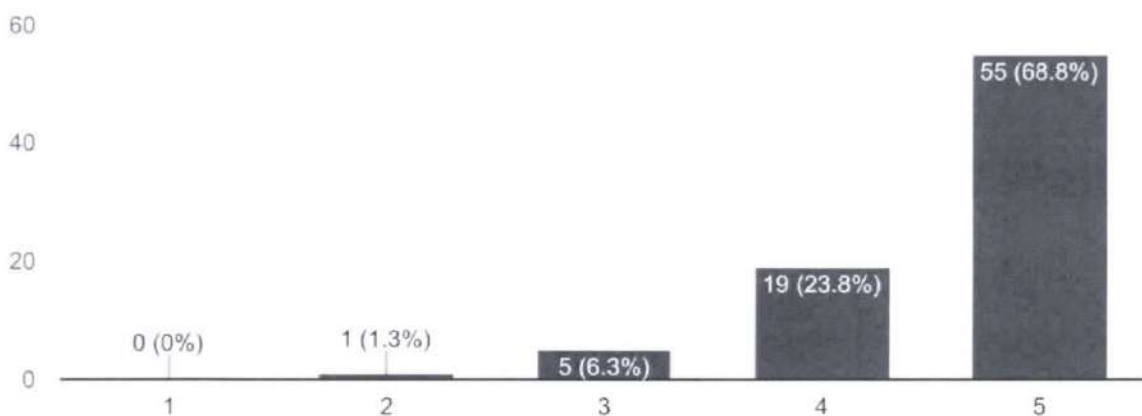
80 responses



12) How do you attend the class?

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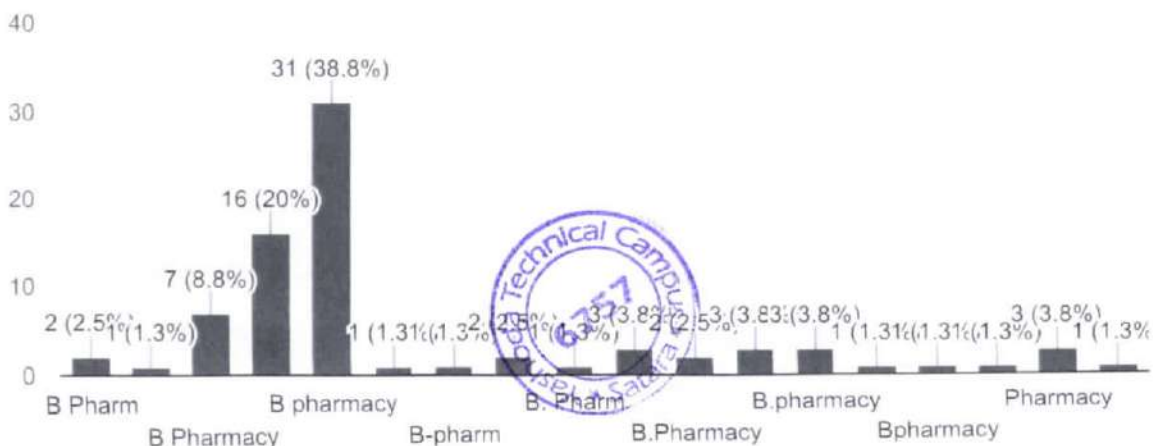
80 responses



Course

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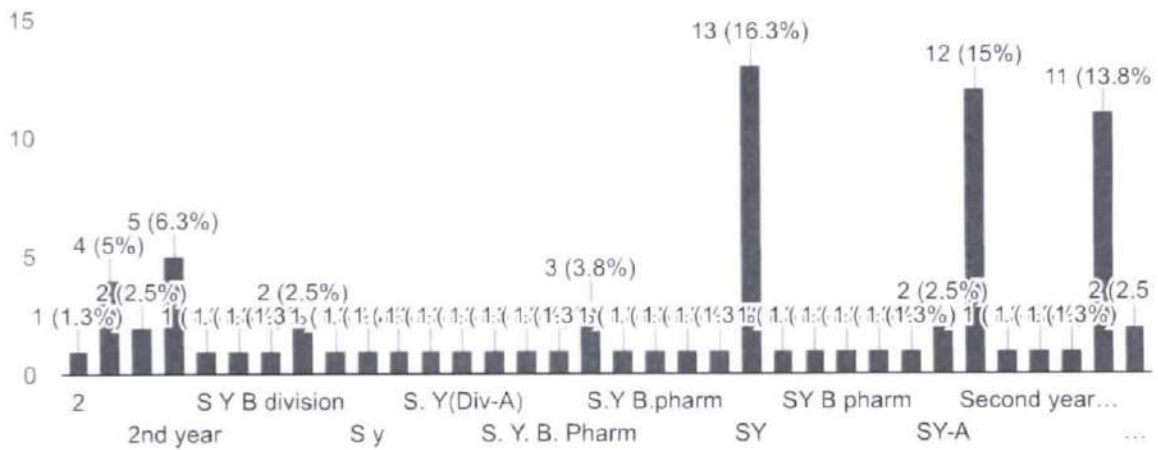
80 responses



## Class

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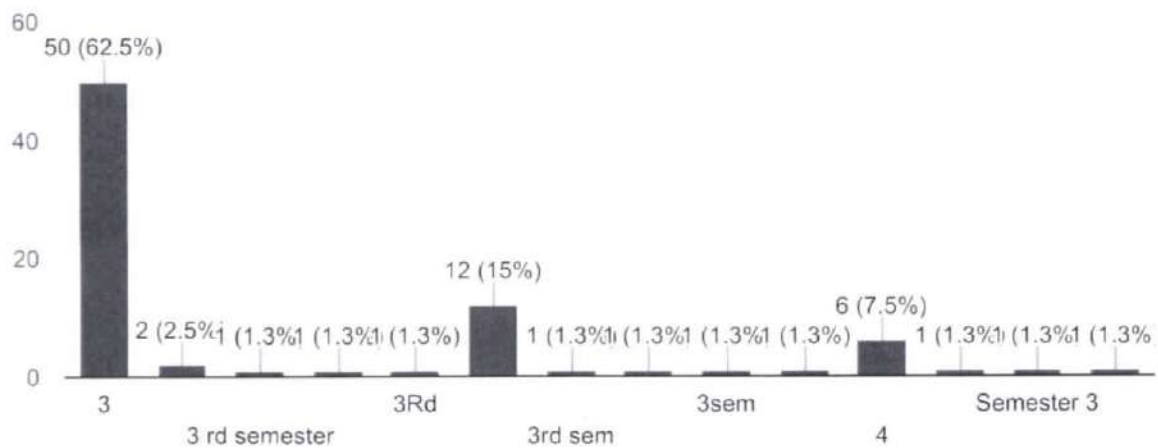
80 responses



## Sem

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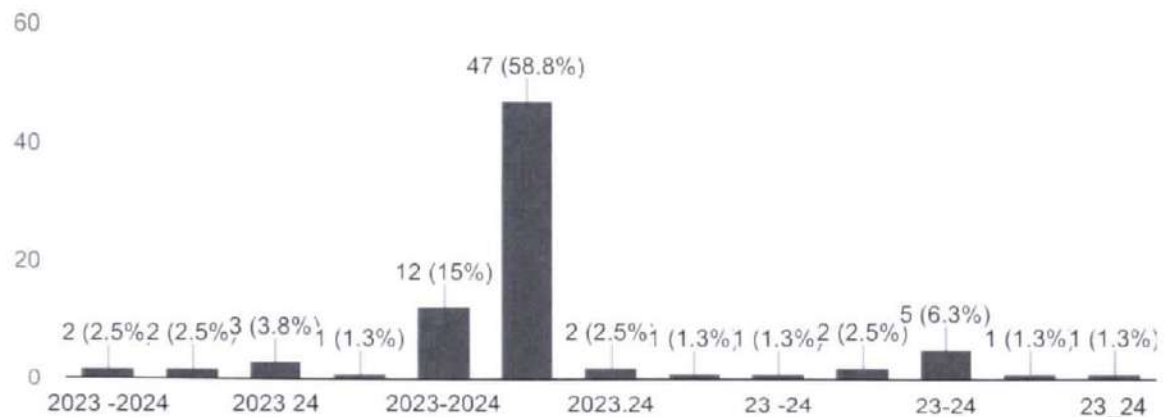
80 responses



## Academic Year

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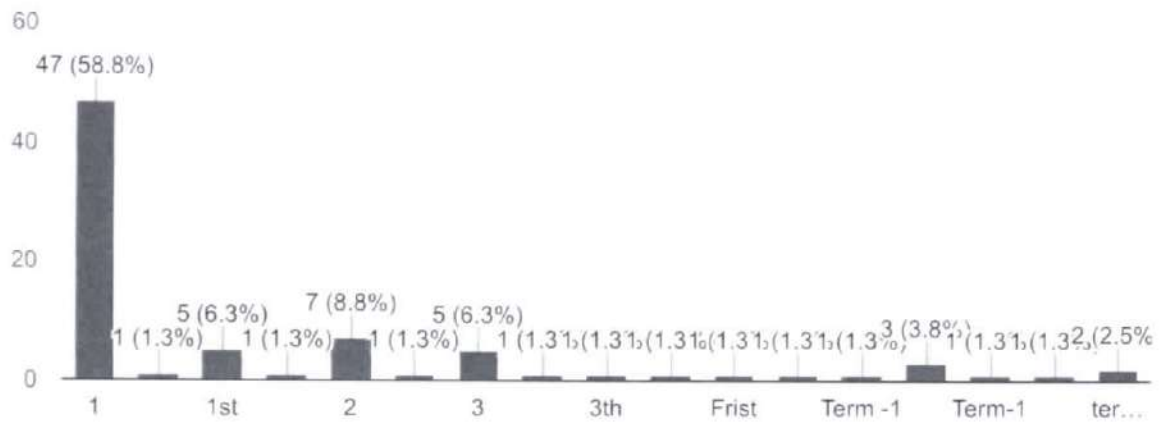
80 responses



## Term

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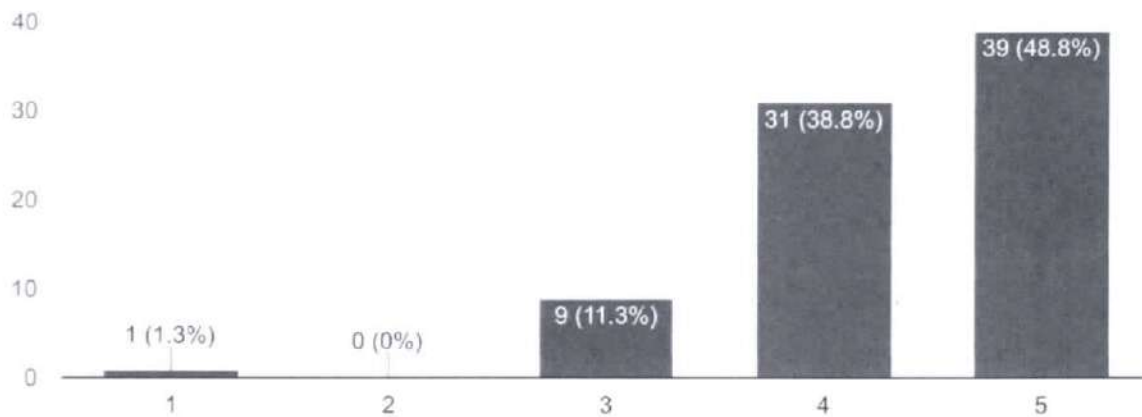
80 responses



## 1) How your teacher engages lectures?

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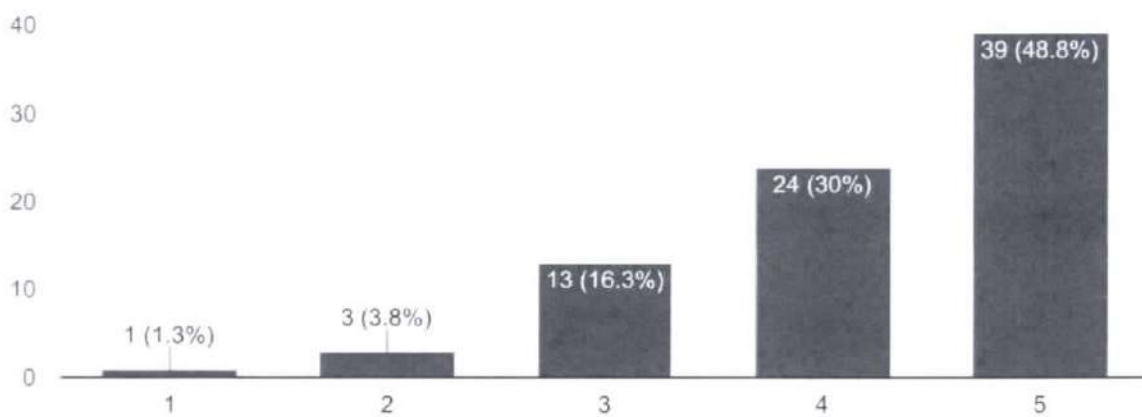
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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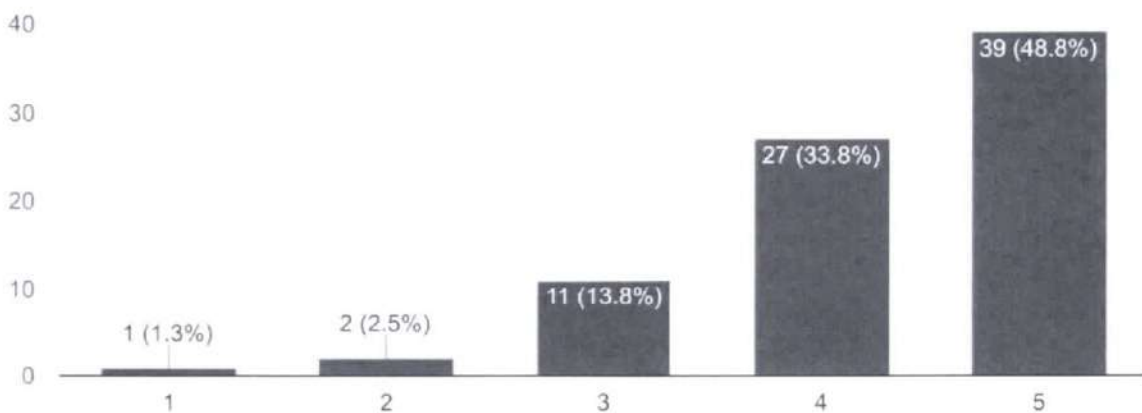
80 responses



## 3) How about the speed of delivering lectures?

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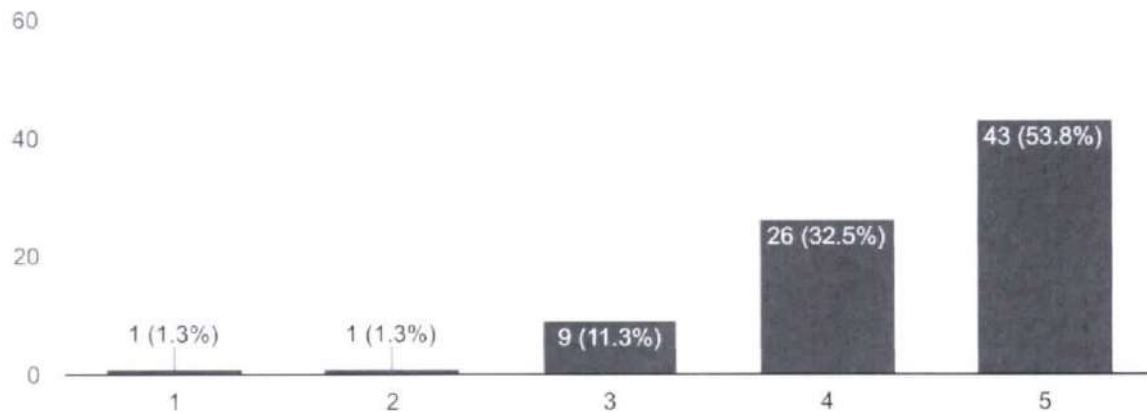
80 responses



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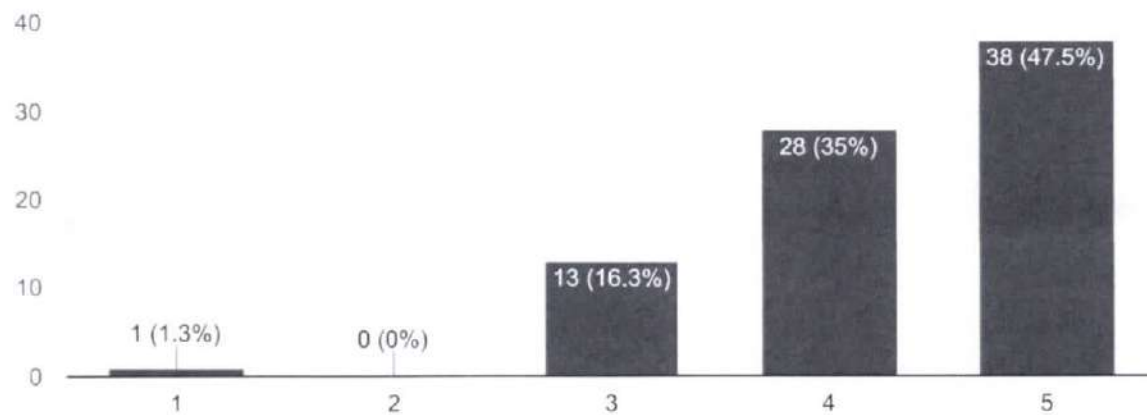
80 responses



## 5) Are lectures lively and Interesting?

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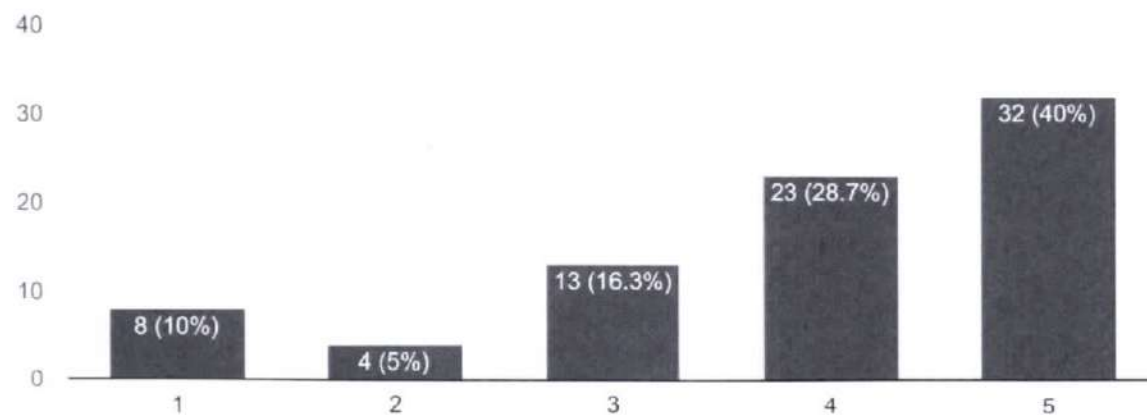
80 responses



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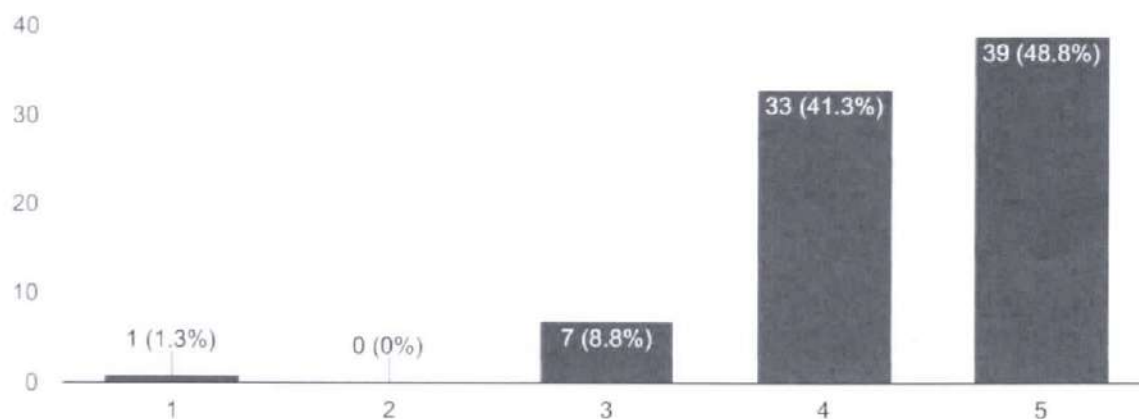
80 responses



7) Does the lecturer encourage you to ask question?

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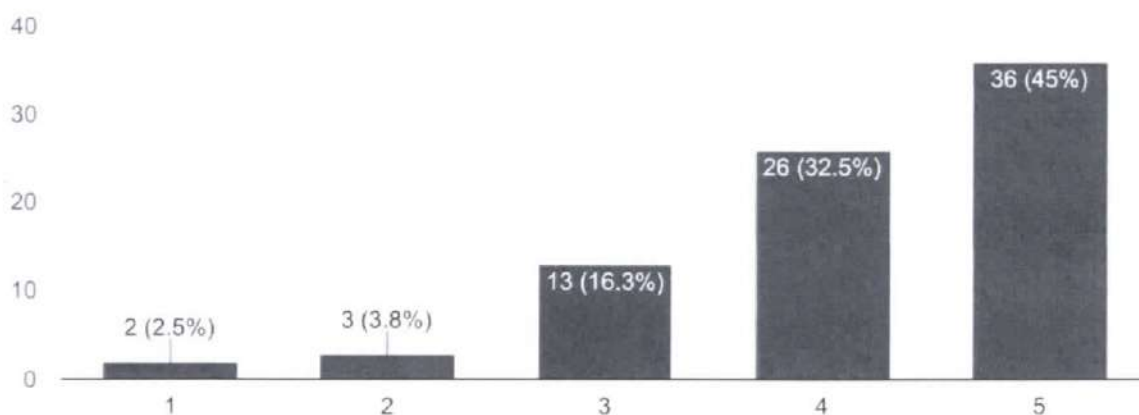
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8) Does the lecturer solve the sufficient numrical

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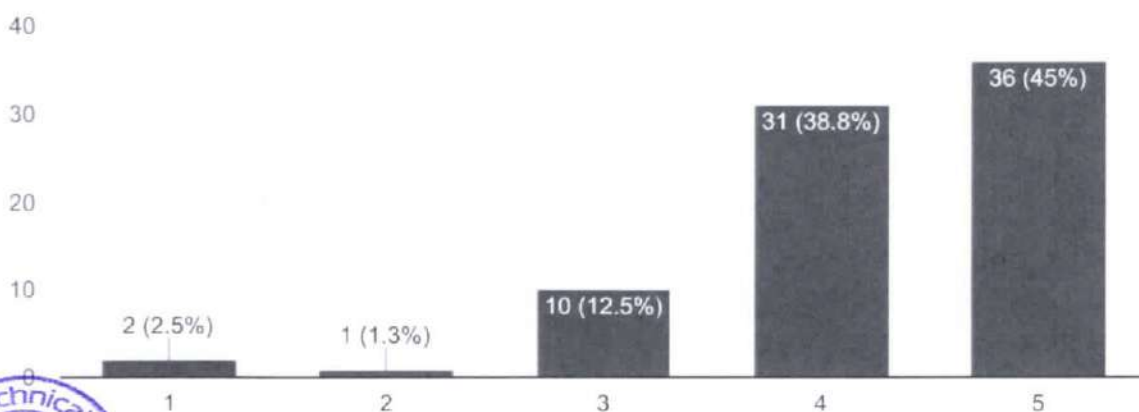
80 responses



9) Does the lecturer discuss the practical application of theory conducted?

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80 responses

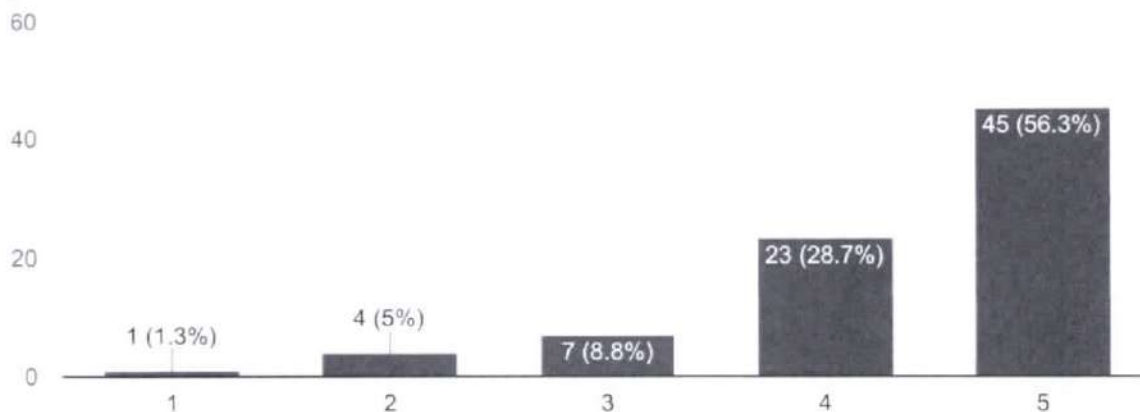




10) How is the sketch work and other writing on blackboard?

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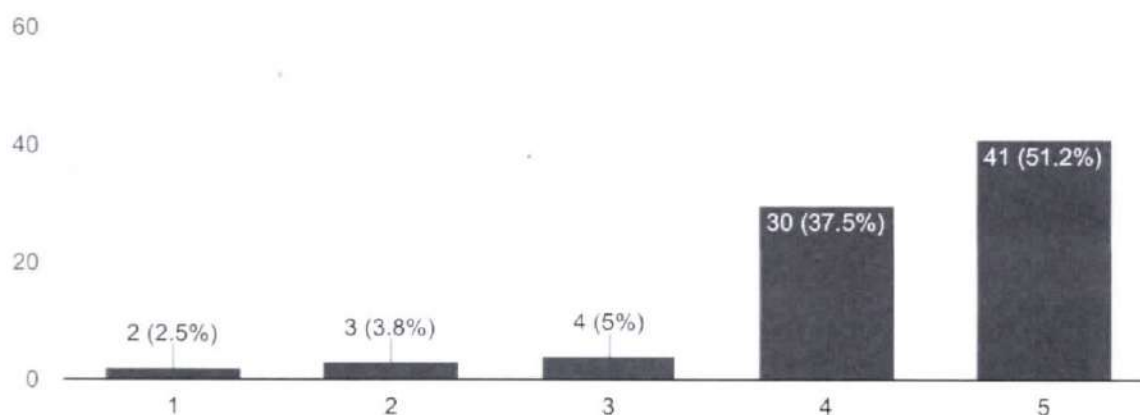
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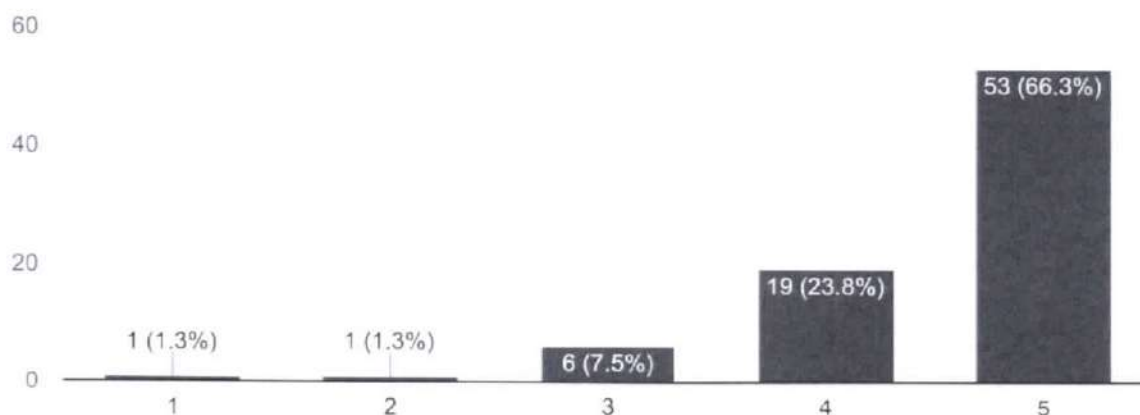
80 responses



12) How do you attend the class?

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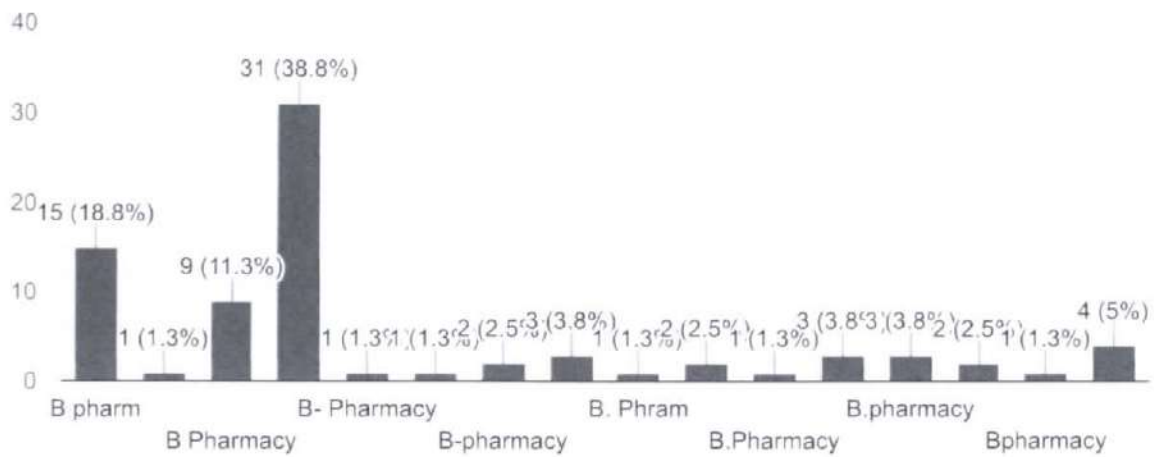
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## Course

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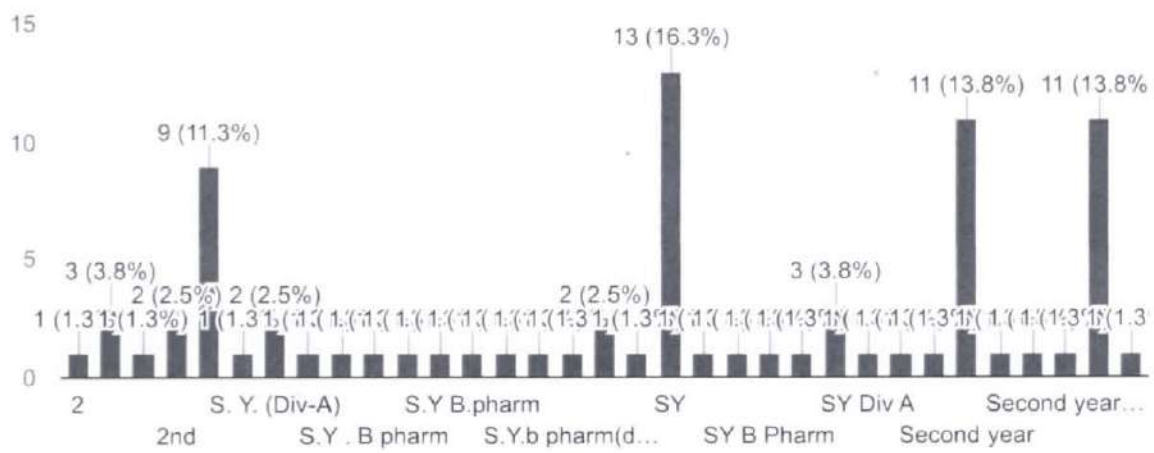
80 responses



## Class

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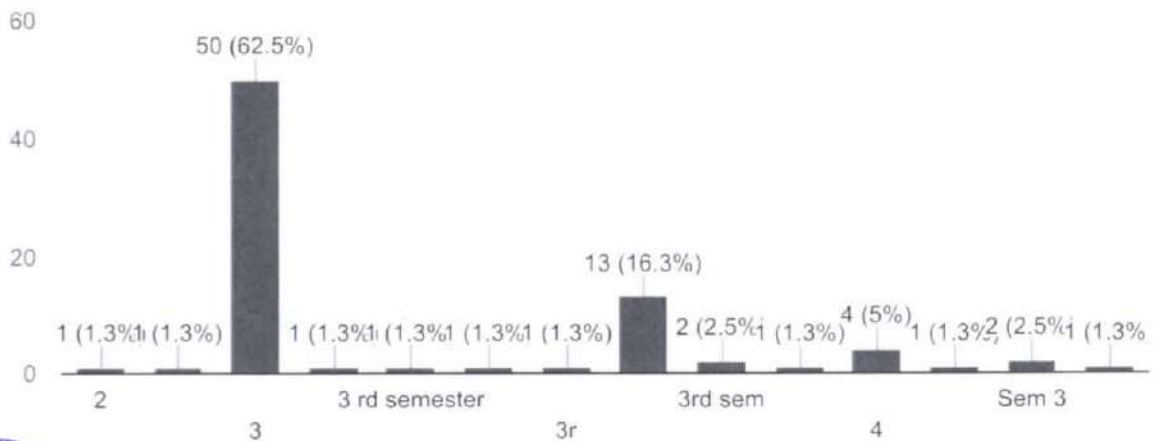
80 responses



## Sem

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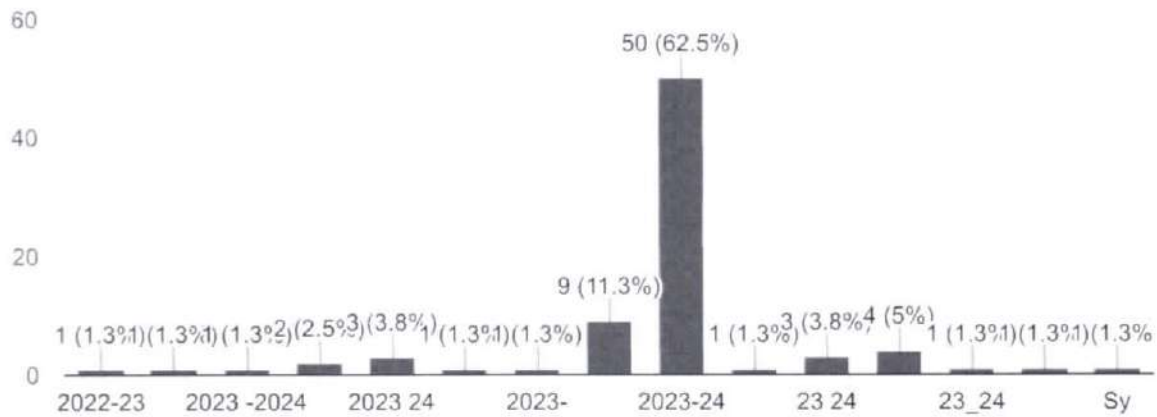
80 responses



## Academic Year

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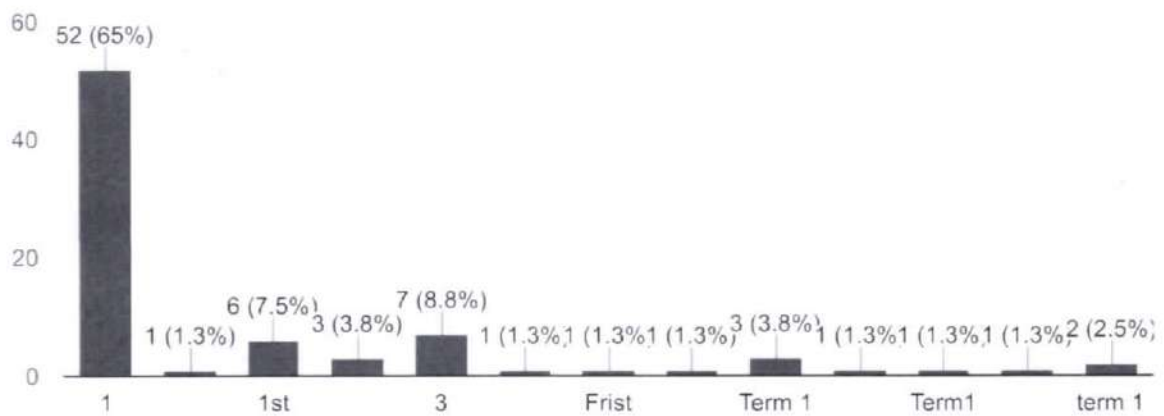
80 responses



## Term

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80 responses



JSP( micro)

OPD(MICRO)

JSP(P.MICRO)

OAD (sub- Microbiology)

OAD(micro)

OAD (MICROBIOLOGY)

Microbiology OAD

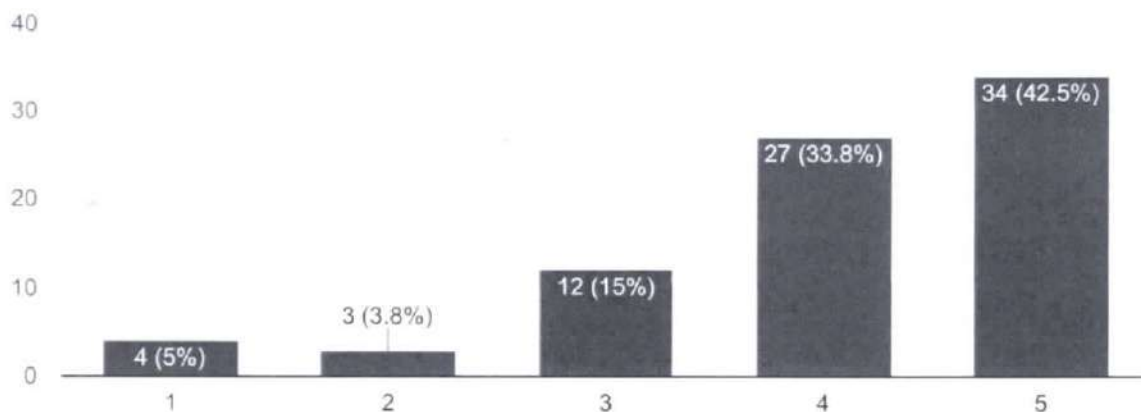
TSP

PCS

## 1) How your teacher engages lectures?

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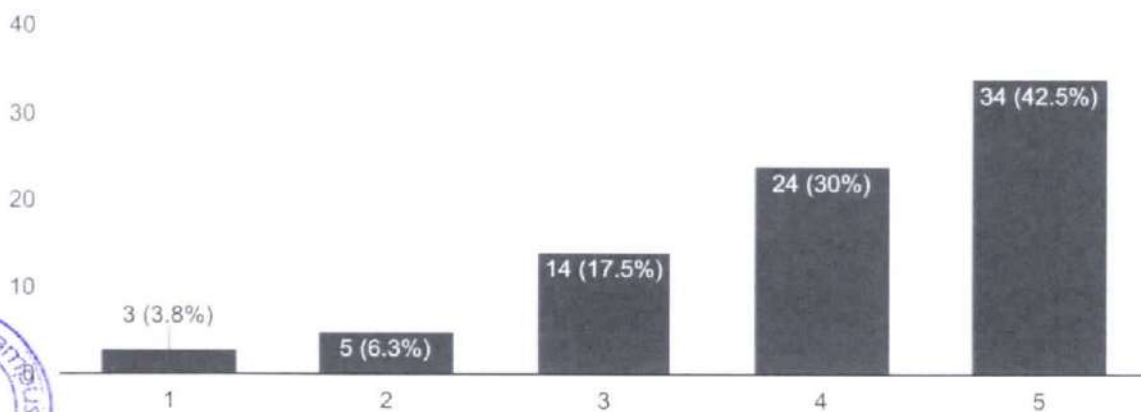
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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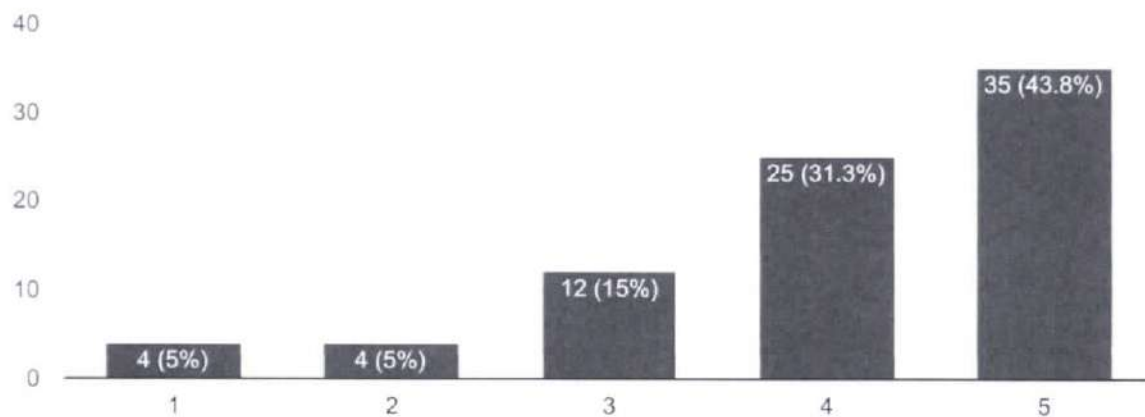
80 responses



## 3) How about the speed of delivering lectures?

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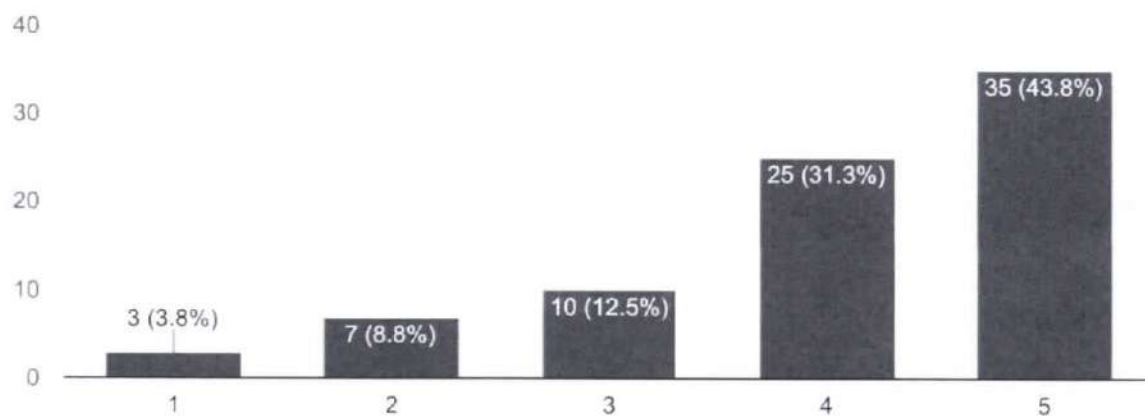
80 responses



## 4) How do you rate communication skill of lecturer?

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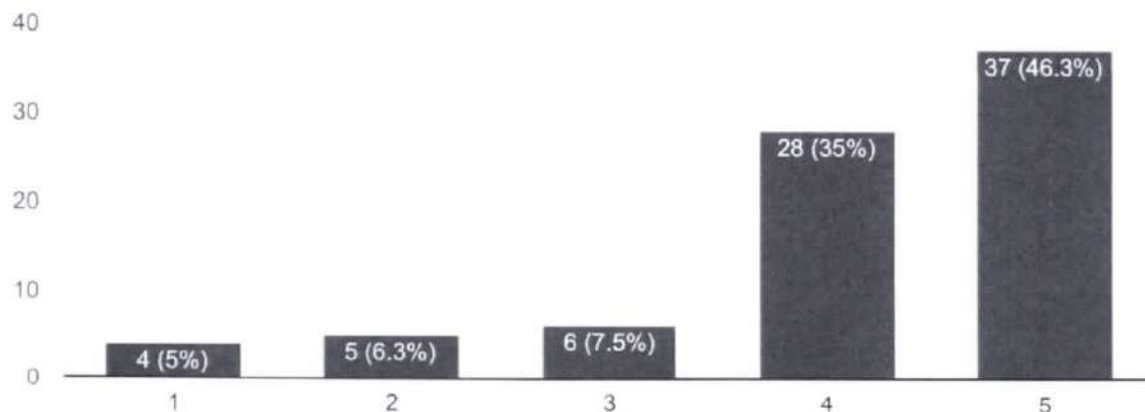
80 responses



## 5) Are lectures lively and Interesting?

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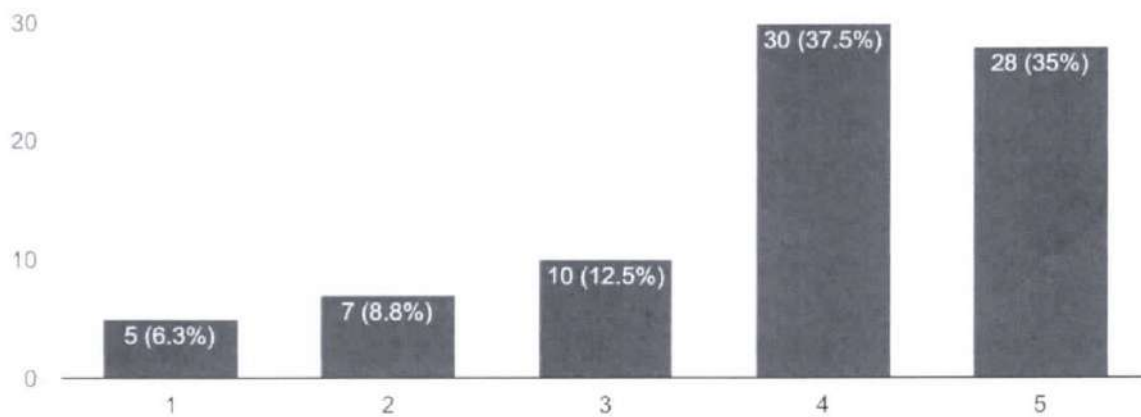
80 responses



6) Are the lectures were reproduction of text books?

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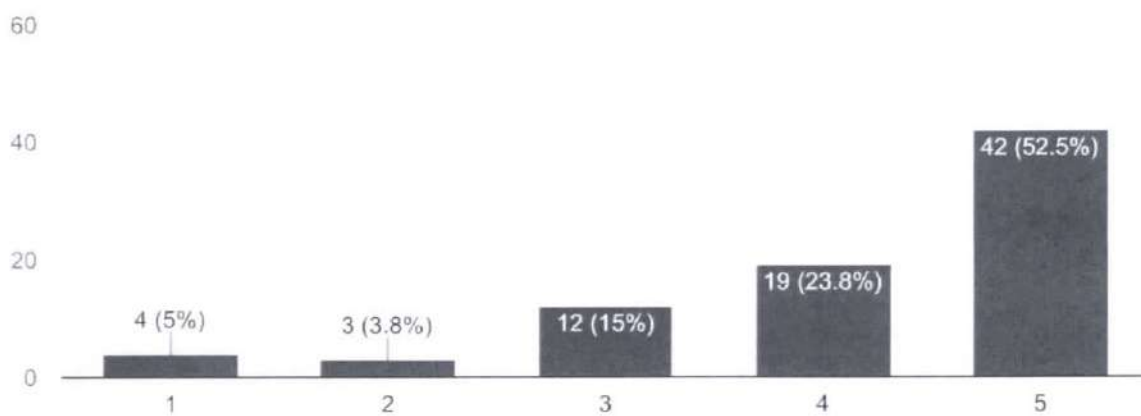
80 responses



7) Does the lecturer encourage you to ask question?

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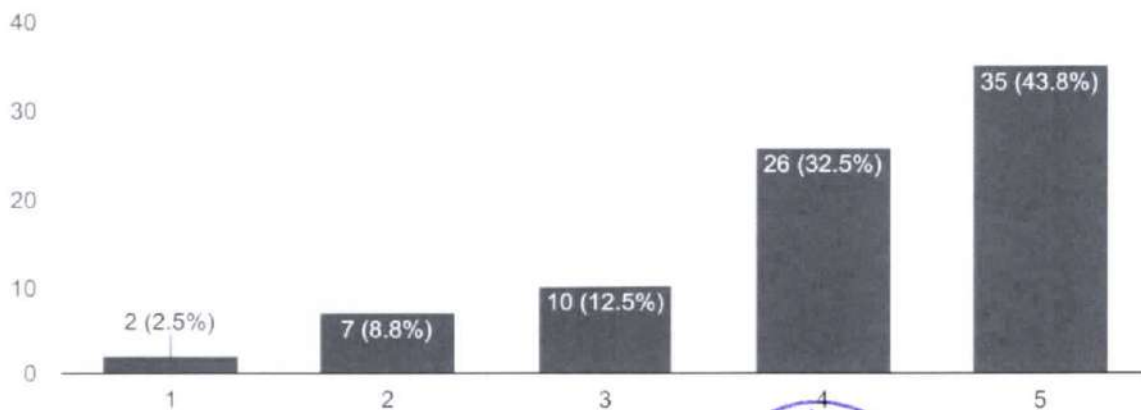
80 responses



8) Does the lecturer solve the sufficient numrical

 Copy

80 responses

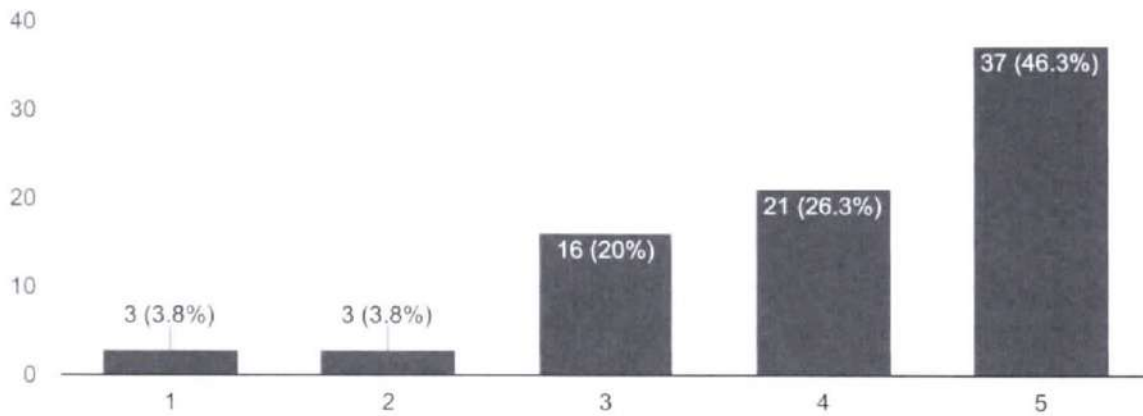




9) Does the lecturer discuss the practical application of theory conducted?

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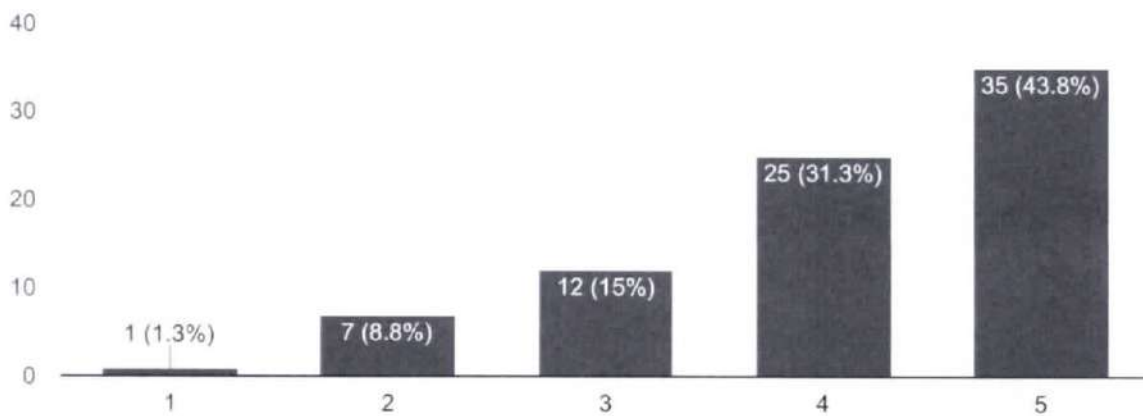
80 responses



10) How is the sketch work and other writing on blackboard?

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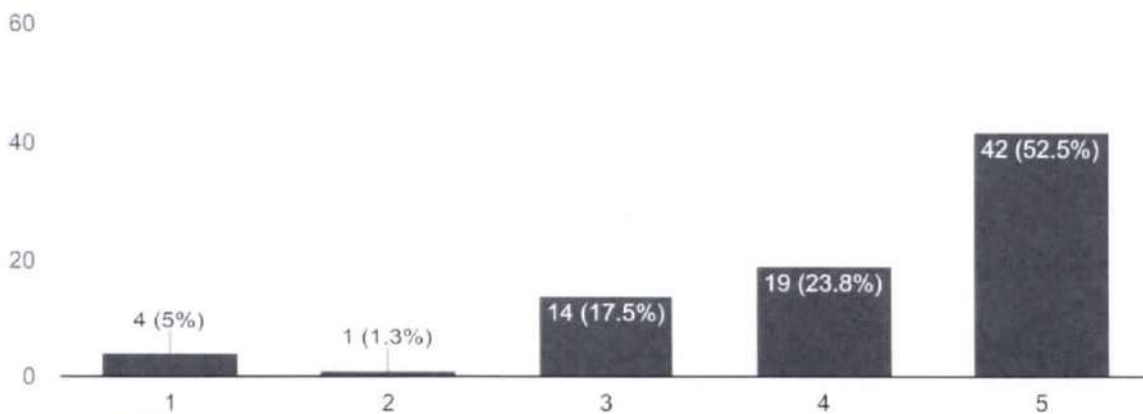
80 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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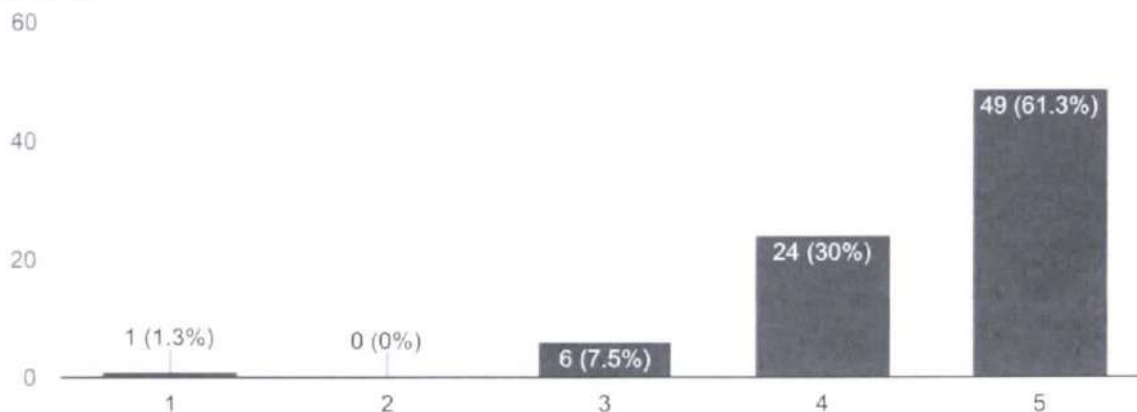
80 responses



## 12) How do you attend the class?

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80 responses

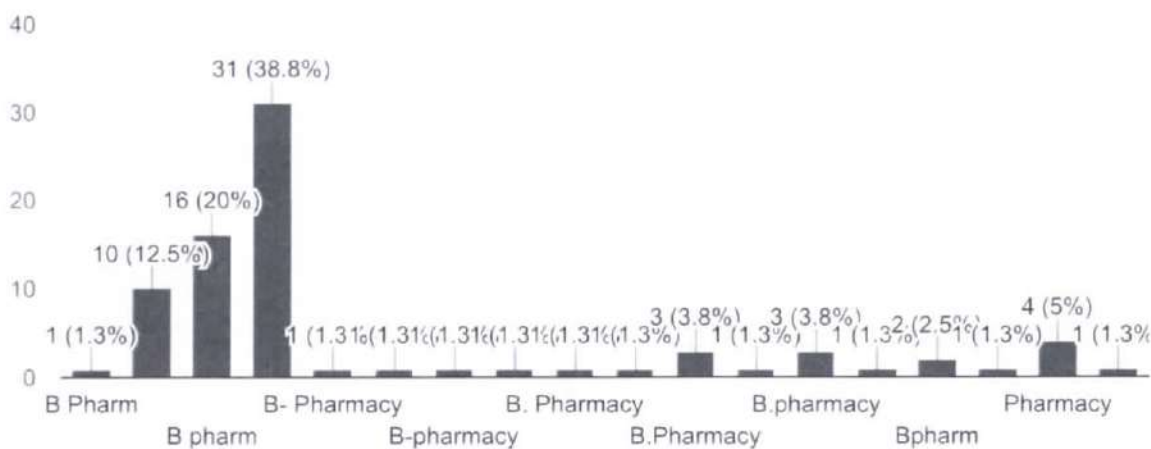


## Student Feedback on Academics For NAAC 23-24

## Course

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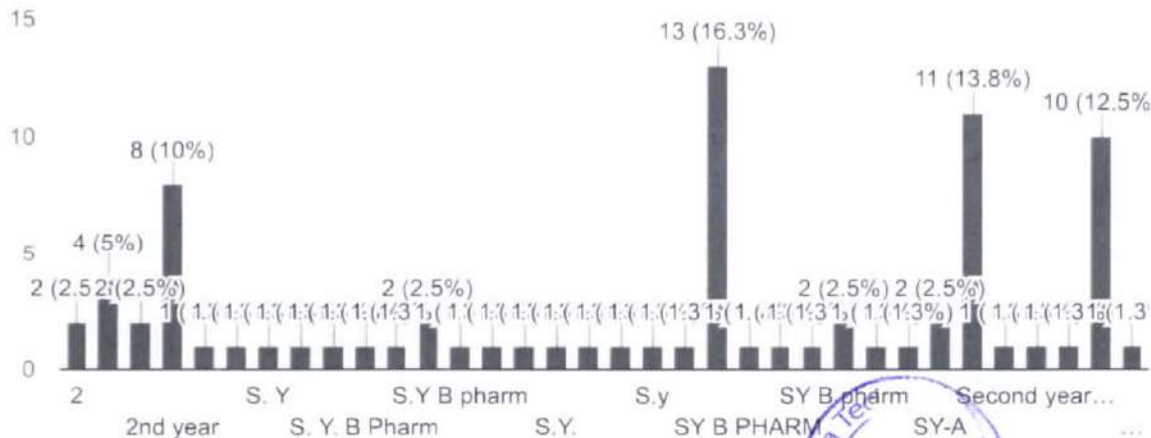
80 responses



## Class

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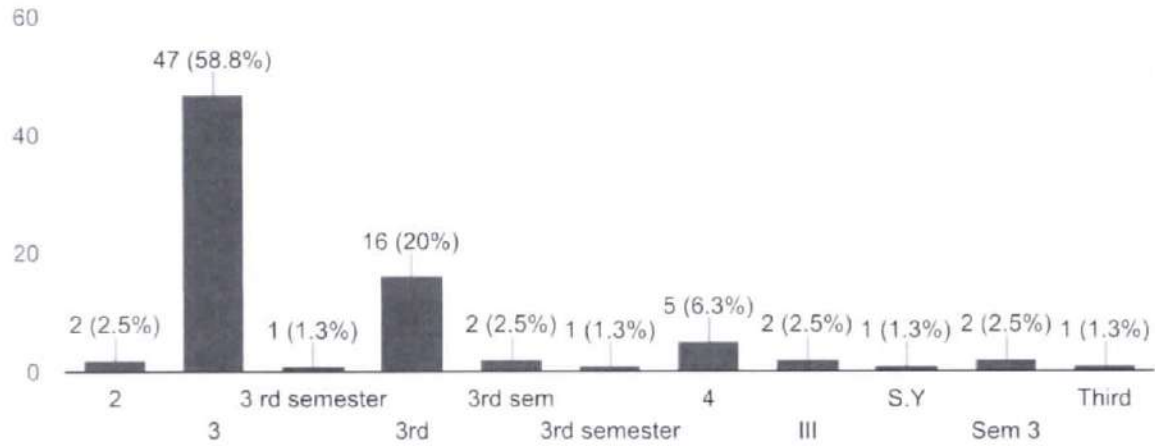
80 responses



## Sem

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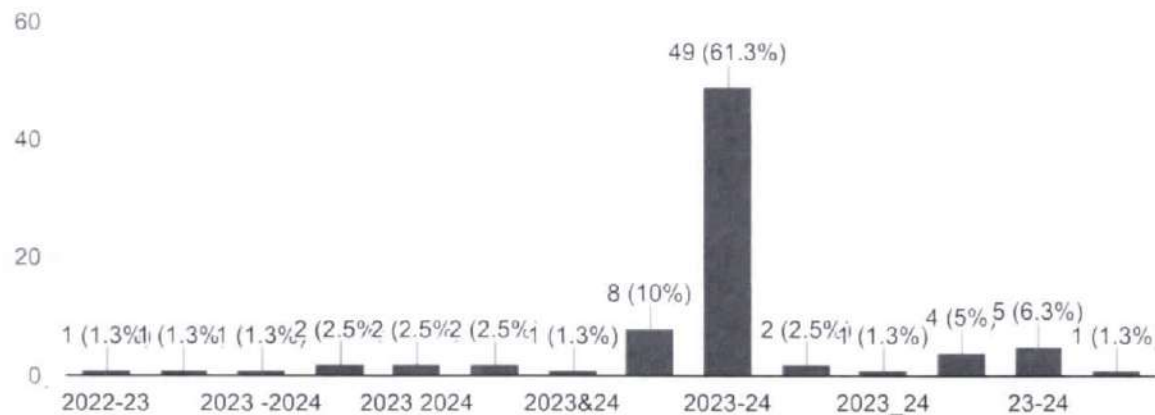
80 responses



## Academic Year

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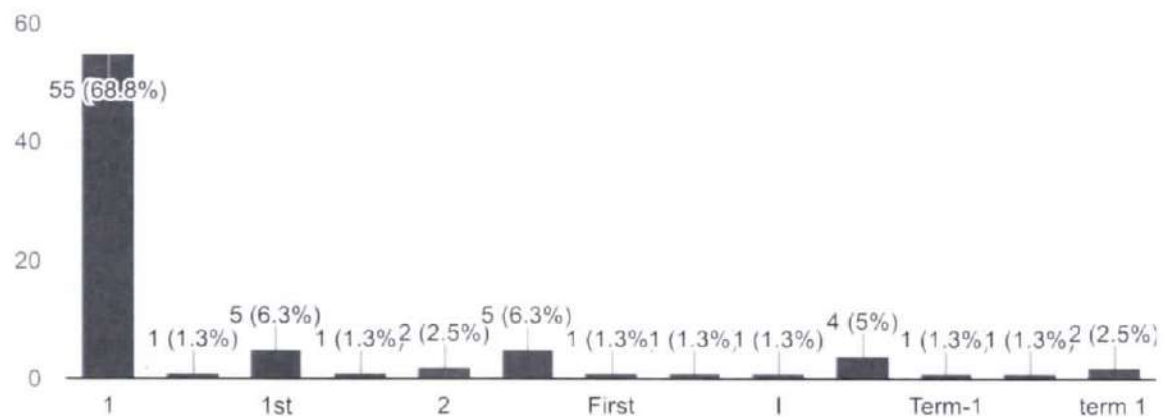
80 responses



## Term

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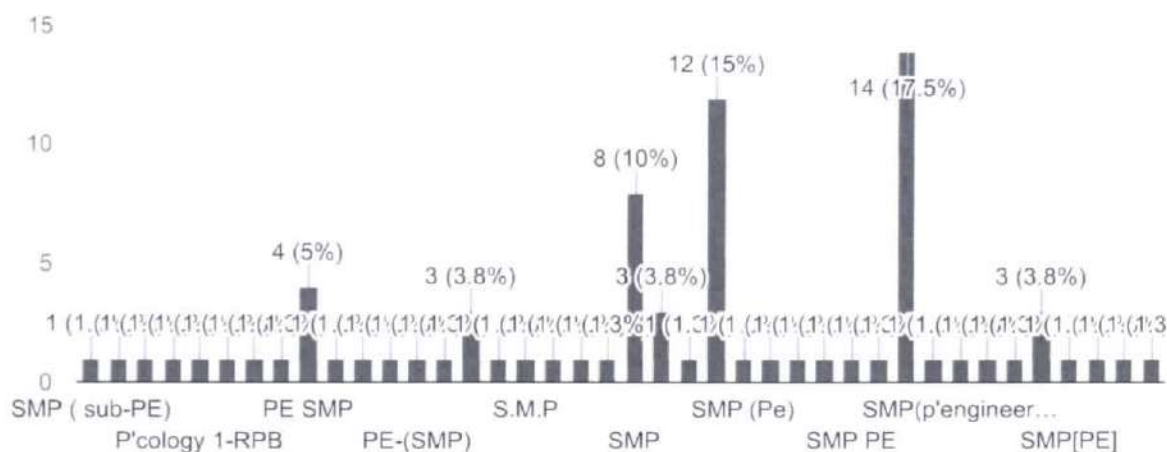
80 responses



## Name of Faculty

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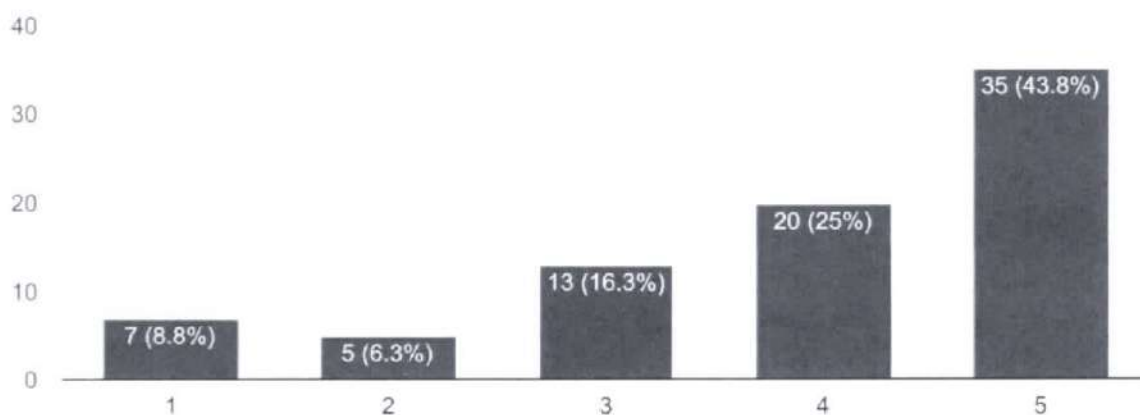
80 responses



## 1) How your teacher engages lectures?

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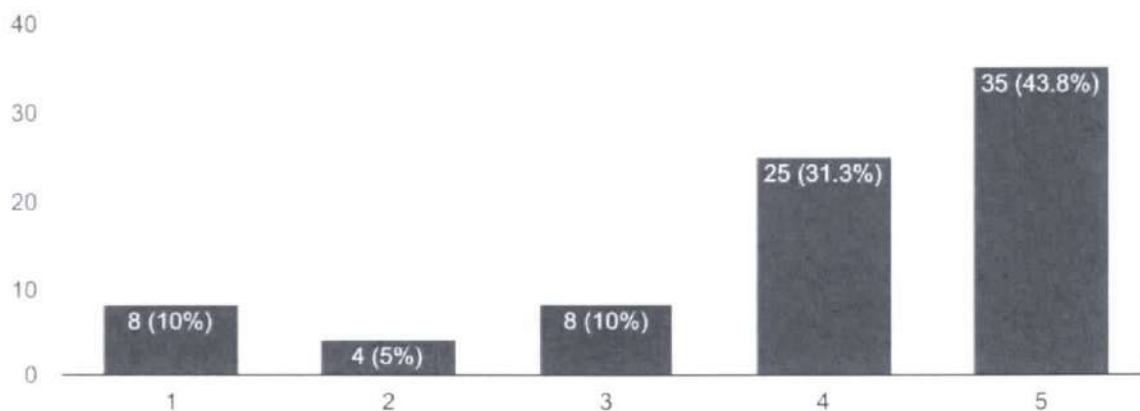
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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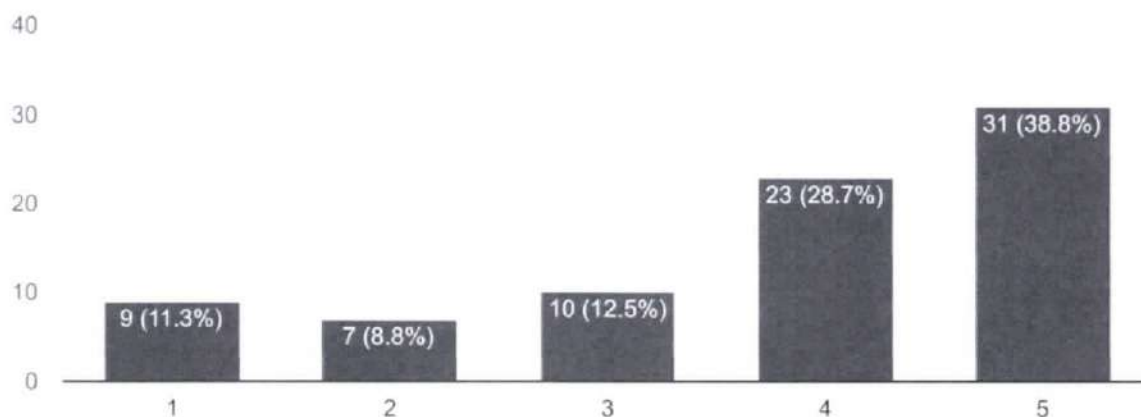
80 responses



## 3) How about the speed of delivering lectures?

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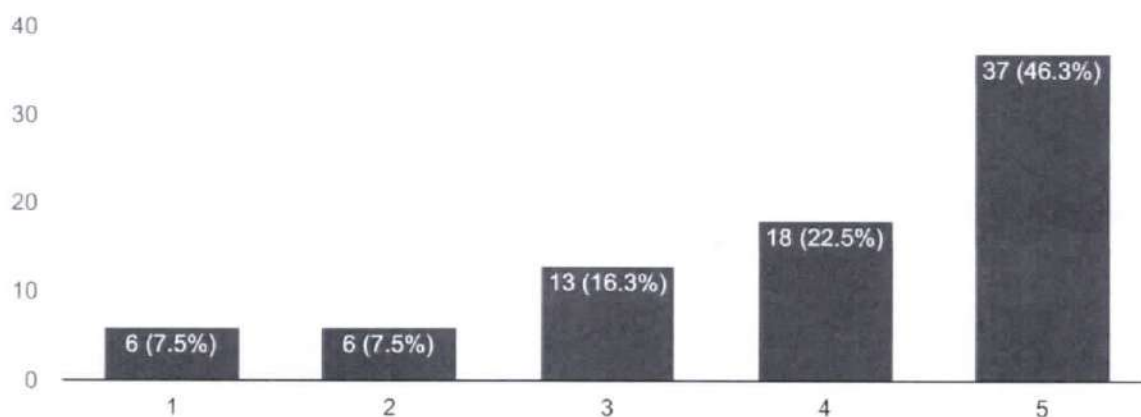
80 responses



## 4) How do you rate communication skill of lecturer?

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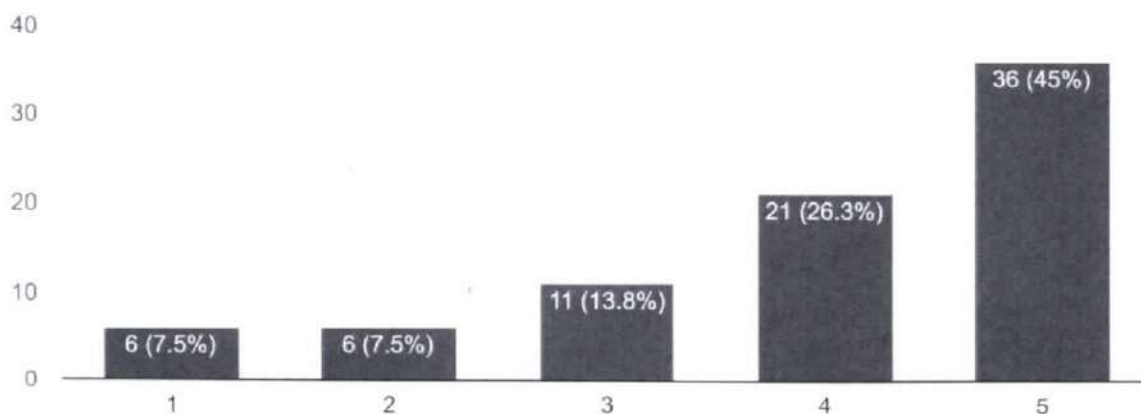
80 responses



## 5) Are lectures lively and Interesting?

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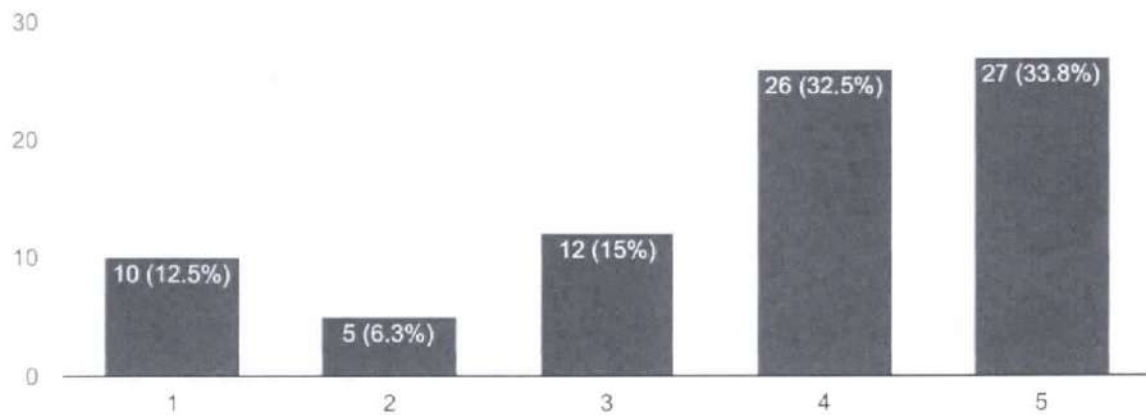
80 responses



6) Are the lectures were reproduction of text books?

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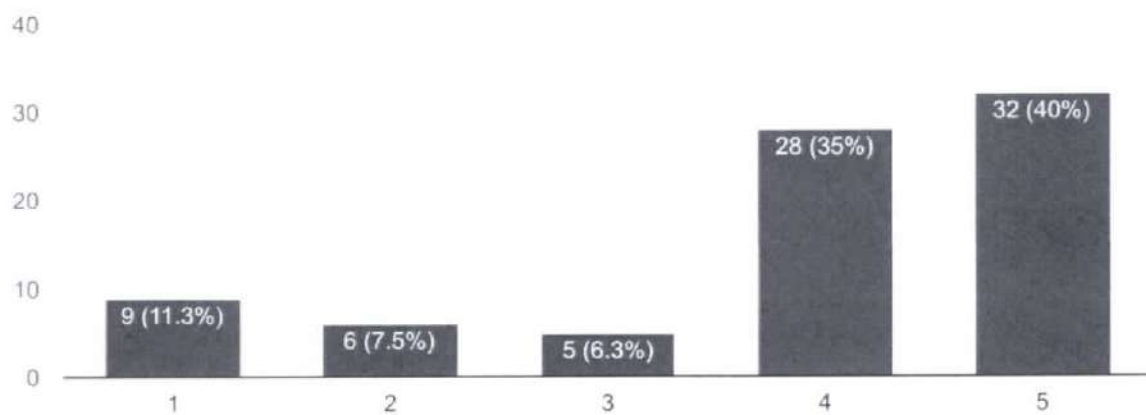
80 responses



7) Does the lecturer encourage you to ask question?

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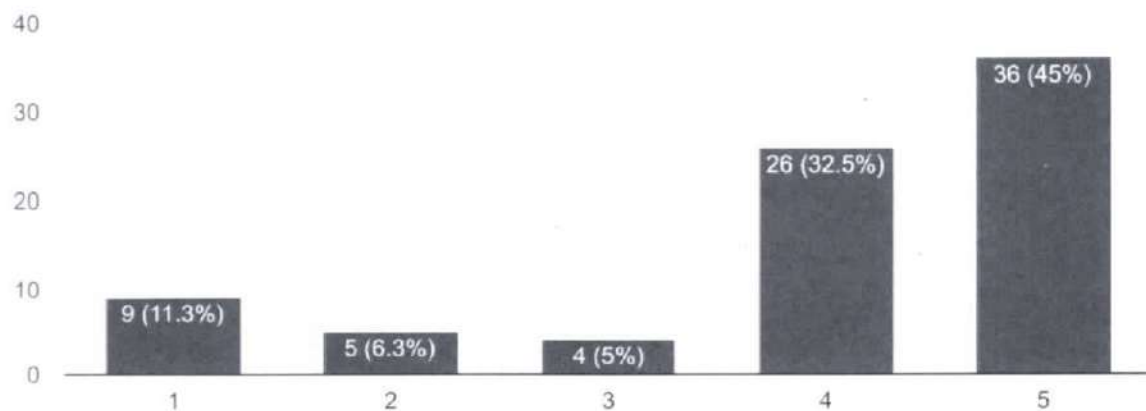
80 responses



8) Does the lecturer solve the sufficient numrical

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80 responses

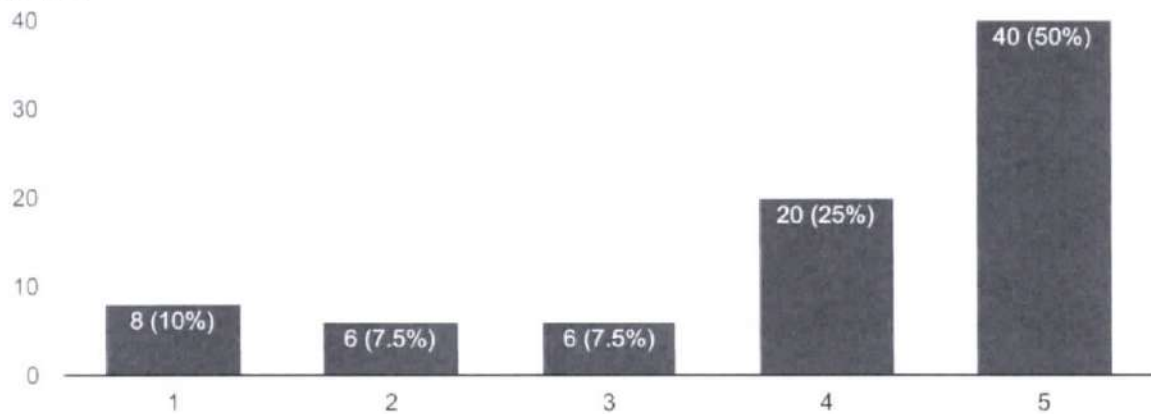




9) Does the lecturer discuss the practical application of theory conducted?

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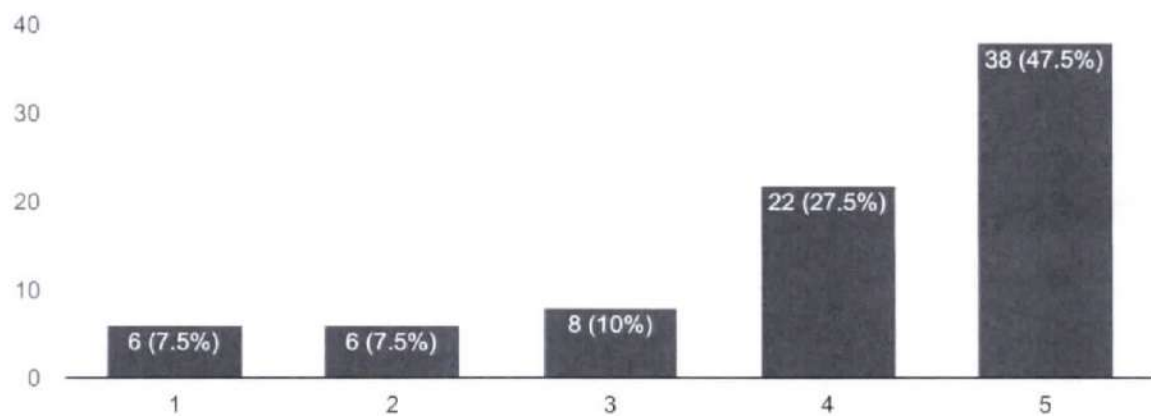
80 responses



10) How is the sketch work and other writing on blackboard?

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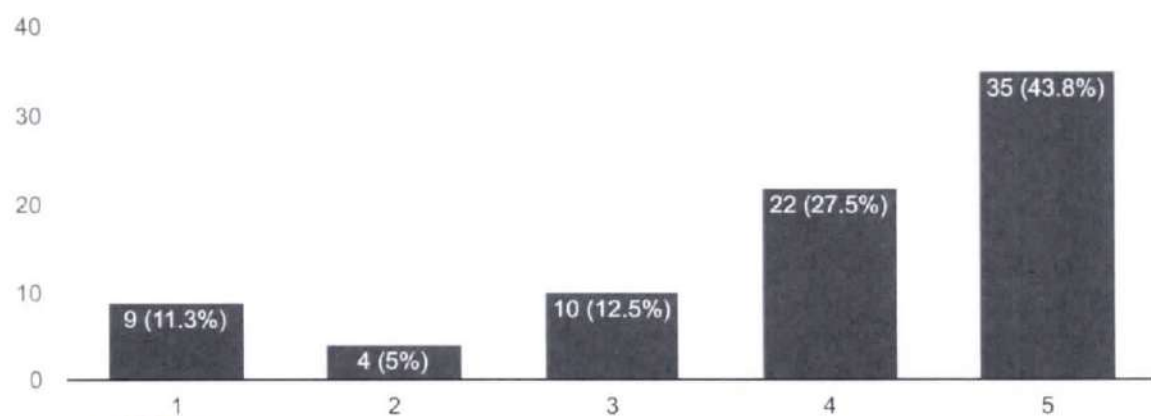
80 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

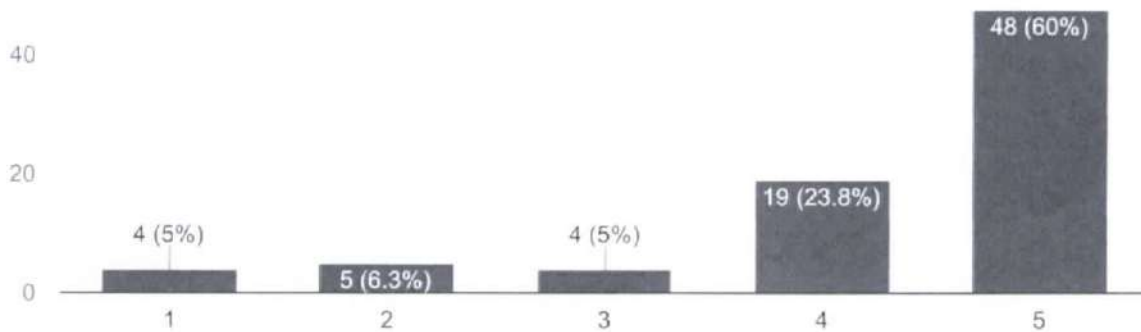
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80 responses

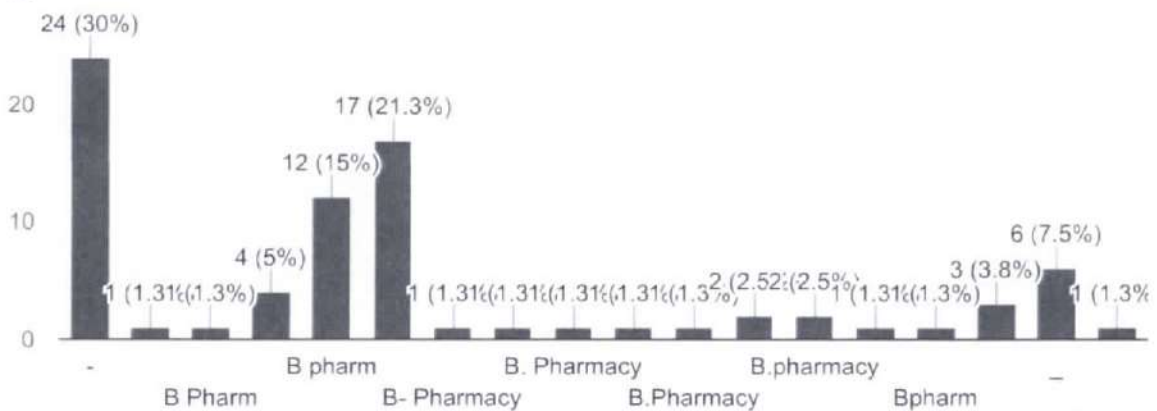


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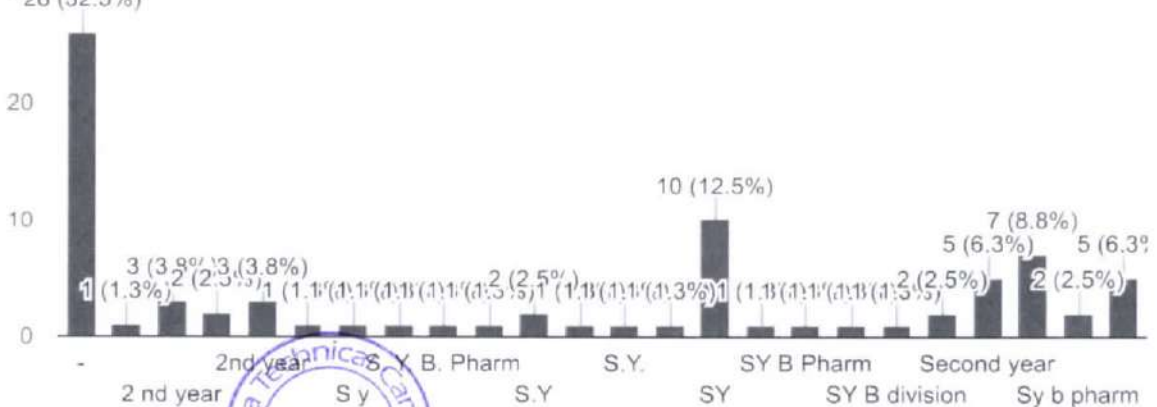
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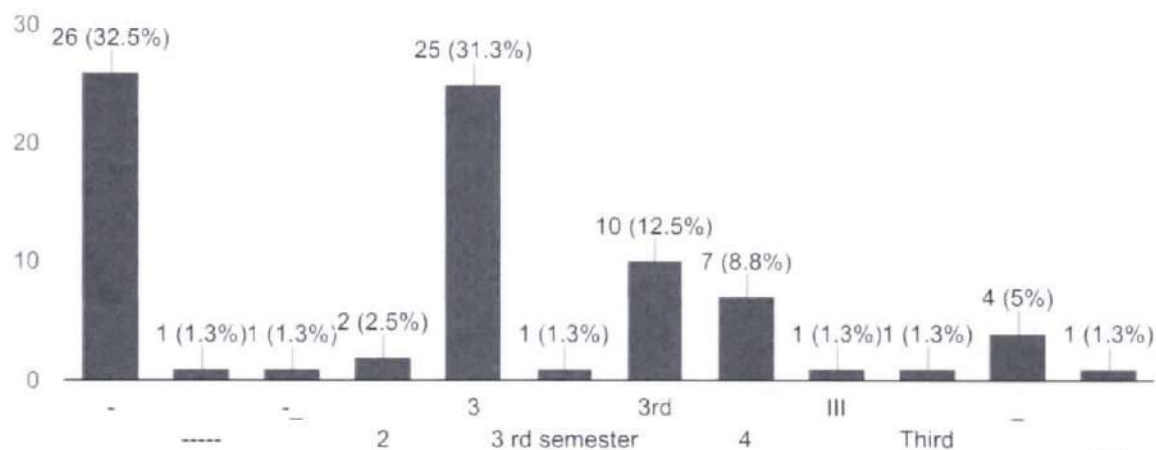
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## Sem

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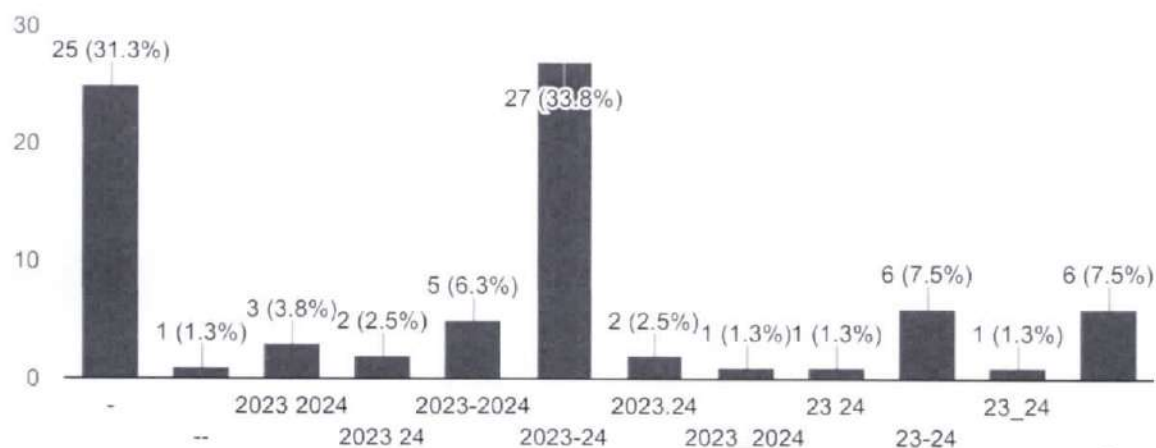
80 responses



## Academic Year

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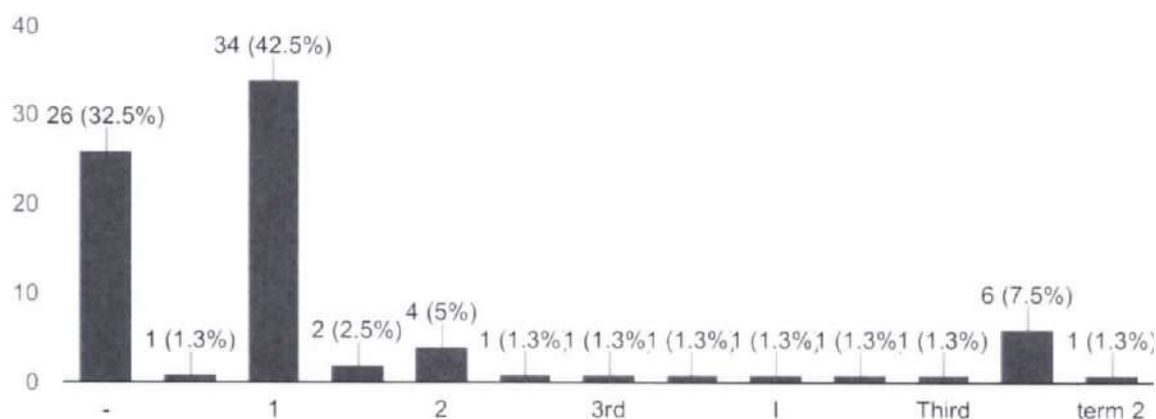
80 responses



## Term

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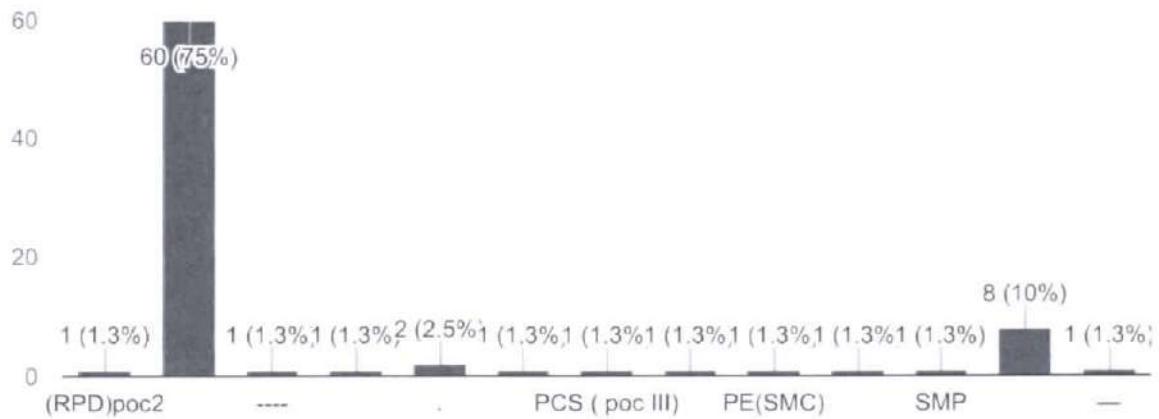
80 responses



## Name of Faculty

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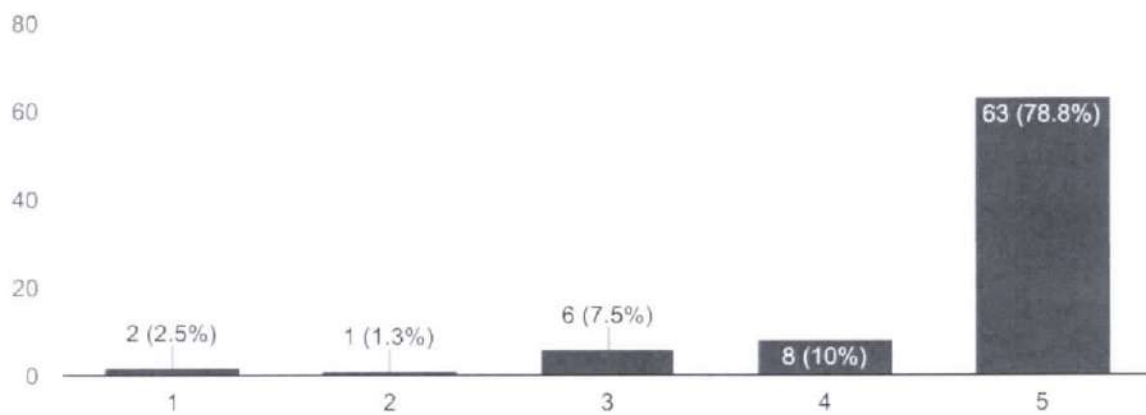
80 responses



## 1) How your teacher engages lectures?

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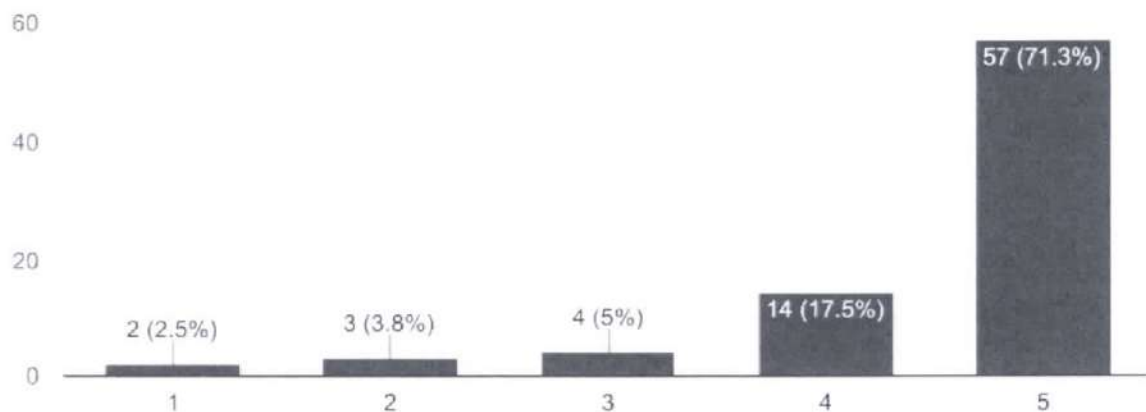
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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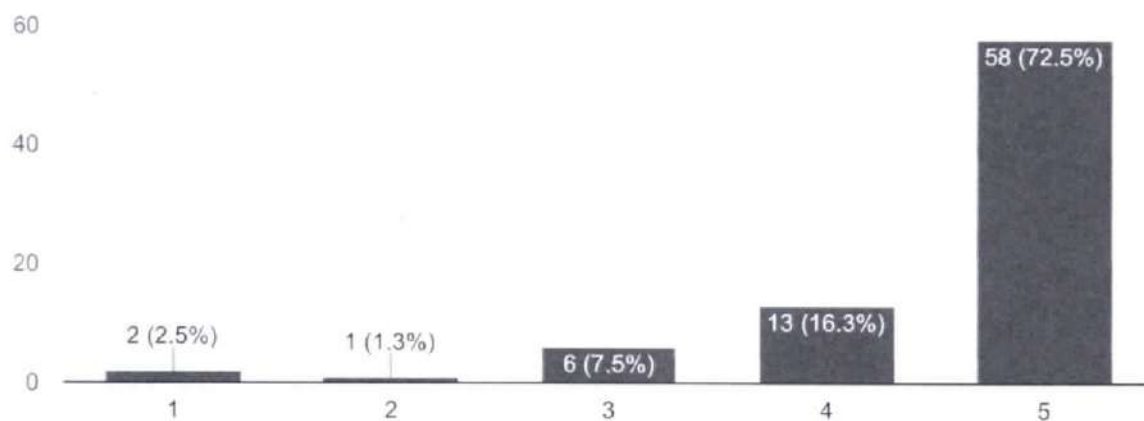
80 responses



## 3) How about the speed of delivering lectures?

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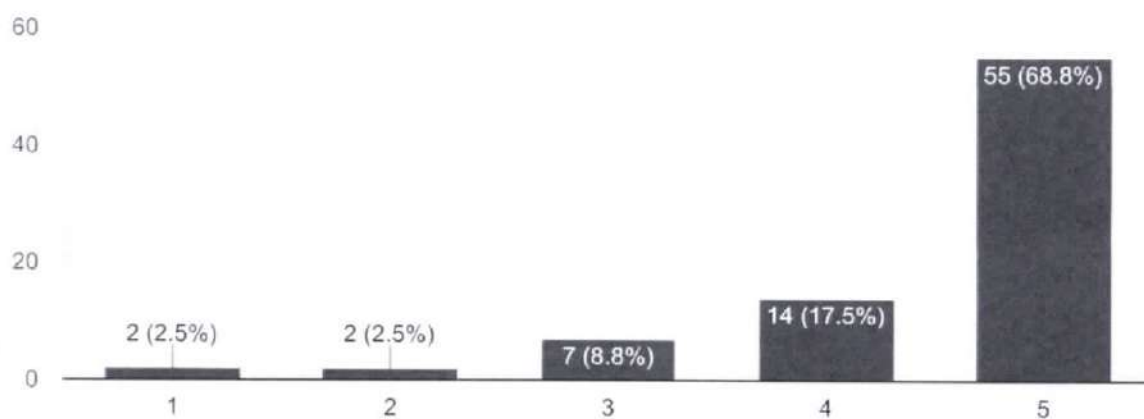
80 responses



## 4) How do you rate communication skill of lecturer?

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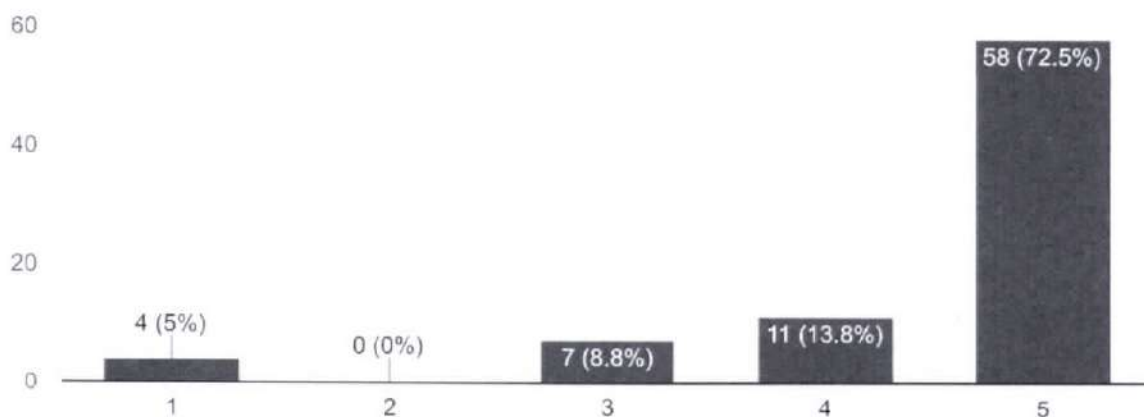
80 responses



## 5) Are lectures lively and Interesting?

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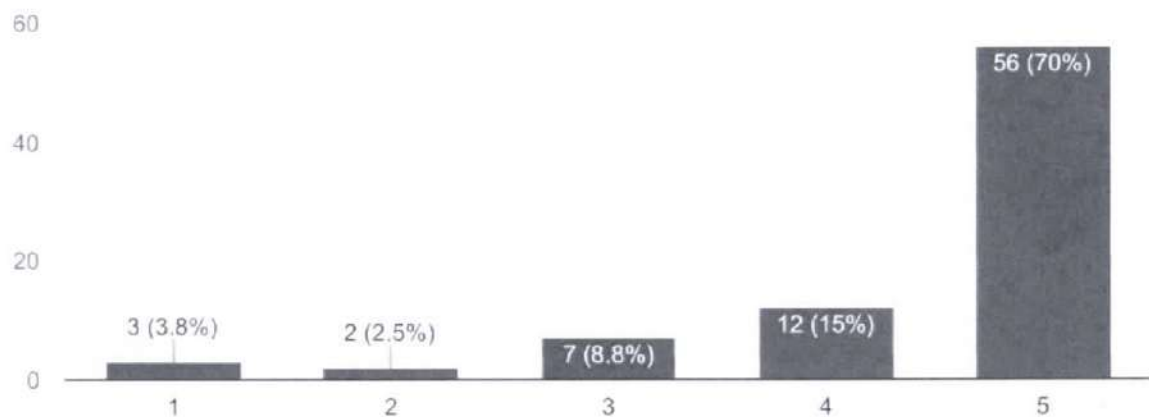
80 responses



6) Are the lectures were reproduction of text books?

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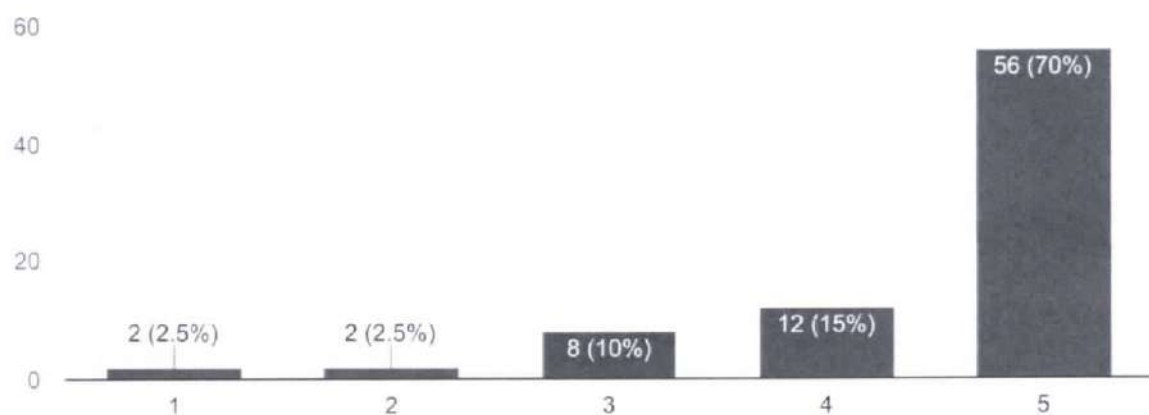
80 responses



7) Does the lecturer encourage you to ask question?

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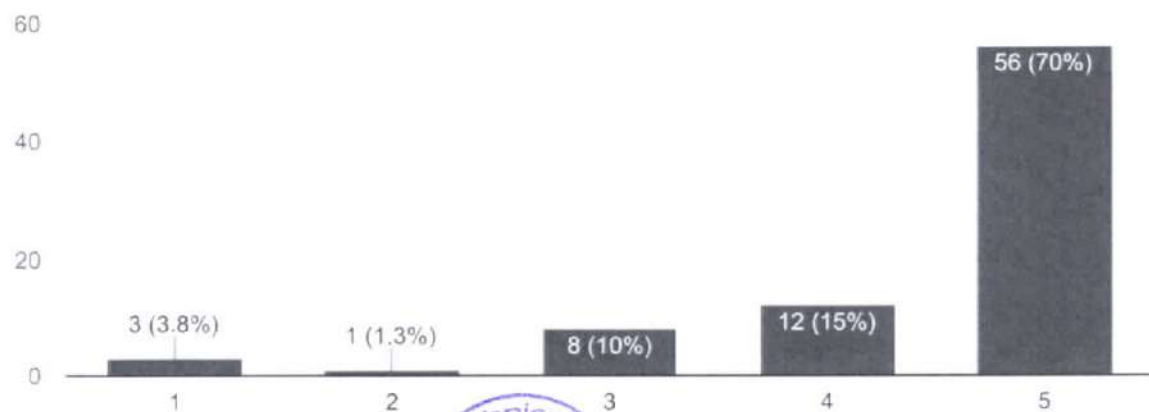
80 responses



8) Does the lecturer solve the sufficient numerical

 Copy

80 responses

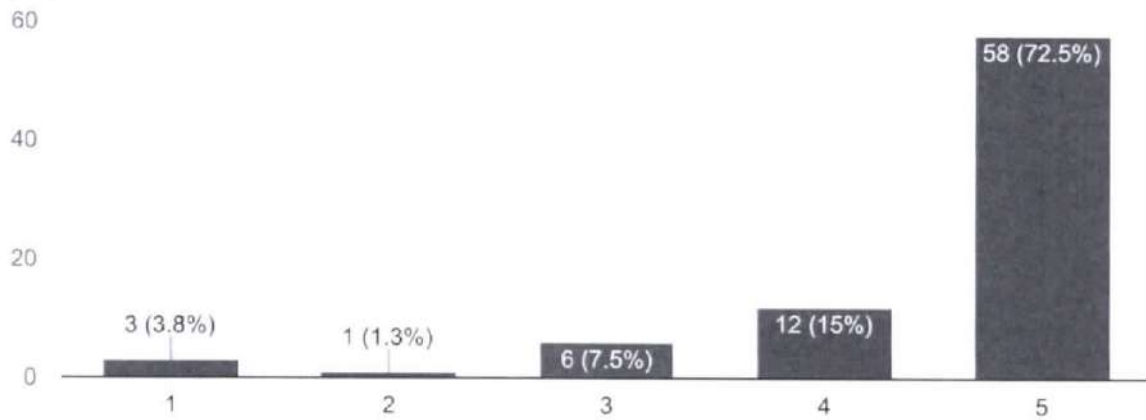




9) Does the lecturer discuss the practical application of theory conducted?

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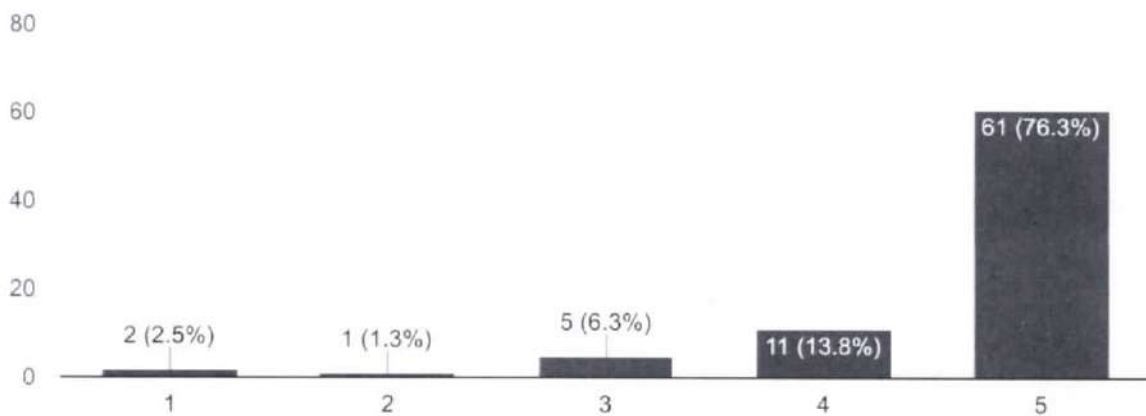
80 responses



10) How is the sketch work and other writing on blackboard?

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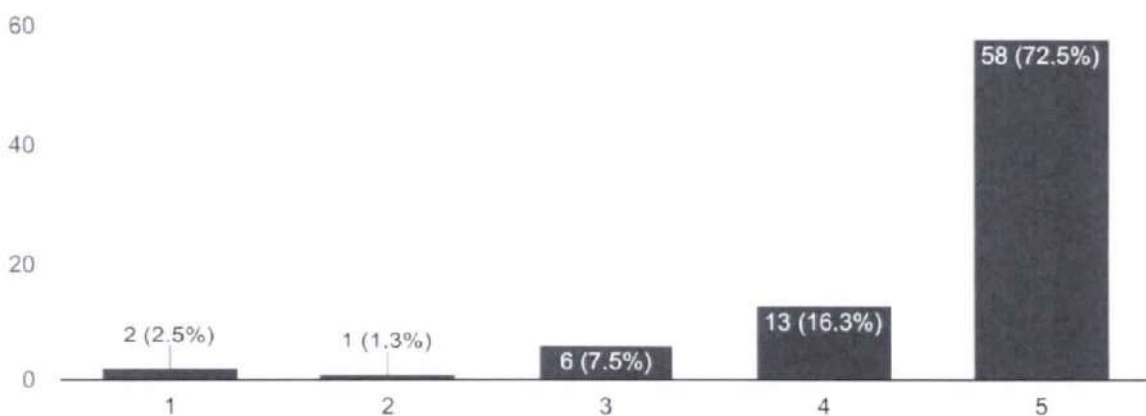
80 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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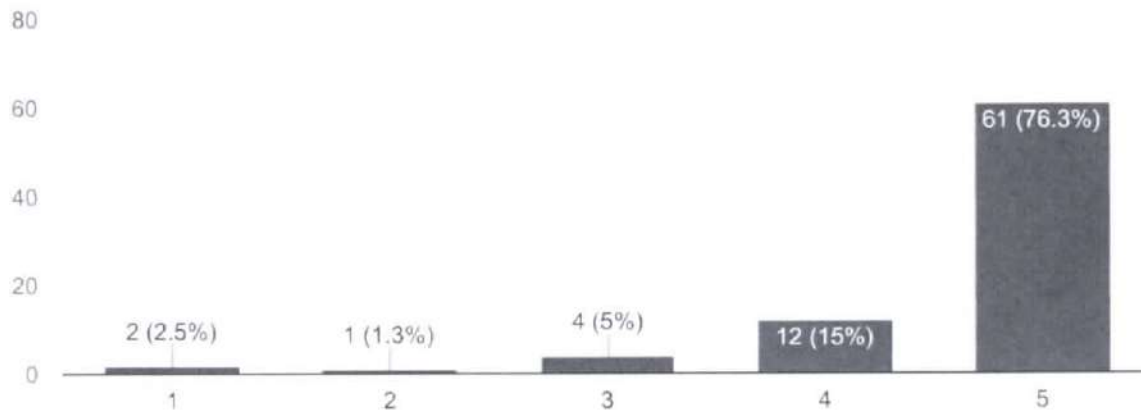
80 responses



## 12) How do you attend the class?

Copy

80 responses

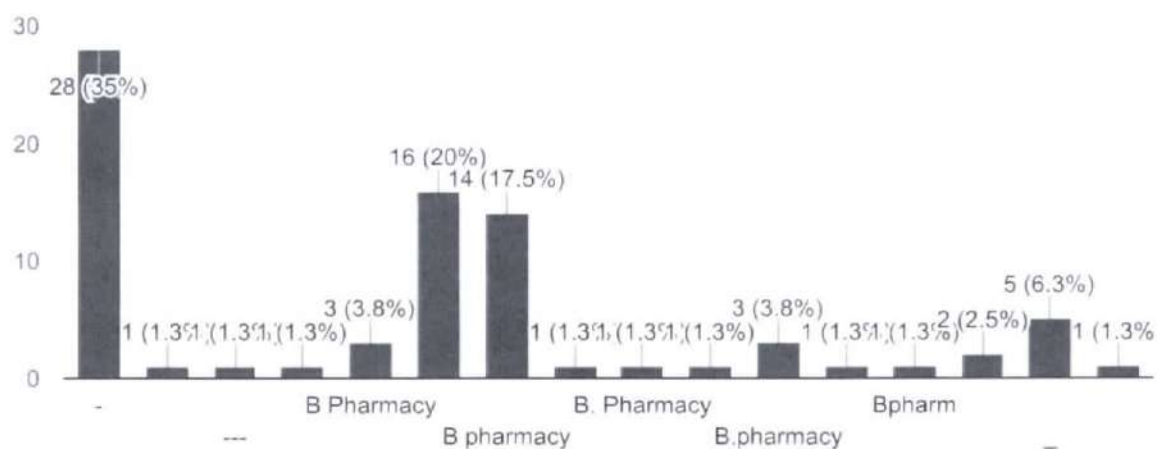


## Student Feedback on Academics For NAAC 23-24

## Course

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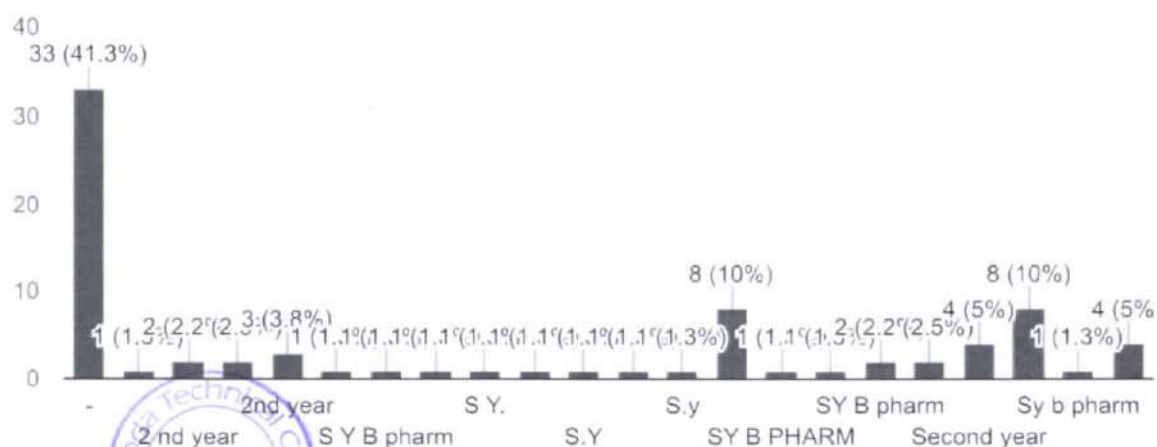
80 responses



## Class

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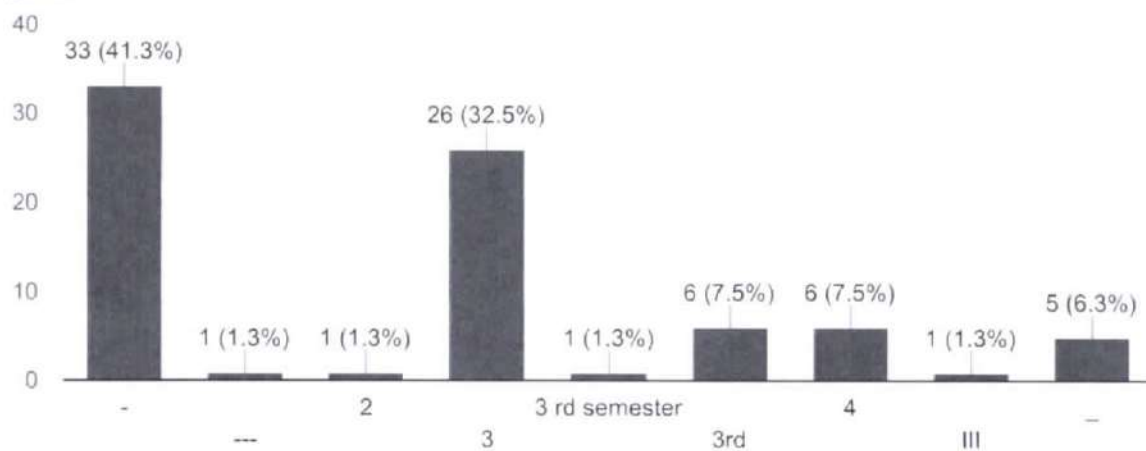
80 responses



## Sem

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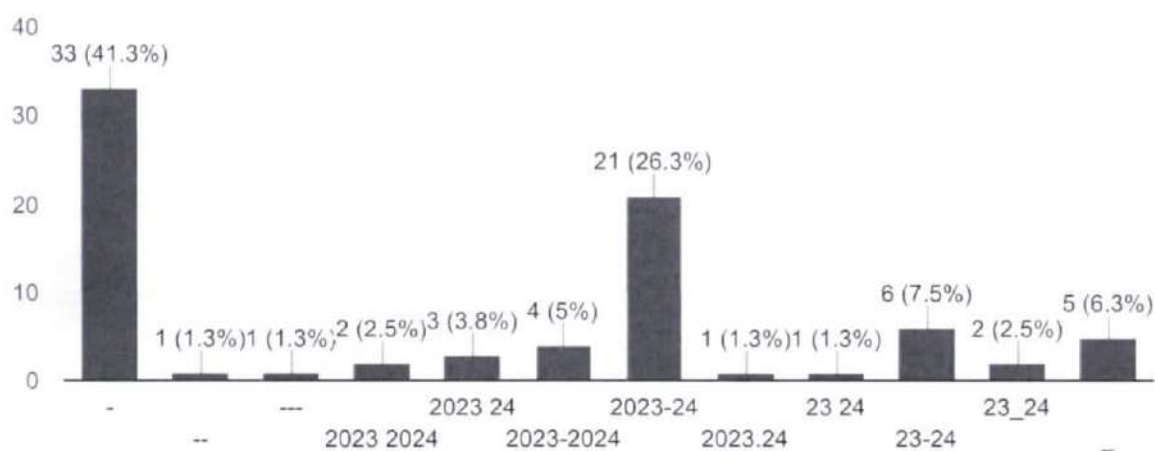
80 responses



## Academic Year

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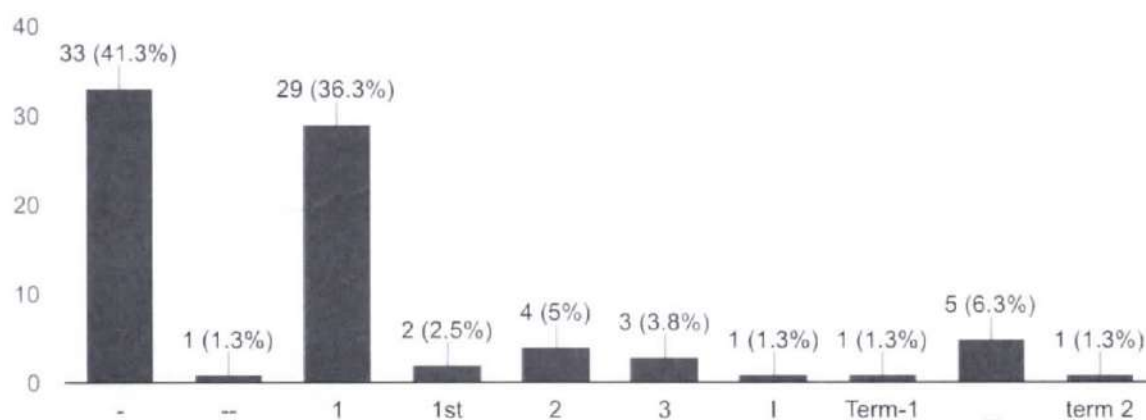
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## Term

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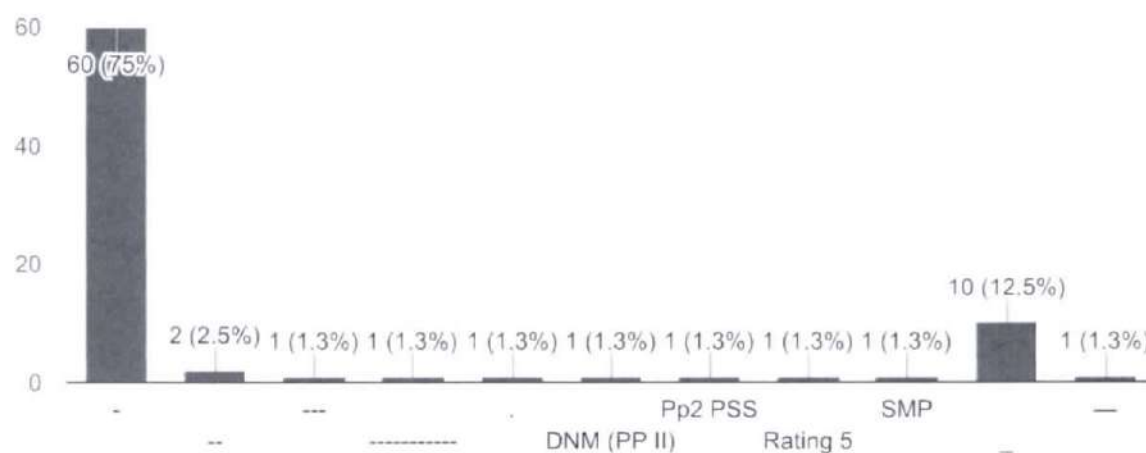
80 responses



## Name of Faculty

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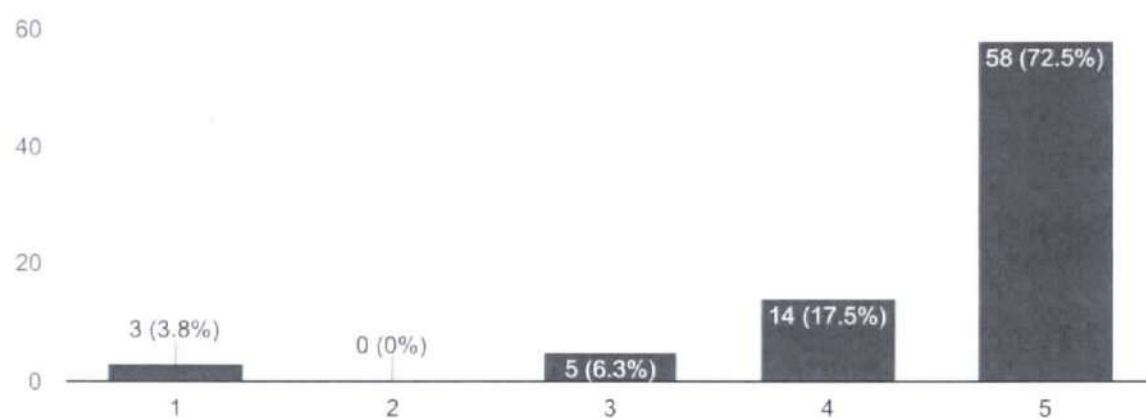
80 responses



## 1) How your teacher engages lectures?

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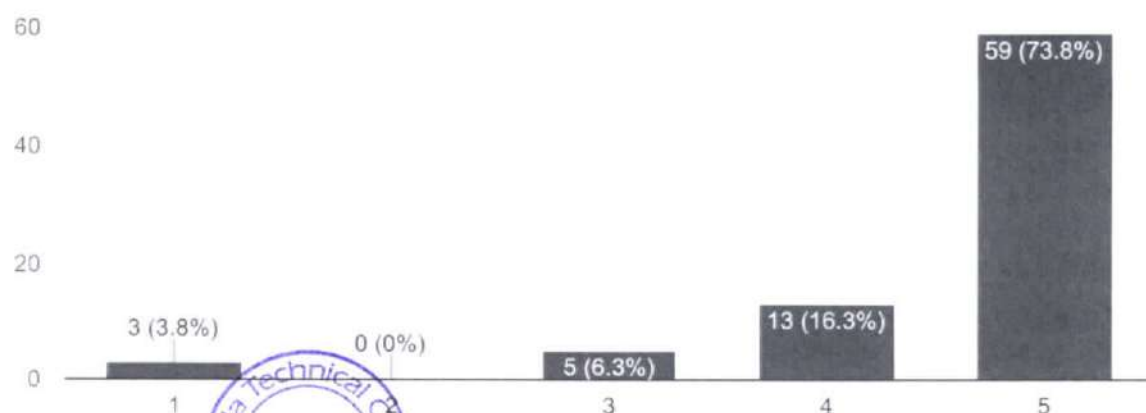
80 responses



## 2) Do you understand the lecture delivered by lecturer?

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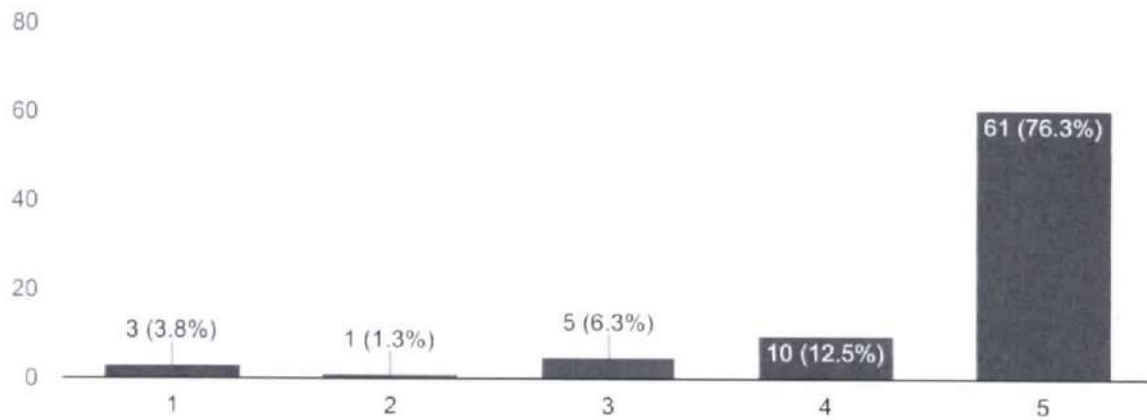
80 responses



## 3) How about the speed of delivering lectures?

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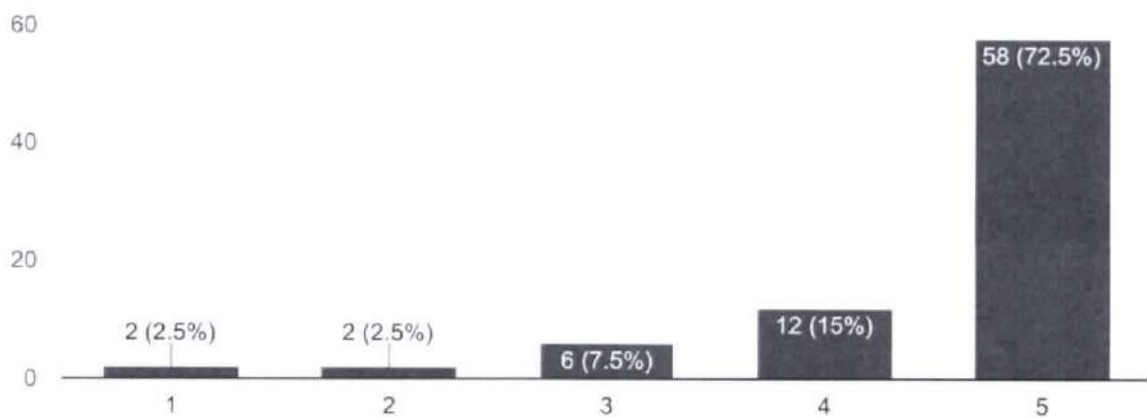
80 responses



## 4) How do you rate communication skill of lecturer?

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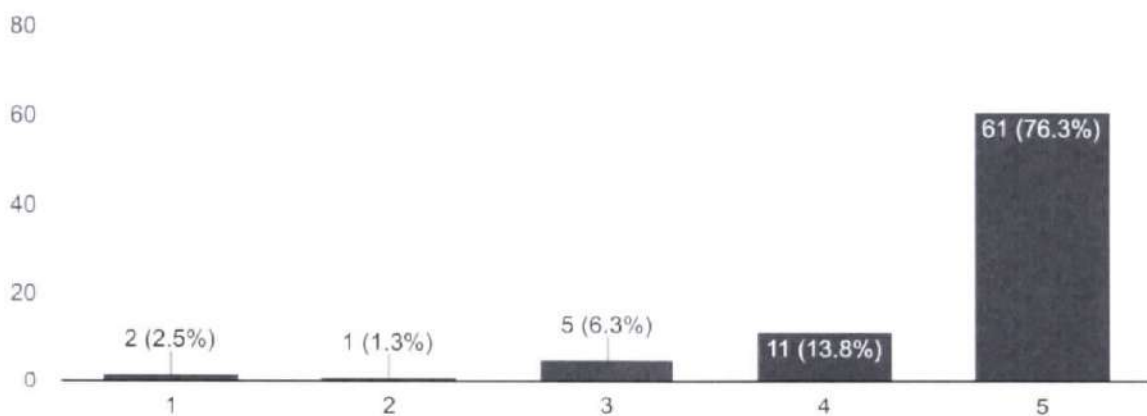
80 responses



## 5) Are lectures lively and Interesting?

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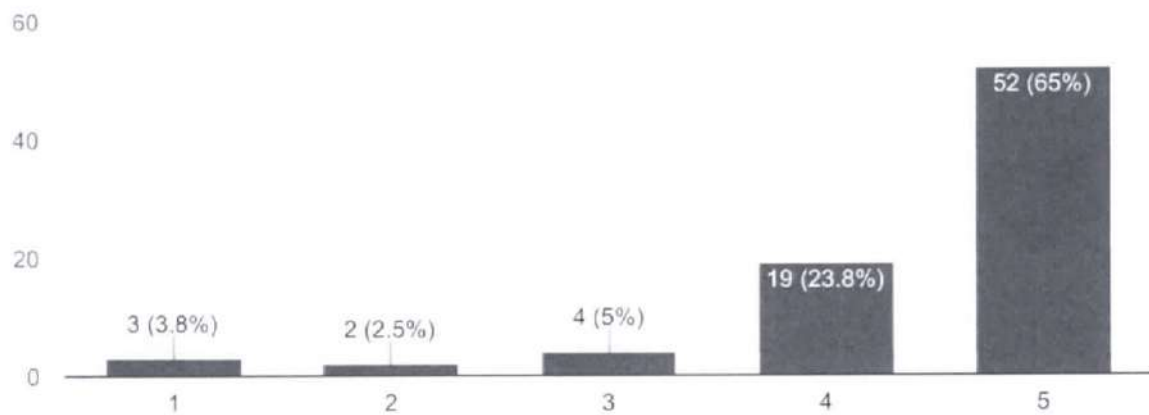
80 responses



6) Are the lectures were reproduction of text books?

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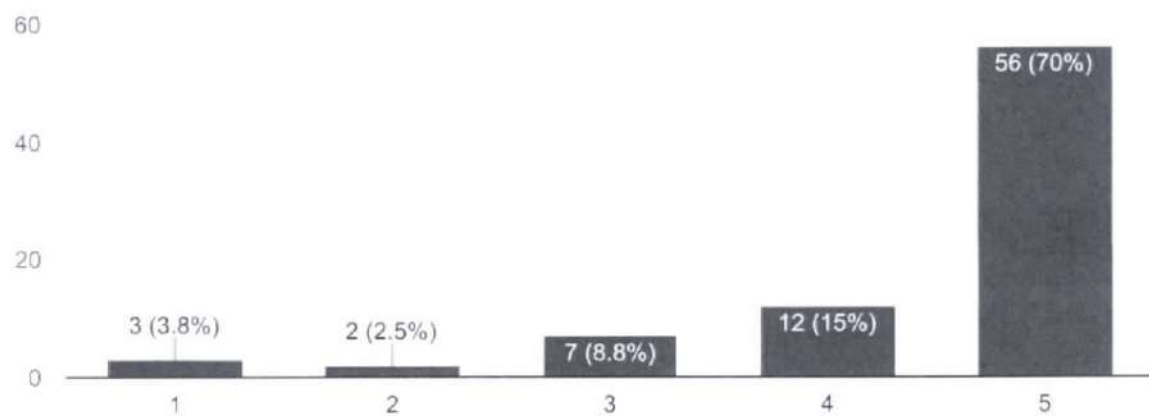
80 responses



7) Does the lecturer encourage you to ask question?

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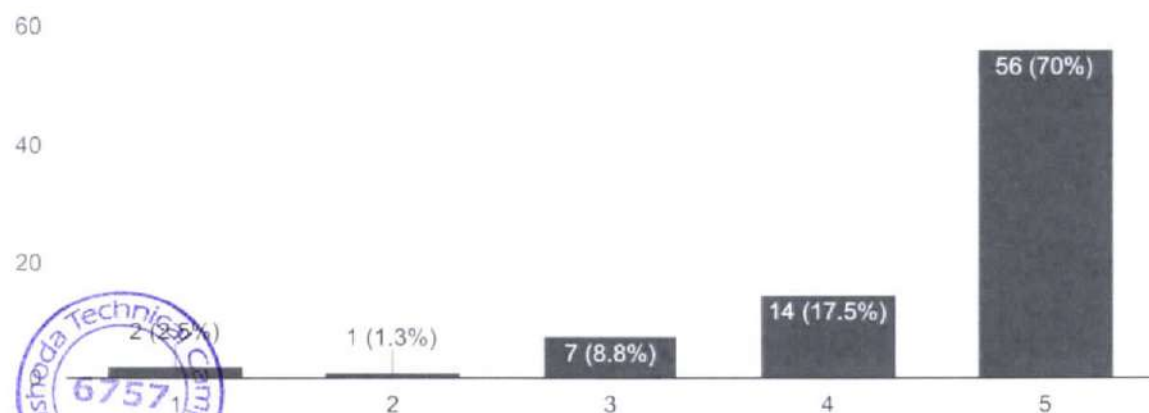
80 responses



8) Does the lecturer solve the sufficient numerical

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80 responses

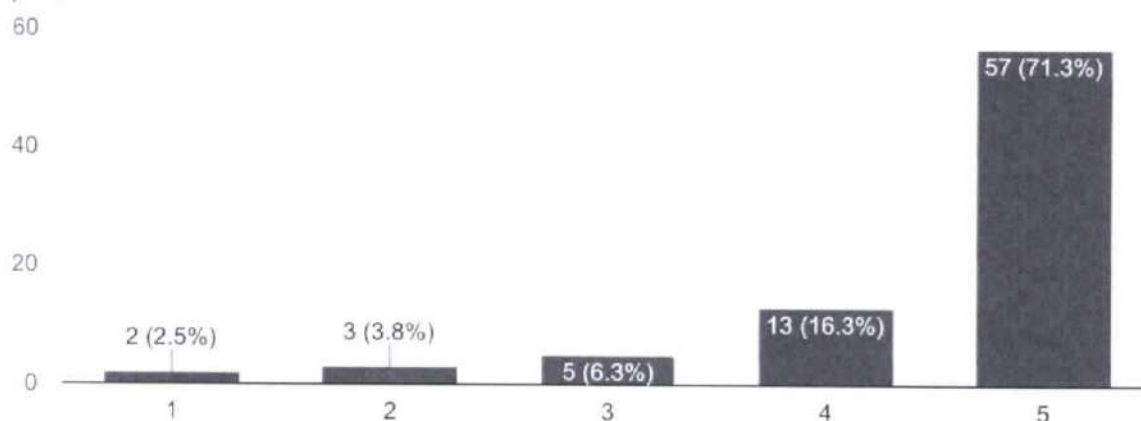




9) Does the lecturer discuss the practical application of theory conducted?

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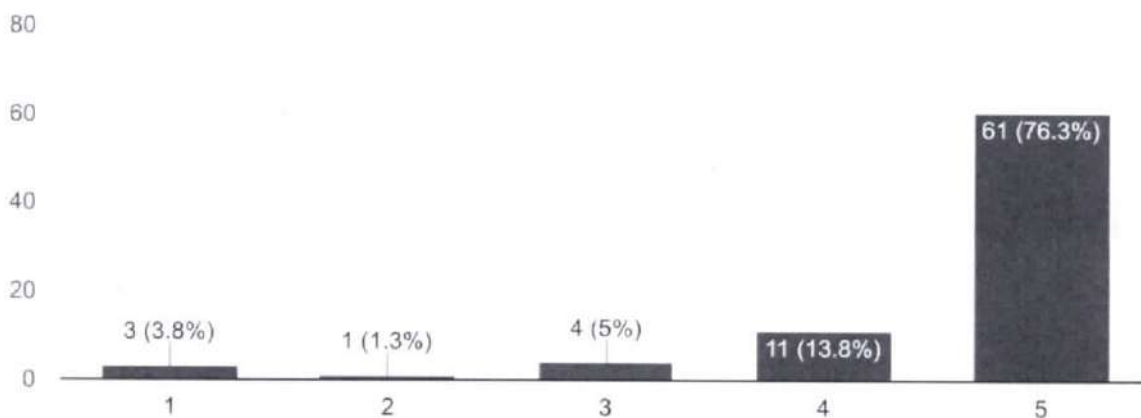
80 responses



10) How is the sketch work and other writing on blackboard?

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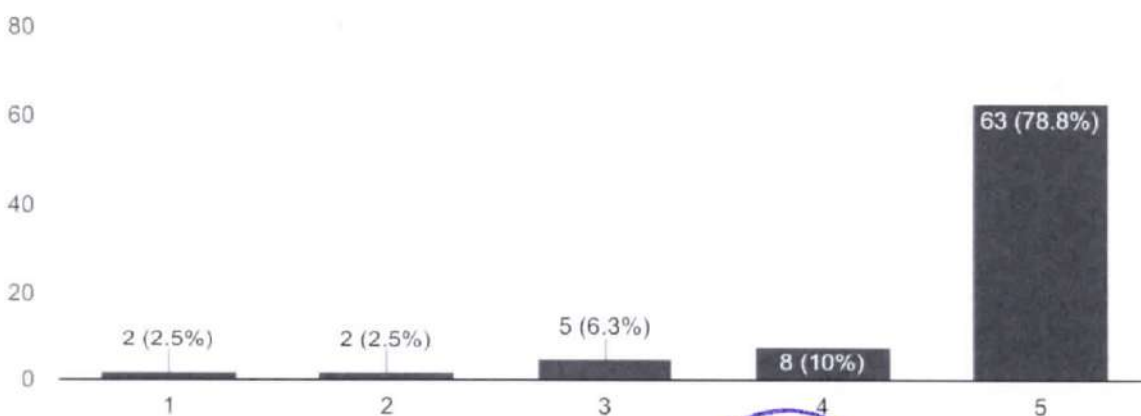
80 responses



11) How is the attitude and behavior of the lecturer to students within and outside the class?

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80 responses



# Alumni Feedback on Academics for NAAC Criteria I 23-24

5=Excellent 4=Very good 3=Good 2=Satisfactory 1=Poor

Name of Alumni \*

Yogeshwari R Deshmukh

Designation \*

Assistant professor

Year of Feedback \*

Good

1. Admission Procedure \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2) Fee structure \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



# Alumni Feedback on Academics for NAAC Criteria I 23-24

10 responses

Publish analytics

## Name of Alumni

10 responses

Soham Santosh Pawar

Yogeshwari R Deshmukh

Nikhil sampat Dhane

Ms. Sucheta Shivaji Pawar

Vaishnavi Suresh Shedge

Prajakta Balakshe

Ms. Pooja Balasaheb Kadam

Ujwala Baliram Kamble

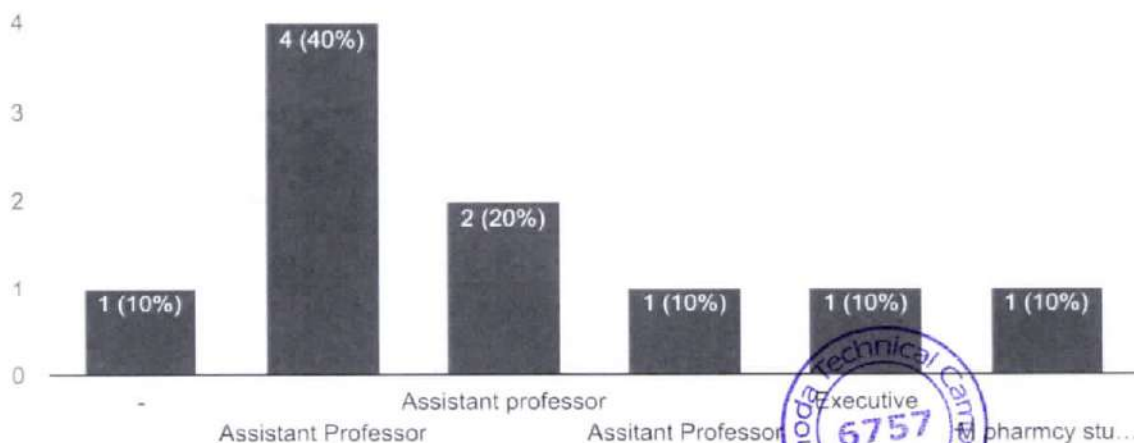
Mr. Vishal Ramesh Mohite

Ms.Nishigandha Dayanand Naikawadi

## Designation

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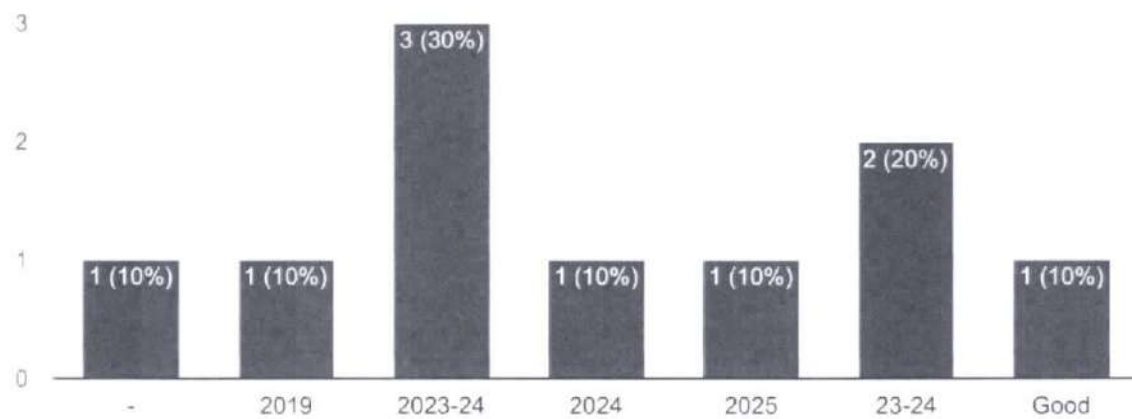
10 responses



## Year of Feedback

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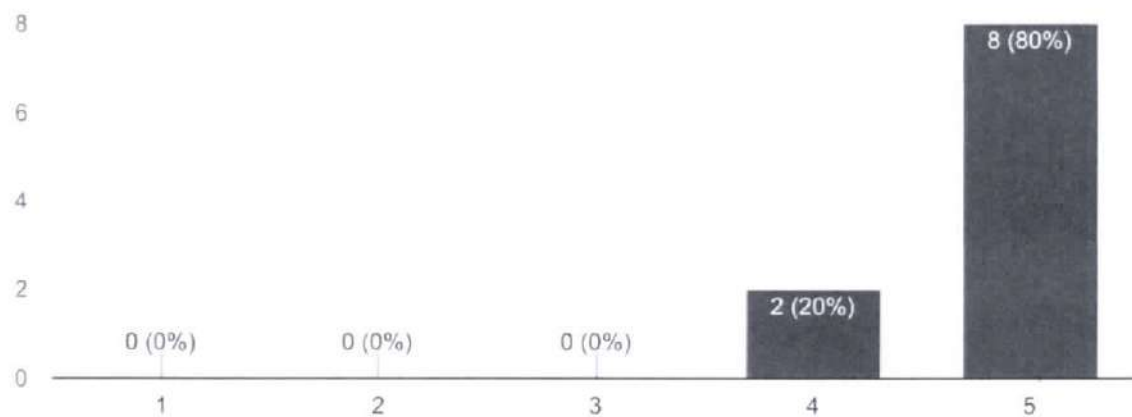
10 responses



## 1. Admission Procedure

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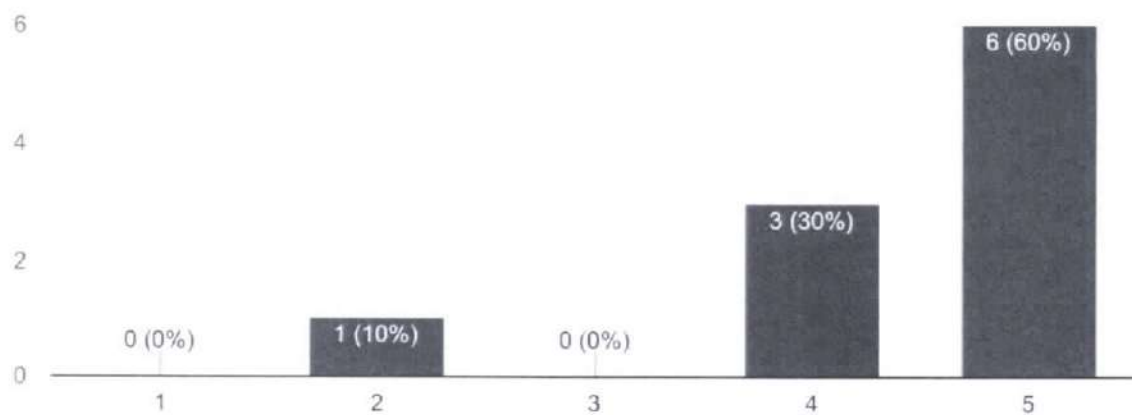
10 responses



## 2) Fee structure

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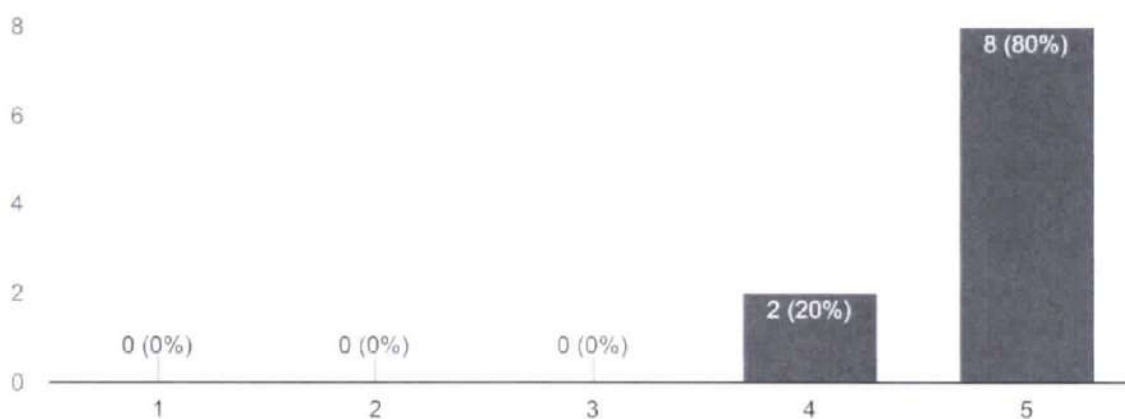
10 responses



## 3) Environment

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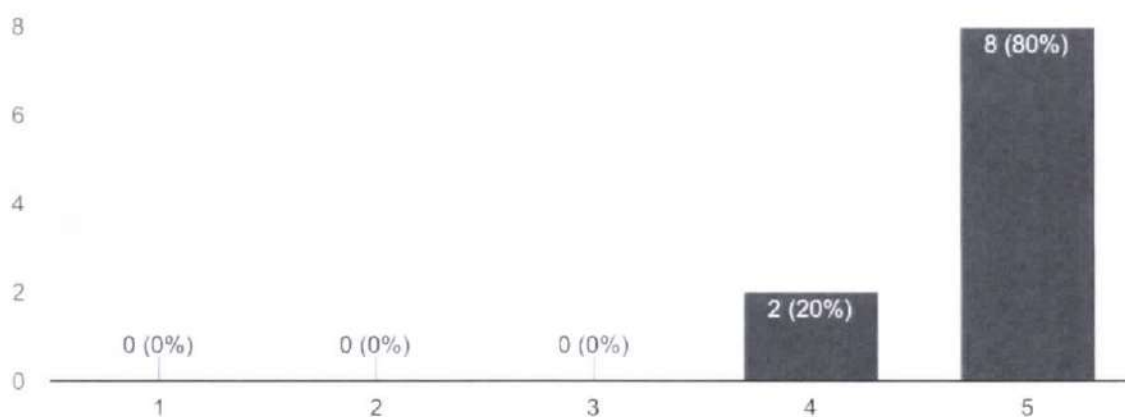
10 responses



## 4) Infrastructure and Lab facilities

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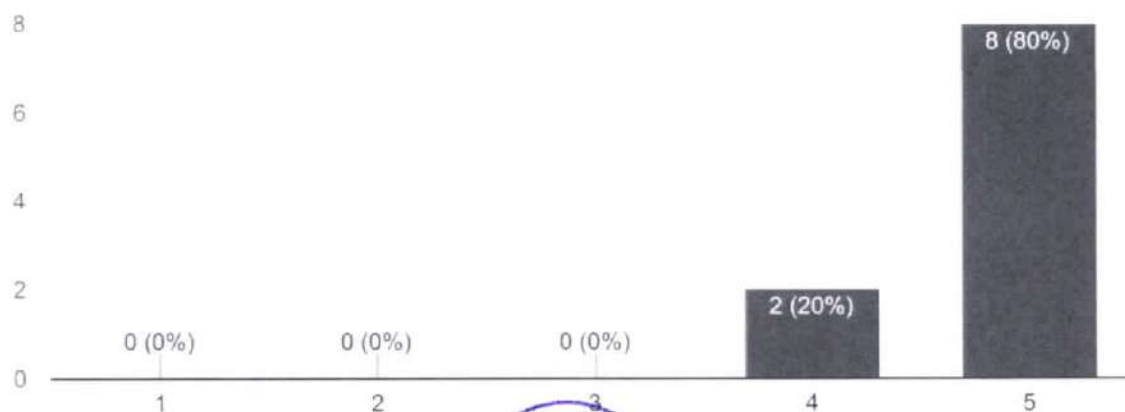
10 responses



## 5) The facilities of central Library are adequate?

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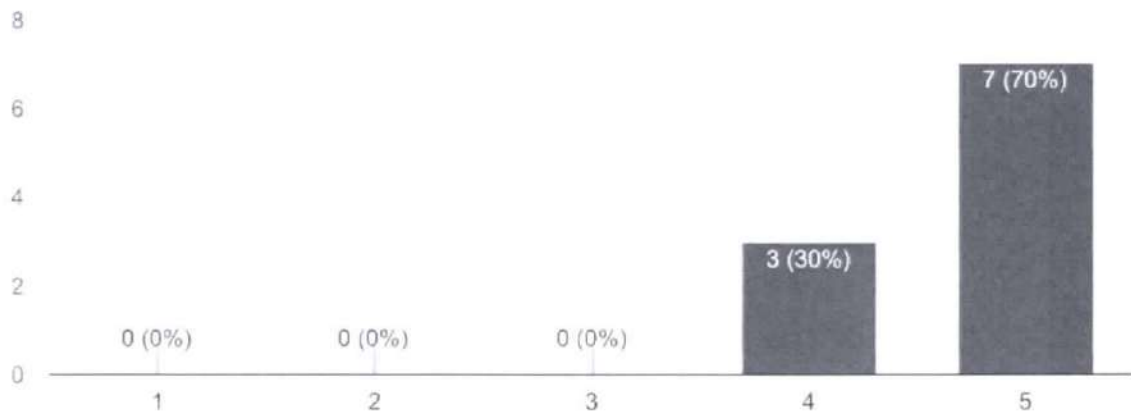
10 responses



## 6) Faculty

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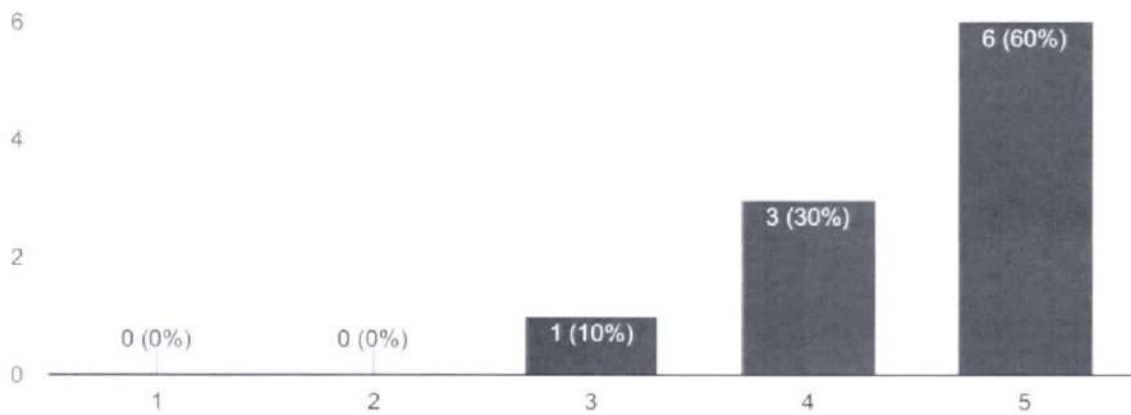
10 responses



## 7) Project Guidance

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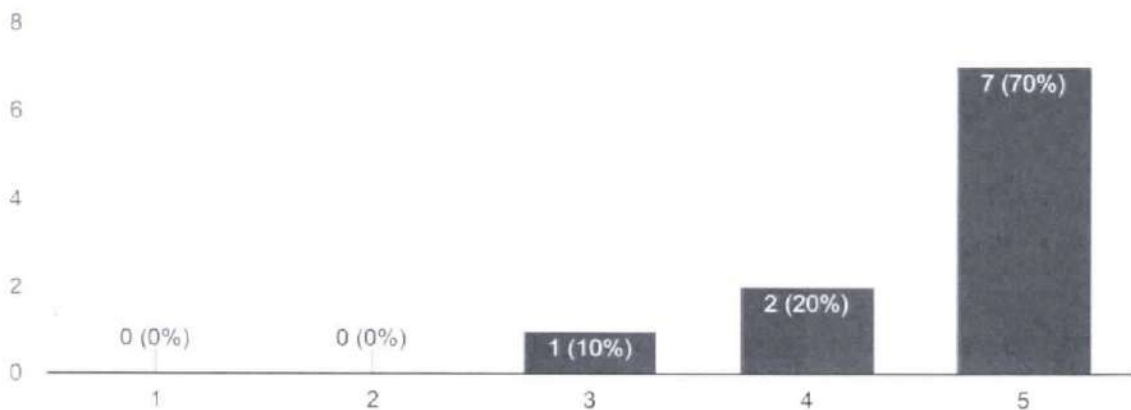
10 responses



## 8) Quality of support material

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10 responses

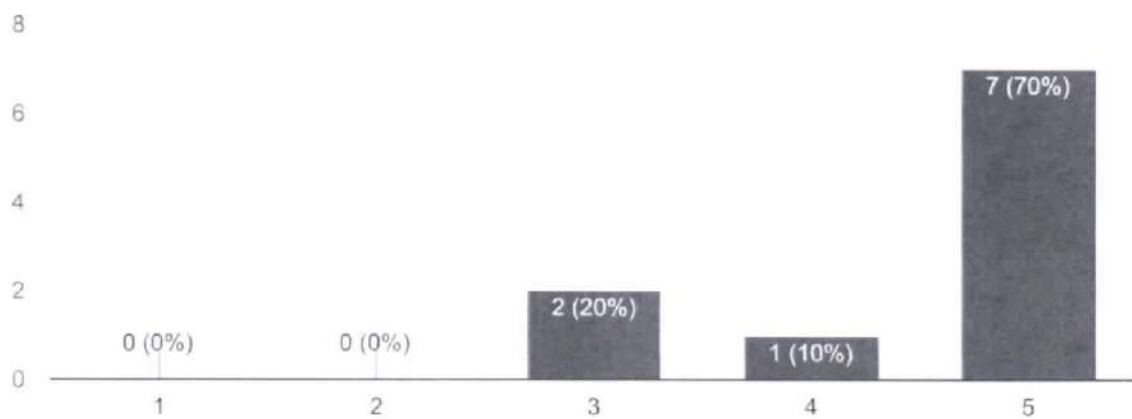




## 9) Training &amp; Placement

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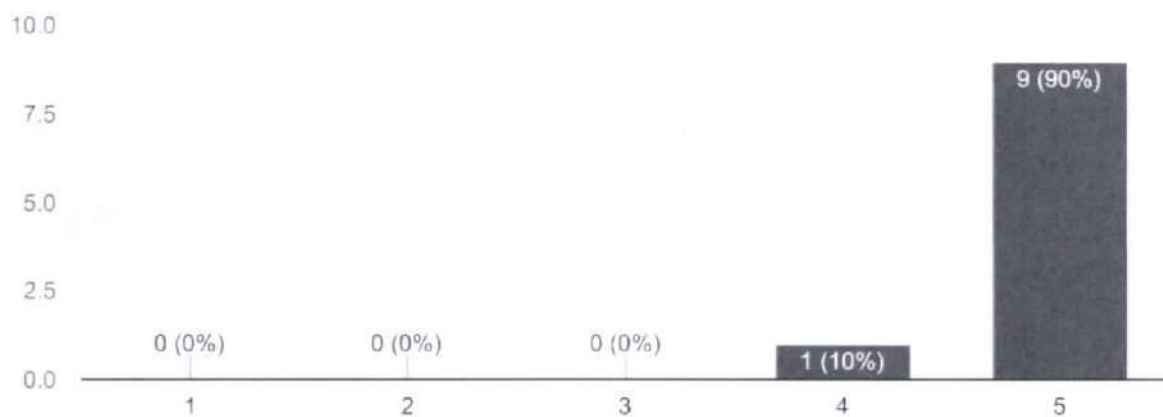
10 responses



## 10) Library

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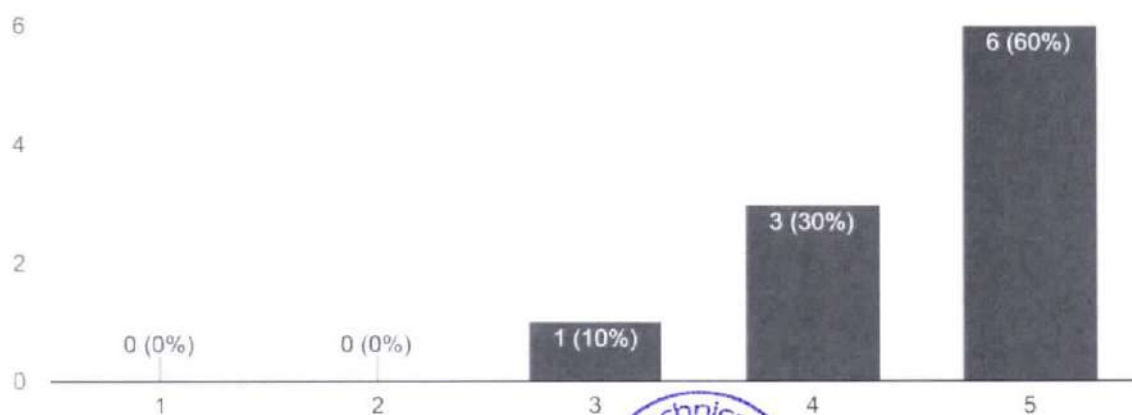
10 responses



## 11) Canteen Facilities

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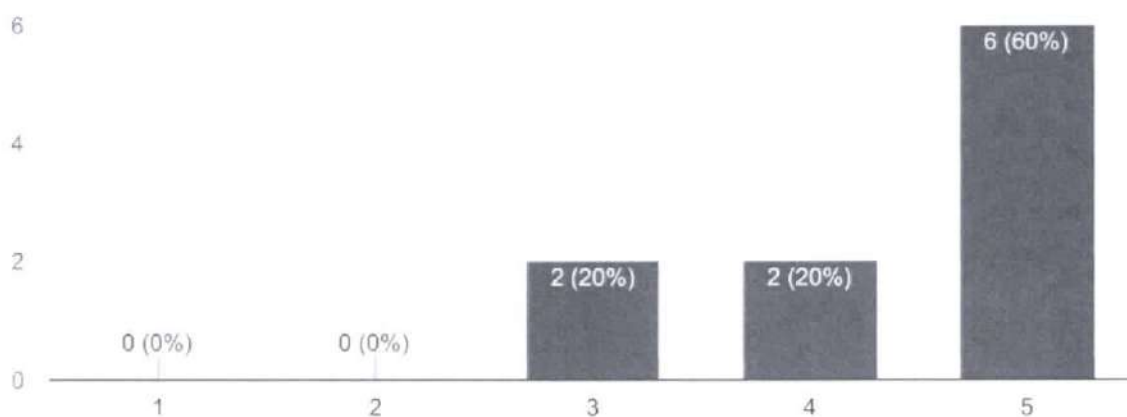
10 responses



## 12) Hostel Facilities

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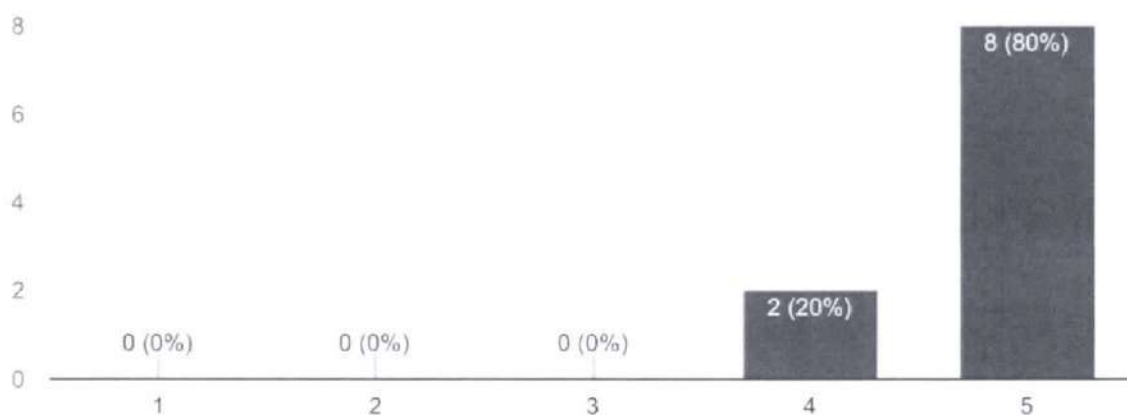
10 responses



## 13) Overall Rating of the University

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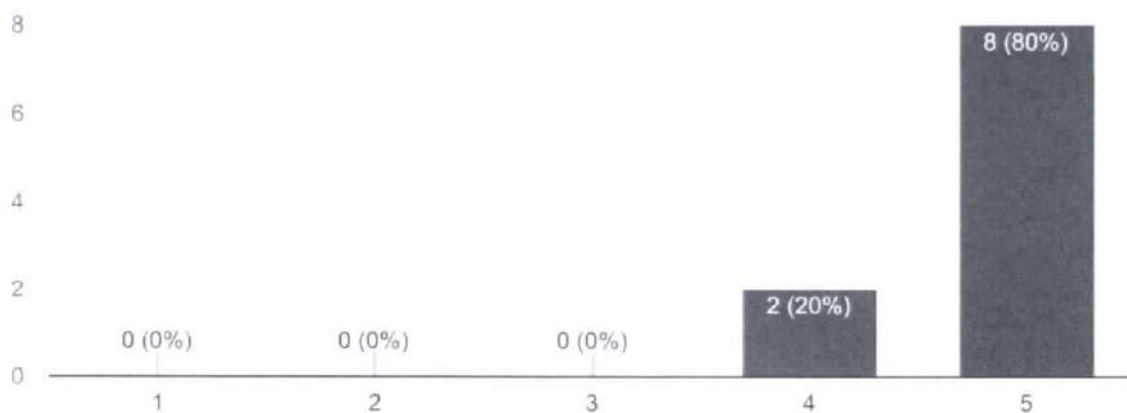
10 responses



## 14) Overall Rating of the University

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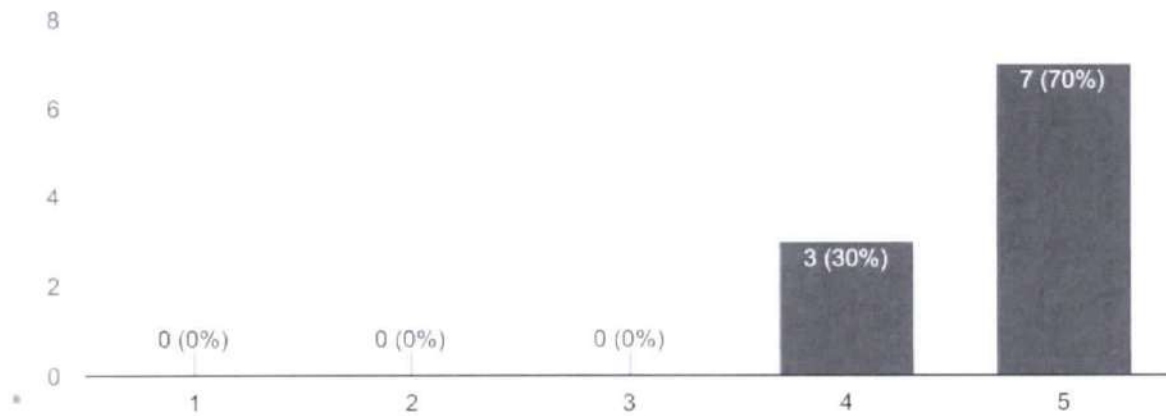
10 responses



## 15) Alumni Association/ Network of Old friends.



10 responses



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Google Forms



# Teacher Feedback on Academics for NAAC Criteria I 23-24

5=Excellent 4=Very good 3=Good 2=Satisfactory 1=Poor

Name of Faculty \*

Rupali Prashant Bhoite

Designation \*

Assistant professor

Year of Feedback \*

2024

1. The system followed by the college for the design and development of curriculum is effective? \*

Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☐ ☒



2) The curriculum has been updated from time to time and followed by the college? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3) Student centered learning resources are available in the college ? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4) The class work is taking place as per schedule? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5) The facilities of central Library are adequate? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6) The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



7) The teachers are encouraged to establish linkage with other institutions, take-up consultancy services? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8) The evaluation system followed by the college is effective? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9) The labs are adequately equipped? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10) The infrastructure available in the college is adequate? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

11) The administration is sincerely putting efforts for the development of the institution? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





12) The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

13) The faculties are given freedom to express their opinion? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

14) The IQAC is working well for promoting quality in the institution? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

15) The College is providing adequate opportunities and support to the faculty and their family members? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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Google Forms



# Teacher Feedback on Academics for NAAC Criteria I 23-24

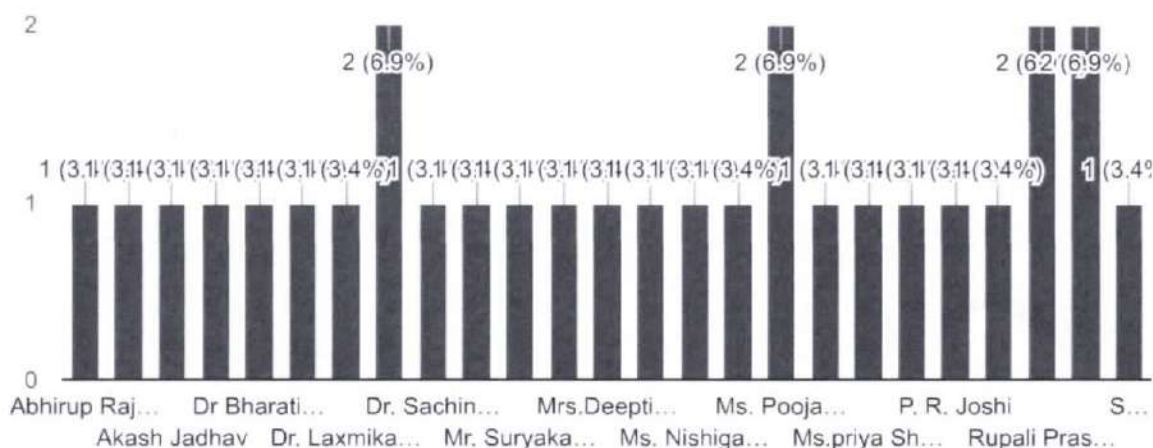
29 responses

Publish analytics

Name of Faculty

Copy

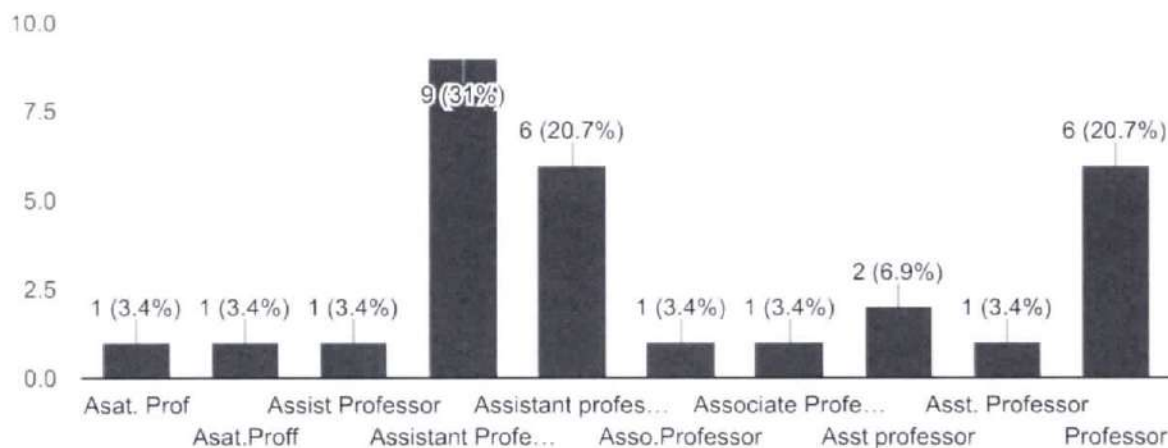
29 responses



Designation

Copy

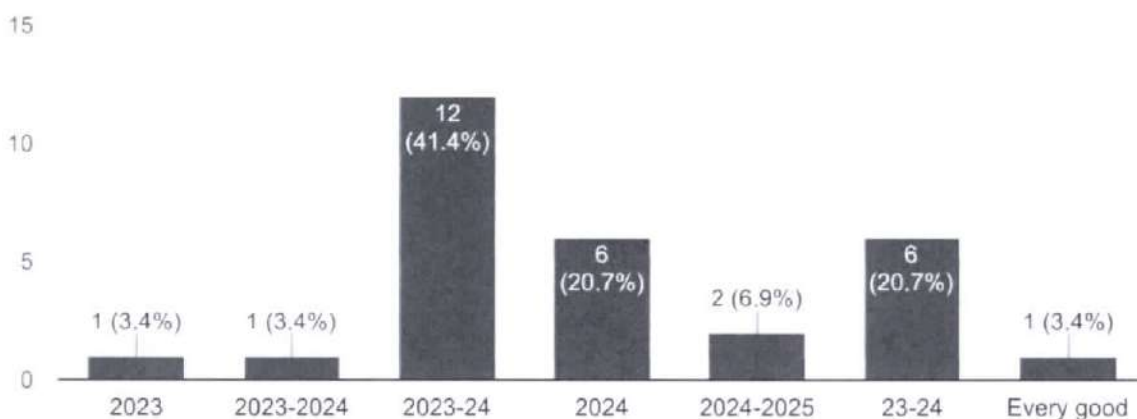
29 responses



## Year of Feedback

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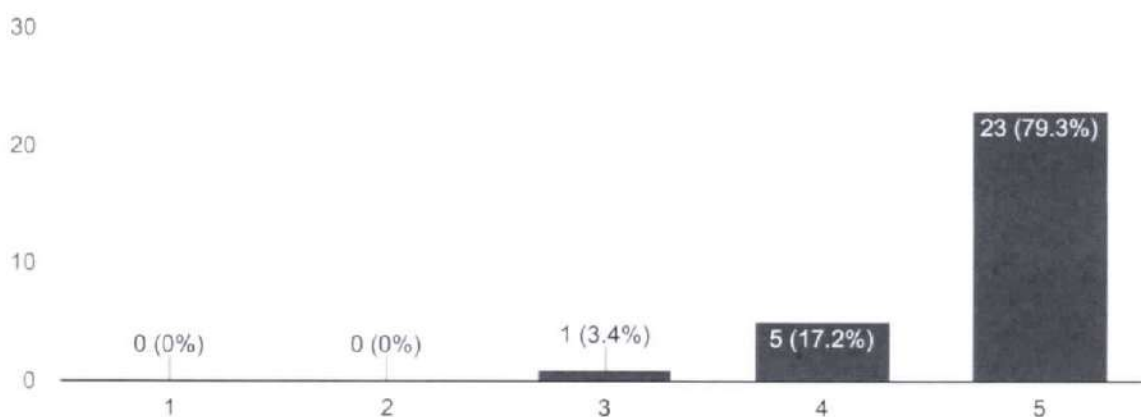
29 responses



1. The system followed by the college for the design and development of curriculum is effective?

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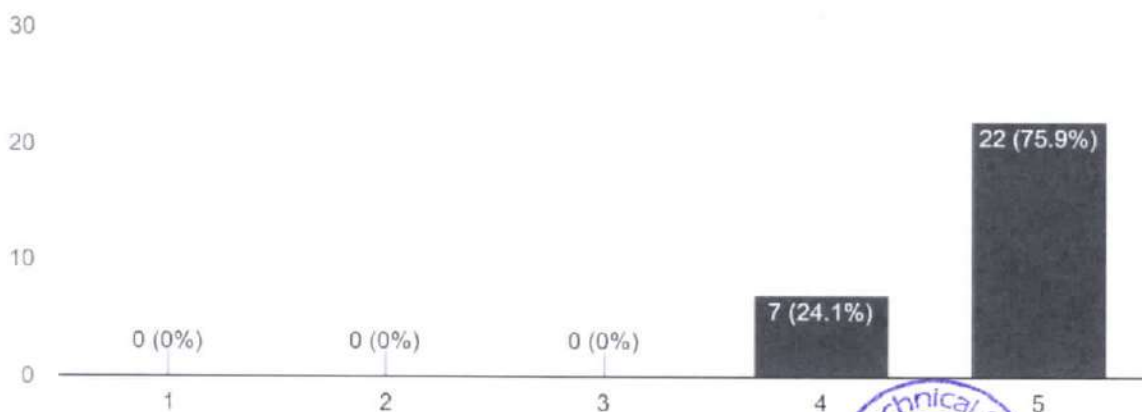
29 responses



2) The curriculum has been updated from time to time and followed by the college?

Copy

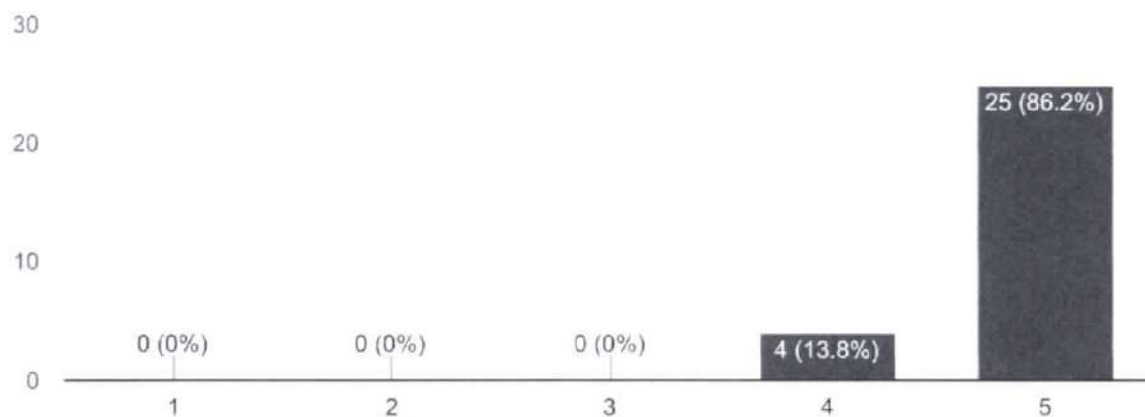
29 responses



3) Student centered learning resources are available in the college ?

 Copy

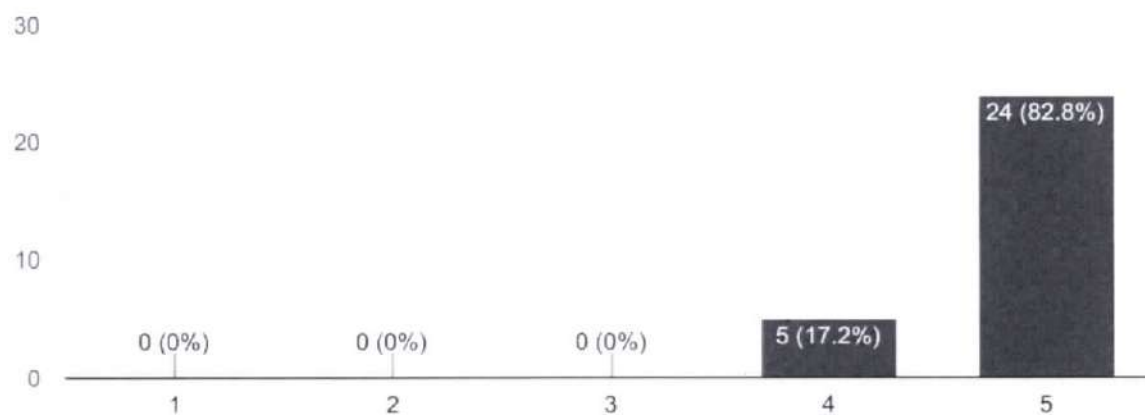
29 responses



4) The class work is taking place as per schedule?

 Copy

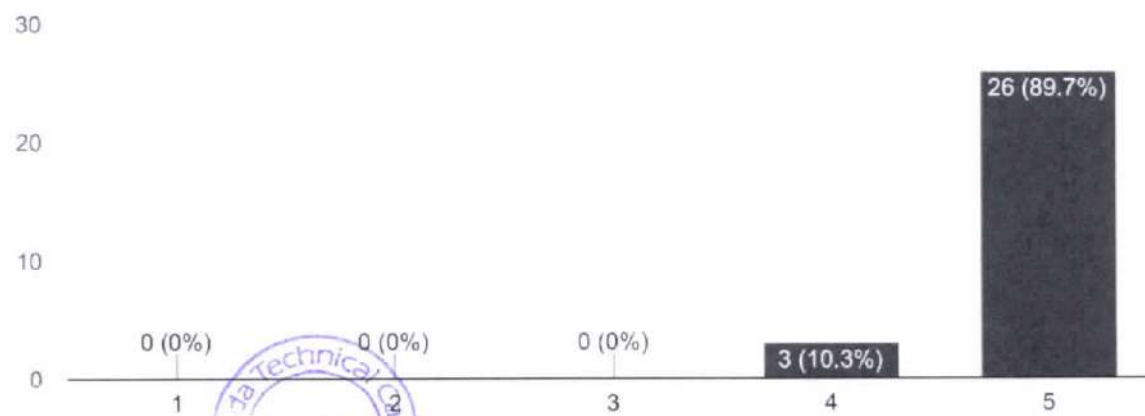
29 responses



5) The facilities of central Library are adequate?

 Copy

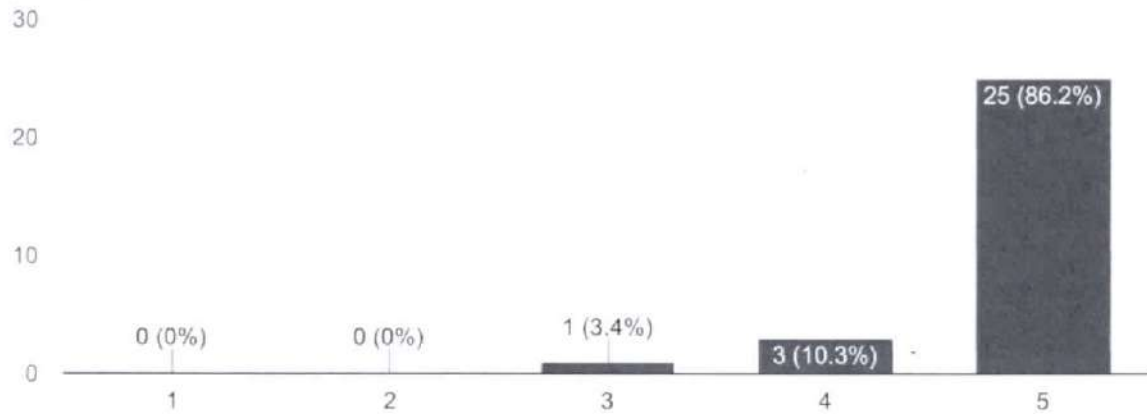
29 responses



6) The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences?

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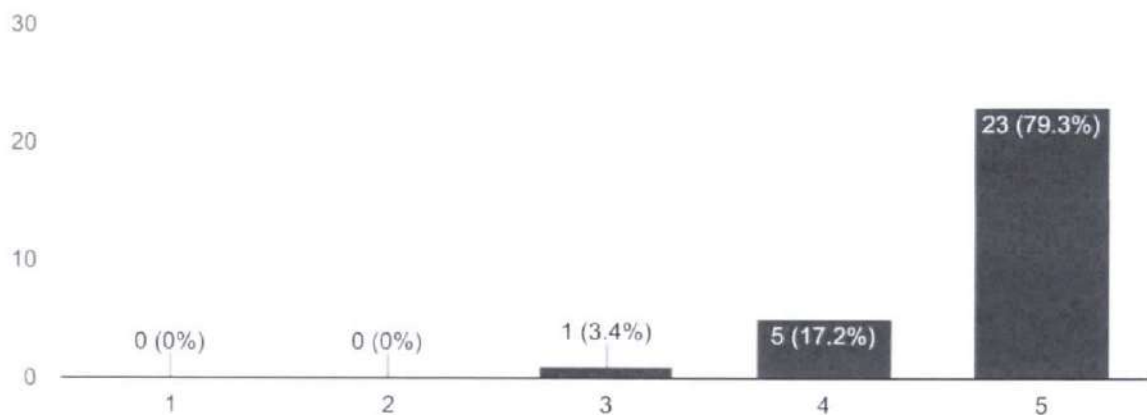
29 responses



7) The teachers are encouraged to establish linkage with other institutions, take-up consultancy services?

 Copy

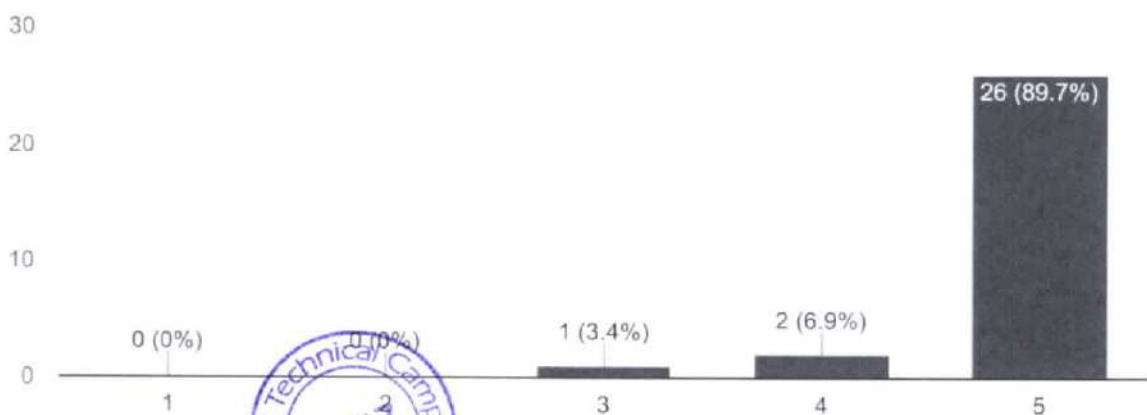
29 responses



8) The evaluation system followed by the college is effective?

 Copy

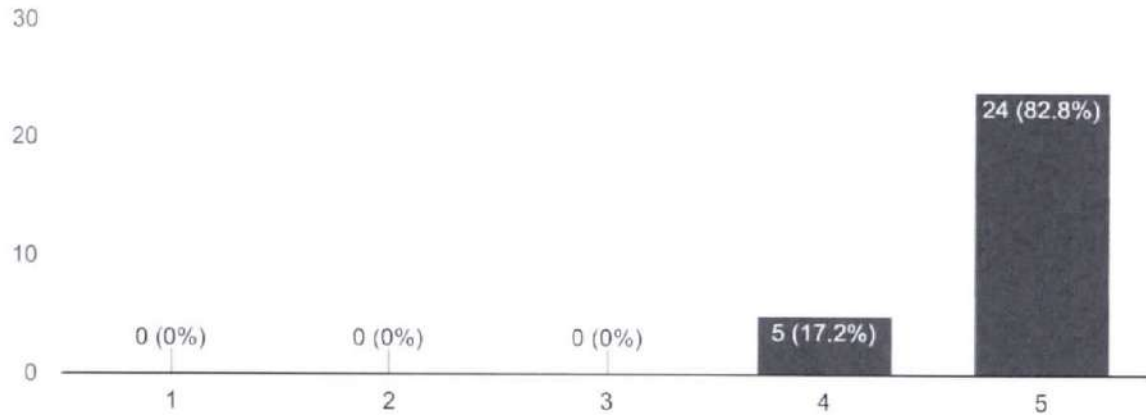
29 responses



9) The labs are adequately equipped?

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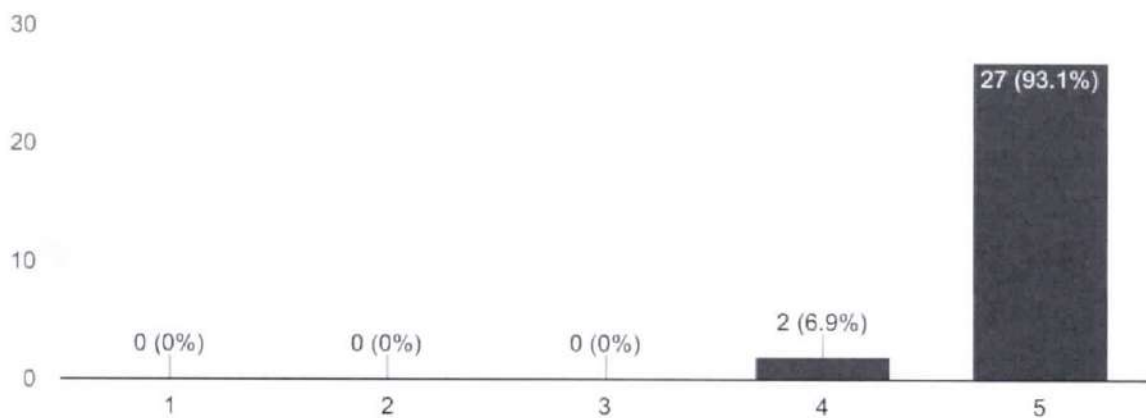
29 responses



10) The infrastructure available in the college is adequate?

 Copy

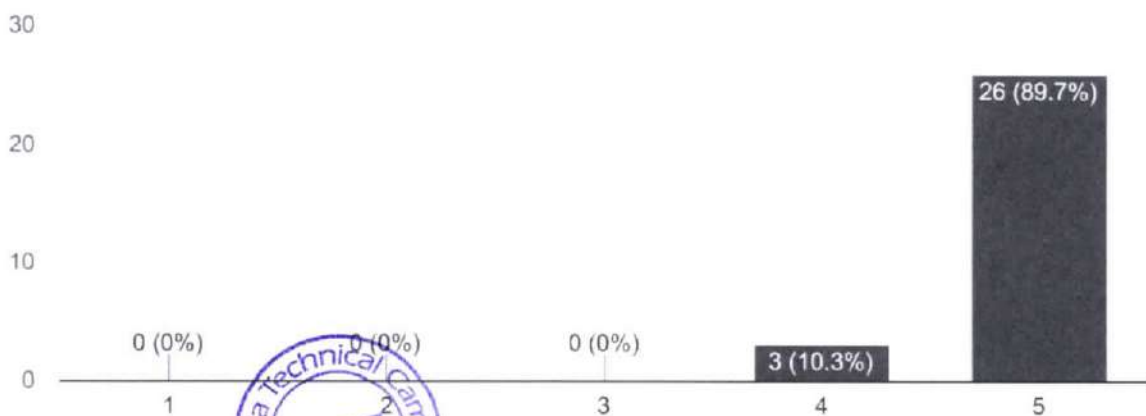
29 responses



11) The administration is sincerely putting efforts for the development of the institution?

 Copy

29 responses

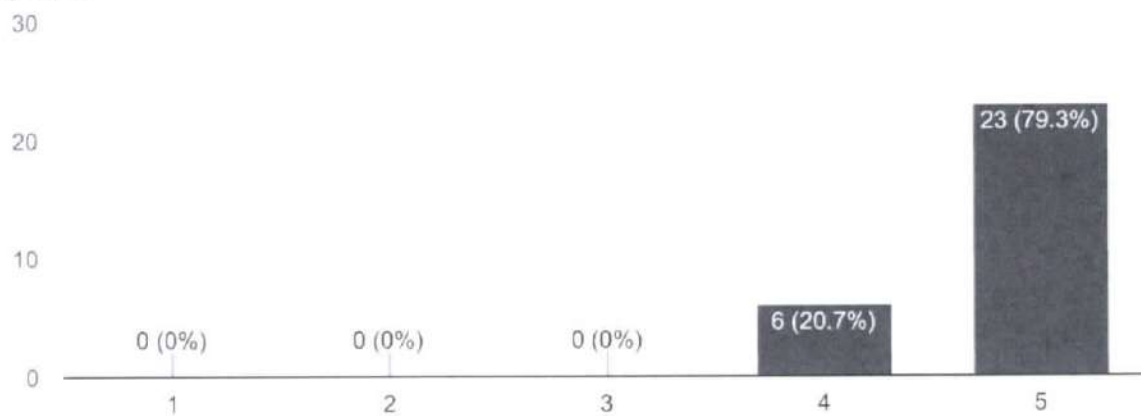




12) The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute?

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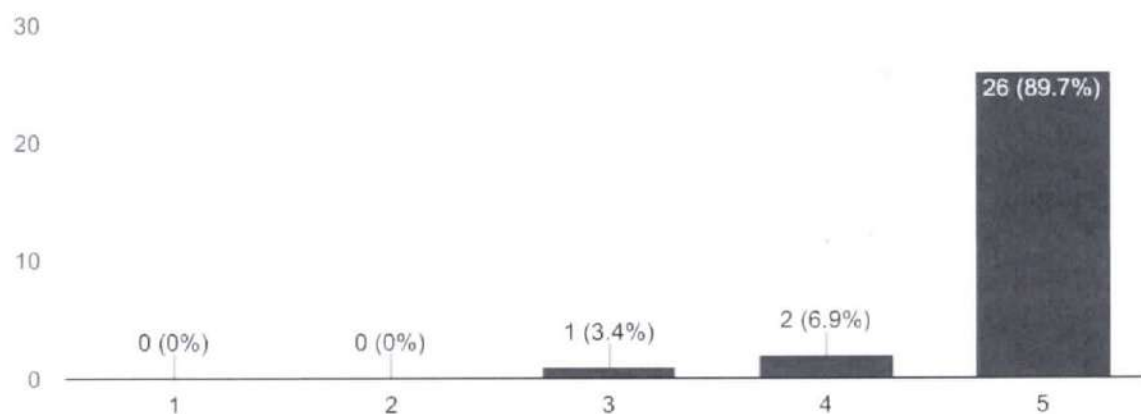
29 responses



13) The faculties are given freedom to express their opinion?

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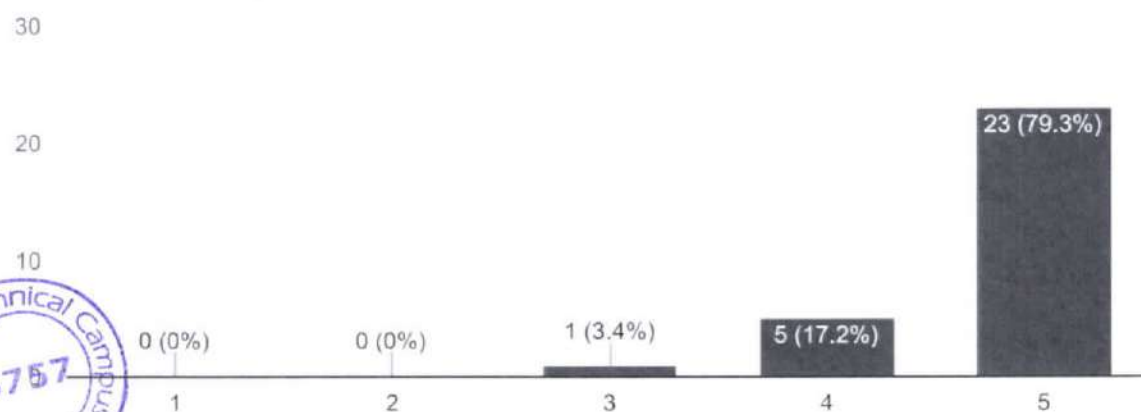
29 responses



14) The IQAC is working well for promoting quality in the institution?

 Copy

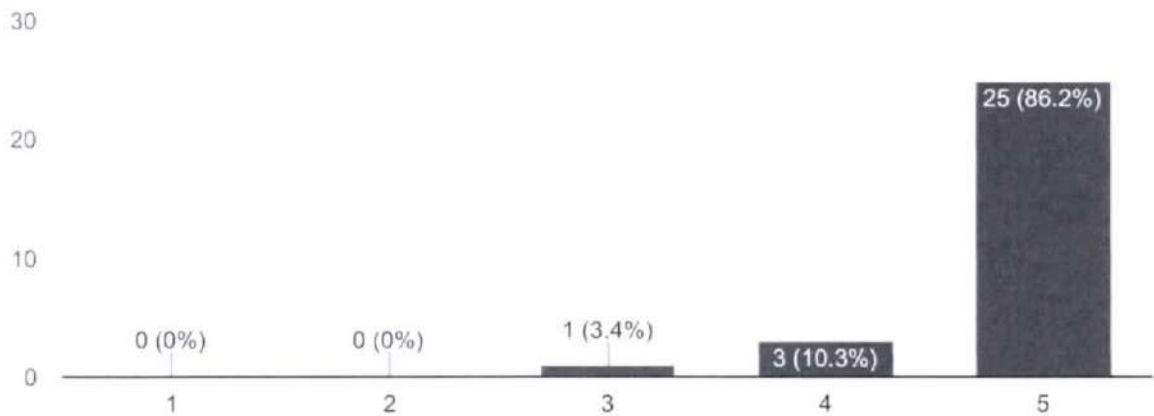
29 responses



15) The College is providing adequate opportunities and support to the faculty and their family members?

 Copy

29 responses



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# Parent Feedback on Academics for NAAC Criteria I 23-24

5=Excellent 4=Very good 3=Good 2=Satisfactory 1=Poor

Name of Parent \*

Pandharinath gholave

Designation \*

Farmer

Year of Feedback \*

2024-25

1. Are you satisfied with the quality of teaching offered by the college? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2) Are you satisfied with the student discipline of the Institute? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



3)Are you satisfied with the examination system adopted in the Institute? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4)Does your ward/institute regularly inform you about his/her performance? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5)The extent to which facilities of YTC satisfies you \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6) Are the faculty/Wardens/Heads appraising you about your ward? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7) Does the institute charge any extra fees other than as per government rate? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

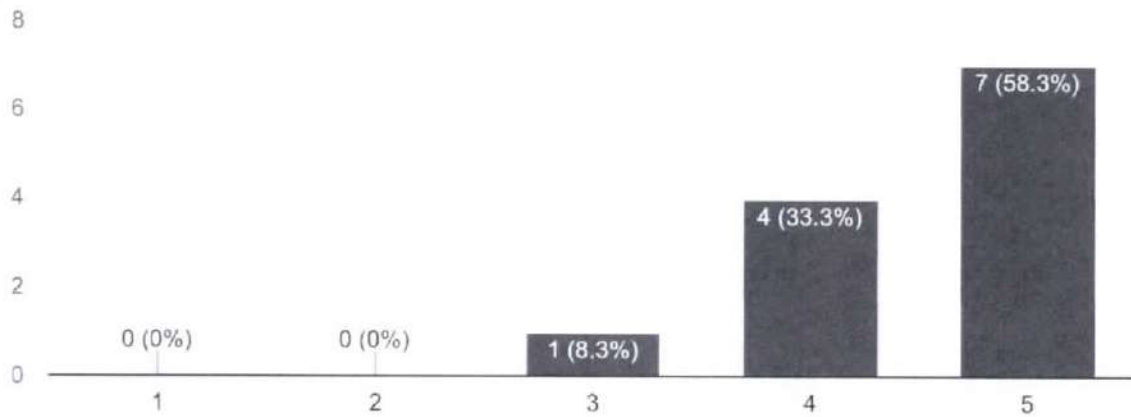
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6) Are the faculty/Wardens/Heads appraising you about your ward?

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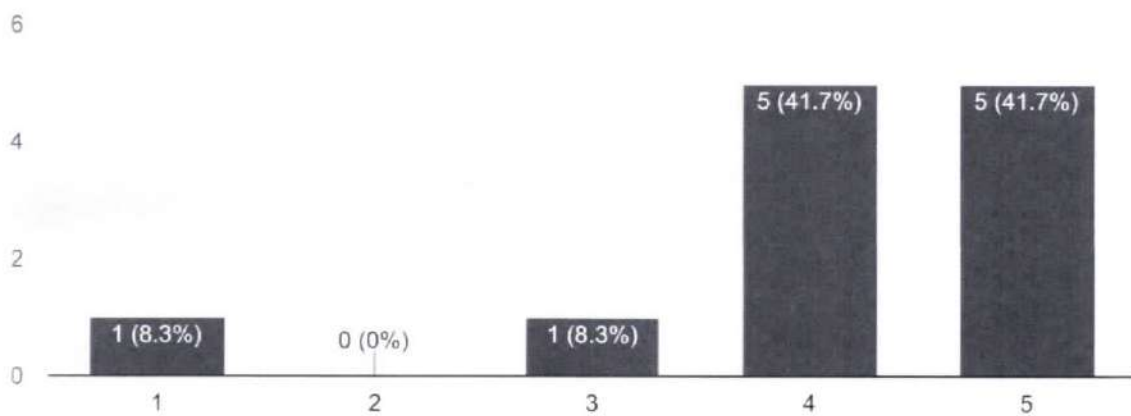
12 responses



7) Does the institute charge any extra fees other than as per government rate?

 Copy

12 responses



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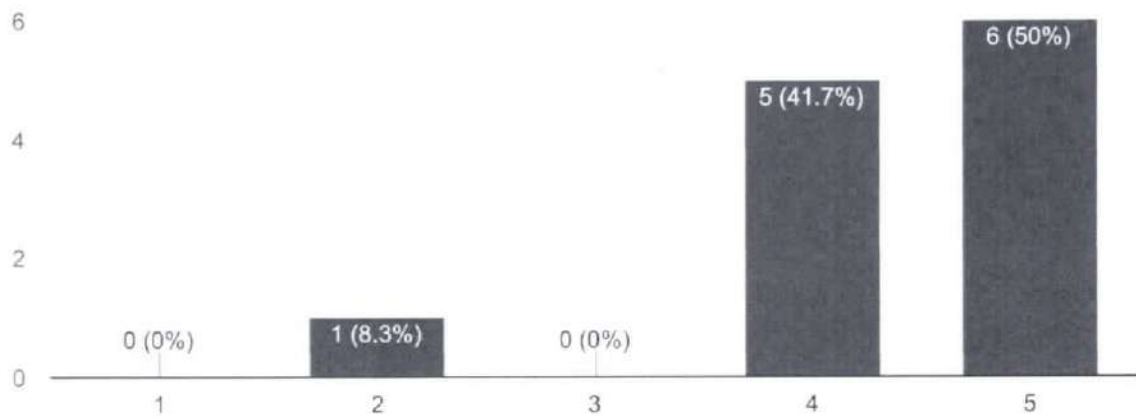
Google Forms



3) Are you satisfied with the examination system adopted in the Institute?

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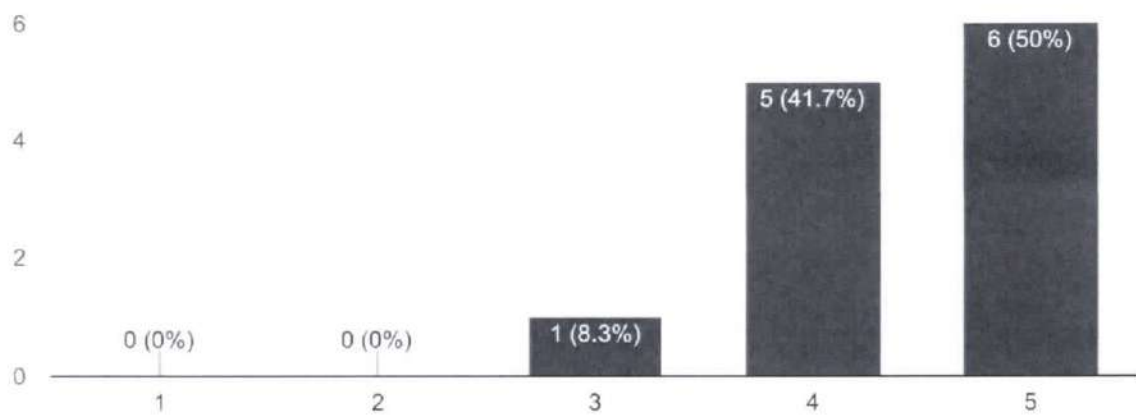
12 responses



4) Does your ward/institute regularly inform you about his/her performance?

 Copy

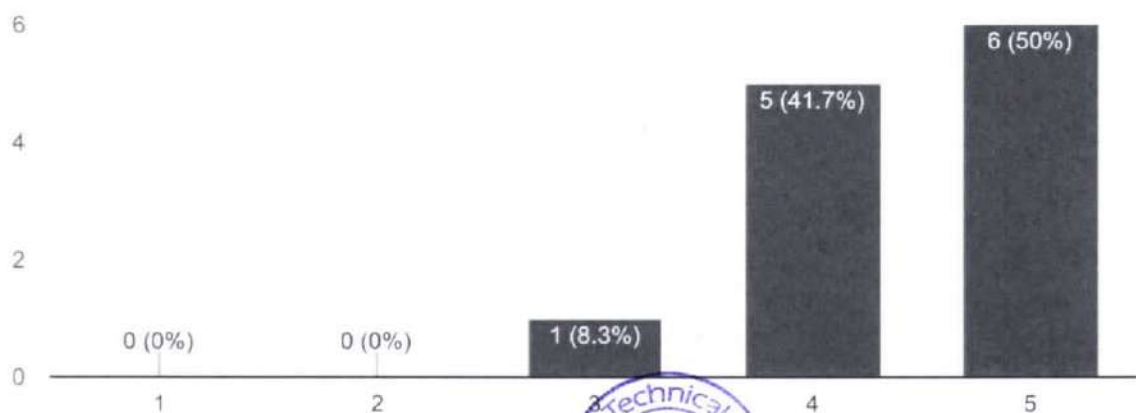
12 responses



5) The extent to which facilities of YTC satisfies you

 Copy

12 responses

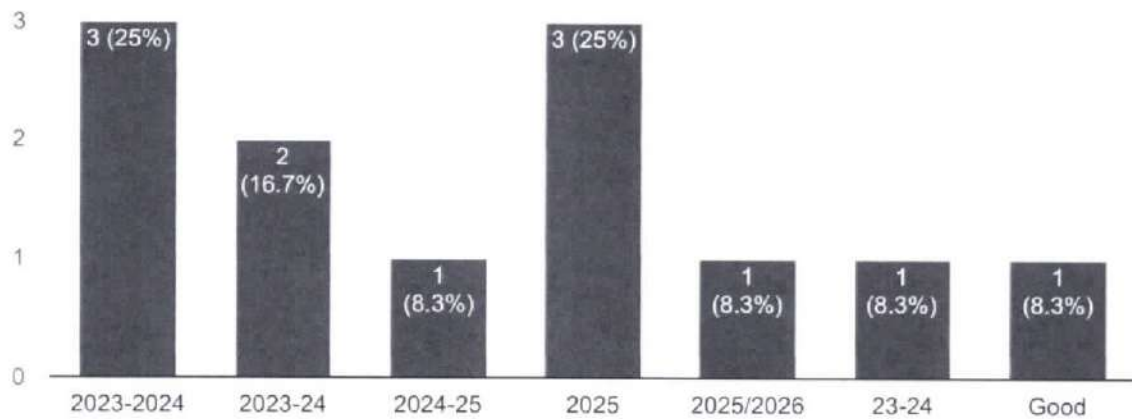




## Year of Feedback

 Copy

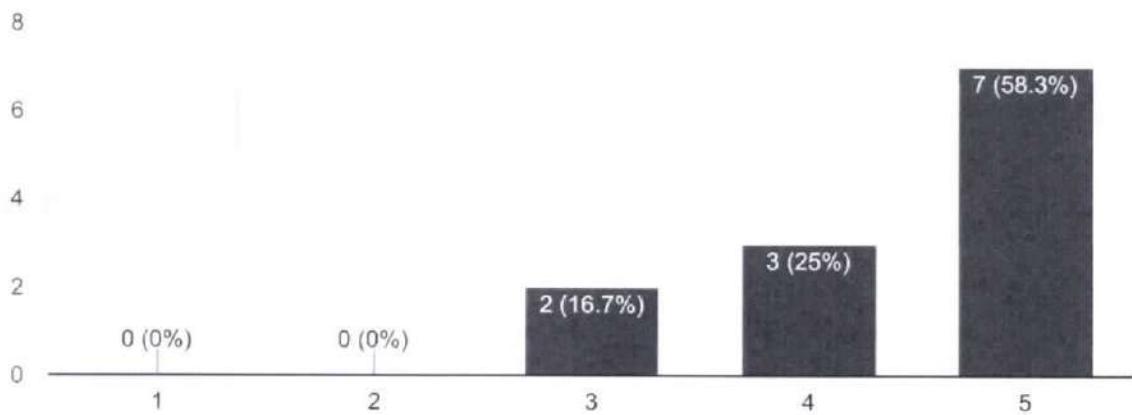
12 responses



## 1. Are you satisfied with the quality of teaching offered by the college?

 Copy

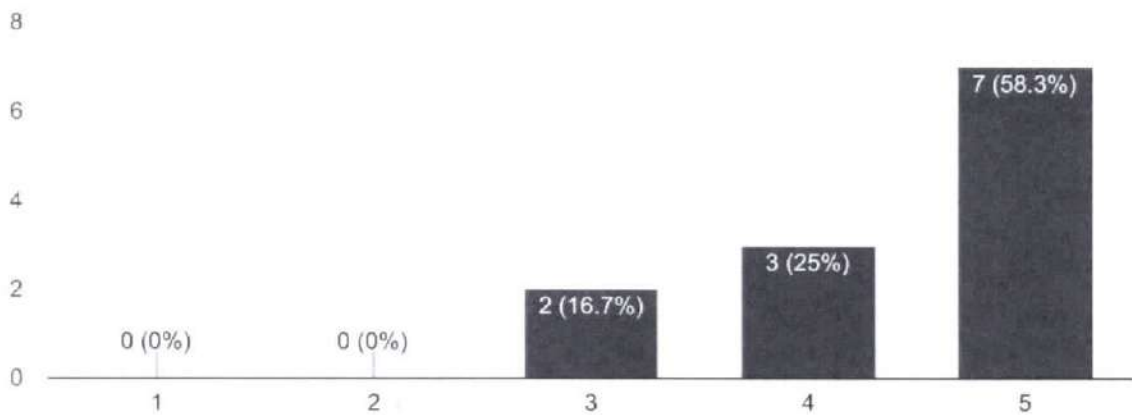
12 responses



## 2) Are you satisfied with the student discipline of the Institute?

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12 responses



# Parent Feedback on Academics for NAAC Criteria I 23-24

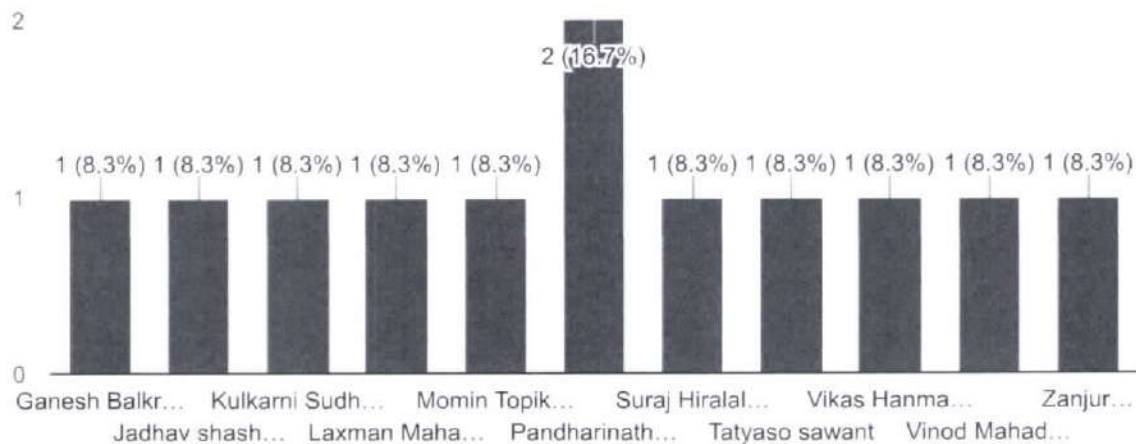
12 responses

Publish analytics

Name of Parent

 Copy

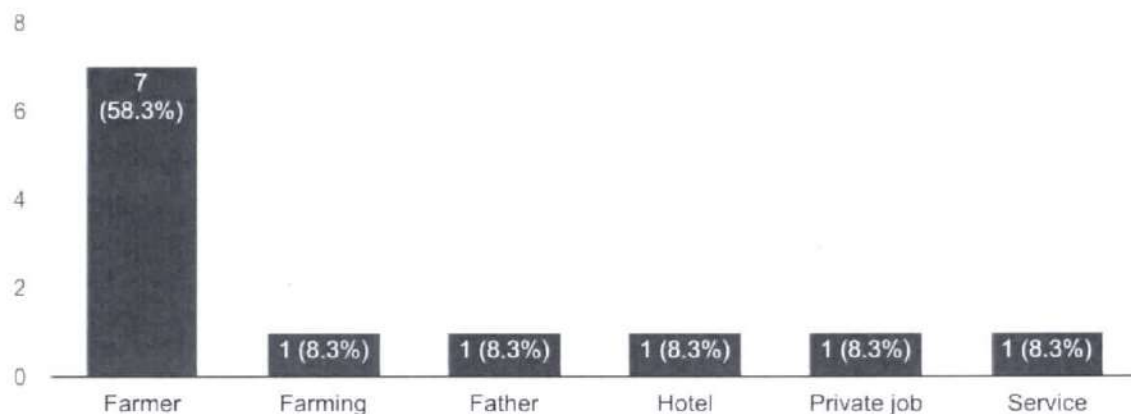
12 responses



Designation

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12 responses



# Feedback of Employer A.Y.23-24

3 responses

Publish analytics

Name of employer

3 responses

Nysa biomed

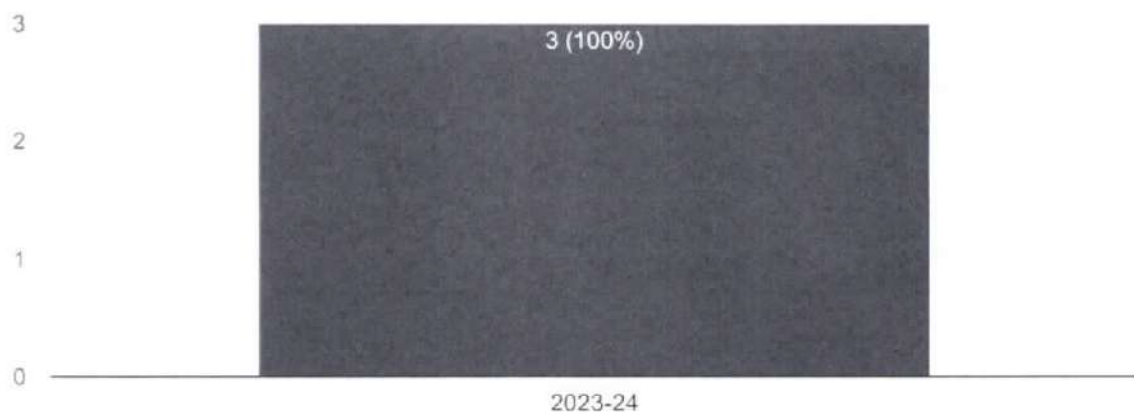
Rubicon

Medispray

Academic Year

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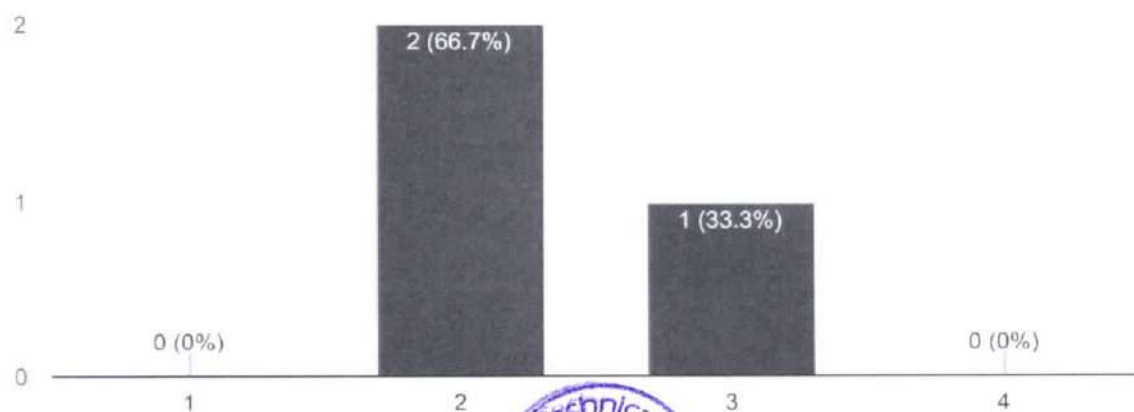
3 responses



1) Knowledge based on curriculum

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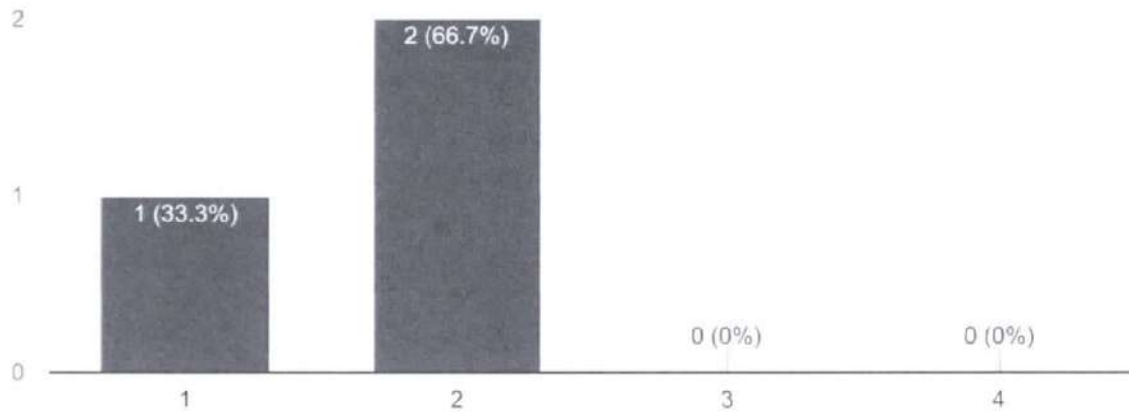
3 responses



## 2) Communication Skill

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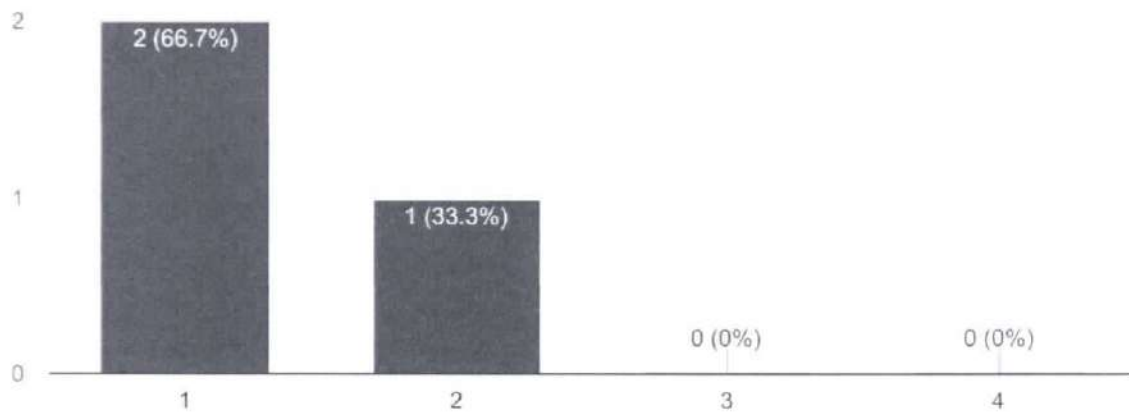
3 responses



## 3) Management Skill

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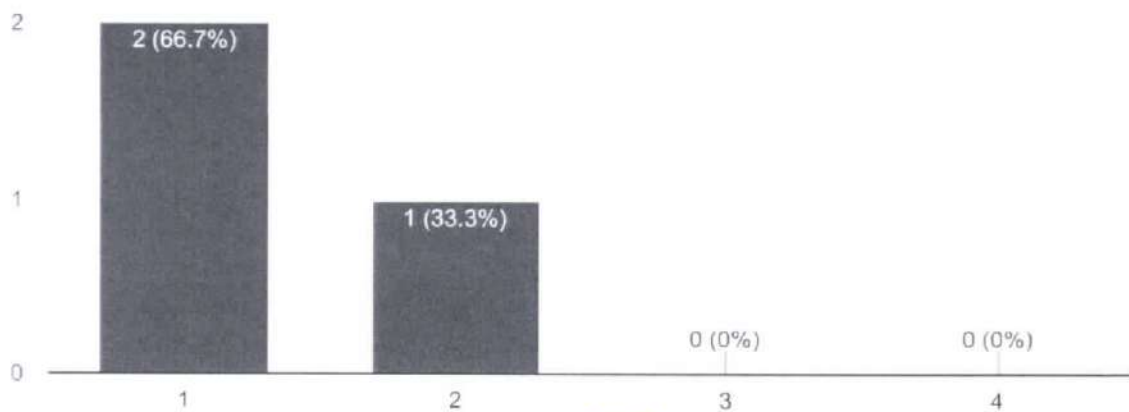
3 responses



## 4) Contribution in development of organization/Nation

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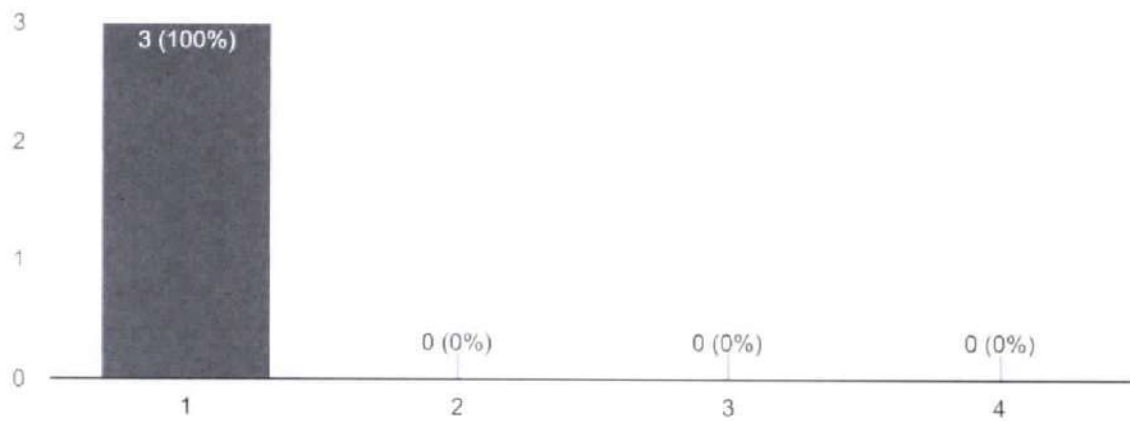
3 responses



## 5) Instruction/Teaching Capabilities

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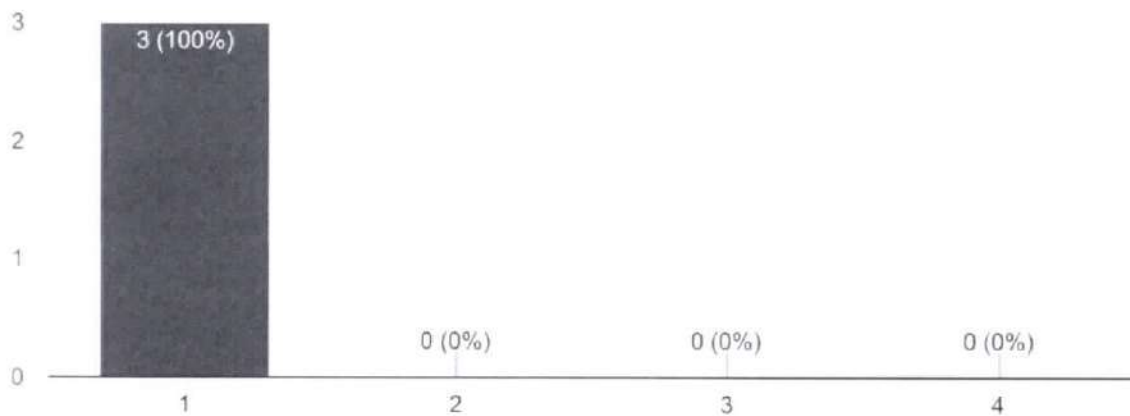
3 responses



## 6) Overall behavior with colleagues/students, people

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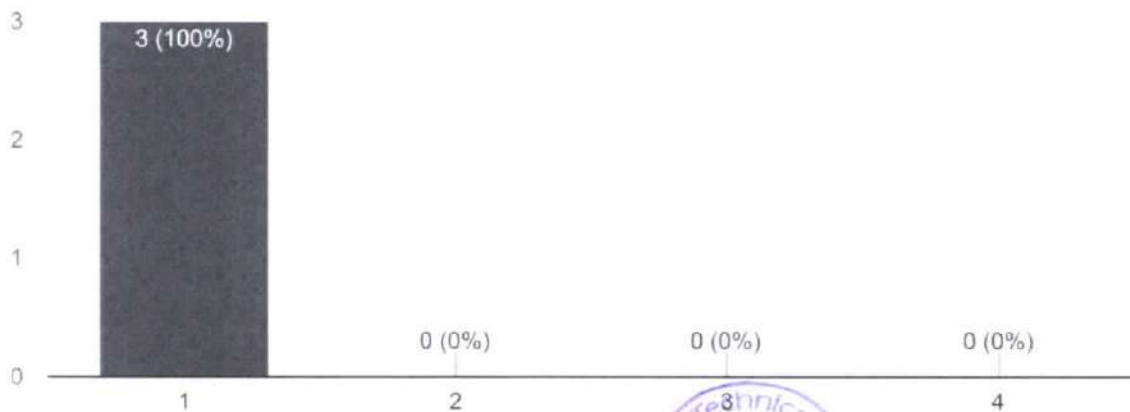
3 responses



## 7) Leadership Qualities and Decision making

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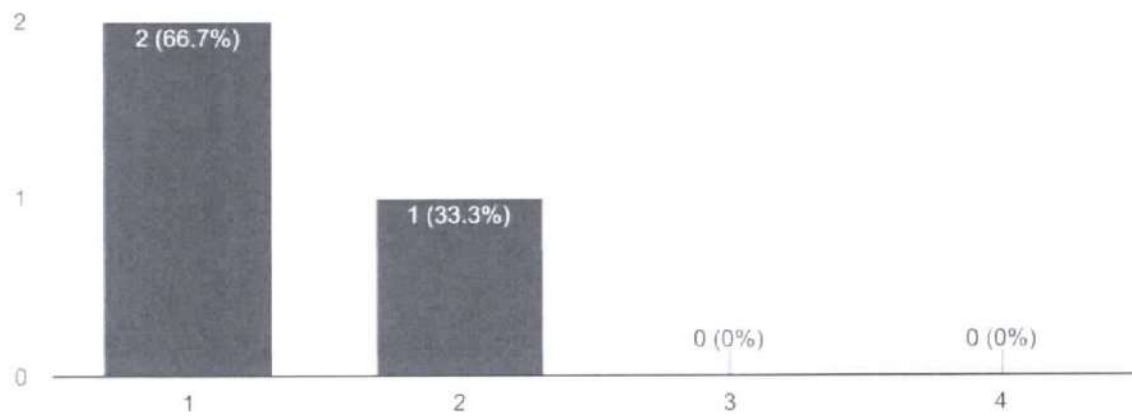
3 responses



## 8) Follows ethics and principles in profession/job

 Copy

3 responses



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NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara., Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email- [yspmadmin@yes.edu.in](mailto:yspmadmin@yes.edu.in)

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere, Shivaji University, Kolhapur / MSBTE, Mumbai.

**Prof. Dasharath Sagare**

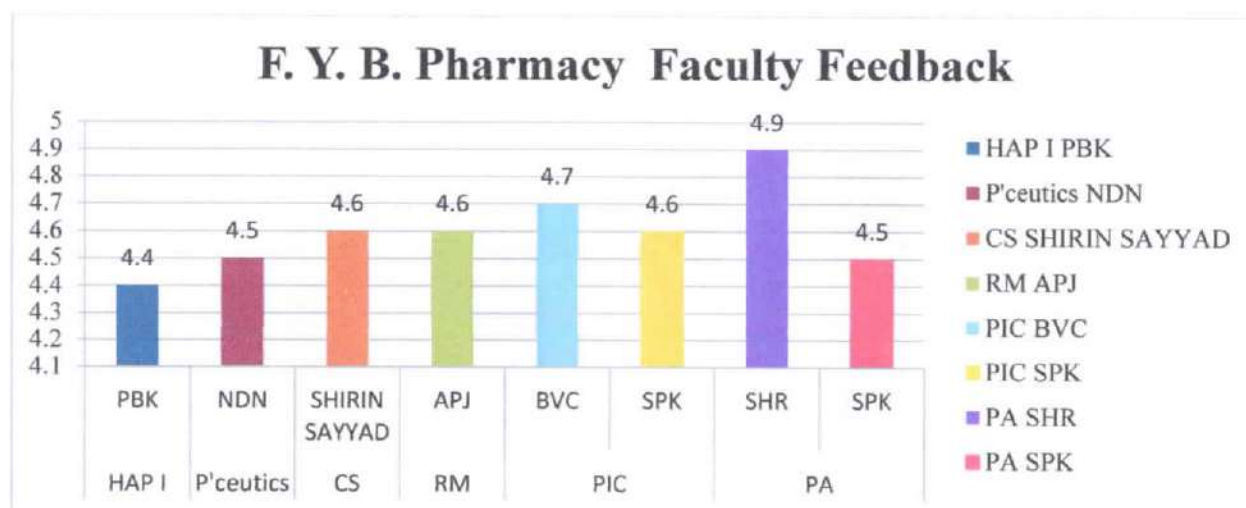
Founder, President

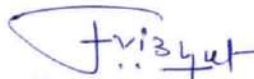
**Dr. V. K. Redasani**

Principal

## PHARMACY FACULTY FEEDBACK REPORT A.Y.2023-24

Class	Subject	Name of Faculty	Rating out of 5
F.Y. B.PHARM	HAP I	PBK	4.4
	P'ceutics	NDN	4.5
	CS	SHIRIN SAYYAD	4.6
	RM	APJ	4.6
	PIC	BVC	4.7
		SPK	4.6
	PA	SHR	4.9
		SPK	4.5



  
Academic In-Charge  
Academic In-charge  
Faculty of Pharmacy (B.Pharm)  
YSPM's Yashoda Technical Campus, Satara

  
Principal  
Yashoda Technical Campus  
Faculty of Pharmacy



  
IQAC Head  
IQAC  
Coordinator  
Yashoda Technical Campus, Satara





NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara., Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in). Email- [yspmadmin@yes.edu.in](mailto:yspmadmin@yes.edu.in)

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere, Shivaji University, Kolhapur / MSBTE, Mumbai.

**Prof. Dasharath Sagare**

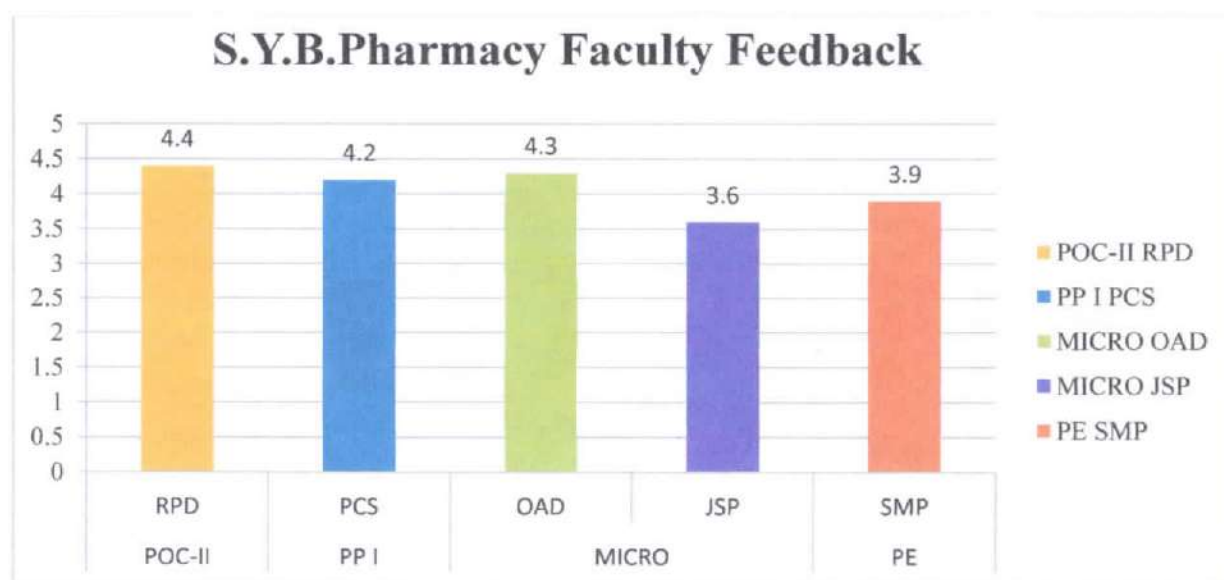
Founder, President

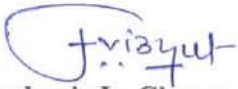
**Dr. V. K. Redasani**

Principal

## PHARMACY FACULTY FEEDBACK REPORT A.Y.2023-24

Class	Subject	Name of Faculty	Rating out of 5
S.Y. B.PHARM	POC-II	RPD	4.4
	PP I	PCS	4.2
	MICRO	OAD	4.3
		JSP	3.6
	PE	SMP	3.9



  
Academic In-Charge  
Faculty of Pharmacy (B.Pharm)  
YSPM's Yashoda Technical Campus, Satara



  
Principal  
Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy

  
IQAC Head  
IQAC  
Coordinator  
Yashoda Technical Campus, Satara



NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara., Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email- [yspmadmin@yes.edu.in](mailto:yspmadmin@yes.edu.in)

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere, Shivaji University, Kolhapur / MSBTE, Mumbai.

**Prof. Dasharath Sagare**

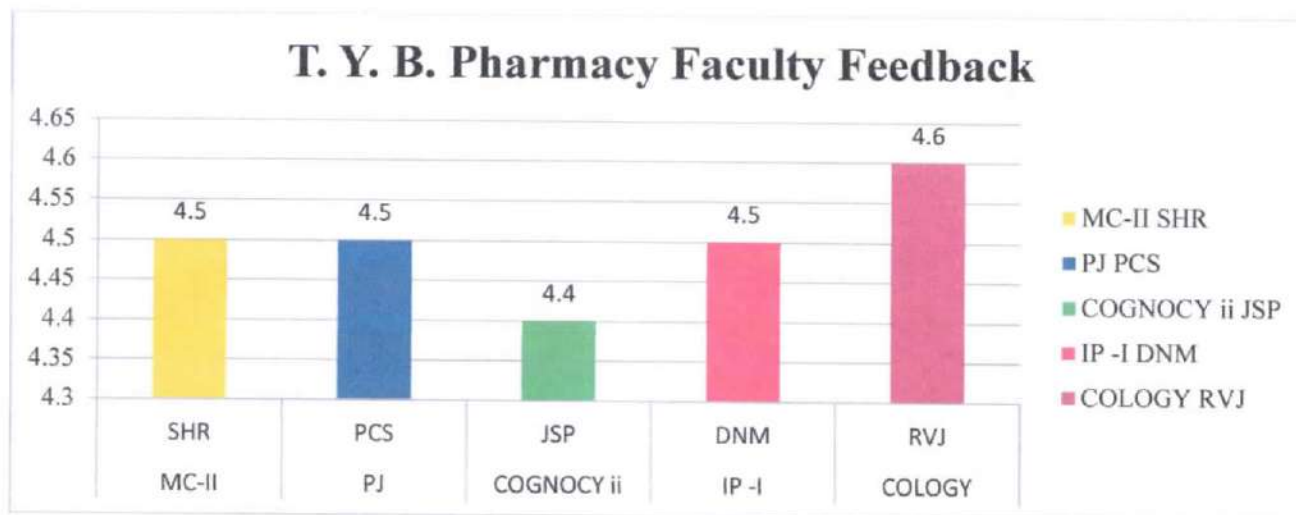
Founder, President

**Dr. V. K. Redasani**

Principal

## PHARMACY FACULTY FEEDBACK REPORT A.Y.2023-24

Class	Subject	Name of Faculty	Rating out of 5
T.Y. B.PHARM	MC-II	SHR	4.5
	PJ	PCS	4.5
	COGNOCY ii	JSP	4.4
	IP -I	DNM	4.5
	COLOGY	RVJ	4.6



Academic In-Charge

Academic In-charge

Faculty of Pharmacy (B.Pharm)

YSPM's Yashoda Technical Campus, Satara

Principal

Principal

Yashoda Technical Campus

Faculty Of Pharmacy

IQAC Head

IQAC

Coordinator

Yashoda Technical Campus, Satara





NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

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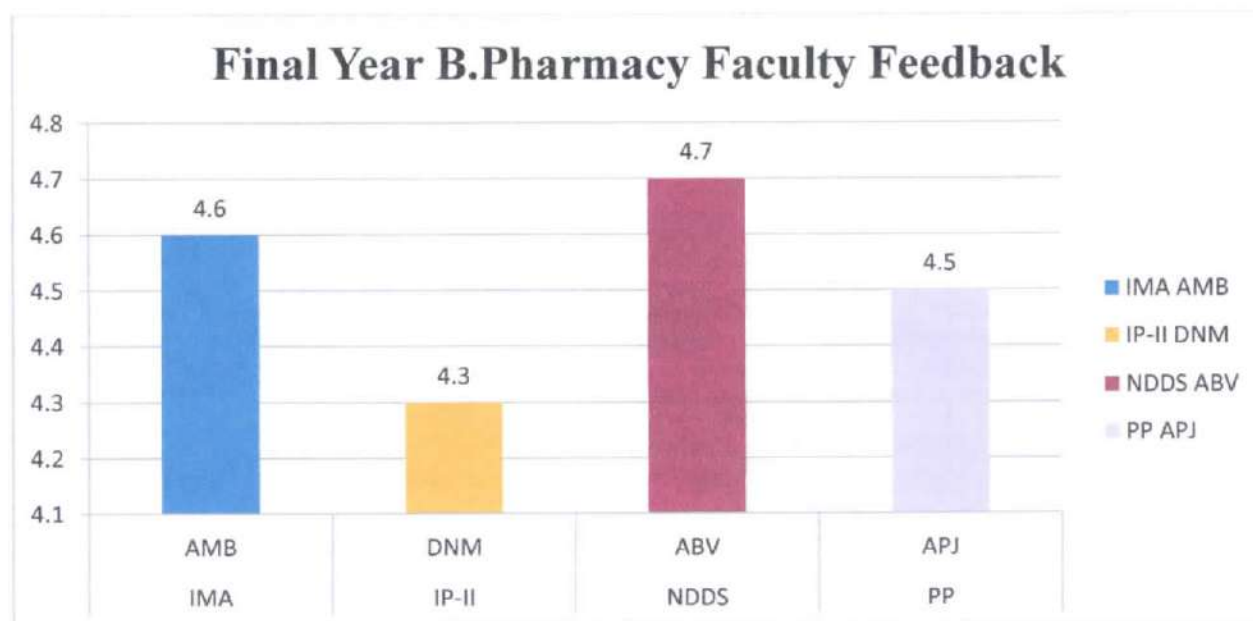
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**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

## PHARMACY FACULTY FEEDBACK REPORT A.Y.2023-24

Class	Subject	Name of Faculty	Rating out of 5
FINAL Year B.PHARM	IMA	AMB	4.6
	IP-II	DNM	4.3
	NDDS	ABV	4.7
	PP	APJ	4.5



*[Signature]*  
Academic In-Charge

**Academic In-charge**  
Faculty of Pharmacy (B.Pharm)  
YSPM's Yashoda Technical Campus, Satara



*[Signature]*  
Principal

**Principal**  
Yashoda Technical Campus  
Faculty of Pharmacy

*[Signature]*  
IQAC Head

**IQAC**  
Coordinator  
Yashoda Technical Campus, Satara

### 1.4.2 Faculty of Pharmacy (B. Pharm)

#### Feedback Analysis Report

Academic year:-2023-24


Type of Feedback form: Alumni Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good	2.	Admission procedure should be user friendly.
3.	Amenities are excellent		
4.	Satisfactory quality of support material		
5.	Practical applications of theory always told by teachers		
6.	Satisfactory admission procedure		
7.	Good library facility		
8.	Good Faculty and Hostel facility		
9.	Satisfactory TP activities		

#### ❖ Solutions Provided

1. Vice-President Prof. Ajinkya Sagare instructed the canteen in-charge of the canteen to improve the quality of food.
2. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.



  
Principal  
Principal  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

**Academic year:-2023-24**

**Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the attendance of students.



  
**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

**Academic year:-2023-24**

**Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Communication skills of lecturers is average
3.	Speed of the lecture is satisfactory	3.	Occasionally lectures are reproduction of text books
4.	Practical applications of theory always told by teachers		

**❖ Solutions Provided**

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal given instruction to the teachers to improve the communication and presentation skills.
3. HOD and Principal instructed the teachers to make good preparation of lectures and avoid books during lectures.



  
**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan PrasarakMandal's  
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

**Academic year:-2023-24**

**Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.



  
**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Faculty of Pharmacy (B. Pharm)

**Feedback Analysis Report**

**Academic year:-2023-24**

**Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Occasionally lecturer solve sufficient numerical
2.	Lectures are interesting and encouraging		Speed of the lectures are fast.
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ **Solutions Provided**

1. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.
2. HOD and Principal instructed the teachers to make good preparation of lectures and should conduct lecture in slow speed.



  
**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

Faculty of B. Pharmacy

**Feedback Analysis Report**

**Academic year:-2023-24**

**Type of Feedback form: Parent feedback form**

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Personality development programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Food quality in mess should be improved.
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

**Solutions Provided to**

1. Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.
2. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.



  
**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

### Feedback Analysis Report

Academic year:-2023-24

Type of Feedback form: Faculty feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Class work is taking place as per schedule	1.	MOU's with professionals should be increased.
2.	Labs are adequately equipped.	2	Motivation should be given to research.
3.	Teachers and students encouraged to attend the seminars and workshops.		

#### **Solutions Provided to**

1. Management and principal instructed the TPC to increase the MOU's with industry.
2. Management was assured teachers to support for their research and give facilities to do so.



A handwritten signature in black ink, appearing to be "V. S. Joshi", written over the printed name of the Principal.

**Principal**

**Principal**

Yashoda Technical Campus  
Faculty Of Pharmacy

## **ACTION TAKEN REPORT OF FEEDBACK FROM STAKEHOLDERS**

**DEPT: B. Pharmacy, ACADEMIC YEAR: 2023-24**

### **Students Feedback:**

#### **Merits:**

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

#### **Demerits:**

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

#### **Action Taken:**

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals



### **Parent Feedback:**

#### **Merits:**

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

#### **Demerits:**

Persanlity development programme should be taken by institute. Food quality in mess should be improved.

#### **Action Taken:**

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

### **Faculty Feedback:**

#### **Merits:**

Class work is taking place as per schedule. Labs are adequately equipped. Teachers and students encouraged to attend the seminars and workshops.

#### **Demerits:**

MOU's with professionals should be increased. Motivation should be given to research.

#### **Action Taken:**

Management and principal instructed the TPC to increase the MOU's with industry. Management was assured teachers to support for their research and give facilities to do so.



### **Alumni Feedback:**

#### **Merits:**

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

#### **Demerits:**

Food quality of canteen should be improved. Admission procedure should be user friendly.

#### **Action Taken:**

Vice-President Prof. Ajinkya Sagare instructed the canteen in-charge of the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.







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**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

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### Letter of Appreciation

To,

Mr. S. H. Rohane,

Associate Professor,

Department of Pharmaceutical Chemistry,

YSPM'S YTC faculty of Pharmacy,

Wadhe, Satara.

Subject: Letter of Appreciation

Dear Sir,

I hope this letter finds you in good health and high spirits. Purpose of this correspondence pertains to the subject of appreciation for student feedback. On behalf of management and authority, we are pleased to express our heartfelt appreciation. This recognition is in response to the exceptional feedback received from student regarding the subject **MC-II** you taught during the **academic year 23-24 Term-I**.

We extend our sincere gratitude to your outstanding performance and commitment to your role. We wish to acknowledge the exemplary work that you have undertaken.



  
Principal

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy





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---

**Prof. Dasharath Sagare**  
Founder, President

---

**Dr. V. K. Redasani**  
Principal

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### Faculty Communication

To,

Miss. J. S. Pingle,

Yashoda Technical Campus,

Faculty of Pharmacy,

Wadhe, Satara.

Dear Madam,

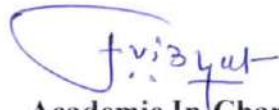
Student satisfaction is the most imp aspects of organizational performance that is most critical for current and future success of organization.

It is evident from the student feedback conducted on 24/12/2023 that your student satisfaction score is below 4 for the subject Microbiology (S. Y. B. Pharmacy). This may lead to failure of students in end semester examination conducted by university. Such a failure is undesirable consequences which affect unique identity of institute.

You are therefore requested to go through student's comments and weakness and rectify it.

Thanking You!

  
**Feedback co-ordinator**

  
**Academic In-Charge**



# Feedback on Curriculum for NAAC Criteria I

## 23-24

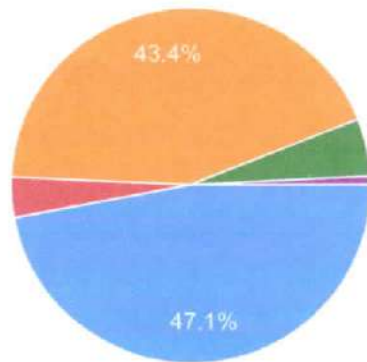
535 responses

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### Type of Stakeholder

535 responses

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- 1) Student
- 2) Alumni
- 3) Parent
- 4) Teacher
- 5) Employer

2023-,24

2023/2024

2023 2024

Nice

2023.24

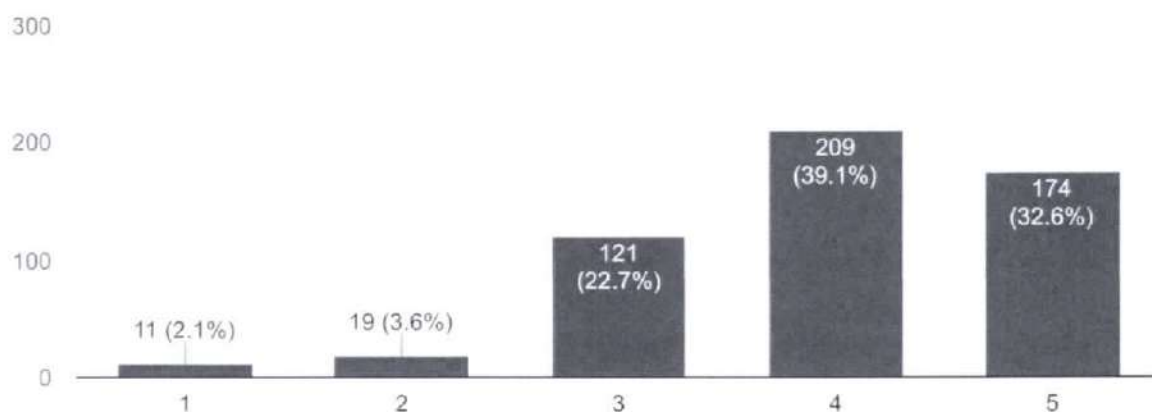
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1) Curriculum is focused on recent advances in technology?

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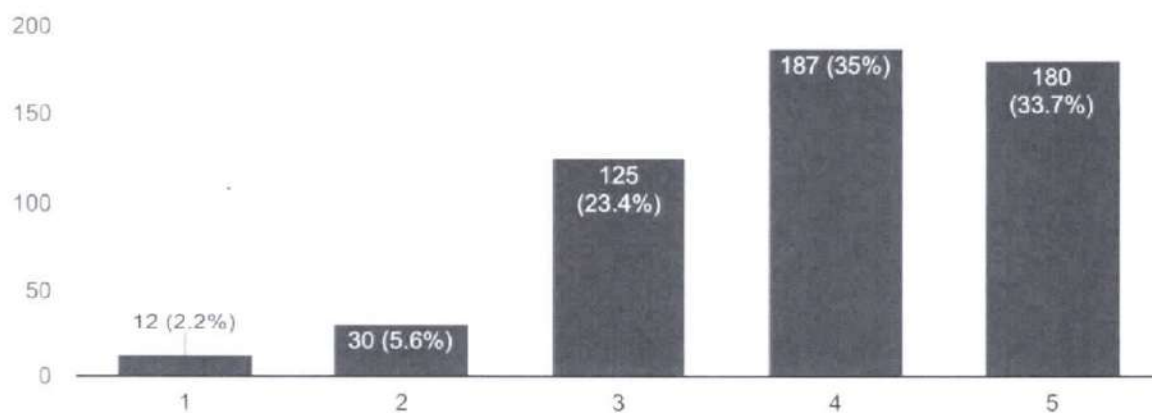
534 responses



2) Provide necessary technical skill to face an industry

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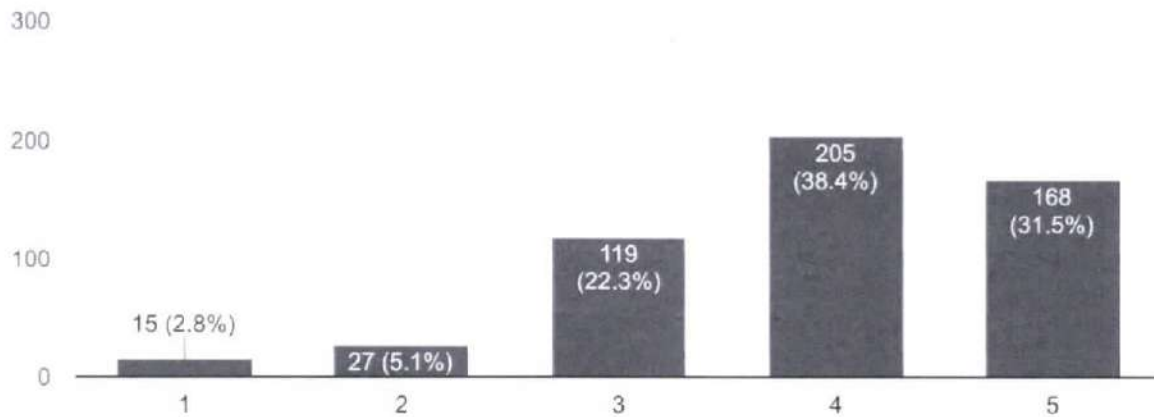
534 responses



## 3) Encompassed job oriented content that will help in getting job

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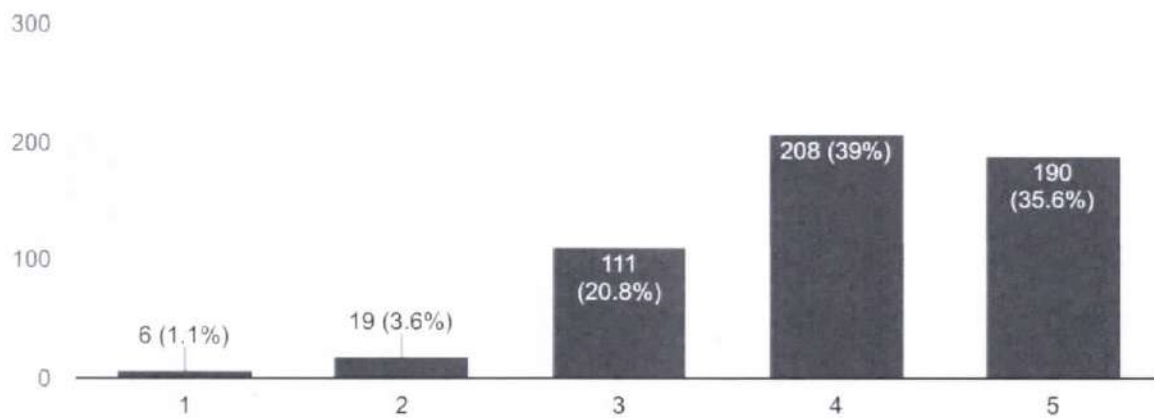
534 responses



## 4) Provided the knowledge that is to be required

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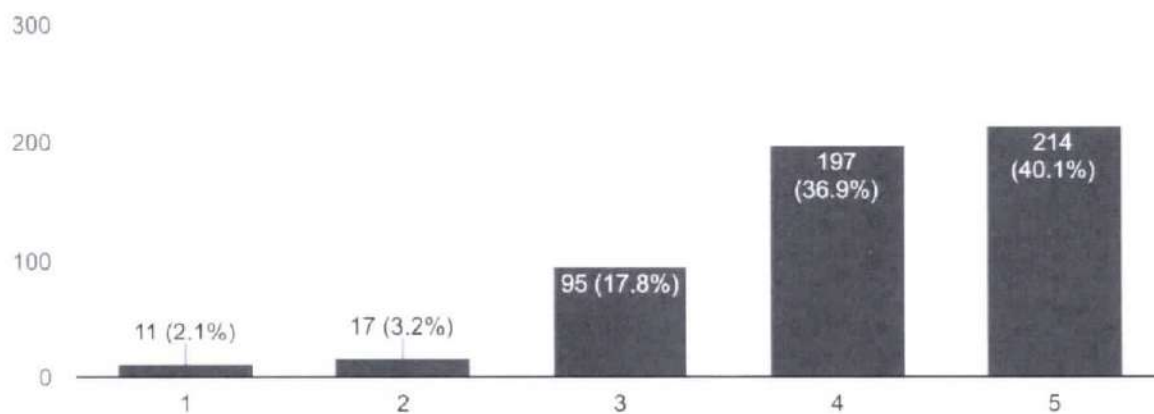
534 responses



## 5) Extended an opportunity to develop personality, communication and leadership skill

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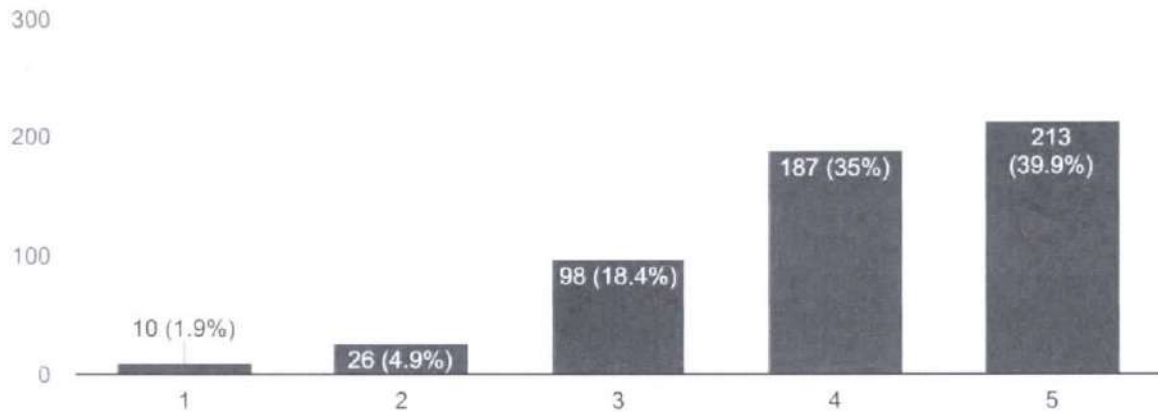
534 responses



### 6) Facilitated to improve student ability to formulate, analyze and solve the problems

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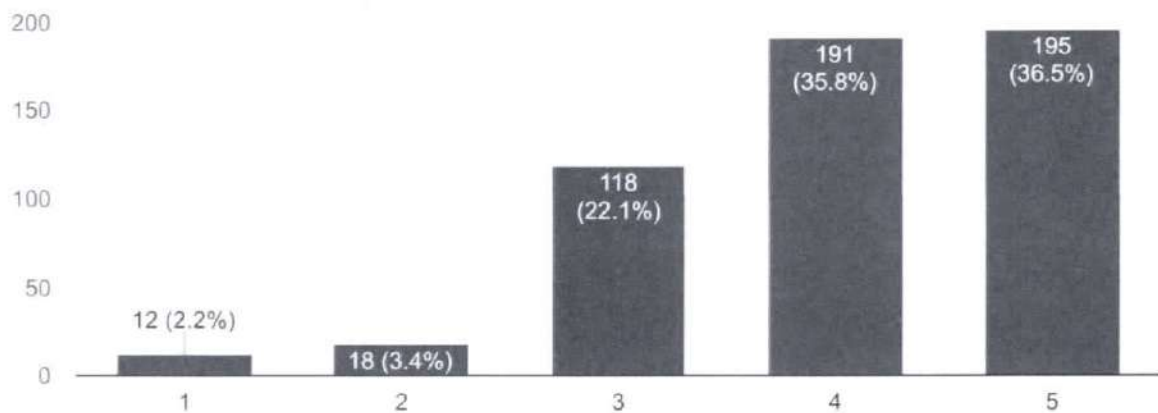
534 responses



### 7) Inculcated necessary values to have a concern for the society

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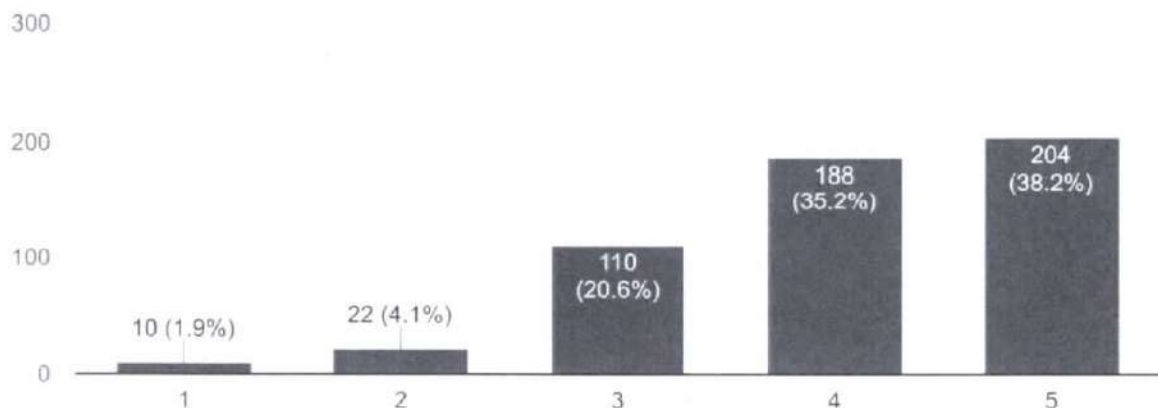
534 responses



### 8) Expanded students understanding on the ethical and environmental issues concerning engineering in society

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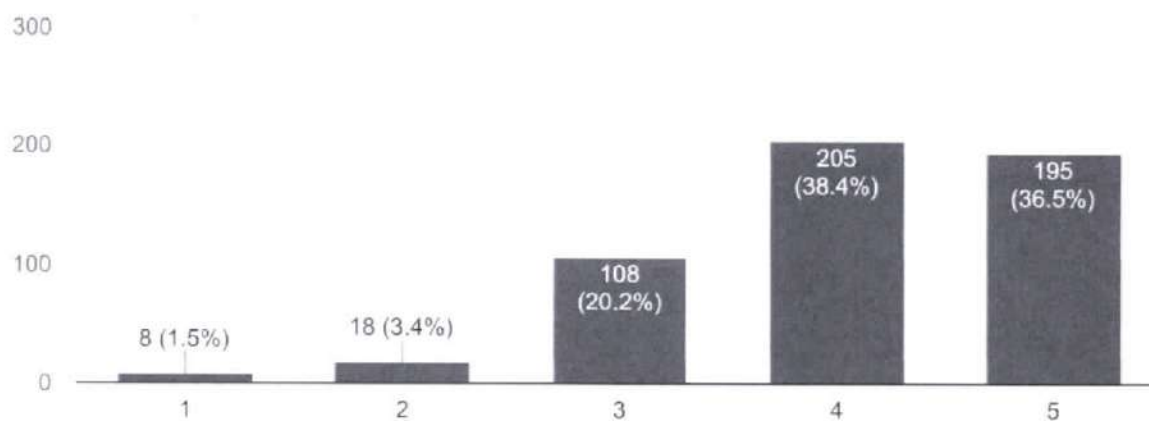
534 responses



## 9) The laboratory enhanced student understanding of the concepts

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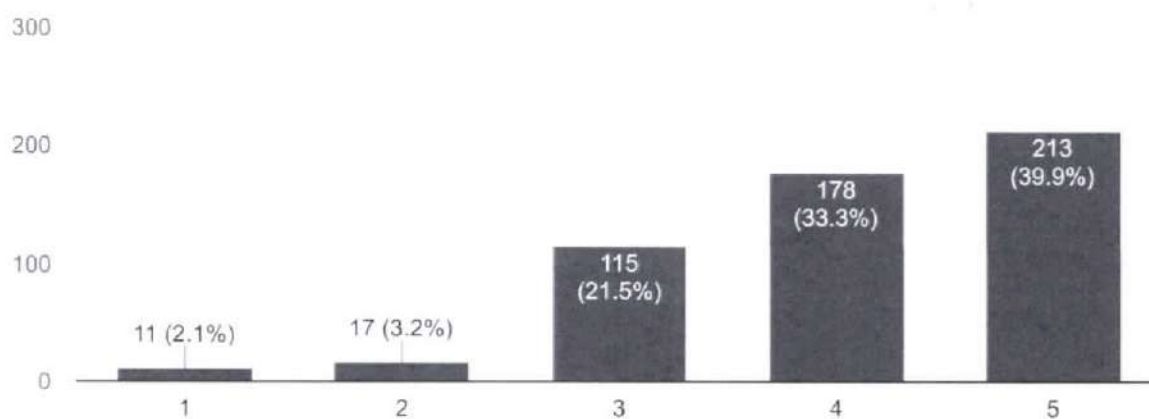
534 responses



## 10) The laboratory enabled students to apply the learnt theory practically

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534 responses



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Founder, President

**Dr. V. K. Redasani**

Principal

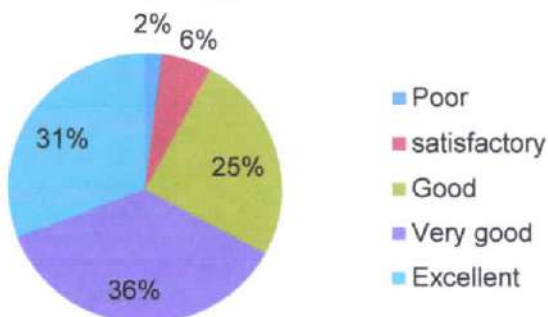
## Pharmacy Student Feedback on Curriculum Graph A.Y.2023-24

Q.1) Curriculum is focused on recent advances in technology?



Responses	No. of students
Poor	4
satisfactory	12
Good	58
Very good	106
Excellent	72

Q.2) Encompassed job oriented that will help in getting job?



Responses	No. of Students
Poor	5
satisfactory	15
Good	63
Very good	91
Excellent	78







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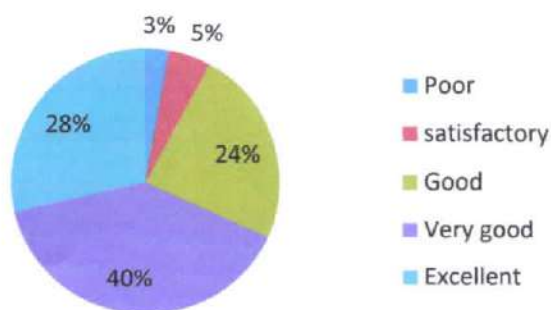
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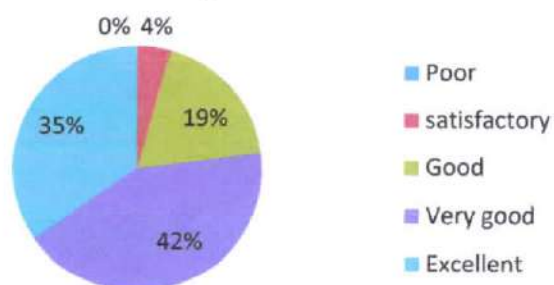
## Pharmacy Student Feedback on Curriculum Graph A.Y.2023-24

3) Provided knowledge that is to be required?



Responses	No. of Students
Poor	7
satisfactory	13
Good	60
Very good	100
Excellent	72

Q.4) Provide Knowledge that is to be required?



Responses	No. of Students
Poor	0
satisfactory	11
Good	47
Very good	107
Excellent	87





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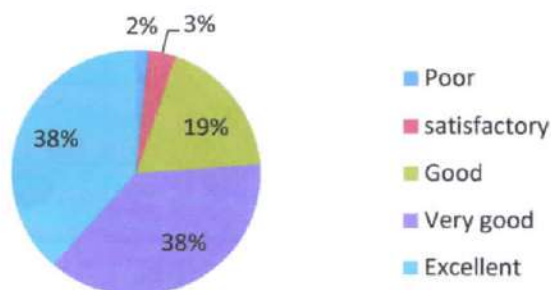
Founder, President

**Dr. V. K. Redasani**

Principal

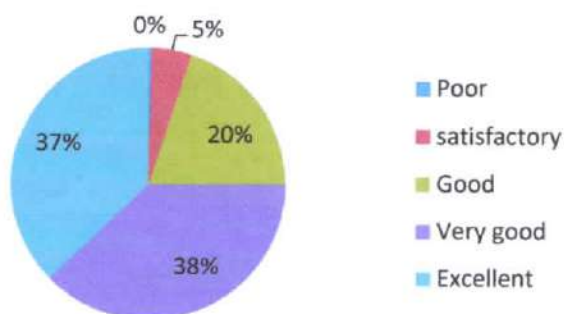
## Pharmacy Student Feedback on Curriculum Graph A.Y.2023-24

Q.5) Extended an opportunity to develop personality, communication and leadership skill?



Responses	No. of Students
Poor	4
satisfactory	9
Good	47
Very good	95
Excellent	97

Q.6) Facilitated to improve student ability to formulate, analyze and solve the problem?



Responses	No. of Students
Poor	1
satisfactory	12
Good	50
Very good	95
Excellent	94





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**Prof. Dasharath Sagare**

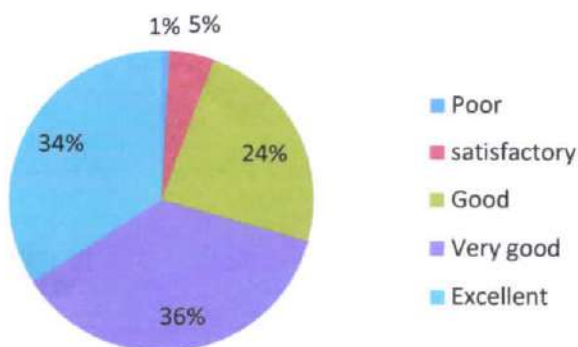
Founder, President

**Dr. V. K. Redasani**

Principal

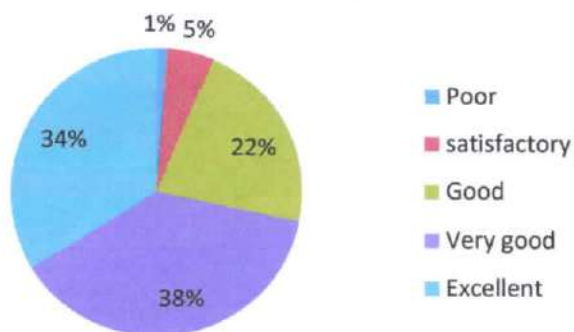
## Pharmacy Student Feedback on Curriculum Graph A.Y.2023-24

Q.7) Inculcated necessary values to have a concern for the society?



Responses	No. of Students
Poor	2
satisfactory	12
Good	60
Very good	92
Excellent	86

Q.8) Expanded student understanding on ethical and environmental issues concerning engineering in society?



Responses	No. of Students
Poor	3
satisfactory	13
Good	55
Very good	96
Excellent	85







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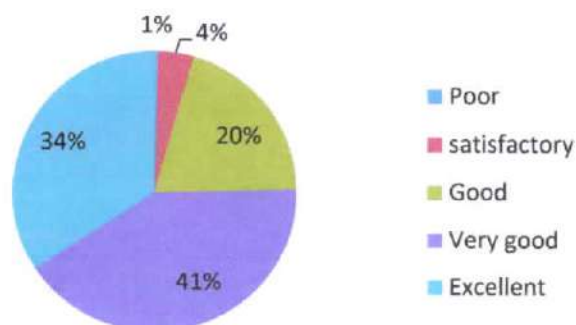
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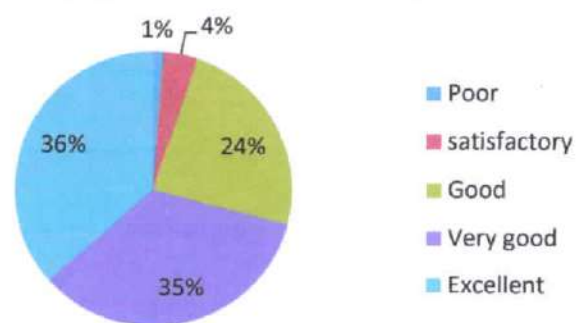
## Pharmacy Student Feedback on Curriculum Graph A.Y.2023-24

Q.9) The laboratory enhanced student understanding the concepts?

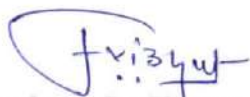


Responses	No. of Students
Poor	1
satisfactory	10
Good	51
Very good	104
Excellent	86

Q.10) The laboratory enabled students to apply learnt theory practically?



Responses	No. of students
Poor	3
satisfactory	10
Good	60
Very good	87
Excellent	92



Academic In-Charge

Academic In-charge

Faculty of Pharmacy (D.Pharm)

YSPM's Yashoda Technical Campus, Satara



Principal

Yashoda Technical Campus

Faculty Of Pharmacy



IQAC Head

IQAC

Coordinator

Yashoda Technical Campus, Satara





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**Prof. Dasharath Sagare**

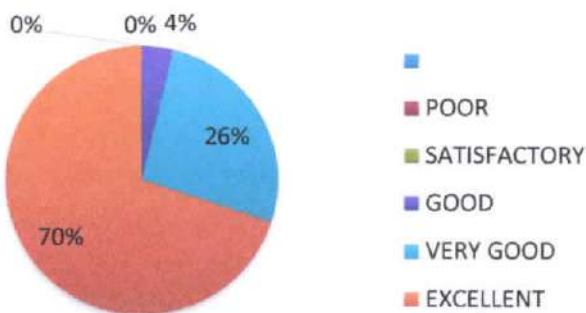
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**Dr. V. K. Redasani**

Principal

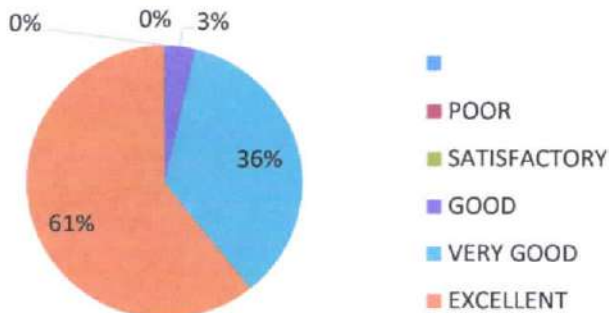
## Pharmacy Teacher Feedback Graph A.Y.2023-24

**Q. 1) Curriculum is focussed on recent advances in technology?**



Responses	No. of Students
POOR	0
SATISFACTORY	0
GOOD	1
VERY GOOD	8
EXCELLENT	19

**Q. 2) Provide necessary technical skill yo face industry?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	0
VERY GOOD	8
EXCELLENT	20





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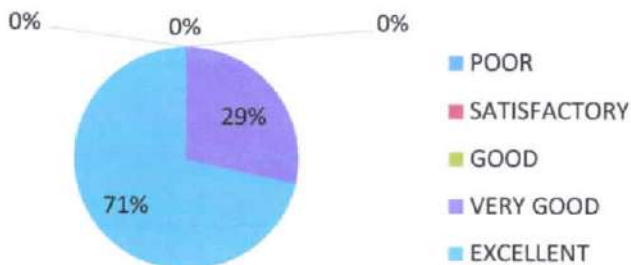
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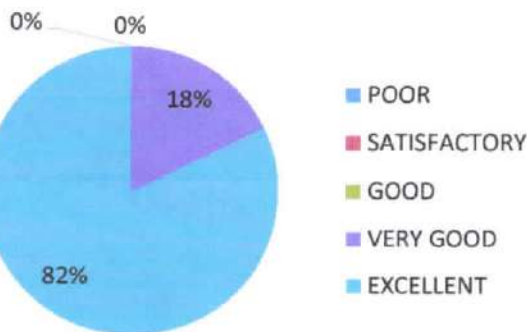
## Pharmacy Teacher Feedback Graph A.Y.2023-24

**Q. 3) Encompassed job oriented content that will help in getting job?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	0
VERY GOOD	5
EXCELLENT	23

**Q. 4) Provided the knowledge that is to be required?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	0
VERY GOOD	5
EXCELLENT	23







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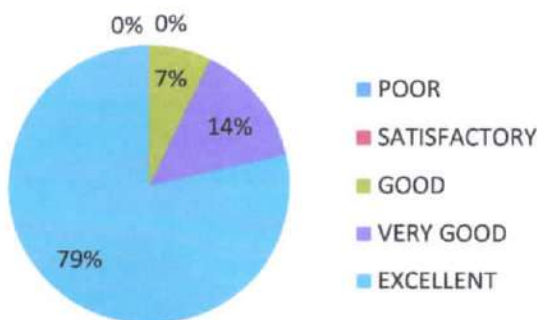
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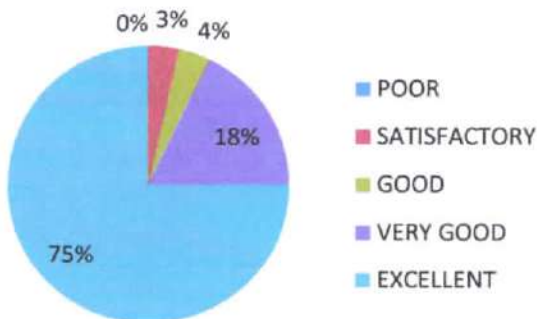
## Pharmacy Teacher Feedback Graph A.Y.2023-24

**Q. 5) Extended an opportunity to develop personality, communication and leadership skill?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	2
VERY GOOD	4
EXCELLENT	22

**Q. 6) Facilitated to improve student ability to formulate, analyze and solve the problems**



Responses	No. of students
POOR	0
SATISFACTORY	1
GOOD	1
VERY GOOD	5
EXCELLENT	21





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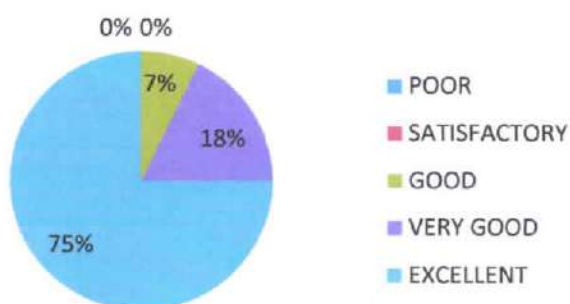
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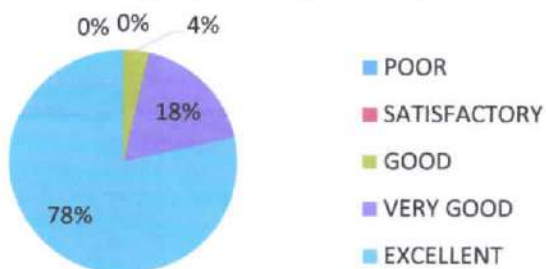
## Pharmacy Teacher Feedback Graph A.Y.2023-24

**Q.7) Inculcated necessary values to have a concern for the society?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	2
VERY GOOD	5
EXCELLENT	21

**Q. 8) Expanded students understanding on the ethical and environmental issues concerning engineering in society?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	1
VERY GOOD	5
EXCELLENT	22





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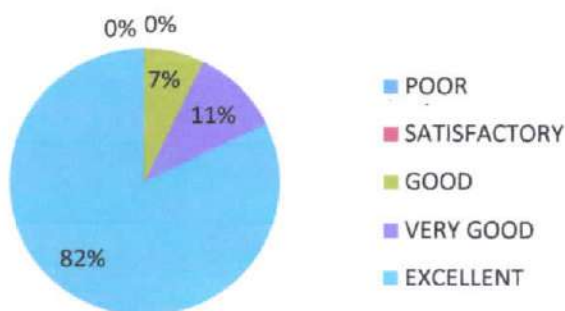
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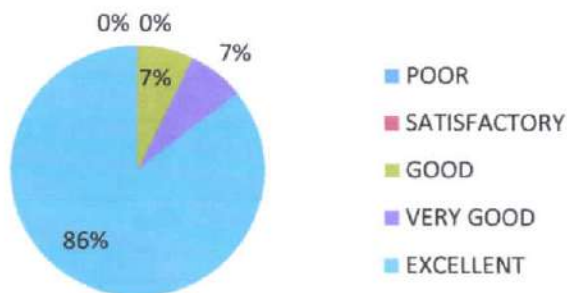
## Pharmacy Teacher Feedback Graph A.Y.2023-24

**Q. 9) The laboratory enhanced student understanding of the concepts?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	2
VERY GOOD	3
EXCELLENT	23

**Q. 10) The laboratory enabled students to apply the learnt theory practically?**



Responses	No. of students
POOR	0
SATISFACTORY	0
GOOD	2
VERY GOOD	2
EXCELLENT	24

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YSPM's Yashoda Technical Campus, Satara

Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy



IQAC Head





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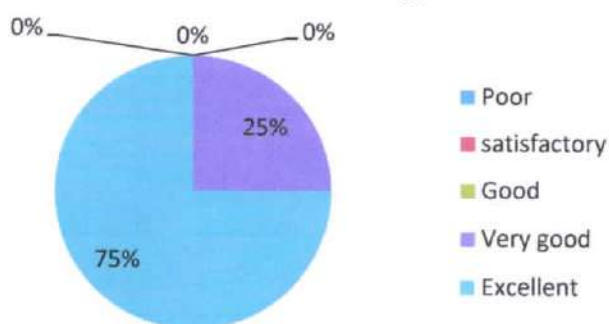
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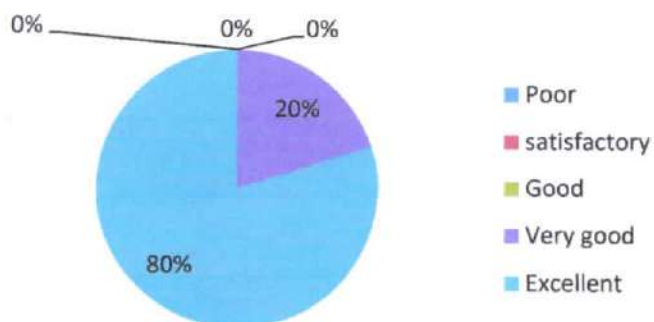
## Pharmacy Alumni Feedback A.Y.2023-24

Q.1) Curriculum is focussed on recent advances in technology?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	5
Excellent	15

Q.2) Provide necessary technical skill to face the industry?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16





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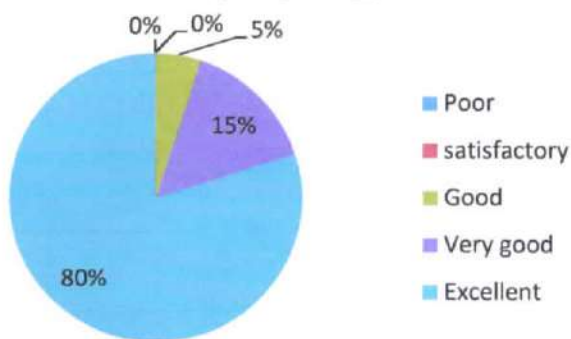
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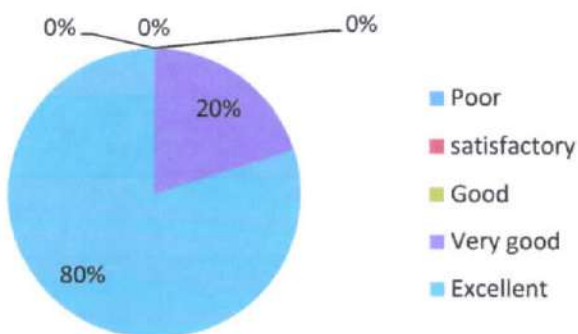
## Pharmacy Alumni Feedback A.Y.2023-24

Q.3) Encompassed job oriented content that will help in getting job?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	1
Very good	3
Excellent	16

Q.4) Provided the knowledge that is to be required?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16





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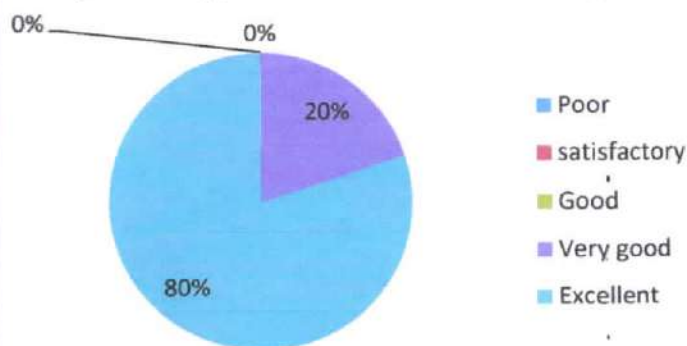
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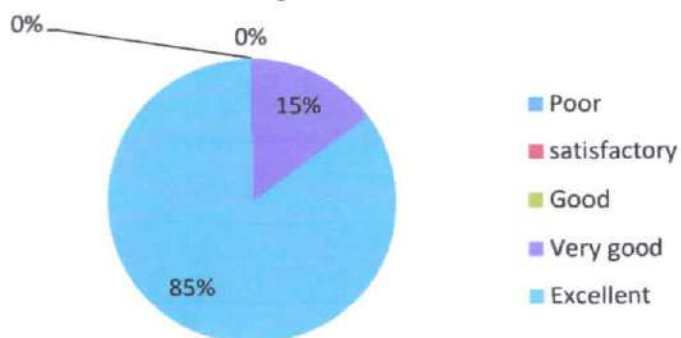
## Pharmacy Alumni Feedback A.Y.2023-24

Q.5) Extended an opportunity to develop personality, communication and leadership?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16

Q.6) Facilitated to improve student ability to formulate, analyze and solve the problems?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	3
Excellent	17







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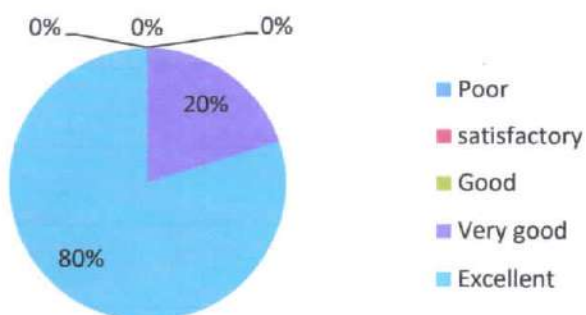
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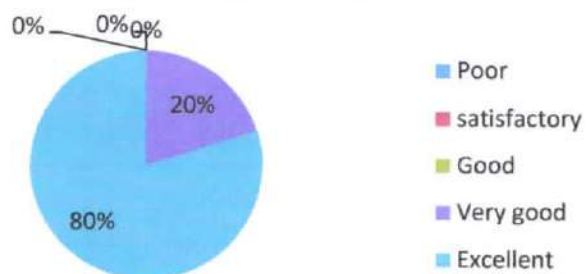
## Pharmacy Alumni Feedback A.Y.2023-24

Q.7) Inculcated necessary values to have a concern for society?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16

Q.8) Expanded student understanding on ethical and environmental issues concerning engineering in society?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16





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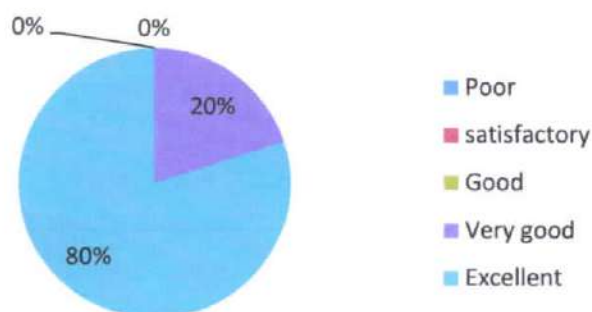
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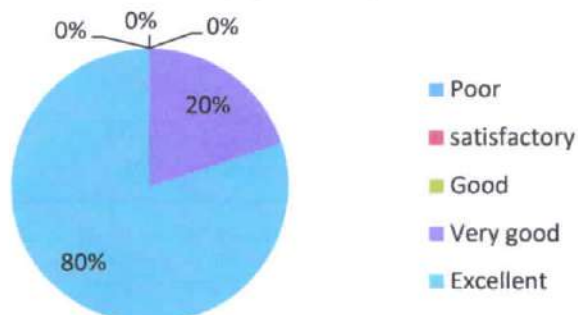
## Pharmacy Alumni Feedback A.Y.2023-24

Q.9) The laboratory enhanced student understanding of the concept?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16

Q.10) Laboratory enabled students to apply learnt theory practically?



Responses	No. of Alumni
Poor	0
satisfactory	0
Good	0
Very good	4
Excellent	16

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Academic In-charge

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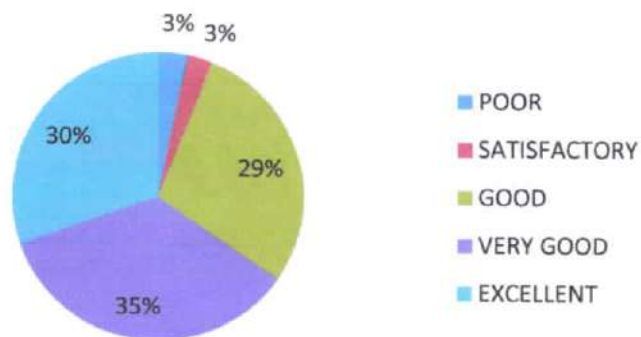
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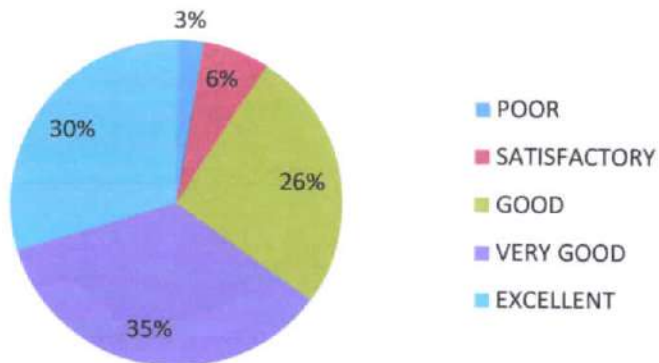
### Pharmacy Parent Feedback Graph 2023-24

**Q. 1) Curriculum is focused on recent advances in technology?**



Responses	No. of Parents
POOR	7
SATISFACTORY	6
GOOD	62
VERY GOOD	76
EXCELLENT	66

**Q. 2) Provide necessary technical skill to face an industry?**



Responses	No. of Parents
POOR	6
SATISFACTORY	15
GOOD	60
VERY GOOD	82
EXCELLENT	69





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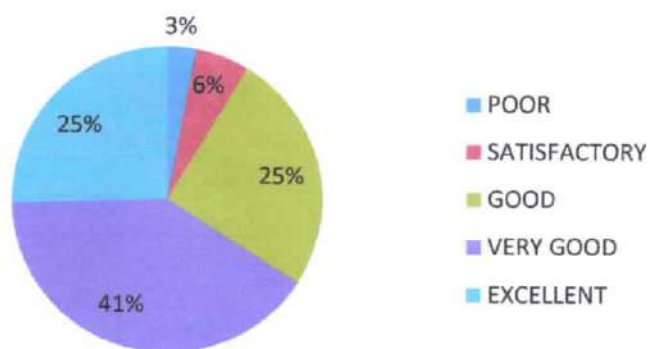
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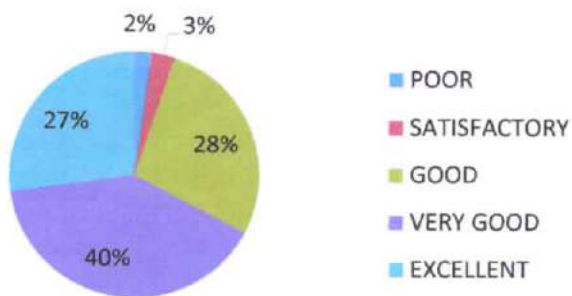
### Pharmacy Parent Feedback Graph 2023-24

**Q. 3) Encompassed Job Oriented content that will help in getting job?**



Responses	No. of Parents
POOR	7
SATISFACTORY	13
GOOD	59
VERY GOOD	94
EXCELLENT	59

**Q. 4) Provided knowledge that is to be oriented?**



Responses	No. of Parents
POOR	5
SATISFACTORY	7
GOOD	64
VERY GOOD	93
EXCELLENT	63







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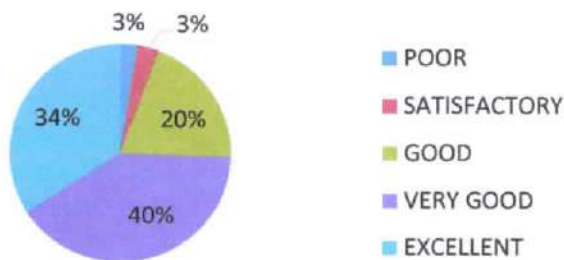
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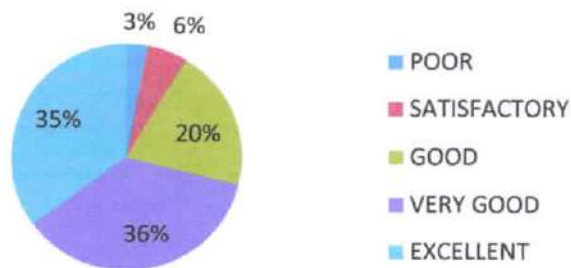
## Pharmacy Parent Feedback Graph 2023-24

**Q. 5) Extended an opportunity to develop personality, communication and leadership skill?**



Responses	No. of Parents
POOR	6
SATISFACTORY	7
GOOD	46
VERY GOOD	94
EXCELLENT	79

**Q. 6) Facilitated to improve student ability to formulate, analyze and solve the problems?**



Responses	No. of Parents
POOR	7
SATISFACTORY	13
GOOD	47
VERY GOOD	84
EXCELLENT	81





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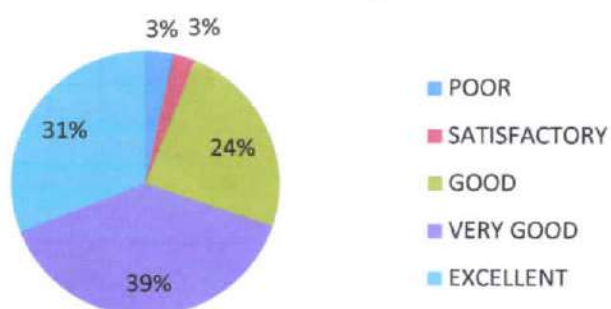
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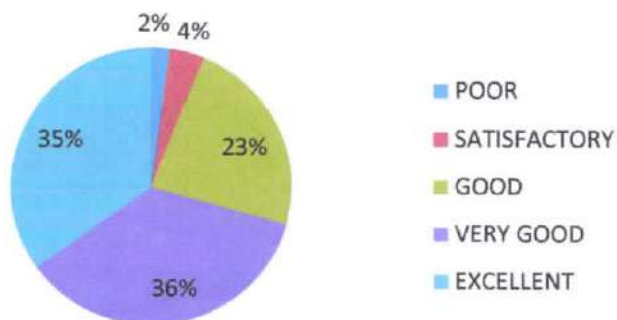
### Pharmacy Parent Feedback Graph 2023-24

**Q. 7) Inculcated necessary values to have a concern for the society?**



Responses	No.of Parents
POOR	8
SATISFACTORY	6
GOOD	56
VERY GOOD	90
EXCELLENT	72

**Q. 8) Expanded the students understanding on the ethical and environmental issues concerning engineering in society?**



Responses	No.of Parents
POOR	5
SATISFACTORY	9
GOOD	54
VERY GOOD	83
EXCELLENT	81







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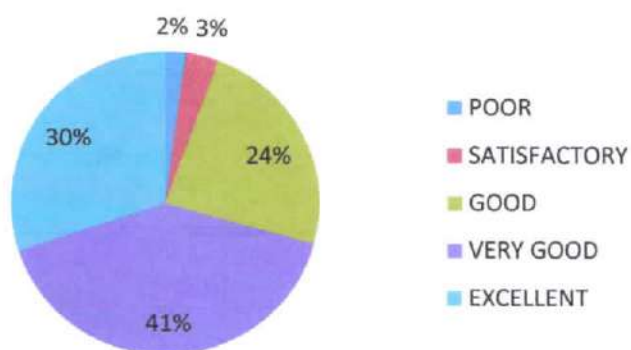
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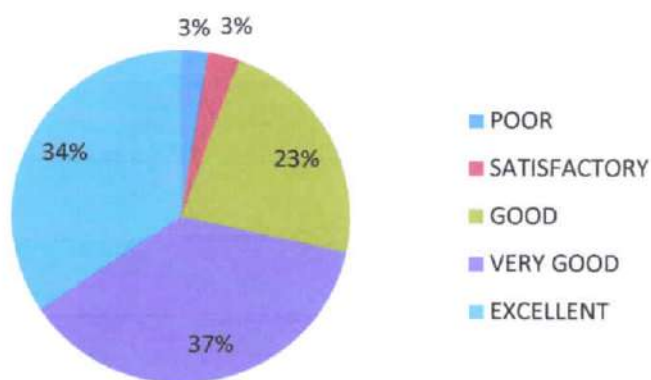
## Pharmacy Parent Feedback Graph 2023-24

**Q.9) The laboratory enhanced student understanding of the concepts ?**



Responses	No. of Parents
POOR	5
SATISFACTORY	8
GOOD	55
VERY GOOD	94
EXCELLENT	70

**Q. 10) The laboratory enabled students to apply the learnt theory practically?**



Responses	No. of Parents
POOR	6
SATISFACTORY	7
GOOD	53
VERY GOOD	86
EXCELLENT	80

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Academic In-charge

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Principal

Yashoda Technical Campus



IQAC Head

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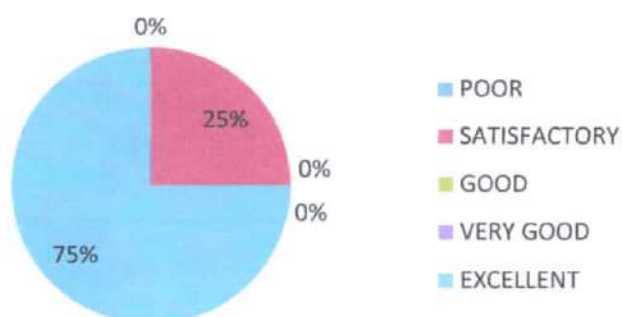
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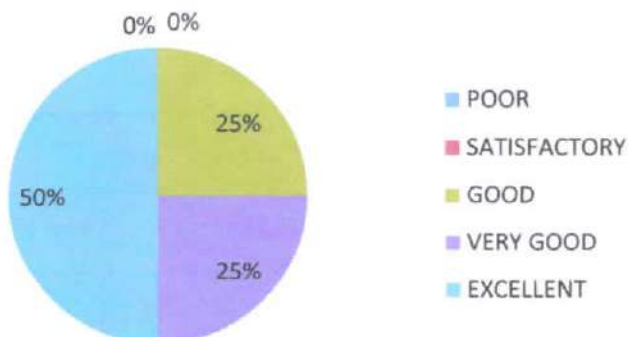
## Pharmacy Employer Feedback A.Y.2023-24

Q. 1) Curriculum is focused on recent advances in technology?



Responses	No. of employer
POOR	0
SATISFACTORY	1
GOOD	0
VERY GOOD	0
EXCELLENT	3

Q. 2) Provide necessary technical skill to face an industry?



Responses	No. of employer
POOR	0
SATISFACTORY	0
GOOD	1
VERY GOOD	1
EXCELLENT	2





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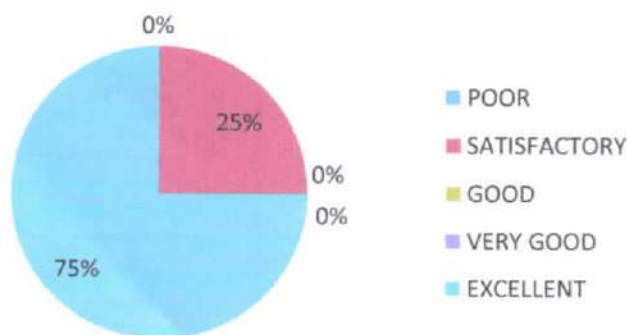
Founder, President

**Dr. V. K. Redasani**

Principal

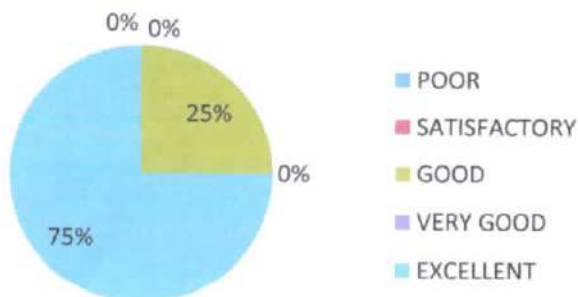
## Pharmacy Employer Feedback A.Y.2023-24

Q. 3) Encompassed job oriented content that will help in getting job?



Responses	No. of employer
POOR	0
SATISFACTORY	1
GOOD	0
VERY GOOD	0
EXCELLENT	3

Q. 4) Provided the knowledge that is to be oriented



Responses	No. of employer
POOR	0
SATISFACTORY	0
GOOD	1
VERY GOOD	0
EXCELLENT	3







NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara., Tele Fax- 02162-271238/39/40

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**Prof. Dasharath Sagare**

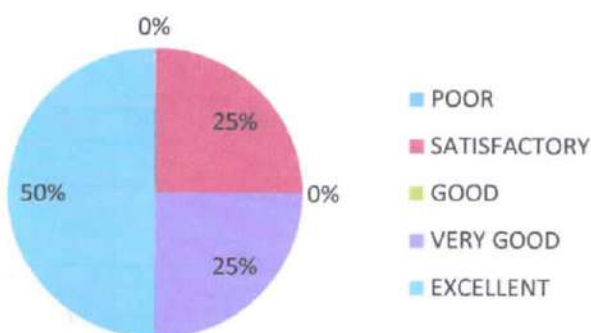
Founder, President

**Dr. V. K. Redasani**

Principal

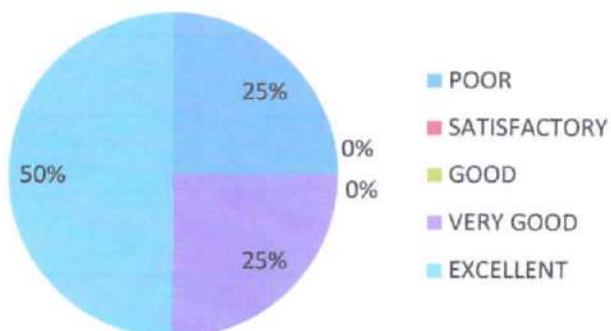
## Pharmacy Employer Feedback A.Y.2023-24

Q. 5) Extended an opportunity to develop personality, communication and leadership skill?



Responses	No. of employer
POOR	0
SATISFACTORY	1
GOOD	0
VERY GOOD	1
EXCELLENT	2

Q. 6) Facilitated to improve student ability to formulate, analyze and solve the problems?



Responses	No. of employer
POOR	1
SATISFACTORY	0
GOOD	0
VERY GOOD	1
EXCELLENT	2





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**Prof. Dasharath Sagare**

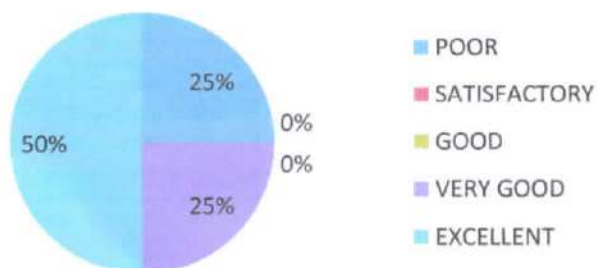
Founder, President

**Dr. V. K. Redasani**

Principal

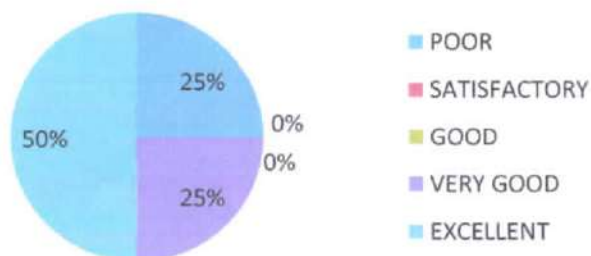
## Pharmacy Employer Feedback A.Y.2023-24

Q. 7) Inculcated necessary values to have a concern for the society?



Responses	No. of employer
POOR	1
SATISFACTORY	0
GOOD	0
VERY GOOD	1
EXCELLENT	2

Q. 8) Expanded students understanding on ethical and environmental issues concerning engineering in society?



Responses	No. of employer
POOR	1
SATISFACTORY	0
GOOD	0
VERY GOOD	1
EXCELLENT	2





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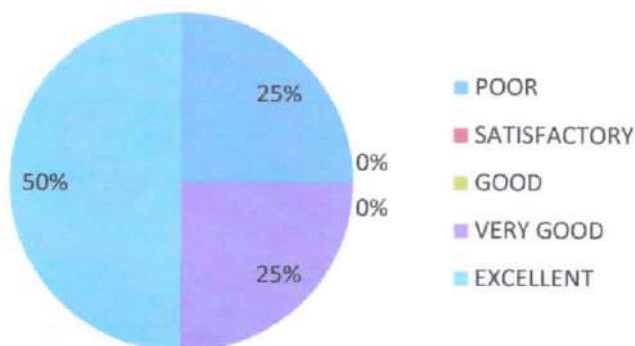
Founder, President

**Dr. V. K. Redasani**

Principal

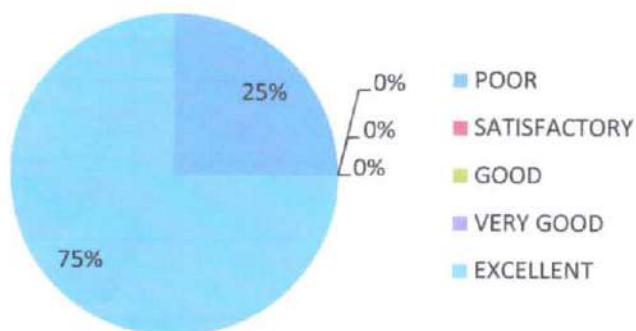
## Pharmacy Employer Feedback A.Y.2023-24

Q. 9) The laboratory enhanced student understanding of the concepts?



Responses	No. of employer
POOR	1
SATISFACTORY	0
GOOD	0
VERY GOOD	1
EXCELLENT	2

Q.10) The laboratory enabled students to apply the learnt theory practically?



Responses	No. of employer
POOR	1
SATISFACTORY	0
GOOD	0
VERY GOOD	0
EXCELLENT	3

*Dr. V. K. Redasani*

**Academic In-Charge**

**Academic In-charge**

Faculty of Pharmacy (B.Pharm)

YSPM's Yashoda Technical Campus, Satara

*Dr. V. K. Redasani*

**Principal**

Yashoda Technical Campus



*Dr. V. K. Redasani*

**IQAC Head**

**IQAC**

Coordinator

Yashoda Technical Campus, Satara



#### **1.4.1. ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2023-24**

##### **Feedback from Stakeholders**

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

##### **1. Feedback from students:**

###### **Merits:**

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

###### **Demerits:**

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

##### **2. Feedback from teachers:**

###### **Merits:**

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

###### **Demerits:**

- Syllabus is to be improved to focus on recent advances in technology.

##### **3. Feedback from Alumni:**

###### **Merits:**

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

###### **Demerits:**

- Alumni suggested that curriculum is to focus on recent advances in technology.



#### **4. Feedback from employer:**

##### **Merits:**

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

##### **Demerits:**

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society



A handwritten signature in black ink, appearing to be "V. S. Joshi".

**Principal**

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's

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**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

### Action Taken Report Academic Year 23-24

Feedback were obtained from various stakeholders on a curriculum and were discussed in IQAC meeting

Sr. No.	Stakeholders	Suggestions Received	Action Taken as recorded in IQAC meeting
1	Student	Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry	Organised Industrial visit for students
2	Teacher	Syllabus is to be improved to focus on recent advances in technology.	Noted
3	Alumni	Alumni suggested that curriculum is to focus on recent advances in technology.	Discussed in meeting with principal and made MOUs for curriculum advancement with other institute
3	Parent	Parents suggest that institute should job content that will help in getting job To increase in no .of activities related to environmental issues and ethical issues which concerning to the society	Discussed in meeting with principal and staff and arranged such kind of activities
4	Employer	Curriculum should provide contents to develop personal, communication and leadership skills.	Suggestions discussed with Student training portfolio In-charge and arranged personality development workshop

  
**Academic In-charge**  
Faculty of Pharmacy (B.Pharm)  
YSPM's Yashoda Technical Campus, Satara



  
**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy

  
**IQAC**  
Coordinator  
Yashoda Technical Campus, Sat

# MEMORANDUM OF UNDERSTANDING

BETWEEN



LOKNETE HON. HANMANTRAO PATIL CHARITABLE TRUST'S

ADARSH COLLEGE OF PHARMACY VITA

TAL. KHANAPUR, DIST. SANGLI (MS)

AND



YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS - FACULTY OF PHARMACY

WADHE, NH-4, SATARA, MAHARASHTRA - 415011.





## **MEMORANDUM OF UNDERSTANDING (MOU)**

Between

**ADARSH COLLEGE OF PHARMACY VITA**

And

**YASHODA TECHNICAL CAMPUS - FACULTY OF PHARMACY, SATARA**

This is an agreement between **Adarsh College of Pharmacy, Vita, Tal- Khanapur, Dist. Sangli** here in after called "ACOP" and **Yashoda Technical Campus - Faculty of Pharmacy, Satara** here in after called "YTC".

### **1. PURPOSE**

This Memorandum of Understanding (MoU) establishes a cooperative relationship between Adarsh College of Pharmacy, Vita (ACOP) and Yashoda Technical Campus (YTC). Under this MoU, ACOP and YTC will establish mutually beneficial links, with the aim of enhancing development of students in the field of Pharmacy.

### **2. BACKGROUND**

A) Yashoda Shikshan Prasarak Mandal, Satara (YSPM) education trust was established in 2009, under the efficient and vibrant leadership of Founder President, Hon. Prof. Dasharath Sagare. YSPM has many eminent personalities from the field of education and industry on its advisory board, whose rich experience and guidance benefits the institute to achieve excellence in the field of academics and sports. Yashoda Technical Campus was established in 2011 to provide quality technical education to the students, serve the society, industry and all the stake holders through value added quality education. YSPM-YTC is conducting different courses approved by AICTE, New Delhi, PCI, New Delhi & Govt. of Maharashtra, DTE, Mumbai; Affiliated to MSBTE, Mumbai / DBATU, Lonere. also accredited by NAAC B<sup>+</sup>.

B) Loknete Hon. Hanmantrao Patil Charitable Trust's established Adarsh College of Pharmacy, Vita in the year 2013. The institute is leading a road to success with visionary guidance and optimistic approach of Adv. Sadashivrao Patil (Founder, President) and consistent support of governing body of the institute. Institute is approved by AICTE, Govt of Maharashtra and affiliated to the Shivaji University Kolhapur/MSBTE, Mumbai. College offers a) Bachelor of Pharmacy (B. Pharm) Degree, four-year full-time degree course spreading over eight semesters, with an approved intake capacity of 100 students. b) Diploma in Pharmacy (D. Pharm), two-year full-time course affiliated to Maharashtra State Board of Technical Education (MSBTE) with an approved intake capacity of 60 students.



The Institute facilitate with well equipped laboratories, high-speed internet facility, Wi-Fi facilities. Well-ventilated classrooms, well-stocked library with adequate national and international journals and periodicals, hygienic Canteen and Medical Facilities within the Campus and Bus Service to and fro local regions of vita. ACOP is accredited by NAAC with B<sup>++</sup> grade.

#### **COOPERATIVE RELATIONSHIP:**

ACOP and YTC (Faculty of Pharmacy) agree to form a cooperative relationship under this MoU for the purpose stated above. In furtherance of this agreement:

- a) Promoting interaction between ACOP and YTC (Faculty of Pharmacy) in mutually beneficial areas.
- b) Sharing knowledge and capability in the concerned areas for mutual benefits and become trusted partners in the area of knowledge enrichment.
- c) Facilitate work from ACOP students/faculties and vice versa on projects identified for collaborative benefits.
- d) To support the institute in following activities:
  - Organize workshops, guest lectures, seminars and trainings in mutual association.
  - In carrying out animal study for research work purpose.
  - Research Project Collaborations.
  - To spread awareness, provide encouragement and facilitate Publications, Products and Patents etc.
- e) In unforeseen circumstances MoU between parties can be terminated with prior consultation and mutual understanding.

#### **4. GENERAL CONDITION**

The Memorandum of understanding (MoU) signed will be the guiding document for both the parties for execution of the actions and initiatives in the near future. Both the organizations will encourage its members to define the overall strategy and roadmap to carry out the action points contained in it and report on the progress achieved at regular intervals.



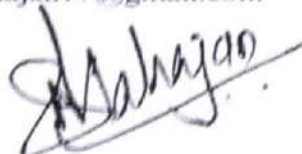


## 5. EFFECTIVE DATE

This MoU will be effective upon the date of the final signature of this document for a period of Five years with one-year extensions available upon written mutual agreement. Extensions become effective upon final signature of the appropriate parties.

For  
Adarsh College of Pharmacy Vita, Sangli  
E. mail: nsmahajan17@gmail.com

Signature:



Principal  
Adarsh College of Pharmacy, Vita  
Tal- Khanapur, Dist- Sangli 415 311

Name: Prof. (Dr.) Niranjan S. Mahajan

Designation: Principal

Date: 12/03/2024



For  
Yashoda Technical Campus, Satara  
E. mail: yspmadmin@yes.edu.in

Signature:



Principal

Yashoda Technical Campus

Name: Prof. (Dr.) Pravin Kumar K. Redasani

Designation: Director

Date: 12/03/2024





**3 days soft skill, personality development and  
career guidance Training**

**14/2/2024 to 16/2/2024**



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara; Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email- registrar\_ytc@yes.edu.in

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Affiliated to DBATU Lonere, Shivaji University, Kolhapur / MSBTE, Mumbai.

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**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

---

Ref. No. -YSPM/YTC/ADMIN/ / 2023-24

Date: - 10/02/2024

**NOTICE**

All the students of First & Second year B.Pharmacy are hereby informed that 3 days soft skill, personality development and career guidance Training by SHASHWATGYAN is arranged from 14/02/2024 to 16/02/2024 in green seminar hall. So be present on time.



  
**DIRECTOR**  
Yashoda Technical Campus  
Satara





Date – 16/2/2024

**Report of soft skill, personality development and career guidance Training**

**3 days Training**

**14/2/2024 to 16/2/2024**

Student and Staff Training cell organized three days soft skill, personality development and career guidance Training. The aim to arrange said workshop that students get prepared mentally to work in any field of Pharmacy. Students must understand their pros and cons and accordingly get developed to respective job. Mr. George, Trainer, SHASHWATGYAN (Employability Skills Training Institute @ Pune) Founder and CEO. He did Masters in Arts from Pune University. Two years Diploma in psychology from the University of Dukes London. NLP specialization with Micheal Hall. total 31 years of working in the corporate world with companies like Forbes Gokak, Firodia Group, Tatas. Five years of training in the corporate world with companies like Torq, Volkswaggen, Cognizant.... Trained around 25000 students, given employment to more than 10000 students all from small towns and villages of India.

The day wise training activities as below.

On first day, In the first half, the trainer eloquently emphasized the importance of a career, stressing the mantra, "Don't look for small jobs, look for a career." and "think big, youngsters." This line resonated deeply with students. The trainer provided with the formula for a successful career: Commitment + Conviction + Consistency = Confidence + Attitude + Skills = Quality + Qualification = Career. In the second half, the trainer spontaneously formed groups within class and tasked with naming our respective groups. Students were then asked to introduce themselves and articulate why they chose pharmacy. Throughout the session, the trainer shared one particularly striking line that lingered in student mind: "Attending today's lecture is your destiny, chosen by God himself; you are selected by God. MAKE IT HAPPEN."

On second day of soft skill development proved to be even more productive. Trainer shared real-life motivational stories of famous personalities like Virat Kohli and the renowned writer J.K. Rowling. As the trainer provided live examples, it became more relatable to students, directly impacting their minds and hearts. In the first half of the session, trainer gave a formula for self-improvement: SELF AWARENESS + SELF REFLECTION + SELF DEVELOPMENT = SELF MASTERY. This formula helped students to examine their goals and how to achieve them. In the afternoon session, trainer assigned tasks to each team, asking them to research a particular scientist and present information about them on stage. Each team member shared insights about the scientist they assigned. The audience was encouraged to listen attentively and take note of key points. After each team's presentation, they posed five questions to the audience, promoting engagement and improving our listening, reading,





Date – 16/2/2024

Report of soft skill, personality development and career guidance Training

3 days Training

14/2/2024 to 16/2/2024

Event Moments :



3 Days soft skill, personality development and career guidance Training







Yashoda Shikshan Prasarak Mandal's

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**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

Ref. No. -YSPM/YTC/ADMIN/ / 2023-24

Date:-16/02/2024

To,

**Mr. G. Gorge**

Founder - Shashwat Gyan,

Pune.

**Subject: - Thanks giving.**

Dear Sir,

I would like to take this opportunity to express heartfelt thanks for soft skill, personality development and career guidance Training scheduled from 14 February to 16 February 2024. This training allowed students to learn and improve their non-technical or personal skills. These involved how students interact with others, including being able to communicate effectively, collaborate with team members, be flexible, and understand and manage their emotions.

I Hope our continued interaction will help students and staff for future opportunities. Again kind regard for your cooperation and participation in conducting this training.

Thanking you.

Yours faithfully,



  
**DIRECTOR**  
Yashoda Technical Campus  
Satara

**(Dr. V. K. Redasani)**



Date – 16/2/2024

**Report of soft skill, personality development and career guidance Training**

**3 days Training**

**14/2/2024 to 16/2/2024**

**List of Participant**

**Objectives**

1. To improve Planning abilities (PO2)
2. To improve Problem analysis (PO3)
3. To develop Leadership skills (PO5)
4. To enrich the professional skills (PO6)
5. To develop Communication skills (PO8)

Sr. No	Name of Participant
1	Shivendra Shashikant Dalvi
2	Soham Vikas Ghanwat
3	Maithili Yuvraj Jadhav
4	Sanika Ashok Jadhav
5	Vaishnavi Shashikant Jadhav
6	Akanksha Ananda Jalak
7	Prajakta Hanmant Kadam
8	PRATIK Dhanaji KALASE
9	Atharv Prajay Kale
10	Rutuja Narayan Kamble
11	Gayatri Dattatray Kolale
12	Sanika Subhash Kulkarni
13	Anjali Pravin Kumbhar
14	Shruti Kisan Lohar
15	Simran Topik Momin
16	Prachi Vinod Pawar
17	Shambhuraj Arjun Phadtare
18	Anushka Sachin Phadnis
19	Misbah Yusuf Sutar
20	Sakshi Dnyaneshwar Pisal
21	Sakshi Pradip Raut
22	PRADNYA TANAJI Sabale
23	Sakshi Shivaji Salave
24	Sujal Chandrakant Salunke
25	Salunkhe Prajwal Shivaji
26	Shraddha Sudhir Sawant
27	Aniruddh Hemant Shelar
28	Chetan Vilas Shelke
29	Payal Bajarang Shelke
30	Jayesh Hanumant Shendage
31	Siddhi Sangram Shinde
32	Mohini Gajanan Shirke



33	vedant Bhaskar Lokar
34	Mayuri Ganesh Yadav
35	Sanket Gajanan Yadav
36	Vaishnavi Vikas Yadav
37	Rachana Rajendra Zanjurne
38	Kshitij Appaso Bagal
39	Vaishnavi Govind Bhongale
40	Arya Mahendra Bhosale
41	Sakshi Pravin Bhosale
42	Tejasvi Ravindra Bhosale
43	Swaranjali Subhash Bhujbal
44	Sakshi Eknath Borate
45	Apurva Umesh Borgaonkar
46	Onkar Vijay Chavan
47	Sneha Ganesh Chavan
48	Arya Prashant Chothe
49	Gunjan Pavan Chothe
50	Sakshi Satish Dadas
51	Mrunal Suryakant Dixit
52	Deepika Shahaji Gaikwad
53	Sakshi Satish Ghadge
54	Divya Pandharinath Gholave
55	Disha Uday Ghorpade
56	Pranav Laxman Godase
57	Anuradha Suraj Gonjari
58	SHRAVANI RAJENDRA Gore
59	Bhumi Girish Gujar
60	Rohit Ramesh Jadhav
61	Siddhi Subhash Jadhav
62	Divya Shivaji Jagtap
63	Akanksha Dashrath Kadam
64	Pranav Vikas Kadam
65	Purva Govind Kamble
66	Shruti Rahul Kamble
67	Sakshi Sharad Kanase
68	Pallavi Santosh Karande
69	Pradnya Satish Katte
70	Gauri Vinod Khade
71	Shruti Rajendra Korade
72	Neha Anandrao Lawand
73	Sakshi Sarjerao Machinder
74	Rutuja Babaso Magar
75	Diksha Pravin Mahamuni
76	Neha Satish Mahamuni
77	Dhanshri Laxman Mahanwar
78	Rohan Baburao Nagtilak
79	Srushti Netaji Nanaware
80	Shreya Krishnat Nikam
81	Yogini Kiran Nipane
82	Shweta SANJAY PAWAR
83	Sneha Nitin Pawar
84	Viraj Nilesh Pawar



85	Arya Santosh Phaike
86	Prajakta Dipak Pilaware
87	Om Kailas Pisal
88	Shree Pramod Rote
89	Sabale Rutuja Vilas
90	Sahdev Ramdas Chavhan
91	Shruti Machindra Salunkhe
92	Madhura Ramesh Sapkal
93	Ankita Tatyaso Sawant
94	Neha Parashuram Shende
95	Abhishek Rajesh Shinde
96	Megha Santosh Shinde
97	Prachi Tulashiram Shinde
98	Pushkraj Anil Shinde

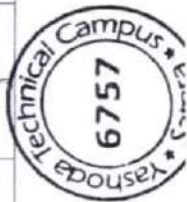
**List of Participant: 98**





### 3 Days Shashwat Gyan soft skill, personality development and career guidance (Responses)

Timestamp	Email address	Participant Name	Class	is the training helping in enriching the professional skills?	is the training helping in planning abilities?	is the training helping in problem analysis?	is the training helping in development of Leadership skills?	is the training helping in development of Communication skills?	Any other suggestions or comments
2/20/2024 12:16:39	nehamaakum2005@gmail	MAHAMUJI NEHA SATISH	B Pharm	3	2	2	3	3	
2/20/2024 12:16:39	kumbharanil1@gmail	Kumbhar Anjali Pravin	B Pharm	3	3	3	3	3	
2/20/2024 12:16:33	vikasgham176@gmail	GHANVAT BOHAN VIKAS	B Pharm	3	2	1	2	3	
2/20/2024 12:16:33	mayum855@gmail	VADAV MAYURI GANESH	B Pharm	3	3	3	3	3	No
2/20/2024 12:16:34	shokechelan53@gmail	SHELKE CHETAN VILAS	B Pharm	3	3	3	3	3	
2/20/2024 12:16:34	sakthipasa2008@gmail	PRISAL SAKSHI DNYANE SHIVAR	B Pharm	3	3	3	3	3	No
2/20/2024 12:16:34	rohini12803@gmail	Jadhav Rohi Ramesh	B Pharm	3	3	2	2	2	
2/20/2024 12:16:35	akankshakadam175@gmail	Kadam Akanksha Dhanraj	B Pharm	3	3	3	3	3	
2/20/2024 12:16:36	ankitkxam0704@gmail	Sawant Anshu Tatyako	B Pharm	2	2	2	2	2	
2/20/2024 12:16:36	sankarukam2006@gmail	KLI KARNI SANJKA SUBHASH	B Pharm	3	3	3	3	3	Conduct this type of training constantly
2/20/2024 12:16:36	Krisnanaveen2@gmail	Sonawane Nishi Santosh	B Pharm	3	3	3	3	3	
2/20/2024 12:16:37	Rohannagila13@gmail	NAQTILAK ROHAN BABURAO	B Pharm	3	3	2	3	3	
2/20/2024 12:16:38	shukkrare2005@gmail	KORNADE SHRUTI RAJENDRA	B Pharm	3	2	2	2	2	
2/20/2024 12:16:38	mathilijadhav84@gmail	Jadhav Manish Yuvraj	B Pharm	2	3	2	3	3	No
2/20/2024 12:16:38	sirrammomin281204@gmail	Momin Sirram Topik	B Pharm	3	3	3	3	3	No suggestion
2/20/2024 12:16:40	gaurnvkhade2005@gmail	KHATKE GAURI VINOD	B Pharm	3	3	3	3	3	No
2/20/2024 12:16:41	Shendagajayashree031@gmail	SHENDAGE JAYESH HANUMANT	B Pharm	3	3	3	3	3	
2/20/2024 12:16:41	gholivedviya@gmail	Chitlase Dnyta pandhannath	B Pharm	3	3	3	3	3	
2/20/2024 12:16:43	Pallavkarandee17@gmail	Karande Pallavi Santosh	B Pharm	3	3	3	3	3	Reorganize again for each year
2/20/2024 12:16:45	prajkash@gmail	Prajom kalas	B Pharm	2	2	2	2	2	
2/20/2024 12:16:46	Vasuj2017@gmail	Jadhav vaishnav shankarant	B Pharm	3	3	3	3	3	
2/20/2024 12:16:47	Zanumersachana@gmail	Zanume Rachana Rajendra	B Pharm	2	2	2	3	3	No
2/20/2024 12:16:49	snehaguchavand018@gmail	CHAVAN SNEHA GANESH	B Pharm	3	3	3	3	3	No
2/20/2024 12:16:49	Vaishnavi1302@gmail	Yndav Vaishnavi Vikas	B Pharm	3	3	3	3	3	
2/20/2024 12:16:55	sakshisarvel@gmail	Sabare sakshi shivaji	B Pharm	3	2	2	3	3	No
2/20/2024 12:16:56	anushkaphadnis2005@gmail	Phadnis Anushka Sachin	B Pharm	3	2	2	3	3	We need more session like this
2/20/2024 12:16:59	borgankararunav@gmail	BORGANKAR APURVA UMESH	B Pharm	3	3	3	3	3	
2/20/2024 12:17:03	shindepushkra04@gmail	SHINDE PUSHKRAJ ANIL	B Pharm	3	3	3	3	3	
2/20/2024 12:17:05	anekshazapide14@gmail	Zagade Aneksha Balro	B Pharm	3	3	3	3	3	Good
2/20/2024 12:17:05	dhanshree23102005	MAHAMUJI DHANSHREE LAXMAN	B Pharm	3	3	3	3	3	
2/20/2024 12:17:08	sabirpradya014@gmail	Sabare Pradya Taraji	B Pharm	3	3	3	3	3	
2/20/2024 12:17:09	satishnabi02@gmail	Sonawkar Sai Rajendra Kumar	B Pharm	3	3	3	3	3	Good
2/20/2024 12:17:23	gajathum7@gmail	Gujar Bhumi Girish	B Pharm	3	3	3	3	3	
2/20/2024 12:17:43	snishbnt152@gmail	Nadawale Snashit Netaji	B Pharm	3	3	3	3	3	Please arrange this session again
2/20/2024 12:17:51	ankurshivan167@gmail	Chavan Ankur Vijay	B Pharm	3	3	3	3	3	Arrange same sessions again
2/20/2024 12:17:52	shreyanikam2608	Nkam Shreya Krishnal	B Pharm	3	3	3	3	3	
2/20/2024 12:17:53	shindwas287@gmail	SHINDE ABHISHEK RAJESH	B Pharm	3	3	3	3	3	
2/20/2024 12:18:03	pranavpoojara00@gmail	Gosale Pranav Lavman	B Pharm	3	3	3	3	3	
2/20/2024 12:18:05	deepkajagavade4125@gmail	Gavade Deepika shahaji	B Pharm	3	3	3	3	3	
2/20/2024 12:18:06	aaryaphalke2005@gmail	Phalke Arya Santosh	B Pharm	3	3	3	3	3	

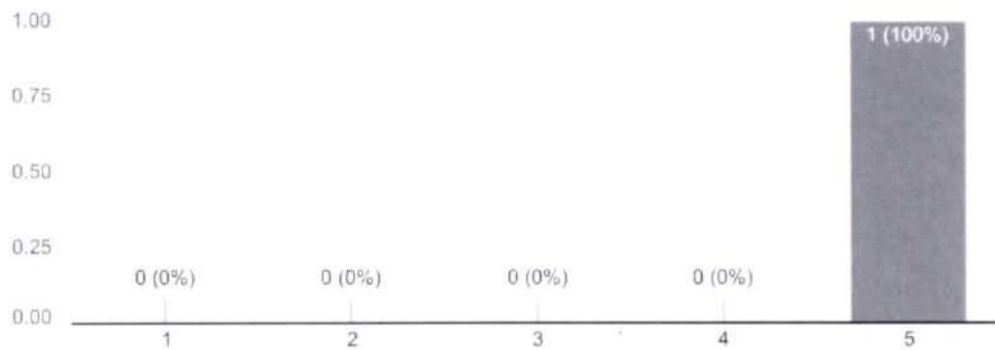




The environment in the college is conducive for Soft skill development

 Copy

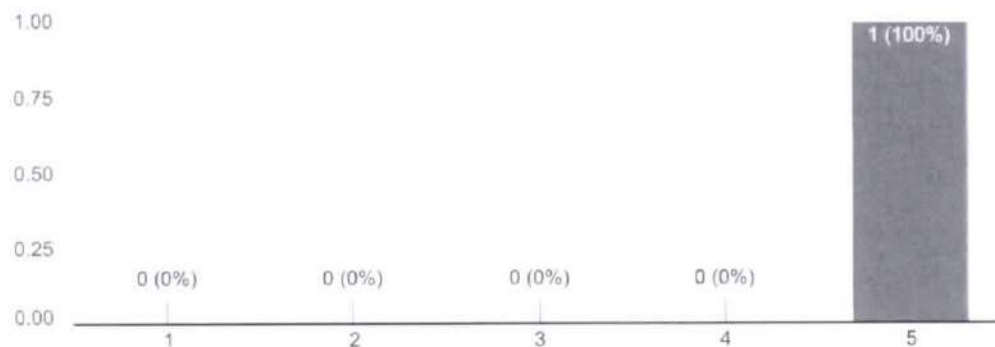
1 response



The Organizer made necessary arrangements to conduct training

 Copy

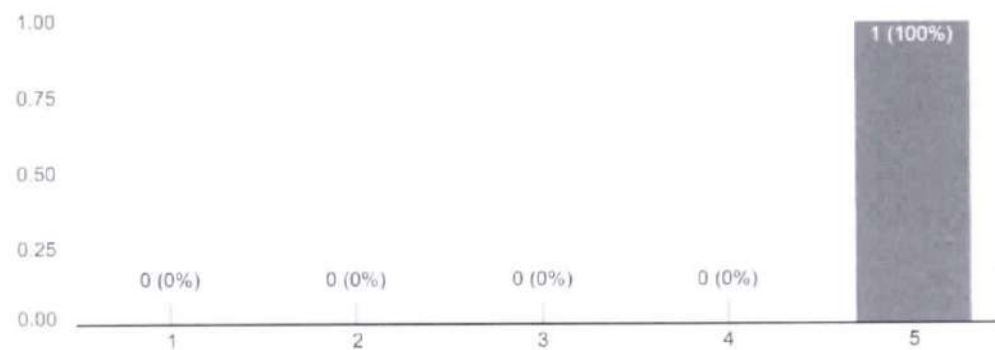
1 response



The Topic Selected by Organizer was meet to the expectation of students

 Copy

1 response



Any Other Suggestion

1 response

Likely to visit again and again

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**Re: BioEra's Proforma Invoice No. 010/2023-24 for Rs. 26,000/- (Confirmation of One Day Workshop) (BioEra's One Day Industrial Training & Workshop Programme Proposal :- Yashoda Pharmacy College, Satara)**

2 messages

Account BioEra <account@bioeraindia.com>

Tue, Oct 31, 2023 at 6:58 PM

To: "abv\_bpharm@yes.edu.in" <abv\_bpharm@yes.edu.in>

Cc: siddharths <siddharths@bioeraindia.com>, asha <asha@bioeraindia.com>, phijo <phijo@bioeraindia.com>, ketan <ketan@bioeraindia.com>, surendra <surendra@bioeraindia.com>, Support Desk BioEra <supportdesk@bioeraindia.com>

Dear Sir,

Greetings for the day!

With respect to the trailing email, we confirm **6th November (Monday) 2023** for **BioEra's One day Industrial Training & Workshop Program**.

Please find the attached **Proforma Invoice No. 010/2023-24**, Dated **31/10/2023** for **Rs. 26,000/- (Rs. Twenty Six Thousand Only)**.

We request you to kindly deposit the amount in our following bank account to block the date.

**Bank Details:-**

Name of Account : **BioEra Research and Development Pvt. Ltd.**

Account Number : **30110200000225**

Nature of Account : **Current**

Name of Bank : **Bank of Baroda**

Branch : **Gen Next Branch, Baner, Pune – 411 045**

IFSC Code : **BARB0GENPUN (Where 0 is Zero)**

MICR Code : **411012024**

Thanks with Regards

**Account Department**

+91 9022926590

www.bioera.in

**BioEra Life Sciences Pvt. Ltd**

**Research & Development Center**

BioEra Park, Survey No. 125, Mumbai-Bangalore Highway,

Tathawade, Pune 411033, Maharashtra, India

Off: +91 9372847588/93 Fax: +91 9022414455

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From: Support Desk BioEra <supportdesk@bioeraindia.com>

Sent: Tue, 31 Oct 2023 16:16:25 GMT+0530

To: <abv\_bpharm@yes.edu.in>

Cc: "siddharths" <siddharths@bioeraindia.com>, "asha" <asha@bioeraindia.com>, "phijo" <phijo@bioeraindia.com>, "account" <account@bioeraindia.com>, "ketan" <ketan@bioeraindia.com>, "surendra" <surendra@bioeraindia.com>

Subject: Re: Confirmation of One Day Workshop (BioEra's One Day Industrial Training & Workshop Programme Proposal :- Yashoda Pharmacy College, Satara)

Dear Sir,

Greetings for the day!!!



**Yashoda Shikshan Prasarak  
Mandal's  
YASHODA TECHNICAL CAMPUS,  
SATARA  
Faculty of Pharmacy (B Pharm/M.Pharm)  
Industrial visit cum workshop  
(BioEra Life Sciences, Tathawade, Pune)**

**Staff & Students List**

Date: - 6/11/2023

Sr. No	Name of Staff/Students	Class / Faculty
✓1	Bagal Shivani Rajendra	M.Pharm
✓2	Ingale Prajakta Dinkar	M.Pharm
✓3	Jagtap Vidya Bhausahab	M.Pharm
✓4	Karne Lalita Sanjay	M.Pharm
✓5	Lokhande Rutuja Suhas	M.Pharm
✓6	Mali Vikas Chandrakant	M.Pharm
✓7	Mane Pooja Shankar	M.Pharm
✓8	Munjal Suraj Mohanappa	M.Pharm
✓9	Pise Snehal Suresh	M.Pharm
✓10	Rathod Sanjivani Tarasing	M.Pharm
✓11	Sawant Ganesh Sunil	M.Pharm
✓12	Shinde Priyanka Chandrasen	M.Pharm
✓13	Shirke Bhushan Bhaskar	M.Pharm
✓14	Suryawanshi Abhijeet Bhujangrao	M.Pharm
✓15	Tambat Akanksha Pravin	M.Pharm
✓16	Bansode Shubham Gulab	M.Pharm
✓17	Deshmukh Shahu Kalyan	M.Pharm
✓18	Lakhapate Shivanjali Shivanath	M.Pharm
✓19	Madane Tejaswini Satish	M.Pharm
✓20	Mane Suvidha Suresh	M.Pharm
✓21	Patil Aishwarya Mahaveer	M.Pharm
✓22	Pawar Abhijeet Balasaheb	M.Pharm
✓23	Sayyad Namira Firoj	M.Pharm
✓24	Shirke Pranoti Sanjay	M.Pharm
✓25	Zanjurne Nutan Ravindra	M.Pharm

26	Gawade Shubhangi Somnath	M.Pharm-II
27	Dhanje Supriya Vasant	M.Pharm-II
28	Ghige Trupti Bharat	M.Pharm-II
29	Shedge Vaishnavi Suresh	M.Pharm-II
30	Waghmode Neha Bhalchandra	M.Pharm-II
31	Kale Pruthviraj Dattatray	M.Pharm-II
32	Jedage Tushar Anna	M.Pharm-II
33	Ghorpade Ashwini Rajendra	M.Pharm-II
34	Sawant Vishal Vijay	M.Pharm-II
35	Shinde Shubham	M.Pharm-II
36	Kale Omkar	M.Pharm-II
37	Kalyankar Prasad	M.Pharm-II
38	Kamble Surdesb	M.Pharm-II
39	Pisal Komal	M.Pharm-II
40	Kambale Vishakha	M.Pharm-II
41	Potdar Prajakta	M.Pharm-II
42	Patil Manjusha	M.Pharm-II
43	Dr. V. J. Chawre	Faculty
44	Dr. P. D. Jadhav	Faculty
45	Mr. Jadhav Akash P.	Faculty
46	Ms. Pingle Jyoti Shivaji	Faculty
47	Mrs. Kadam Sandhya Pankaj	Faculty
48	Mrs. Bhoite Rupali P.	Faculty



**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy





Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS,  
FACULTY OF PHARMACY, SATARA**

**Industrial visit at BioEra Life sciences, Pune.**

6<sup>th</sup> November 2023

## **REPORT**

Industrial visit was organized at BioEra Pvt.Ltd., Tathawade, Pune, on 6<sup>th</sup> November, 2023 by YSPM's, YTC, Faculty of Pharmacy for M.Pharm students.

BioEra offers state of art services required for Life Sciences sector. They are fastest growing Indian biotech company with diverse range of offerings into instruments, bio-tech research, and development & manufacturing; a one stop solution for all your requirements in biotechnology and bioinformatics.

BioEra develops and manufactures best in class laboratory instruments and consumables that perform consistently at the highest level of precision and accuracy.

This visit was mainly focused on to understand the procedures involved in performing biotechnological and pharmaceutical practicals. So this workshop cum training intended not only to provide fundamental understanding and practical handling of the technique but also to offer research applications and aspects of the technique.

Ms. Bhoomi welcomed all of us on behalf of Bio-Era Life Sciences then she offered Tea & breakfast. Then first session covers Gel Electrophoresis blotting's. Then we took lunch. Post lunch Gas chromatography portion covered.

The workshop & training includes interactive lecture & practical sessions along with provions related to all types of Gel Electrophoresis blotting's & Gas chromatography.

42 students was participitated with 6 Faculties Dr. P.D. Jadhav sir, Industrial Tour Incharge

Ms. J.S Pingle, Prof. Mrs. R.P. Bhoite, Prof. Mrs. S.P.Kadam Prof. Mr. A.P.Jadhav & Prof Mr.P.R.Joshi. were present.







*Signature*

Industrial Visit Incharge



*Signature*

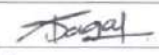
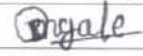

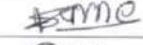
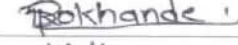
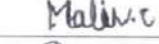
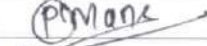
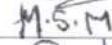
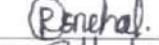
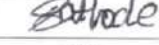

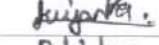
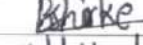
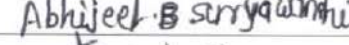
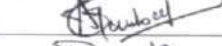
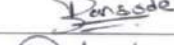
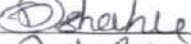
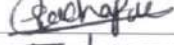
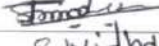
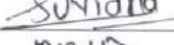
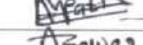
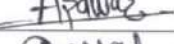
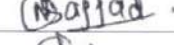
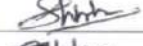
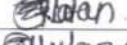
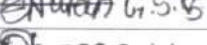
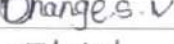
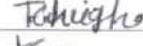

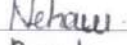
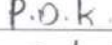
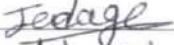
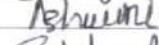
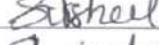

Principal

Principal  
Yashoda Technical Campus  
Faculty Of Pharmacy

# YSPM'S, YTC, FACULTY OF PHARMACY, WADHE, SATARA

Name of organization: Bio Era Life Sciences ,Pune Date: 06/11/2023

List of Participants Class:- M.Pharm

Roll No	Name of Student	Sign
1	Bagal Shivani Rajendra	
2	Ingale Prajakta Dinkar	
3	Jagtap Vidya Bhausaheb	
4	Karne Lalita Vijay	
5	Lokhande Rutuja Suhas	
6	Mali Vikas Chndrakant	
7	Mane Pooja Shankar	
8	Munjal Suraj Mohanappa	
9	Pise Snehal Suresh	
10	Rathod Sanjivani Rarasing	
11	Sawant Ganesh Sunil	
12	Shinde Priyanka Chandrasen	
13	Shirke Bhushan Bhaskar	
14	Suryawanshi Abhijeet Bhuhabgrao	
15	Tambat Akansha Pravin	
16	Bansode Shubham Gulab	
17	Deshmukh Shahu Kalyan	
18	Lakhpate Shivanjali Shivanath	
19	Madane Tejaswini Satish	
20	Mane Suvidha Suresh	
21	Patil Aishwarya Mahaveer	
22	Pawar Abhijeet Balasaheb	
23	Sayyad Namira Firoj	
24	Shirke Pranoti Sanjay	
25	Zanjurne Nutan Ravindra	
26	Gawade Shubhangi Somnath	
27	Dhanje Supriya Vasant	
28	Ghige Trupti Bhagat	
29	Shedge Vaishnavi Suresh	
30	Waghmode Neha Bhalchandra	
31	Kale Pruthviraj Dattatray	
32	Jedage Tushar Anna	
33	Ghorpade Ashwini Rajendra	
34	Sawant Vishal Vijay	
35	Shinde Shubham	



36	Kale Omkar	<u>kaleomkar</u>
37	Kalyankar Prasad	<u>Pk.</u>
38	Kambale Surdesb	<u>Kambale</u>
39	Pisal Komal	<u>Potalk</u>
40	Kamble Vishakha	<u>Vishakha</u>
41	Potkar Prajakta	<u>P. Prajakta</u>
42	Patil Manjusha	<u>Patil. Manjusha</u>





YSPM's YTC, Faculty of Pharmacy, Satara  
**FEEDBACK REPORT OF STUDENTS ON INDUSTRIAL VISIT**  
(To be filled by the student)

Name of students: Patil Aishwarya Mahaveer

Semester: I

Name & Address of Organization/Company visited: BioEra Life Sciences, Tathawade, Pune.

Date: 06/11/2023

1. Whether this visit helped you in improving your understanding of Gel Electrophoresis & Gas chromatography & Flame Photometer?  
☒ a. Yes      b. No      c. Partially
2. Whether this visit helped you in realizing the practical problems encountered & remedial measures taken about various Unit Operations?  
☒ a. Yes      b. No      c. Partially
3. Today's visit will help you in your job & future aspiration.  
☒ a. Yes      b. No      c. Partially      d. I don't know
4. How was organization of the visit?  
☒ a. Excellent      b. Good      c. Fair
5. Do you recommend to conduct similar visits in future?  
☒ a. Yes      b. No
6. Did the industrial visit was as per your expectations?  
☒ a. Yes      b. somewhat      c. No
7. Have you handled above enlisted equipments at the company?  
☒ a. Yes      b. No
8. Please write your valuable suggestions, if any.

.....

.....

.....

.....



Ashat

SIGNATURE

Thanking you for giving feedback



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, Wadhe Phata, Satara., Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email- registrar\_ytc@yes.edu.in

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere, Shivaji University, Kolhapur / MSBTE, Mumbai.

**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Principal

Ref. No. -YSPM/YTC/TPO/ visit / 2023-24

Date: - 21/02/2024

To,

**HR Manager/ Plant Head**

Brix BioPharrma Pvt. Ltd

MIDC, Tasawade,

Karad.

**Subject: Request to arrange industrial visit for our B.Pharm students.**

Dear Sir,

You are a fastest growing pharmaceutical company and known for its contribution by producing quality medicines to serve humanity. At YSPM's, Yashoda Technical campus, Faculty of Pharmacy, Satara we inspire the young generation pharmacist to set a dream to become contributor in life to serve mankind. We have exposed them for GMP, GPP, GLP, GCP practices as per the need of pharmaceutical industries.

As a part of curriculum, our B.Pharm students would like to visit your reputed pharmaceutical industry and like to know different departments in company.

So we kindly request you to please arrange industrial visit for us.

(Expected number of students including faculty -50)

I'm eagerly awaiting your response and confirmation.

With best regards,

*Industrial visit can be arranged on 01/03/2024.*



Yours,  
*[Signature]*

(Dr. V. K. Redasani)  
DIRECTOR  
Yashoda Technical Campus  
Satara





Yashoda Shikshan Prasarak Mandal's  
**YASHODA TECHNICAL CAMPUS,  
FACULTY OF PHARMACY, SATARA**

**Industrial visit at Brix Biopharma Karad.**

**1<sup>st</sup> March 2024**

**REPORT**

The Industrial visit was organized at Brix Biopharma, Karad on 1<sup>st</sup> March 2024 by YSPM's, YTC, Faculty of Pharmacy for B.Pharm T.Y students, with prior permission of Hon. President Prof Dasharath sagare sir.& vice president Prof Ajinkya sagare sir and guidance of Hon Director principal Dr. V.K. Redasani sir.

Mr. Kamlesh Jain Managing Director of a Brix Biopharma has permitted for the industrial visit at Brix Biopharma.

Mr Hemant Shete plant head share the information about all departments & their role in detail. He explained all the operations take place write from material entry to final packaging of the formulation. Students were exposed all equipments for manufacturing of tablet like tablet granulation machine, tablet punching machine, strip packaging, blister packing. Mr Shete sir share lot of practical knowledge regarding all operations carried out in there plant.

This visit was mainly focused on to understand the Quality control & Quality Assurance procedures involved formulation development & different equipments and pharmaceutical practicals.

Mr. Mahesh Rao shares lot of knowledge & practical handling of Instruments like IR, HPLC, UV spectro photometer.

Brix Biopharma having best laboratory instruments & equipments in class instruments and consumables that perform consistently at the highest level of precision and accuracy.

This visit helped student to acquire detail knowledge & understanding, working of different handling of equipments practically.

The industrial visit includes interactive lecture & practical sessions along with provisions



related to all types of equipments.

46 students was participated with four Faculties HOD Dr. A.M Bhagwat sir, Industrial Tour Incharge Ms. J.S Pingle, Co-Incharge Mr. A.B. Velhal & Prof. Ms. R.P.Dewle. Were present.



*J.S Pingle*

Industrial Visit Incharge



*Velhal*

Principal

**Principal**  
Yashoda Technical Campus  
Faculty Of Pharmacy



Yashoda Shikshan Prasarak Mandal's  
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Date- 01/03/2024

**Attendance of Industrial visit at Bricks Biopharma, Karad**

Sr. No	PRN No	Name of student	In (Morning) Signature	Out (Evening) Signature	Remark
1	2167571823002	Narale Prathamesh Ravindra	<i>Narale</i>	<i>Prathamesh</i>	
2	2167571823005	Pol Yogita Dhanaji	<i>Pol</i>	<i>Yogita</i>	
3	2167571823006	Shinde Akansha Janardhan	<i>Akansha</i>	<i>Akansha</i>	
4	2167571823009	Bhandugare Avantika Rajaram	<i>Avantika</i>	<i>Avantika</i>	
5	2167571823010	Pawar Komal Nanaso	<i>Pawar</i>	<i>Komal</i>	
6	2167571823011	More Shravani Sandip	<i>More</i>	<i>Shravani</i>	All present
7	2167571823012	Nikam Nilam Arvind	<i>Nilam</i>	<i>Nilam</i>	
8	2167571823013	Mulani Kashish Rajmahmad	<i>K.R. Mulani</i>	<i>K.R. Mulani</i>	
9	2167571823014	Mulla Saniya Aslam	<i>Saniya</i>	<i>Saniya</i>	
10	2167571823015	Zanje Sayali Ravindra	<i>GRB</i>	<i>GRB</i>	
11	2167571823016	Kumbhar Snehal Santosh	<i>Snehal</i>	<i>Snehal</i>	
12	2167571823017	Kale Akshata Yashavant	<i>Akshata</i>	<i>Akshata</i>	
13	2167571823018	Katwate Payal Ramesh	<i>P.R. Katwate</i>	<i>P.R. Katwate</i>	
14	2167571823020	Pisal Akanksha Sanjay	<i>Pisal</i>	<i>Pisal</i>	
15	2167571823021	Sapate Sanika Dhananjay	<i>Sapate</i>	<i>Sapate</i>	
16	2167571823022	Sawant Nikita Dadasaheb	<i>Sawant</i>	<i>Nikita</i>	
17	2167571823023	Salunkhe Vaishnavi Shivaji	<i>Salunkhe</i>	<i>Salunkhe</i>	
18	2167571823024	Yadav Purna Sunil	<i>S.C. Yadav</i>	<i>S.C. Yadav</i>	
19	2167571823025	Gardi Kalyani Kashinath	<i>Gardi</i>	<i>Kalyani</i>	
20	2167571823026	Gole Sahil Santosh	<i>Gole</i>	<i>Sahil</i>	
21	2167571823027	Nalawade Sanskruti Santosh	<i>Nalawade</i>	<i>Nalawade</i>	





22	2167571823028	Chavan Prajakta Sukhdeo	<u>Bhavan!</u>	<u>Bhavan</u>	
23	2167571823029	Katvate Prachi Kiran	<u>Ratvate</u>	<u>Rahate</u>	
24	2167571823030	Shinde Srushti Ramdas	<u>Sshinde</u>	<u>Rshinde</u>	
25	2167571823031	Bandal Siddhi Dattatray	<u>Bandal</u>	<u>Bamader</u>	
26	2167571823032	Pawar Sanjana Shamrao	<u>Shinde</u>	<u>Sshinde</u>	
27	2167571823033	Sirsam Dipali Narender	<u>Dipali</u>	<u>D. Sirsam</u>	
28		Chourasiya Karishma	<u>Chourasiya</u>	<u>Chourasiya</u>	
	2167571823034	Rajeshkumar	<u>Rajesh</u>	<u>Rajesh</u>	Am
29	2167571823035	Jadhav Amruta Umakant	<u>Jadhav</u>	<u>Jadhav</u>	present
30	2167571823037	Sathe Akshata Ramchandra	<u>Sathe</u>	<u>Sathe</u>	of
31	2167571823038	Khamkar Pratiksha Santosh	<u>Pratiksha</u>	<u>Pratiksha</u>	visit
32	2167571823039	Kadam Saniya Shivraj	<u>Sskadam</u>	<u>Sskadam</u>	completed
33	2167571823040	Kirdat Shreya Ashok	<u>Sirdat</u>	<u>Sirdat</u>	
34	2167571823042	Khandait Vipassana Vilas	<u>Khandait</u>	<u>Khandait</u>	successfully
35	2167571823043	More Shruti Chandramani	<u>More</u>	<u>More</u>	
36	2167571823044	Jamdade Pranali Sudhir	<u>Jamdade</u>	<u>Jamdade</u>	
37	2167571823045	Ingawale Resham Nitin	<u>Ingawale</u>	<u>Ingawale</u>	
38	2167571823046	Madane Tejaswini Mahadev	<u>Madane</u>	<u>Madane</u>	
39	2167571823047	Rokade Sanjivani Prakash	<u>S.P.R</u>	<u>S.P.R</u>	
40	2167571823048	Shinde Mrunmayi Madhukar	<u>Shinde</u>	<u>Shinde</u>	
41	2167571823051	Mahadik Aboli Vijay	<u>Mahadik</u>	<u>Mahadik</u>	
42	2167571823060	Khamkar Prerna Mangesh	<u>Khamkar</u>	<u>Khamkar</u>	
43	2167571823061	Kharat Charushila Madhukar	<u>Kharat</u>	<u>Kharat</u>	
44	2167571823062	Ware Aditya Abasaheb	<u>Ware</u>	<u>Ware</u>	
45	2167571823063	Veer Sanika Jayant	<u>Veer</u>	<u>Veer</u>	
46	2167571823064	Mane Mansi Manoj	<u>Mane</u>	<u>Mane</u>	
47		Dr. A. M. Bhagwat	<u>Dr. A. M. Bhagwat</u>	<u>Dr. A. M. Bhagwat</u>	
48	Faculty }	Mr. A. B. Velhal	<u>Mr. A. B. Velhal</u>	<u>Mr. A. B. Velhal</u>	
49		Ms. P.J. Pingle	<u>Ms. P.J. Pingle</u>	<u>Ms. P.J. Pingle</u>	
50		Ms. S.P. kadam	<u>Ms. S.P. kadam</u>	<u>Ms. S.P. kadam</u>	





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### Feedback by industry

Name of college - Yashoda Technical campus fop, wadhe, satara.

Date of visit- 01/03/2024

Name and Address of company visited- Brix Biopharma. Pvt. Ltd  
Karad.

Tick the most appropriate option without any bias.

	Strongly disagree		Strongly agree	
1. What about fundamental knowledge of students?	1	2	3	4 ✓ 5
2. How was the discipline of students?	1	2	3	4 ✓ 5
3. Are they asked questions during visit?	1	2	3	4 ✓ 5
4. Find any curiosity to gain knowledge.	1	2	3	4 ✓ 5
5. Behavior of students during visit	1	2	3	4 ✓ 5
6. Opinion about communication skill	1	2	3	4 ✓ 5
7. Any suggestions for improvement	-----			

Name & Designation of Authorized person

Mr. Humantkumar Shete  
Plant Manager

Signature

[Signature]  
01/03/2024



Place- -----

Date- -----





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Ref. No. -YSPM/YTC/ADMIN/ Tpo / 2023-24

Date: -01/03/2024

To,  
Plant Head / HR Manager  
Brix Biopharma Pvt. Ltd,  
MIDC, Taswade.  
Karad.

**Thanks Giving Letter**

I express my gratitude and thanks for arranging such a wonderful industrial visit cum lecture on Pharmaceutical Quality Assurance for our students and faculty members. This visit cum lecture was so informative and based on practical approach which helps to develop practical skill and knowledge. This will definitely enrich our students and staff.

I hope these kinds of interactions will continuously happen in future too.

Thank you once again.

Yours,

**DIRECTOR**  
Yashoda Technical Campus  
Satara

01/03/2024

