

Yashoda Shikshan Prasarak Mandal's

#### YASHODA TECHNICAL CAMPUS, SATARA

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- www.yes.edu.in, Email-registrar\_ytc@yes.edu.in

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

**Institute Code – 6757** 

**Prof. Dasharath Sagare Founder, President** 

Prof. Ajinkya Sagare Vice-President

Dr. Vivekkumar Redasani Director

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders



#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Miss 8	onali h	Colekar		
Designation	Etudeu				
Year of feedback	2022	23			

Sr. No.	Feedback criteria	1	2	3	4	5
10	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society				1	100
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			6		1
9	इफ्लंबिक्रoratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck					
Multiply	ying factor	1	2	3	4	5
Total	1500.000100.000.01				445	546
Total		Tota	1/10 5	0/10		

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Principal Principal Of Pharmacy Yashoda Technical Campus Satara

= 50



#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ms. Po	oja Bal	acabab &	adam	
Designation		Professor		-upuin	
Year of feedback	2011-				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					V
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems		1		1	
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	TORIGIDORATORY enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically					~
otal Tic	k				1	
Aultiply	ing factor	1	2	3	4	5
otal					41×6	5X4
otal		Tota	1/10 4	4110	= 4.4	13 VA

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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Gardi	Kasw	nath P	nanda	
Designation	Farm				
Year of feedback	2022	-23			

		- 22	- 8		
Curriculum is focused on recent advances in technology			-	~	
Provide necessary technical skills to face the industry					
Encompassed job oriented content that will help in getting a job					20
Provided the knowledge that is to be required					<u> </u>
		1			~
Facilitated to improve students ability to formulate,	-			Tier is	V
Inculcated necessary values to have a concern for the		- 1		~	
Expanded students understanding on the ethical and					1
The 4th oratory enhanced students understanding of					
The laboratory enabled students to apply the learnt				L	5
k	1	2	3	4	5
	-	-		16	30
	Tota	1/10 4	6/10	= 4.	6
	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  Third Doratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  Produboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  Ing factor  Tota	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  Provide boratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  ng factor  Total/10 4	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in the concepts  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  1 2 3  Total/10 4 6 / 10	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  Positionariory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  1 2 3 4  In gractor  Total/10 46/10 = 4.

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

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### Statistical Analysis FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name		-	-		
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2	3	6	6
2	Provide necessary technical skills to face the industry		3	3	4	7
3	Encompassed job oriented content that will help in getting a job				8	9
4	Provided the knowledge that is to be required				7	10
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	9
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	प्रश्निकारकार enhanced students understanding of the concepts				*1:	
10	The laboratory enabled students to apply the learnt theory practically					
Fotal Ti	ck					
Multiply	ing factor	1	2	3	4	5
Total					2	
<b>Fotal</b>		Tota	al/10			7

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nia H	ealthcare	PUL LL		
Designation	-				
Year of feedback	2022-2	8			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry			V		
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			V		
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			$\vee$		
9	अभविष्ठिoratory enhanced students understanding of the concepts			V		
10	The laboratory enabled students to apply the learnt theory practically			~		
otal Ti				6	3	1
Aultiply	ring factor	1	2	3	4	5
otal	Tools			18	12	5
otal		Tota	1/10	351	10 =	3:5

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

DIRECTOR Principal
Yashoda Technical Campus
Satara

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(Feedback from Teachers):-

AY 21-23

Sr.No.	Feedback Criteria	-	7	3	4	2
	The system followed by the college for the design and development of curriculum is effective.				7	
	The curriculum has been updated from time to time and followed by the college.				М	7
0	Student centered learning resources are available in the college				7	
TE	The class work is taking place as per schedule					7
H	The facilities of central Library are adequate					7
VICA	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			3	7	
	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				7	
	The evaluation system followed by the college is effective.					7
	The labs are adequately equipped				7	
	The infrastructure available in the college is adequate.				7	
- 1	The administration is sincerely putting efforts for the development of the institution.					7
0	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				7	
9	The faculties are given freedom to express their opinion.					1
1	The IQAC is working well for promoting quality in the institution.					5
	The College is providing adequate opportunities and support to the faculty and their family members.					7
			0.400	0	•	2 2

Yashoda Technical Campus Satara

Principal Yashoda Technical Campus Faculty Of Pharmacy

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Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

	Question			office Defeat				reademic year.		2		
-		-	0	Option Points			Nar	ne of Fac	ulty with	Name of Faculty with Subject name	name	Remark
14	8		1	9	4	מו	Poc-II	POC-II P'enginera	1 pp-1	P.Micro		
SA	How you teacher is engages?	Occasionally	•	Irregular		Regular	6		6			
	INI	Occasionally		Irregular		Regular	b	4	6	ريا		
		Never	Hardly	Satisfactorily	Well	Thoroughl	b	к	4	4	77.70	
1	Showabourthe speed of delivering lectures?	Fast		Slow		Well	6	7	4	4		
	How do you rate Communication Skill of  Church ?	Poor	Below	Average	Good	Excellent	ما	4	4	4		
	SAre the lecture lively& interesting?		Boring	Monotonous	Intere	Very Interestin	4	ч	4	4		
	Are the lectures a mere reproduction of	Always	Offen	Occasionally	Rarel	Never	4	4	4	150		
S	Does the last of encourage you to ask	Never	Rarely	Occasionally	Offen	Always	را	100	6	b	T	
ata	Chors Me lecturer solve sufficient	Never	Rarely	Occasionally	Offen	Always	را	4	10	4		
ra	学唱	Never	Rarely	Occasionally	Offerr	Always	ما	6	b	6	1	
100	How is the sheeter work other writing on the Black Board?	Shabby		Ordinary		Neat	4	b	4	7	15.	
No. of London	Row is the artitude and behavior of the center to students within and outside the class?	Threatening	Unfrien dly	Not helpful	Indiff	Helpful.	b	4	6	4		
-	How do you attend the class?	Occasional		moderate	85 E	Regular	را	را	6	6	No.	
-		Average		10 CO	( B)		9.4	5.5	4.3	4.3		Ċ

Yash HOD Signatures

YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question x 100

2022-23

Academic year:-

SEM -

2nd year

Remark P(col-1) PcogpRd D S S S 10 LO 10 3 10 S 10 5 Name of Faculty with Subject name 4 TU RVA S 10 5 5 S 5 2 D 2 S TU S 5 mc-1 pp-1 +SK 10 L 5 D 10 5 10 10 2 0 B 5 7 5 RPD S 5 4 5 5 5 5 5 5 S 5 Po c-1 Pcs U 5 5 S 5 S S S 5 5 S U Thorough Regular Regular Excellent Interestin Regular Always Always Well Never Always Helpful. Very Neat 10 Good Indiff Intere sting Offen Often Often ٠ Well Rarel erent 4 . Satisfactorily Option Points Occasionally Occasionally Occasionally Occasionally Monotonous Not helpful Irregular Average Irregular Ordinary moderate Slow Hardly average Boring Unfrien Below Rarely Rarely Rarely Often . 송 CI Occasionally Occasionally Threatening Occasional Shabby Always Never Never Never Never Fast Poor Average catalogue lecture delivered by How do you rate Communication Skill of How is the attitude and behavior of the conner to students within and outside the tell-work/ other writing on Course: - 8. pharm Class: -Ove the lectures a mere reproduction of Tirer encourage you to ask Ter discuss the Practical Are the lecture lively& interesting? the speed of delivering lecturer solve sufficient in of theory conducted? is engages? How do you attend the class? Black Board? thirtes actical Question text books? churer? question? MASHODA Sata SN ra 3 05 8 60 S 2

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Principal

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# YASHODA TECHNICAL CAMPUS, SATARA Vashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100

Academic year:-

5 x Noof students

SEM -

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Remark 19.4 134 9 TOP SPY S 5 S 5 5 5 5 4 ١ J J 8101 Name of Faculty with Subject name S 4 2022-23 7 J 4 3 b 5 in ķ. 5 S 3 4.8.4 BPPk VRM J 5 J J S 3 5 S ٠ 60 5 5 in 4.9.1 HDT JSP 3 5 5 m 10 5 5 50 5 3 7 4 J 1/1.5 MC-III P&P-III MPP 3 S 5 J J J b 5 5 3 5 5 5 151.4 RPD ٢ 7 h 5 J 5 In 5 S J 7 5 60 Thoroughl Interestin Regular Excellent Helpful. Regular Regular Always Always Always Never Well Nest Very 5 Same Good Offen Often Offen Indiff Intere sting Rarel • Well erent 4 ٠ 8 H Option Points Satisfactorily Occasionally Occasionally Occasionally Occasionally Monotonous Not helpful Ordinary Irregular Irregular moderate Average Slow Boring average Unfrien Rarely Hardly Below Rarely Often Rarely à, N ٠ ٠ Occasionally Occasionally Threatening Always Occasional Never Shabby Never Never Never Poor Fast Average fand the lecture delivered by How do you rate Communication Skill of How is the attitude and behavior of the etch work/ other writing on ectures a mere reproduction of urer encourage you to ask turer discuss the Practical Course: - 8. pharmacClass: the speed of delivering CAre the lecture lively& interesting? solve sufficient a otheory conducted? her is engages? How do you attend the class? the Black Board? actical res Question cturer? question? MASHODA SATAR S.N ó 8 3 9 8 03 08 60 엄 2 Ξ

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Yashoda Beshingal Gampu Faculty Of Pharmacy Hucipal

# YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100 S x No.of students

Question			Option Points			Nar	ne of Fa	Name of Faculty with Subject name	Subject na	ише	Кешатк
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tracher is engages?	Occasionally		Irregular		Rerular	G U	je b	, L			
O Lectures						, ,		,			
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Acture?	Never	Hardly	Satisfactorily	Well	Thoroughi	5	. 'S	4	5	E ST	
durche speed of delivering	Fast	÷	Slow	•	Well	5	3	5	h		
How do you rate Communication Skill of	Poor	Below	Average	Good	Excellent	5	и	2	Ŋ		
Save the lecture lively& interesting?		Boring	Monotonous	Intere	Very Interestin 8	5	pu	l <del>n</del>	Ŋ		
te lectures a mere reproduction of	Always	Offen	Occasionally	Rarel y	Never	ഗ	5	У	Ŋ	8	
ethrer encourage you to ask	Never	Rarely	Occasionally	Offen	Always	Ŋ	h	n	Ŋ		
lecturer solve sufficient	Never	Rarely	Occasionally	Offen	Always	ч	5	Ŋ	Ŋ		
churer discuss the Practical	Never	Rarely	Occasionally	Offen	Always	Ŋ	4	N	Ŋ	Ī.	
sketch work/ other writing on the Black Board?	Shabby	•	Ordinary		Neat	Ŋ	5	и	Ŋ	3	
is the attitude and behavior of the to students within and outside the	Threatening	Unfrien dly	Not helpful	Indiff	Helpful.	ν	N	S T	S		
Mow do you attend the class?	Occasional	8	moderate	***	Regular	N	n	Ŋ	Ŋ		
	Average		Said	Karel .		4.9	S	4.9	Ŋ	135	Co

Vashodh Old Giga Bangus Faculty Of Pharmacy

THE PERSON NAMED IN

YASHODA TECHNICAL CAMPUS, SATARA Yashoda Shikshan Prasarak Mandal's

Feed Back Form% Rating = Sum of Option pts of each Question X 100

SEM - 8th Course: - B phon Class: - Final year

Question	no			Option Points			Na	me of Fa	culty with	Name of Faculty with Subject name	name	Remark
4NSI100		-	63	က	4	ın	BRM	597	ATT	50		
0							ABV	DMM	AMB	Drim		
or Green	Lectures	Occasionally		Irregular	8	Regular	S	Ŋ	V	Ŋ		
NIC	Practical	Occasionally	63	Irregular	2	Regular			3			
Do you understand the lee	Annual to ture delivered by fecturer?	Never	Hardly	Satisfactorily	Well	Thoroughi	5	s	w	5	Age Fl	
Hew about the speed of delivering lectures?	d of delivering	Fast	ē	Slow		Well	5	S	S	6		
How do you rate Communication Skill of lecturer ?	nunication Skill of	Poor	Below	Average	Good	Excellent	6	5	5	М	1 i	
OUSE Are the lecture lively& interesting?	y& interesting?		Boring	Monotonous	Intere	Very Interestin	4	5	5	4	S.	
Are the lectures a mere reproduction of text books?	c reproduction of	Always	Offen	Occasionally	Rarel	Never	5	5	5	h		
Specification of destions	celeturer encourage you to ask question?	Never	Rarely	Occasionally	Offen	Always	7	5	S	5		
Top of	Aumerical?	Never	Rarely	Occasionally	Offen	Always	r	S	3	S		
on of	Sturer discuss the Practical of theory conducted?	Never	Rarely	Occasionally	Offen	Always	~	5	S	6	3	
w ixto sketch work other the Black Board?	world other writing on ack Board?	Shabby		Ordinary		Neat	ď	50	S	4		
How is the attitude and behavior of the securer to students within and outside the class?	behavior of the	Threatening	Unfrien dly	Not helpful	Indiff	Helpful.	5	5	4	5		1
G How do you attend the class?	the class?	Occasional		moderate		Regular	S	r	5	5		
		Average		Course, 5	18		6.2	0,0	6.7	زد		

Vashod#OtolSignatus Faculty Of Pharmacus

Principal

# (Feedback from Parents):-

Sr.No.	Feedback Criteria	=	2	3	4	2
	Are you satisfied with the quality of teaching offered by the college?				7	
	Are you satisfied with the student discipline of the Institute?					7
	Are you satisfied with the examination system adopted in the Institute?					7
A CO	Does your ward/institute regularly inform you about his/her performance?					7
IN	The extent to which facilities of YTC satisfies you				7	
GA.	Are the faculty/Wardens/Heads appraising you about your ward?					7
	Does the institute charge any extra fees other than as per government rate?					7

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Principal Yashoda Technical Campus Faculty Of Pharmacy

Yashoda Technical Campus Satara

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Admission Procedure Fee structure Environment Infrastructure and Lab facilities Faculty Project Guidance Quality of support material Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.	Sr.No.	Feedback Criteria	-	2	3	4	S
Fee structure Environment Infrastructure and Lab facilities Faculty Project Guidance Quality of support material Training & Placement Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.		Admission Procedure			-	7	
Environment Infrastructure and Lab facilities Faculty Project Guidance Quality of support material Training & Placement Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.		Fee structure			-	1	
Faculty Project Guidance Ouality of Support material Training & Placement Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.		Environment		-	-	)	)
Faculty Project Guidance Ouality of Support material Training & Placement Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.		Infrastructure and Lab facilities		Ļ	-		7
Project Guidance Quality of Support material Training & Placement Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.		Faculty		L	-		7
Alumni Association/ Network of Old friends.	1	Project Guidance		L	-	)	)
Training & Placement  Library  Canteen Facilities  Hostel Facilities  Overall Rating of the University  Alumni Association/ Network of Old friends.	00	Quality of support material				)	
Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.	HN	Training & Placement			-	7	
Canteen Facilities Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.	IC	Library		-	1	)	
Hostel Facilities Overall Rating of the University Alumni Association/ Network of Old friends.	1	Canteen Facilities		L	1	,	
Overall Rating of the University Alumni Association/ Network of Old friends.		Hostel Facilities				7	
Alumni Association/ Network of Old friends.		Overall Rating of the University				7	
		Alumni Association/ Network of Old friends.					7

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Yashoda Technical Campus Faculty Of Pharmacy

Yashoda Technical Campus Satara

=	10	09	80	07	96	05	9	93	92		01	150	No.		
How is the attitude and behavior of the lecturer to students within and	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the locture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question		Course: MCA
Threatening	Shabby	Never	Never	Never	Never	•	Poor	Fast	Never	Occasionally	Occasionally				Cla
Unfriendly	1	Rarely	Rarely	Rarely	Rarely	Boring	Below	r	Hardly		1		2	0	Class: 2" Yeur
Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		3	Option Points	1300
Indifferent	THE STATE OF	Office of	Often	Often	Often	Interesting	Good	i	weil		ĵ.		4		Sem: III
Helpful	Ngi	Always	Always	Always	Always	Interesting	Excellent	Well	Thoroughly	Regular	Regular		S.		
en	6	4	61	6	G	15	6	h	6		5	28	JA VA		
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(n	61	5	И	И	Ы	6	И	h	69	T	5	FIS	33	of fact	cade
67	5	4	61	ln	h	4	bi	6	61	T	h	PSC	ED	dty wi	mic Y
ы	G	h	by	6	U	61	6	4	64		51	250	0003	th sub	Academic Year:2092.
4	6	4	6	61	b	6	4	4	67		h	Faculty	Proje	Name of faculty with subject	092-20
Helpha	New	Almays	MI CHANGE	3/2	INTEN	Cult.	Extellent	Well	1	2	es.	2	1	Remark	023
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	12	11	10	09	08	07	90	05	2	63	02		10	No.	S		
	How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the 'ecturer solves sufficient numerical?	Does the jecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	A) Practical	How your teacher Engages: D) Lecture	7	Question		Course: MCA
	Occasional	Threatenin	Shabby	Never	Never	Never	Never	3	Poor	Fast	Never	Occasionall	Occasionall				Class:
Carage .	1	Unfriendly	1	Rarely	Rarely	Rarely	Rarely	Boring	Below	10	Hardly	1	1		J.		Class: MCAT
	Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monoronous	Average	Slow	Satisfactority	lrregu ar	Irregular			Option Points	Feedback Form (MCA department) Sem: JII
	-	Indifferent	1	Often	Often	Often	Often	Interesting	Good	1	well	1	ı	(a)			MCA depa
	Regular	Helpful	Nest	Always	Always	Always	Always	Very	Excellent	Well	Thoroughly	Regular	Regular	u	<b>k</b> s		rtment)
	6	A	2	4	Ŋ	Q	Ŋ	m	(Jag	4	Ś	up	y		Java	H	Ac
İ	in	· · · · ·	W	Ŋ	n	4	Ţ	4	4	4	4	4	£		DA	Name	ademi
	n	N	5	4	· N	5	4	5	4	4	n	)	4		8	of fac	с Үел
	4	0	4	un	2	(cq	4	1	67	( <del>)</del>	7	1	5		ED	ulty w	2022
	7	4	5	200	CHN	TC.	5	4	4	in,	4	0	95	,	00 MO	Name of faculty with subject	Academic Year:2022-2092
	1	S	5/	6	75	7	Calmin	5	Ly	SD	IREC	7	OR		Major Project	oct .	
4	Beelm	The state of the s	200	The same of the sa	Alwata	340	15 July 19	Jolevs Ha	asho	da	Techi		al Ca	mı	ous	Remark	



#### Yasnoga Shikshan Prasarak Mangar's

#### YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA A.Y. 2012-23

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas	Shelow			
Designation	Senior	Analy	t		
Year of feedback	2019-	7			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					1
. 5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					1
Total Ti	ck	0	0	n		V.
Multiply	ying factor	1	2	0	0 4	10
Total		0	0		4	5
Total		50/10		0	0	
•		2	= 5	3	xtell	ent

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

CHNICAL SOURCE CHNICAL SOURCE CONTROL OF SATARA SA



#### Yasnoda Shikshan Prasarak Mandai's

#### YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA A.Y. 20 12- 23

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Todh	av Yus	raj	Y, 11-30 1-31	
Designation	Trai	THE RESERVE OF THE PARTY OF THE	- 1		
Year of feedback		1-22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					
2	Provide necessary technical skills to face the industry				/	
3	Encompassed job oriented content that will help in getting a job				/	
4	Provided the knowledge that is to be required			/		
- 5	Extended an opportunity to develop personality, communication & leadership skills			~		
6	Facilitated to improve students ability to formulate, analyze and solve problems			/		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					-
9	The laboratory enhanced students understanding of the concepts				/	75
10	The laboratory enabled students to apply the learnt theory practically					NAS,
Total Tic		0	0	3	67	
Multiply	ing factor	1	2	3	4	5
Total		0	n	9	28	7
Total		37 /10	= :	3 .7	1.6	pod

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor

Yashoda Technical Campus Satara



#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pras	hant J	ha		
Designation	- Contraction	hica)	Lead		
Year of feedback		622- L	100		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job	1				V
4	Provided the knowledge that is to be required				-	V
5	Extended an opportunity to develop personality, communication & leadership skills				/	
6	Facilitated to improve students ability to formulate, analyze and solve problems				/	
7	Inculcated necessary values to have a concern for the society				/	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					1
9	The laboratory enhanced students understanding of the concepts				~	0.
10	The laboratory enabled students to apply the learnt theory practically					/
Total Tie	sk .				4	6
Multiply	ing factor	1	2	3	4	5
Total						
Total		Tota	V10 -	44	10 -	4.4

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Pool





#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	A.G	SHAHA	NE		
Designation	5100	Develope	o (Leado	7)	
Year of feedback		-2023			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1_
2	Provide necessary technical skills to face the industry					L
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Facilitated to improve students ability to formulate, analyze and solve problems				-	
7	Inculcated necessary values to have a concern for the society					-
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					-
9	The laboratory enhanced students understanding of the concepts				L	
10	The laboratory enabled students to apply the learnt theory practically				-	
Total Ti	ck				3	7
Multiply	ring factor	1	2	3	4	5
Total					12_	35
Fotal		Tota	V10	47/1	0=4.	7

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. P	ranjali	S. God		
Designation		nd Prot			
Year of feedback	2022				

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology					V
Provide necessary technical skills to face the industry				1	
Encompassed job oriented content that will help in getting a job					~
Provided the knowledge that is to be required					1
Extended an opportunity to develop personality, communication & leadership skills					
Facilitated to improve students ability to formulate.					
Inculcated necessary values to have a concern for the society					V
Expanded students understanding on the ethical and environmental issues concerning engineering in				-	
The laboratory enhanced students understanding of the concepts					1
The laboratory enabled students to apply the learnt theory practically					1
		•		-	**
ing factor	0		_	_	8
	- 1	-	-	4	5
	-	_		0 = 4	40
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  In the laboratory enabled students to apply the learnt theory practically	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k   D D  ing factor	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically  k  ing factor  1 2 3	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in  The laboratory enhanced students understanding of the concepts  The laboratory cnabled students to apply the learnt theory practically  k  D D D A  A D D D A A

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor Excellent



DIRECTOR 6757
Yashoda Technical Campus
Satara



#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Asst P	of Van	mala V.	adam	
Designation	Asst F				
Year of feedback	22-2	Value of the same			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job					_
4	Provided the knowledge that is to be required	- 0				1
5	Extended an opportunity to develop personality, communication & leadership skills				1	
6	Facilitated to improve students ability to formulate, analyze and solve problems					1
7	Inculcated necessary values to have a concern for the society					1
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts				1	
10	The laboratory enabled students to apply the learnt theory practically					1
Fotal Tic	:k				4	6
	ing factor	1	2	3	4	5
Fotal	500528576	0	0	0	14	80
Total		Tot	al/10 &	16110	=4.6	. 50

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Prof. S	nehal	Suryako	int Jadl	nav
Designation	MICA (	Assistant		^	
Year of feedback	2022-				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					_
2	Provide necessary technical skills to face the industry					-
3	3 Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required	-			L	
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Facilitated to improve students ability to formulate, analyze and solve problems					L
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					L
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically					V
Fotal Tic	*				1	9
	ing factor	1	2	3	4	5
Total					4	45
l'otal		Total	/10 ~	49	10	4.9

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





#### Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2022-2023

#### Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum			4	V	
2)	Communication Skill	1 4 70 7			~	
3)	Management Skill	e Pittel			~	
4)	Contribution in development of Organization/Nation					~
5)	Instruction/Teaching capability					1
6)	Overall behavior with colleagues/students ,People					V
7)	Leadership Qualities & Decision Making				V	
8)	Follows ethics and principles in profession/job			w.i	~	
	'Fotal Ticks	III TO BE			5	3
	Multiplying Factor	1	2	3	4	5
Series	Total			-	20	15

3518 = 4.37

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Remark - Very Good





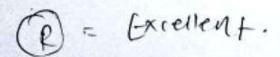
#### Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

#### Faculty of MCA A.Y. 2022-2023

#### **Employer Feedback on Academics**

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum					L
2)	Communication Skill					L
3)	Management Skill					L
4)	Contribution in development of Organization/Nation					V
5)	Instruction/Teaching capability				L	
6	Overall behavior with colleagues/students ,People				L	
7)	Leadership Qualities & Decision Making					し
8)	Follows ethics and principles in profession/job					·
	Fotal Ticks				2	6
	Multiplying Factor	1	2	3	4	5
	Total				0	30

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor







#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	ts Teacher Em				
Name	mr.	Sidd her	th 13 han	use				
Designation		A-1)		*	186			
Year of feedback		022-203	23					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required	-			V	
5	Extended an opportunity to develop personality, communication & leadership skills					1
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	The laboratory enhanced students understanding of the concepts					1
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Tid	ck				-	2
Multiply	ing factor	1	2	3	+	2
Total	A PROPERTY OF THE PARTY OF THE	-	-	3	28	3
Total		Tota	1/10=4	3/10		4.3

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. He	mant Bo	adquiar		
Designation	(mea-		33		
Year of feedback		2023			

		***				
1	Curriculum is focused on recent advances in technology					<u></u>
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required	=			-	
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, analyze and solve problems				L	
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				-	
9	The laboratory enhanced students understanding of the concepts					-
10	The laboratory enabled students to apply the learnt theory practically				-	
Total Tic					10	6
The second second	ing factor	1	2	3	4	5
Total					11	-
Total		Tota	1/10 =	46	10 -	30

DIRECTOR Yashoda Technical Campus
Satara
Satara

Ξ	10	09	08	07	96	05	2	03	02		01	-	Z 2		
How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question		Course: MCA
Threatening	Shabby	Never	Never	Never	Never		Poor	Fast	Never	Occasionally	Occasionally		<b>11</b> 00		Class:
Unfriendly	1.	Rarely	Rarely	Rarely	Rarely	Boring	Below	,	Hardly		71		2	0	s: I year
Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		3	Option Points	
Indifferent	1	Often	Often	Often	Often	Interesting	Good		well		1		4		Sem: T
Helpful	Neat	Always	Always	Always	Always	Interesting	Excellent	Well	Thoroughly	Regular	Regular		5		
6	by	G	6	a	Cn	(a,	Ŋ	S	99	ŋ.	S	SPJ	Ŧ	Z	
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6	Ø	61	G	6	61	In	5	5	m	o	5	VVK	S BM	Name of faculty with subject	caden
4	67	61	(1	6	65	5	Ón	b	b	3	G	PR	7 Z & v	with	nie Ye
4	61	6	6		69	6	Gr	in	65	1	מט	8	G & Z 7	subje	ar:20
h	h	p	G	6	5	51	63	61	6	3	161	* \$	Z X	2	12-
Helpfulls	Neat of	Always	MASHOD Sponty	ECHI	TO CO	Tel Jon Chan	strellent.	Well	more	2	The same	)	1	Remark	Academic Year:20 12-20 23



# Class: MCA I Sem: T Yashoda Technical Campus, Satura.

Academic Year:2022 2023

	12	=	10	09	80	07	96	05	2	03	92	8	01	No.	
- September	How do you attend the	How is the artitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture	Question	The state of the s
	Occasional	Threstering	Shabby	Never	Never	Never	Never		Poor	Fast	Never	Occasionally	Occasionally	Table	
1	•	Unfriendl y	1	Rarely	Rarely	Rarely	Rarely	Boring	Below	1.	Hardly		1	2	
	Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	irregular	Irregular	3	Option Points
	1	Indifferent	,	Often	Often	Often	Often	Interesting	Good	1	well		.0		
	Regri	Helpful	Nest	Always	Always	Always	Always	Interesting	Excellent	Well	Thoroughly	Regular	Regular	u	
	on	2	w	Li	7	5	2	5	4	in	4	b	5	=	t
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, ,	S	1	6	S	2	7	7.	س	W	12	34	I	W	RDB MS	e or lac
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	in	1	W	in	C	INIC	2	7	4	5	1	(	3	08 % M	7 90
12	JA.	Hoo	w	AST.	H	U	10A	1	12	12	120	Ž	مراس	вс	32
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# Academics Feedback Form (MCA department) SEM: 10

Academic Year: 2022 20

23

12 = 10 09 08 07 No. 06 05 04 03 02 01 class? How do you attend the students within and outside the class? behavior of the lecturer to other writing on the Engages: blackboard? How is the attitude and How is the sketch work of theory conducted the practical application sufficient numerical? Does the lecturer solves encourage you to ask question? reproduction of text Does the lecturer discuss Is the lecture a mere and interesting? communication skill of delivering lectures? lecture delivered by Does the lecture How do you rate Do you understand the books? Are the lectures are lively How about the speed of How your teacher lecture? lecturer? B) Practical A) Lecture Question Occasional Threatening Shabby Never Always Never Never Poor Fast Never Occasionally Occasionally 1 4 Unfriendl Rarely Rarely Rarely Often Hardly Boring Below average 2 Moderate Not Helpful Ordinary Occasionally Occasionally Option Points Occasionally Occasionally Monotonous Slow Average Satisfactorily irregular Irregular Indifferen Often Rarely Often Often we Interestin Good 1 1 4 Helpful Regular Neat Always Always Always Never Very. Well Regular Excellent Regular interesting Thoroughly 4 M S 2 5 S ADM 5 1 S 7 S A 2 2 V S 2 N 20 1 N ΑĮP Name of faculty with subject 7 2 2 ADM 2 2 W 1 2 2 2 TOI 7 7 N 2 2 VXX N 1 RM 4 1 2 5 2 S W N S S S S S 8 BT 1 5 STATE OF THE PROPERTY OF THE P AESN 5 5 5 1 S PD BOOK / esme se Broback compac Me near ampus ŝho Satara SATARA

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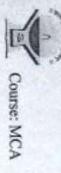
Academics Feedback Form (MCA department)
Class: MCA TI SEM: TV Academic Year: 205-20

12	Ξ	10	09	08	07	06	05	2	03	92		10	No.	S	
How do you attend the	How is the artitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	is the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	lecturer?	B) Practical	Engages: A) Lecture	How your teacher	Ouestion	
Occasiona!	Threatening	Shabby	Never	Never	Never	Always		Poor	Fast	Never	Occasionally	Occasionally	,	-	
•	Unfriendl y	1	Rarely	Rarely	Rarely	Often	Boring	Below average	1	Hardly		Î	1.	,	
Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular	3		Option Points
1	Indifferen t	+	Often	Often	Often	Rarely	Interestin	Good	1	well	•	1	4		
Regular	Helpful	Neat	Always	Always	Always	Never	Very Interesting	Excellent	Well	Thoroughly	Repular	Regular	5		
8	N	5	N	4	2	V	7	N	S	7	1	^	Agr	A	Н
2	N	4	S	4	2	N	N	W,	S	2	V	1	35)	AJP	Na
2	7	N	4	4	2	V	N	W	2	2	2	\		P IOT	Name of faculty with subject
2	N	h	4	7	2	S	2	W.	1	2	V		ADM WK	T RM	culty v
N	2	4	4	2	2	v.	2			2	V		IK PSG	M BT	vith sul
5	SHOOM A	5	W	C REC	HNIC	1	2	7	0	N	9		3 Danie	PD	oject
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H- H			-	S	ATARA	1				Sat					

Class: MCA-Feedback Form (Faculty of MCA)

ZS 01 2 12 10 8 9 2 03 08 05 8 students within and outside behavior of the lecturer to other writing on the communication skill of How about the speed of Do you understand the lecture delivered by lecturer? How your teacher Engages How do you attend the How do you rate delivering lectures? How is the attitude and blackboard? How is the sketch work the practical application of sufficient numerical? theory conducted Does the lecturer discuss Does the lecturer solves you to ask question? reproduction of text books? Are the lecture a mere and interesting? Are the lectures are lively Does the lecture encourage 8 A) Lecture Practica Question 99 Never Never Occasional Never Poor Fast Occasional Shabby Occasional Never Always Threatenin Average Unfriendly Hardly Rarely Rarely Rarely Often Boring average Below N Option Points Moderate Not Helpfu Orcinary Slow Occasionally Occasionally Satisfactorily Occasionally Occasionally Monotonous Average lrregular irregular 1 Often Often Often Rarely well Indifferent Good Interesting Helpful Neat Always Always Regular Always Never Regular Regular Very Well Excellent Interesting Thoroughly XX 5 2 M 2 4 9 M 2 S 2 2 W S U Name of faculty with sub 38 5 2 5 DS 5 2 2 2 5 (57) W W PSG 2 MBD 2 5 7 5 5 S 5 0 W 5 W 557 JUX ZB VI 5 5 5 2 5 2 W 5 2 W 9 9 2 and (0) 1 5 2 0 2 W M 5 5 0 5 5 60 0 DM **TECHNIC** 2 shod Hnte Regu Helph Campus Satara SATARA

Academic Year: 2022 2023



Class: [7CA-I Feedback Form (Faculty of MCA)

Academic Year: 2022 2023

	12	Ξ	10	09	80	07	06	05	2	03	02		01	NO.	Sr	
	How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How is the sketch work other writing on the blackboard?	Does the lecturer discuss the practical application of theory conducted	Does the lecturer solves sufficient numerical?	Does the lecture encourage you to ask question?	Are the lecture a mere reproduction of text books?	Are the lectures are lively and interesting?	How do you rate communication skill of lecture?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	B) Practical	How your teacher Engages: A) Lecture		Question	
	Occasional	Threatenin	Shabby	Never	Never	Never	Always	1	Poor	Fast	Never	Occasionall y	Occasionall y			
Average	1	Unfriendly	1	Rarely	Rarely	Rarely	Often	Boring	Below	1	Hardly	1	1		2	
	Moderate	Not Helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular		w	China thondo
	1	Indifferent	1 -	Often	Often	Often	Rarely	Interesting	Good	1	well	1	1		4	
	Regular	Helpful	Neat	Always	Always	Always	Never	Very	Excellent	Well	Thoroughly	Regular	Regular		U.	
92	co	LA.	w	4	÷	2	۵	4	4	S	ঢা	S	h	JUK	WT	
35	S	ca	w	4,	4.	4	6	4	4	O	cn	5	S.	BS	DS	Transport to Sent to
2	0	N	w	7	4	4	6	4	4	S	S		S	56	ĭ BD	1000
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#### Yashoda Technical Campus,Satara



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Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	.3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1		
2)	Are you satisfied with the student discipline of the Institute?					/
3)	Are you satisfied with the examination system adopted in the Institute?		/			
4)	Does your ward/institute regularly inform you about his/her performance?				~	
5)	The extent to which facilities of YTC satisfies you			1		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				~	+
7)	Does the institute charge any extra fees other than as per government rate?				/	
	Total Ticks		V	2.	MIX.	1
	Multiplying Factor	1	2	3	4	5
	Total		2	G	12	×

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Name
To be at excellent technological but the CHWIC and Telecommunication Engineering strategy and respect to the extension of the extension o

Vashoda Shikshan Prasarak Mandal's



#### Yashoda Technical Campus,Satara



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#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			V		
2)	Are you satisfied with the student discipline of the Institute?					V
3)	Are you satisfied with the examination system adopted in the Institute?		V			
4)	Does your ward/institute regularly inform you about his/her performance?				V	
5)	The extent to which facilities of YTC satisfies you			1		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				1	
7)	Does the institute charge any extra fees other than as per government rate?				1	
	Total Ticks		1	2	3	1
	Multiplying Factor	1	2	3	4	5
	Total		0	6	190	16

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor



To be an excellent sectionlassical both in the fact of Clarenasias and Telecommunities Engineering accuraing from of the art selectively to reach the fact of Clarenasias and Telecommunities Engineering accuraing from of the art selectively to reache the fact of Clarenasias and Telecommunities Engineering accuraing from of the art selectively to reache the fact of Clarenasias and Telecommunities Engineering accuraing from of the art selectively to reache the fact of Clarenasias and Clarenasias to reache the fact of the cations of the art selectively to the fact of the cations and the cation of the art selectively to the fact of the cations and the cation of the cations of the art selectively the fact of the cations of the cations of the art selectively the cations of the art selection of the cations of the cati





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#### Yashoda Technical Campus,Satara



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Web: 9000,395,800,010 NH-4, wadhe, Satare, Tele Pax-02103-27223(P)20/9572220775
Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sami	+ Hur	ndemao	Shind	e
Designation					
Year of feedback	2022	23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		~			
2	Provide necessary technical skills to face the industry	/				
3	Encompassed job oriented content that will help in getting a job	~				
4	Provided the knowledge that is to be required		1			
5	Extended an opportunity to develop personality, communication & leadership skills			1		
6	Facilitated to improve students ability to formulate, analyze and solve problems			-		
7	Inculcated necessary values to have a concern for the society	120	-			
	Expanded students understanding on the ethical and environmental issues concerning engineering in society		V			
4.4	The laboratory enhanced students understanding of the concepts		-			
141	The laboratory enabled students to apply the learnt theory practically		/			
otal T	ick					
ultiplying factor		1	2	3	4	5
otal		2	6	2		
tal		Total/10				

To be an excellent becoming and assessed activities of the control 


# Yashoda Technical Campus, Satara [Approved by ATCTE, Debut/Approved by Gove of Mehanachas DTELE mails principales page 1, MEDICES, and DESCRIPTION OF THE Page 1, MEDICAL STREET, CO. 


Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Tencher	Employer
Name	Dnya	ndeu	Anand	a Dhae	iqude
Designation					
Year of feedback	22-	28.			

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology		-			
Provide necessary technical skills to face the industry	-				
Encompassed job oriented content that will help in getting a job					
Provided the knowledge that is to be required		-			
Extended an opportunity to develop personality, communication & leadership skills			-		
Facilitated to improve students ability to formulate, analyze and solve problems			~		
Inculcated necessary values to have a concern for the society					
Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			1
The laboratory enhanced students understanding of the concepts		/			T
The laboratory enabled students to apply the learnt theory practically		V			
ick					
ying factor	1	2	3	4	5
	2	6	2	0	C
	150				-
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  ving factor  1	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  Ving factor  1 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  Ving factor  1 2 3  2 6 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  ving factor  1 2 3 4

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## Yashoda Technical Campus.



SApproved by AICTE, Dehit/Approved by Gov. of Mahorastis DTE) Email: grandssings, viscolines and in Web: worm: viscolines in NH-4, weather, Setters, Tells Tale 02163-1712387;99(9272220775) Faculty of Engineering

## FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sun	anda T	Babuna	v Bhad	ke.
Designation					
Year of feedback	2022	-2-3 .			

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology		~			
Provide necessary technical skills to face the industry		V			
Encompassed job oriented content that will help in getting a job		~			
Provided the knowledge that is to be required				~	1
Extended an opportunity to develop personality, communication & leadership skills		~		14	T
Facilitated to improve students ability to formulate, analyze and solve problems			V		T
nculcated necessary values to have a concern for the ociety			V		
expanded students understanding on the ethical and invironmental issues concerning engineering in society			V		-
he laboratory enhanced students understanding of the oncepts		~			
he laboratory enabled students to apply the learnt theory actically		V			
sk		6	3	1	+
ing factor	1	2	3	4	5
					+
	Te	tal/10		1	
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  neulcated necessary values to have a concern for the ociety  expanded students understanding on the ethical and anvironmental issues concerning engineering in society the laboratory enhanced students understanding of the oncepts  se laboratory enabled students to apply the learnt theory actically	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  neulcated necessary values to have a concern for the ociety  expanded students understanding on the ethical and invironmental issues concerning engineering in society he laboratory enhanced students understanding of the oncepts  be laboratory enabled students to apply the learnt theory actically  exists a specific or spec	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems neulcated necessary values to have a concern for the ociety ispanded students understanding on the ethical and anvironmental issues concerning engineering in society the laboratory enhanced students understanding of the oncepts the laboratory enabled students to apply the learnt theory actically the  In the concepts  In the conc	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems neulcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and navironmental issues concerning engineering in society the laboratory enhanced students understanding of the oncepts the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically  Expanded at the concerning engineering in society the laboratory enabled students to apply the learnt theory actically	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems neulcated necessary values to have a concern for the coiety Expanded students understanding on the ethical and navironmental issues concerning engineering in society he laboratory enhanced students understanding of the nacepts so laboratory enabled students to apply the learnt theory actically  In gractor  1 2 3 4

4 - Very Good 3- Good 2 - Satisfactory 1 - Poor



DIRECTOR Yashoda Technical Campus Satara

Yashoda Shikshan Prasarak Mandal's



# Yashoda Technical Campus, Satara



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Faculty of Engineering

#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Aigh	odrya	Popat	Chaba	se.
Designation		-			
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		-			
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job		/			
4	Provided the knowledge that is to be required		/			
5	Extended an opportunity to develop personality, communication & leadership skills			/		
6	Facilitated to improve students ability to formulate, analyze and solve problems		/			
7	Inculented necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		V			1-
0	The laboratory enhanced students understanding of the concepts					
0	The laboratory enabled students to apply the learnt theory practically			~		
tal T	ick		-			
ultiply	ving factor	1	2	3	4	5
tal						
al		To	otal/10			-

Value
To be as excellent to be obtained by the CHNICA CONTROL To be supported by the control of the same of the sa





(Approved by AICTE, Delhi(Approved by Govt of Maharanta DTE) Email: <u>principalenga\_vtc@ves.edu.in</u> Web | <u>www.sex.edu.in</u> AN-a\_wadhe, Sarara, Tele Fas-e2s62-27x3883399x722310775

Faculty of Engineering **Electronics and Telecommunication** 

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					
2)	Are you satisfied with the student discipline of the Institute?					
3)	Are you satisfied with the examination system adopted in the Institute?			~		
4)	Does your ward/institute regularly inform you about his/her performance?		~			
5)	The extent to which facilities of YTC satisfies you			1		
6)	Are the faculty/Wardens/Heads appraising you about your ward?		~			
7)	Does the institute charge any extra fees other than as per government rate?				/	
	Total Ticks	0	2_	4	1	C
	Multiplying Factor	1	2	3	4	5
	Total					

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



To be an excellent tuchnological teaching and research as livides of

Mission
To Provide dutting age platform
To be hungry for acade: it excel
To incufeste leadership quality a

To accept/ face technole cital ch



Yashoda Technical Campus





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Electronics and Telecommunication

#### Feedback on Academics

#### Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	-3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1		
2)	Are you satisfied with the student discipline of the Institute?				V	
3)	Are you satisfied with the examination system adopted in the Institute?		/			
4)	Does your ward/institute regularly inform you about his/her performance?				V	
5)	The extent to which facilities of YTC satisfies you		2			
6)	Are the faculty/Wardens/Heads appraising you about your ward?			~		
7)	Does the institute charge any extra fees other than as per government rate?	V				V
	Total Ticks	1	2	2	2	6
	Multiplying Factor	1	2	3	4	5
	Total					-

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor



Vision
To be an excellent to be an excellent to be an excellent to be an excellent to be bungry for a proper fine test

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DIRECTOR Tochnical Campus

Yashoda Technical Campus Satara





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Faculty of Engineering

Electronics and Telecommunication

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#### Feedback on Academics

#### Feedback from Parents:-

Sr.	Feedback Criteria	1	2	3	4	5
No.						
1)	Are you satisfied with the quality of teaching offered by the college?			1		
2)	Are you satisfied with the student discipline of the Institute?			1		
3)	Are you satisfied with the examination system adopted in the Institute?			V		
4)	Does your ward/institute regularly inform you about his/her performance?		/			
5)	The extent to which facilities of YTC satisfies you			/	/	
6)	Are the faculty/Wardens/Heads appraising you about your ward?		1			
7)	Does the institute charge any extra fees other than as per government rate?		7		/	
	Total Ticks	0	2	H	1_	C
	Multiplying Factor	1	2	3	4	5
	Total					

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Vision
To be an excellent technique and research and rese





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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sunt	osh . A	Conober	Shine	A
Designation			A SOUTH OF THE P	L SOUTH O	

Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job Provided the knowledge that is to be required extended an opportunity to develop personality, communication & leadership skills acilitated to improve students ability to formulate, analyze		~	~		
Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required extended an opportunity to develop personality, communication & leadership skills			V		
Provided the knowledge that is to be required ixtended an opportunity to develop personality, ommunication & leadership skills					
ixtended an opportunity to develop personality, ommunication & leadership skills			100		
ommunication & leadership skills			V		
acilitated to improve students shility to formulate analysis				~	
nd solve problems			~		
culcated necessary values to have a concern for the ciety				V	
panded students understanding on the ethical and vironmental issues concerning engineering in society		V			-
e laboratory enhanced students understanding of the seepts	1				
a laboratory enabled students to apply the learnt theory officially	V				
	2	2	4	2	1
g factor	1	2	3	4	5
	To	tal/10		1	
DIN CONTROL OF THE PARTY OF THE	d solve problems culcated necessary values to have a concern for the ciety panded students understanding on the ethical and rironmental issues concerning engineering in society e laboratory enhanced students understanding of the cepts laboratory enabled students to apply the learnt theory stically	d solve problems culcated necessary values to have a concern for the ciety panded students understanding on the ethical and rironmental issues concerning engineering in society claboratory enhanced students understanding of the cepts laboratory enabled students to apply the learnt theory stically  2. g factor 1	d solve problems culcated necessary values to have a concern for the ciety panded students understanding on the ethical and rironmental issues concerning engineering in society claboratory enhanced students understanding of the cepts laboratory enabled students to apply the learnt theory stically  Z 2  g factor 1 2  Total/10	d solve problems culcated necessary values to have a concern for the ciety panded students understanding on the ethical and rironmental issues concerning engineering in society e laboratory enhanced students understanding of the cepts laboratory enabled students to apply the loarnt theory tically  2 2 4 g factor 1 2 3	d solve problems culcated necessary values to have a concern for the ciety panded students understanding on the ethical and vironmental issues concerning engineering in society e laboratory enhanced students understanding of the cepts laboratory enabled students to apply the learnt theory tically  2 2 4 2 g factor 1 2 3 4  Total/10

To be an excellent technological hab in the Field of Decimines and Telegrammatication linguisering anuming state who are acknowledge transfer through transfer as platform.

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To include leaders hap qualifying the state of the motion 
Yashoda Shikshan Frasarak Mandaha





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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	On	sar. C	Centrosh .	chural.	e
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		-			
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job			-		
4	Provided the knowledge that is to be required			1		
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			1
9	The laboratory enhanced students understanding of the concepts	~				
	The laboratory enabled students to apply the learnt theory practically	V				
otal T	lick	2	2.	4	2	.   -
ultipl	lying factor	1	2	3	4	5
tal						
tal		To	tal/10		-	

Vision
To be an execution technological habtesching and research activities to mo
Mission
To Provide or thing are platfor
To be hongry for analysis of the
To inculate a more platfor
To accept from technology of the the field of liketronian and Lelecommunication lings istal, efficiel mod of the ortion.

DIRECTOR Yashoda Technical Campus Satara





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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shi	nde o	om Nid	in	
Designation					
Year of feedback	20	23-2	4		

Sr		1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1-			
2	Provide necessary technical skills to face the industry			-		
3	Encompassed job oriented consent that will help in getting a job			1-		
4	Provided the knowledge that is to be required			V		
5	Extended an opportunity to develop personality, communication & leadership skills				1	
6	Facilitated to improve students ability to formulate, analyze and solve problems		~			
7	Inculcated necessary values to have a concern for the society				1	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		1-			-
9	The laboratory enhanced students understanding of the concepts	~				
10	The laboratory enabled students to apply the learnt theory practically	~				
Total 7	Tick	2	3	3	2_	0
Multip	lying factor	1	2	3	4	5
otal						+
otal		То	tal/10			
5-E	xcellent 4 - Very Good 3- Good 2	- Satisfi	actory	1-1	Poor	

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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni Parents	Teacher	Employer
Name	Shir	nde coma N	itin Tw	carram.
Designation				100
Year of feedback	2.02	3-24		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1_			
2	Provide necessary technical skills to face the industry			~		
3	Encompassed job oriented content that will help in getting a job			1		
4	Provided the knowledge that is to be required			1		
5	Extended an opportunity to develop personality, communication & leadership skills				-	
6	Facilitated to improve students ability to formulate, analyze and solve problems			1-		
7	Inculcated necessary values to have a concern for the society				1-	
	Expanded students understanding on the ethical and environmental issues concerning engineering in society		1-			-
	The laboratory enhanced students understanding of the concepts					
	The laboratory enabled students to apply the learnt theory practically	1				
tal T	ick	2_	2	4	2	-
ltiply	ying factor	1	2	3	4	5
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al		To	stal/10			-1-

5 - Excellent 4 - Very Good 3-Good 1 - Poor 2 - Satisfactory

Vising
To be an excellent technological hub in the teaching and research activities to meet

Mission
To Provide cutting age platform to exTo be hangry for academic en-ellence
To inculcate leadership quality and ell
To accept/face technological challeng

DIRECTOR Yashoda Technical Campus Satara





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Web : www.exx.edu.ii NH -s, wadhs, Setors, Tele Faciousles 27133673957772220775

Faculty of Engineering

## FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ishw	ani Ajo	y Pisa	1 -	
Designation					
Year of feedback	2022	- 23			

						1
Curriculum is focused on recent advances in technology			1-			
Provide necessary technical skills to face the industry			1			
Encompassed job oriented content that will help in getting a job	1				1	
Provided the knowledge that is to be required				1		
Extended an opportunity to develop personality, communication & leadership skills			1		1	
and solve problems				1		
Inculcated necessary values to have a concern for the society				1	-	
environmental issues concerning engineering in society				1		
The laboratory enhanced students understanding of the concepts					1	~
The laboratory enabled students to apply the learnt theory practically						1
ick	1	0	3	4		2
ying factor	1	2	3	4	*	5
			1.8			1
	To	tal/10				-111
	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  Ving factor	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory oractically lick  I gring factor  To	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  I C  Total/10	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the soncepts  The laboratory enabled students to apply the learnt theory practically lick  Total/10  Total/10	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  I O 3 4  Ving factor  Total/10	Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  Total/10

Vision
To be an excellent technological hub in the CHINIC and Communication Engineering energing state of the set at providing transfer through teaching and research activates to mercular Annual Communication Engineering energing state of the set of the nation.

Minutes
To Provide cutting age plat form to one is supervative, creative as Form ensuring landership qualities and research activates.

Minimum
Te Provide coming age plat form to or the provide coming to the provide coming age plat form to or the provide coming to the provide coming

Yashoda Technical Campus Satara





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#### FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ajac	Lala	saheb (	Pisal.	1
Designation	-				
Year of feedback	202	2 - 25			

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology			V		
Provide necessary technical skills to face the industry			V		
Encompassed job oriented content that will help in getting a job	~			1	
Provided the knowledge that is to be required				V	
Extended an opportunity to develop personality, communication & leadership skills			~		
Facilitated to improve students ability to formulate, analyze and solve problems				V	
Inculcated necessary values to have a concern for the society				-	
Expanded students understanding on the ethical and environmental issues concerning engineering in society				1	-
The laboratory enhanced students understanding of the concepts				2	1
The laboratory enabled students to apply the learnt theory practically					-
ick	1	0	8	4	2
ving factor	1	2	3	4	5
	18	V.		1	10
	Tot	tal/10	1		-1-
	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically ick  ying factor  1 2	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically ick  ying factor  1 2 3	Curriculum is focused on recent advances in technology  Provide necessary technical skills to face the industry  Encompassed job oriented content that will help in getting a job  Provided the knowledge that is to be required  Extended an opportunity to develop personality, communication & leadership skills  Facilitated to improve students ability to formulate, analyze and solve problems  Inculcated necessary values to have a concern for the society  Expanded students understanding on the ethical and environmental issues concerning engineering in society  The laboratory enhanced students understanding of the concepts  The laboratory enabled students to apply the learnt theory practically lick  I O 8 4  Ving factor  1 2 3 4

To be an excellent technological hab in the activities to meet a Criwical Companies of the main.

Mission
To Provide cutting ago platform to the State of the main.

To be tangen for seaton of excellent seaton of the main.

To incapely face technological challenge to the fact of the main.

To accept face technological challenge to the fact of the main of the seaton of the main.

Yashoda Technical Campus

Satara





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#### CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)
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Type of stakeholder	Students	Alumni	Parents	Teacher	
Name	Heg	de 3	wepall	Ichit	
Designation	. 0				
Year of feedback				CL CL	

Sr. No.	. Feedback criteria	1	2	3	4	5
-1	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry				i	
3	Encompassed job oriented content that will help in getting a job			V		
4	Provided the knowledge that is to be required			-	V	
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				V	
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck			1.	4	5
Multipl	ying factor	1	2	3	4	-5
Total				3	15	25
Total	The state of the s	Tota	1/10	42	4.2	

5 - Excellent

3- Good

ment activity, sound Vision: To become technical knowledge. g Civil engineers h Technical Campus

Mission:

by encouraging creativity and extend a proposed problem. M2. To promote research and disapport factors

ith relevance to entrepreneurship M3. To mentor students for

the To develop corial awareness





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### CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Alim	-			
Designation	TY-(E ( Students) Brech.				
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
ī	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					-
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills					1-
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society			1		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					-
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	k					50
Multiply	ing factor	1	2	3	4	5
Fotal						100
Total	TECHNICA	Total	10/10/10	50/1	0 25	3.0

5 - Exellent

3- Good DIRECTOR

Vision. To become technical knowledge, pure Technical Campus excellence by Mission.

hteractive teaching learning meti-Satara M1. To impart quality technical experiments for interactive teaching learning met M2. To promote research and a surface with by encouraging creativity and e M3. To mentor students for innovating thinking with relevance to entrepreneurship.

ty by encouraging creativity and exposure to real world problem.

M6. To develop contal awareness in practicates to serve consists





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Faculty of Engineering

#### CIVIL ENGINEERING DEPARTMENT

### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer		
Name	Tejas Dilip Kulkarni						
Designation	Trce	Trce (student). Bijech.					
Year of feedback	202	A. W. A.					

Sr. No.	Feedback criteria	1	2	3	4	5
E	Curriculum is focused on recent advances in technology					1
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems					1
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					V
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically	- 3				6
otal Tic	(					10
Aultiplyi	ng factor	1	2	3	4	5
otal						50
Total	TECHNICA I	Total	710	\$0)	DF	5

1 - Poor ashoda Technical Campus.... Vision To become technical knowledge, offe interactive teaching fearning methodatara Mission

M1. To impart quality technics M2. To promote research and decelorment livity by encouraging creativity and exposure to real world problem.

M3. To mentor students for innovating thinking with relevance to entrepreneurship

M4 To revelon social awareness in oradinates to senie society





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## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rutuj	a Niles	h Phad	atare	
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		~			
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job		V			
4	Provided the knowledge that is to be required		-			
5	Extended an opportunity to develop personality, communication & leadership skills			~		
6	Facilitated to improve students ability to formulate, analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society		~			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		~			
9	The laboratory enhanced students understanding of the concepts			~		
10	The laboratory enabled students to apply the learnt theory practically			~		
Total Ti	ck		4	5		1
Multipl	ying factor	1	2	3	4	5
Total			8	15		5
Total	CHARLE	To	tal/10 ?	70 =	2.8	

3- Good

Vision: To become deline technical knowledge opposite ment activity, sound g Civil engineers chnical Campus Mission

M1: To impart quality No

peractive teaching learning method by encouraging creativity and an altred load world problem. M2. To promote research

with relevance to entrepreneurship M3: To mentor students for





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#### CIVIL ENGINEERING DEPARTMENT

#### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Knows	Bas	nsode		
Designation	1 4400				
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
4	Curriculum is focused on recent advances in technology			V		
2	Provide necessary technical skills to face the industry				/	
3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required		-		-	
5	Extended an opportunity to develop personality, communication & leadership skills		100		V	
6	Facilitated to improve students ability to formulate, _ analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society		-			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts		~			
10	The laboratory enabled students to apply the learnt theory practically		- N		/	
Total Ti	ck		3	1	46	
Multiply	ying factor	1	2	3	4	5
Total			6	3	24	
Total	CALLEY CO.	To	tal/10 g	30 = 3	3.3	

5 - Excelleny

Good

1 - Poor

Vision: To become being technical knowledge, profes Yashoda Technical Campus Mission

M1: To impart quality to M2: To promote research by encouraging creativity and encouraging creati

with relevance to entrepreneurship. M3 To mentar students for





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#### CIVIL ENGINEERING DEPARTMENT

#### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sohan	Azun	Sulke		11.
Designation	100	in the last			
Year of feedback	22-2	-3			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			/		
2	Provide necessary technical skills to face the industry		1 11		V	
3	Encompassed job oriented content that will help in getting a job		~			
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			/		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			~		
9	The laboratory enhanced students understanding of the concepts				1	
10	The laboratory enabled students to apply the learnt theory practically					
Total Ti	ck.		1	3	6	
Multiply	ying factor	1	2	3	4	5
Total			2	6	24	
Total		То	tal/10 3	10 = 3.	2,	

5 - Excellent

- Good

OBment activity, sound Vision: To become technical knowledge, Yashoda Technical Campus Mission:

M1. To impart quality to

encouraging creativity and except to the orld problem. M2. To promote research relevance to entrepreneurship

M3 To mentor students for M4 To develop social



Yashoda Shikshan Prasarak Mandal's

# Yashoda Technical Campus,Satara



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Faculty of Engineering:

## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bab	or Om	kan Ani	karh	
Designation	18				
Year of feedback	22	- 23			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry				~	
-3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Ti					6	3
Multipl	ying factor	1	2	3	4	1
Total				3	24	18
Total		To	al/10	4-2	1000	1.2_

5 - Excellent

4 - Very Good

3- Good

stactory

- Poor

Vision: To become behild of Occlience by manufacting Civil engineers having research and development activity, sound technical knowledge, should skills and social compressions.

Wission:

M1: To impart quality technical education through interactive teaching learning method

M2. To promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research and description activity by encouraging creativity and each circle to promote research activity by encouraging creativity and each circle to promote research activity by encouraging creativity and each circle to promote c

M3: To mentor students for in westing tolking with relevance to entrepreneurship





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## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer	
Name	Mulik	Rutiye	Uttam-			
Designation	student					
Year of feedback	2022-23.					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1-
3	Encompassed job oriented content that will help in getting a job		= 1			V
4	Provided the knowledge that is to be required					V
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically			~		
Total Tick				1	1	8
Multiplying factor		1	2	3	4	5
lotal .				3	4	40
Total		Tota	1/10 4	7 = 4	.7	

5 - Excellent

Vision: To become ceate technical knowledge, grade d Popment activity, sound Mission:

M1: To impart quality to

encouraging creativity and exposure to to all world problem. M2. To promote research

relevance to entrepreneurship M3: To mentor students for

M4. To develop social

R. V. Mulik



5 -

Yashoda Shikshan Prasarak Mandal's



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Faculty of Engineering

### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer		
Name	Khatmode Pallavi Pandurang.						
Designation		Trainec.					
Year of feedback	2022 - 23						

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					. /
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Encilitated to improve students shility to formulate					V
7	Inculcated necessary values to have a concern for the society			V		-
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts	4			~	
10	The laboratory enabled students to apply the learnt theory practically				_	
Total Tic	sk			7	4	5
Multiply	ing factor	1	2	3	4	5
Total				3	16	25
Total		Tota	1/10 L	14/10:	= 4.4.	

Excellent	4 - Very Fried Good	2 - Satisfactory 1-Poor
Vision: To beco	ome certified excellence by producing Civil engineers	s having research and development activity, sound technical
knowledge, prof	essional stream social awareness of serve society.	DIRECTOR
Mission: M1: To impart qu	uality technical education through interactive teaching )	earning method
M2: To promote:	research and development activity by choourage and	roda Technical Campus
M3: To mentor s M4: To develop	students for innovating thinking with relevance to entrep	ireneuranip
M4. To develop	SATARA	Satara

Yashoda Shikshan Prasarak Mandal's





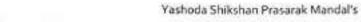
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## Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pranav	Ganpa	+ Gole.		
Designation		ngineet.			
Year of feedback	2022 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required		~			
5 Extended an opportunity to develop personality, communication & leadership skills						-
6	6 Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					~
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically			~	2	
Total Tic	ik .		1	2	2	5
Multiply	ing factor	1	2	3	4	5
Total			2	6	8	25
Total		Tota	al/10	41/10 =	= 4· L.	0

5 - Excellent	4 - Very GodVIC	2 - Satisfactory T Poor
Vision: To beca	me centry of excellence by producing Civil engin	neers having research and Gereinfroem activity, sound technical
knowledge, prof		ly J
Mission:	11年16757   南日	DIRECTOR
M1: To impart q	uality technique ed Gation through imprective teach	ing learning method.
M2: To promote	research and development activity by encouraging	ashoda Technical Campus
M3: 1o mentor a		asimula recilinea campus
M4: To develop	social awareness in graduates to stryo society.	Catara







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### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nikam	Shweta	Anil		
Designation	Traine		(2011)		
Year of feedback	2022-23				

Sr. No.	Feedback criteria		2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry				レ	
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required			V		
5 Extended an opportunity to develop personality, communication & leadership skills					~	
6						~
7	Inculcated necessary values to have a concern for the society			~		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	·k			2	5	3
Multiply	ing factor	1	2	3	4	5
Total			MHISC E.S.	-6	20	15
Total		Tota	1/10	41/	10 =	4.1

5 – Excellent	4 - Very Centi	Good	2 - Satisfactory 1 Poor
Vision: To become	e centre (i) excellence by product	Civil engineers	having research and transferment activity, sound technical
knowledge, profes- Mission:	sional BMID and social awareness	o serve society.	2 - Satisfactory 1 Poer having research indicated principles activity, sound technical DIRECTOR

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and kevelopment activity beginner and properly my of personner by my or provided problem TPUS

M3: To develop social awareness in graduates to sepa society.



Yashoda Shikshan Prasarak Mandal's



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Faculty of Engineering

#### Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	ATRL	- A~	inach S	,	-
Designation		Enginee		1	
Year of feedback		20.140	29	,	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			V		
2	Provide necessary technical skills to face the industry				V	
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required			~		
5	Extended an opportunity to develop personality, communication & leadership skills			U		
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					0
Total Tic	k			3	3	4
Multiply	ing factor	1	2	3	4	5
Total				3	12	20
Total		Tota	1/10	41/10	= 4	50000

5 - Excellent	4 - Very Gobble - Good	2 - Satisfactory
---------------	------------------------	------------------

Vision: To become centre of excellence by producing Civil engineers having research and coverage activity, sound technical knowledge, professional civil and social awareness to serve society.

Mission:

M1: To impart quality technical edition brough interestive teaching learning method.

M2: To promote research and development activity by encouraging contrivity and expensive to real tracks property and expensive t





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#### CIVIL ENGINEERING DEPARTMENT

#### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer			
Name	should	n Alfay N						
Designation	Acot.	Acot Pref						
Year of feedback	2022	2022-23						

Sr. No.	. Feedback criteria	1	2	3	4	5
i	Curriculum is focused on recent advances in technology			~		
2	Provide necessary technical skills to face the industry			~	#	
3	Encompassed job oriented content that will help in getting a job				/	
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, " analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically				V	
Total Tic	sk			2	8	
Multiply	ring factor	1	2	3	4	5
Total				6	32	
Total :	38 CHNICA	= 3(8		,		

5 - Excellent

3– Good

Vision: To become density technical knowledge, pages Mission:

M1: To impart quality tech

veractive teaching learning methSatara
by encouraging creativity and exposure to real world problem. M2. To promote research and M3. To menter students for innovating thinking

with relevance to entrepreneurship





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## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

			V	Employer		
Mr. LE	MBHE	SUNIL	SHIVAL	RAO		
Assistant Portessor civil						
22-	23 SW	iert tau	ght - ENV	BCD		
	Assi	Assistant	Assistant Porfess	The same of the sa		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			~		
2	Provide necessary technical skills to face the industry			/		
3	Encompassed job oriented content that will help in getting a job			~		
4	Provided the knowledge that is to be required		-	/		
5	Extended an opportunity to develop personality, communication & leadership skills		~		•	
6	Facilitated to improve students ability to formulate, - analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society		~			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			~		
9	The laboratory enhanced students understanding of the concepts		/			
10	The laboratory enabled students to apply the learnt theory practically		~			
Total Ti	ck		04	05	01	NIL
Multiply	ving factor	1	2	3	4	5 ,
Total			08	15	04	MIL
Total		To	nat/10	37	= 3.7	

5 - Excellent

3- Good

Civil engineers h Vision: To become contributed technical knowledge, page Yashoda Technical Campus Mission:

M1. To impart quality tec

rective teaching learning method.

y encouraging creativity and expect to repvorid problem. M2. To promote research :

relevance to entrepreneurship M3. To mentor students for in

M4: To doublon social as





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#### CIVIL ENGINEERING DEPARTMENT

#### FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer			
Name	mas a	adnav 3	Sayali Sa	din.				
Designation	A STATE OF THE PARTY OF THE PAR	Assistant Professor.						
Year of feedback		-23.						

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					/
2	Provide necessary technical skills to face the industry			/		
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills					-
6	Facilitated to improve students ability to formulate, ~ analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society				/	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				~	
9	The laboratory enhanced students understanding of the concepts				-	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	k			2	5	3
Multiply	ing factor	1	2	3	4	5
Total				6	20	15
Total	CHNIC .	Total	710	41/1	0 =	4.1.

5 - Excellent

Very Good 3 3- Go

DIRECTOR

- Poor

Vision: To become control exclance by process of Civil engineers having research and development activity, source technical knowledge, protessional skills and social express to vashioda Technical Campus

M1. To impart quality technical education through interactive teaching fearning method.
M2. To promote research and development activity and encouraging creativity and expo. S. 1. 3.1. Orld problem.

M3: To mentar students for innoving through with relevance to entrepreneurship

M4 To revelop social awareness in pratriates in serve society





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# CIVIL ENGINEERING DEPARTMENT

# FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. S	hah Ain	ntya Sul	bhash	
Designation	Assist	ast Po	afesiar		
Year of feedback	2022	-23			

Sr. No.	. Feedback criteria	1	2	3	4	5
i.	Curriculum is focused on recent advances in technology					-
2	Provide necessary technical skills to face the industry			V		
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				V	
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck			1	4	5
Multiply	ying factor	1	2	3	4	5
Total				3	16	25
Total	CACHINIC .	Tota	1/10	44/10	= 4	4

5 - Excellent

3-Good

1 - Poor

Vision: To become of technical knowledge, pr Mission:

by encouraging creativity and exact a world problem. M1. To impart quality tech M2. To promote research ar

M3. To mentor students for inno store thinking with relevance to entrepreneurship





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## CIVIL ENGINEERING DEPARTMENT

## FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Bora	te P	9.		
Designation	· A -	ρ.			
Year of feedback	ron	i - 23			

Sr. No.	Feedback criteria	1	2	3	4	5
1:	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					_
4	Provided the knowledge that is to be required					_
5	Extended an opportunity to develop personality, communication & leadership skills					_
6	Facilitated to improve students ability to formulate, analyze and solve problems					-
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					-
9	The laboratory enhanced students understanding of the concepts					_
10	The laboratory enabled students to apply the learnt theory practically					-
Total Tie	ck .					10
Multiply	ving factor	1	2	3	4	5
Total						50
Total	CHINI	Tota	1/10	-05		

5 - Excellent

3-Good

Vision: To become of technical knowledge, ph

nctive teaching learning method encouraging creativity and ex 2 2 2 Payorid problem. M1: To impart quality tech M2. To promote research a

relevance to entrepreneurship M3: To mentor students for in

M4: To develop social purpose



YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHINCAL CAMPUS
FACULTY OF ENGINNERING

# Feedback Form

% Rating = Sum of Option pts of each Question X 100 5xNoof students

Sr.	Ounetion					A COLUMN TO SERVICE AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSO				***	CHILLY	"TOTAL TOTAL	4044-43	-23
No.	Homen				Option Points	nts		ASS	PGB	VPP	ANS	M.NI	ANS	Remark
10	JAC NO.		1	2	3	4	2	DRCS	FE	TRE	EM	PSD	10	
How		changes Lectures?	Occasionally		Irregular		Regular	S	S	S	S	10	נט	
Oz Chretie	ction Cfutoware		Occasionally		Irregular		Regular	S	S	5	S	(V)	S	
03 Dr. lecture	HN/	delineating	Never	Hardly	Satisfactorily	lly Well	Thoroughi	cn	LA	S	S	u	U	
Control of the Contro	7	Vering .	Fast		Slow		Well	Ŋ	5	D	S	S	S	
	Spenso	SKHI OI	Poor	Below	Аустаде		Excellent	S	S	50	S	S	5	
06 Are the	Are the fectures lively & interesting?	eresting?		Boring	Monotonous	18 Interesti ng	Very Interesting	7	7	n	ıη	v	u	
	text (A) ks?	oduction of	Always	Offen	Occasionally	b Rarely	Never	S	5	5	Lin	S	v	
dues	e lecturer encourage you to ask	you to ask	Never	Rarely	Occasionally	y Often	Always	N	n	v	S	ur	1 151	
Does	D	cient	Never	Rarely	Occasionally	y Often	Always	U	0	5	V	L	U	
11500	IR	Practical ted?	Never	Rarely	Occasionally	y Often	Almays	S	0	is	· ·	N	1 0	
EIII a G	of the control of	ed world other writing on	Shabby	*	Ordinary		Neat	S	v	5	U	S	S	
1010000		metbehavior of the within and outside the	Threatening	Unfrien	Not helpful	Indiffere	Helpful.	LA	in	n	n n	S	S	
12 How da	your tem the class?		Occasional		moderate		Regular	n	5	4	4	U	8	
di		10	Average	DA. 6326.		ASSESSED NO.		27	29	20	29	29	20	10000
Faculty I	ASS	PGB	VPP		ANS	M.NITHYA	100	ANS			)	ŝ	0	
Faculty Nage	Mr.	Mr. Borate P.G.	Mrs. Pawar V.P	Z	r. Shaikh	Dr. M. Nidiya	M	Mr. Shaikh						
Subject Name	DRCS	FE	TRE		EM	PSD		IC			1.0.D. S	H.O.D. SIGNATURE	RE	

YASHODA SHIKSHAN PRASAR. A MANDAL'S YASHODA TECHINCAL CAMPUS FACULTY OF ENGINNERING

Feedback Form

YSPM 5

% Rating = Sum of Option pts of each Question X 100 5 x No.of students

Rema 본 Academic Year: 2022-23 0 EG VPP 19 10 N 49 LO H M 6 10 10 0 10 5 VPP HXD-٥ 10 W 10 10 10 (I) 3 P 5 PO 10 0 5 WRE PGB 0 5 5 10 10 10 0 10 5 10 10 10 10 0 M.NITH SM-I 00 5 S 10 10 PO 5 10 10 10 2 5 LA ENV SSL 09 5 19 10 10 40 10 19 W 10 5 40 Mrs. Pawar ANS 09 BPD 10 10 5 10 0 10 10 40 10 5 2 VPP Interesting Regular Chorough Regular Excellent Always Always Helpful. Regular Very Never Always Nent Well w Mrs. Pawar Indiffere VPP Interesti Often Offen Rarely Often Good Well ï Sem -IV Bu. 4 ¥. Option Points Satisfactorily Occasionally Occasionnily Occasionally Monotonous Occasionally Not helpful moderate Ordinary Irregular Irregular Average Mr. Borate Slow PGB Hardly Boring Unfrien average Often Rarely Rarely Below Rarely f CI M.NITHYA Dr.M. Threatening Occasional Occasionally Occasionally Average Always Shabby Never Never Never Never Poor Fast Mr. Lembhe Class: SY cett world other writing on nts within and outside the How do you rate Communication Skill of SSL lecture delivered Andhe lectures a mere reproduction of ad And behavior of the ages Lectures? electurer encourage you to ask er discuss the Practical The lectures lively & interesting? ed of delivering onducted? solve sufficient Hando you attend the class? 20000 Mr. Shaikh Ouestion ANS MASHODA Con Salesta Bill Branch: Civil Faculto Initials Satara i, 9 8 90 0.7 80 69 2 H No.

H.O.D. SIGNATURE

V.P. EG

HYD-II V.P.

WRE

P.G.

Nithya

S.S.

A.N. BPD

Faculty Name

Subject Name

SM-I

ENV



YASHODA SHIKSHAN PRASARAK MANDAL'S YASHODA TECHINCAL CAMPUS FACULTY OF ENGINNERING

1

# Feedback Form

% Rating = Sum of Option pts of each Question X 100 5x Noof students

2.50g. VARBA. V. 6000 7 6000 V. 400 J. 4000d 1. 680 L. (200) 1. Cool 5. GB 7.500 Remark DOD. 7 Academic Year: - 2022-23 6 ANS 60 6 1 2 6 5 4 4 6 6 6 THYA M.NI PSD 4 6 09 古 6 4 4 6 6 6 h 6 6 ANS 6 EM 4 5 10 6 6 09 6 h 5 VPP TRE 1 6 60 6 6 4 5 6 6 PGB 09 FE 6 1 6 Ц n V 5 4 47 6 DRCS ASS Mr. Shaikh 8 4 4 h 10 6 10 W W 4 5 ANS A.N. Thoroughl Interesting Regular Excellent Helpful Always Always Always Regular Regular Very Never Well Neat in Dr. M. Nithya M.NITHYA Indiffere Interesti Rarely Offen Often Good Often Well du H 4 Sem - VI Option Points Satisfactorily Monotonous Occasionally Occasionally Occasionally Occasionally Not helpful Ordinary Irregular Irregular Average moderate Slow 6 Mr. Shaikh ANS A.N. average Hardly Rarely Rarely Rarely Boring Offen Unfrien Below diy ŗ. ٠ CH ì Mrs. Pawar TRE Threatening VPP Occasionally Occasionally V.P Occasional Always Shabby Never Never Never Average Never Poor Fast Class: TY Mr. Borate reh work/ other writing on pts within and outside the w through the Communication Skill of octure delivered PGB P.G. the lectures a mere reproduction of FE engages Lectures? erfl behavior of the Does the lecturer encourage you to ask lecture of Bouss the Practical Are the lectures lively & interesting? you inderstand the lecture deli-lectured? beary conducted? Doct the lecturer solve sufficient d the class? Mr. Shah A.S. Question DRCS Now Your IGO. Howen you atte actics Tuto Branch: Civil our terre boks? queron? numarical Faculty Name Faculty No. Si 80 10 8 90 0.7 080 8 0 22 Ξ

H.O.D. SIGNATURE

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EM

Subject Name

X.S.P.P.

YASHODA SHIKSHAN PRASARAK MANDAL'S

\* YASHODA TECHINCAL CAMPUS
FACULTY OF ENGINNERING

# Feedback Form

% Rating =  $\frac{Sum of Option pts of each Question}{5 \pm No of students} \times 100$ 

Sr.				шас	IA - Mac	3.0			Acad	emic	Academic Year: 2022-23	2022	-23
	II O		0	Option Points	its		ASS	PGB	VPP	ANS	M.NI	ANS	Remark
A		1	7	8	4	10	DRCS	FE	TRE	EM	PSD	C	
How your test of	s engages Lectures?	Occasionally		Irregular		Regular	h	m	6	67	in	h	
10 5	2.07.0	Occasionally	*	Irregular	ì	Regular	b	h	V	h	h	4	V. (rood
Dy lecture)?	ceture delivered	Never	Hardly	Satisfactorily	ly Well	Decrough	h	80	h	h	b	6	V. (Teod
C	delivering	Fast	1819	Slow		/ Well	Ь	5	h	h	h	h	v. Grod
CEMPUS MAN	munication Skill of	Poor	Below	Average	Good	Excellent	b	4	U	h	h	6	bon. V
-	interesting?	*	Boring	Menotonous	s Interesti	Very		L	, !	1	ı	1	Pool .
text	reproduction of	Always	Offen	Occasionally	2	Never	9	1	1	1	1 4	1 6	Tool .
question?	age you to ask	Never	Rarely	Occasionally	y Often	Always		t	n l	n l	L	ı	or Cond
numeral2	ufficient	Never	Rarely	Occasionally	y Often	Ahvays		0 1	,	, (		1	
Does the between discuss	f terons the Practical	Never	Rarely	Occasionally	Office	A Paris	, 1	4	1	1	4	6	2000
S) RI	1 work/ other writing on				+	Commiss	n	4	h	h	4	4	pagn. n
Sant Sand	of the host out of the	Shabby	0	Ordinary		/ Neat	h	4	4	4	4	4	poor).
برير TO	Within and outside the	Threatening	Unfrien	Not belpful	Indiffere	/Helpful.	h	h	l,	5	h	4	٨٠٢مهم
How do you treed the class?		Occasional	ų.	moderate		Regular	V.	4	ı	4	4	L	J. / Pro. 4
		Average			MAN STANK		22	AR	100	1	1	1	00.6
Initials ASS	PGB	VPP		ANS	M.NITHYA		ANS	ò	6	00	9	80	
Mr.	Mr.	Mrs. Pawar V.P		Mr. Shaikh	Dr. M. Nithya	-	Mr. Shaikh						
Subject Name DRCS	FE	TRE		EM	PSD		IC						

Yashoda Shikshan Prasarak Mandal's





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## Department of Civil Engineering

## Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					-
2)	Fee structure					-
3)	Environment				~	
4)	Infrastructure and Lab facilities					-
5)	Faculty					~
6)	Project Guidance				-	
7)	Quality of support material			2		-
8)	Training & Placement				-	
9)	Library					1
10)	Canteen Facilities					-
11)	Hostel Facilities	-		1		V
12)	Overall Rating of the University					1
13)	Alumni Association/ Network of Old friends.		1	-	-	0
	Total Tick				-	9
	Multiplying factor	1	2	3	3	5
	Total					1
	Total	Total/13	57	13 = 4	4.28.	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre professional skills and social

M1: To impart quality technical education through interactive teaching learning method. Satara
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreneurship

Yashoda Shikshan Prasarak Mandal's





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## Department of Civil Engineering

## Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					1
2)	Fee structure			~		
3)	Environment			1000		-
4)	Infrastructure and Lab facilities				1	
5)	Faculty					-
6)	Project Guidance				~	
7)	Quality of support material	1				V
8)	Training & Placement					~
9)	Library				~	
10)	Canteen Facilities					1
11)	Hostel Facilities		-	-	1	-
12)	Overall Rating of the University		1			w
13)	Alumni Association/ Network of Old friends.	1		777		~
2000	Total Tick			1	4	8
	Multiplying factor	1	2	3	4	5
	Total			1		
	Total	Total/1:	59	13 Z L	.55	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre professional skills and soc

M1: To impart quality technical education through interperive teaching learning method. Satara
M2: To promote research and development of the procuraging creativity and exposure to real world problem.
M3: To mentor students for innovating training with relevance to entrepreneurship







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# Department of Civil Engineering

# Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure		-	-	-	
2)	Fee structure		-			-
3)	Environment		_	-	-	
4)	Infrastructure and Lab facilities			-	-	5
5)	Faculty		_		-	
6)	Project Guidance		+	-	-	
7)	Quality of support material		-	-	-	
8)	Training & Placement			-		-
9)	Library		-		-	
10)	Canteen Facilities		-	-		
11)	Hostel Facilities		-	-		
12)	Overall Rating of the University				1.7	
13)	Alumni Association/ Network of Old friends.	-	-	-	1	
	Total Tick		+	-	-	
	Multiplying factor	1	2	3	G	7
	Total	-	-	3	4	5
	Total	Total/13	5	9/13 =	4.54	35

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre of

professional skills and social profess to serve so

M1: To impart quality technical stucation through interactive teaching learning method. Satara
M2: To promote research and development a third by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating to alking with relevance to entrepreneurship





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## Department of Civil Engineering

### Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				レ	
2)	Fee structure					v
3)	Environment					V
4)	Infrastructure and Lab facilities					V
5)	Faculty		N -			V
6)	Project Guidance					V
7)	Quality of support material				V	
8)	Training & Placement			- V		
9)	Library		1	1000	V	
10)	Canteen Facilities			1	1	
11)	Hostel Facilities				-	~
12)	Overall Rating of the University				V	
13)	Alumni Association/ Network of Old friends.					V
	Total Tick			2_	4_	7
	Multiplying factor	1	2	3	4	5
	Total			6	16	35
	Total	Total/1	3	57/1	3 = 4.	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):

Vision: To become centre of professional skills and social aware Mission:

M1: To impart quality technical education intrough interactive teaching learning method. Satara
M2: To promote research and development activity and encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating tracking with relevance to entrepreneurship



### YASHODA TECHNICAL CAMPUS, SATARA

### Faculty of Engineering Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					~
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate			1		
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			T	T	-
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					_
8)	The evaluation system followed by the college is effective.	3 - 3				L
9)	The labs are adequately equipped					
10)	The infrastructure available in the college is adequate.					レ レ
11)	The administration is sincerely putting efforts for the development of the institution.					-
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					-
13)	The faculties are given freedom to express their opinion.					
14)	The IQAC is working well for promoting quality in the institution.			T		-
15)	The College is providing adequate opportunities and support to the faculty and their family members.	_				
	Total Tick	2				13
	Multiplying factor	1	2	3	4	5
	Total	2				65
	Total	Total	/15=	4,0	17	1

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



DIRECTOR Yashoda Technical Campus Satara



# YASHODA TECHNICAL CAMPUS, SATARA

### Faculty of Engineering Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				~	
2)	The curriculum has been updated from time to time and followed by the college.				-	
3)	Student centered learning resources are available in the college				~	
4)	The class work is taking place as per schedule		+	1	~	
5)	The facilities of central Library are adequate		1		V	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				~	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				V	
8)	The evaluation system followed by the college is effective.					V
9)	The labs are adequately equipped					1
10)	The infrastructure available in the college is adequate.					2
11)	The administration is sincerely putting efforts for the development of the institution.					~
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				1	
13)	The faculties are given freedom to express their opinion.				V	
14)	The IQAC is working well for promoting quality in the institution.			~		
15)	The College is providing adequate opportunities and support to the faculty and their family members.				~	
	Total Tick			1	10	4
	Multiplying factor	1	2	3	4	5
	Total			3	40	200
	Total ~ 6.2	Tota	1/15=	4.2		

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Arranged FOR regarding Advanced Teachi

Yashoda Technical Campus Satara



# YASHODA TECHNICAL CAMPUS, SATARA

# Faculty of Engineering

# Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					-
2)	The curriculum has been updated from time to time and followed by the college.					レ
3)	Student centered learning resources are available in the college				-	+
4)	The class work is taking place as per schedule	1				~
5)	The facilities of central Library are adequate	+	-	-	~	-
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					V
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			-		
8)	The evaluation system followed by the college is effective.				~	
9)	The labs are adequately equipped					V
10)	The infrastructure available in the college is adequate.					~
11)	The administration is sincerely putting efforts for the development of the institution.				~	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					V
13)	The faculties are given freedom to express their opinion.					~
(4)	The IQAC is working well for promoting quality in the institution.					V
(5)	The College is providing adequate opportunities and support to the faculty and their family members.					V
	Total Tick			1	4	10
	Multiplying factor	1	2	3	4	5
	Total			3	16	50
	Total	Tota	1/15=	69/1	5 =	4.6

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



DIRECTOR Yashoda Technical Campus Satara



#### YASHODA TECHNICAL CAMPUS, SATARA

# Faculty of Engineering

### Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.	~				
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college	V				
4)	The class work is taking place as per schedule	-				
5)	The facilities of central Library are adequate	100		1		+
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			~		
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					~
8)	The evaluation system followed by the college is effective.			~		
9)	The labs are adequately equipped		~			
10)	The infrastructure available in the college is adequate.	~	(0)80			
11)	The administration is sincerely putting efforts for the development of the institution.		~			
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			~		
13)	The faculties are given freedom to express their opinion.				~	
14)	The IQAC is working well for promoting quality in the institution.				~	
15)	The College is providing adequate opportunities and support to the faculty and their family members.				~	991
	Total Tick	04-	02	04	03	02
	Multiplying factor	1	2	3	4	5
	Total	04	04	12	12	10
•	Total			200	5 = 2	100

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): 1 Env subject too rast syllaby ENV-I&II cor

ers somet be alrowed by hand to improve

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### YASHODA TECHNICAL CAMPUS, SATARA

### Faculty of Engineering Department of Civil Engineering

# Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					-
2)	The curriculum has been updated from time to time and followed by the college.					~
3)	Student centered learning resources are available in the college				1	1
4)	The class work is taking place as per schedule					0
5)	The facilities of central Library are adequate				-	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					-
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			~		
8)	The evaluation system followed by the college is effective.				_	
9)	The labs are adequately equipped					1
10)	The infrastructure available in the college is adequate.					-
11)	The administration is sincerely putting efforts for the development of the institution.				~	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					-
13)	The faculties are given freedom to express their opinion.				~	
14)	The IQAC is working well for promoting quality in the institution.					-
15)	The College is providing adequate opportunities and support to the faculty and their family members.		1		-	
	Total Tick				6	8
	Multiplying factor	1	2	3	4	5
	Total			3	28	40
	Total	Tota	1/15=	671	10 =	4

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



DIRECTOR Yashoda Technical Campus Satara





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## Department of Civil Engineering

## Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				V	
2)	Communication Skill				V	
3)	Management Skill					1
4)	Contribution in development of Organization/Nation			V		
5)	Instruction/Teaching capability				V	
6)	Overall behavior with colleagues/students ,People				-	V
7)	Leadership Qualities & Decision Making				1	
8)	Follows ethics and principles in profession/job				~	-121
	Total Tick			1	-	2
	Multiplying factor	1	2	3	4	5
	Total	7		75	20	10
	Total	Total/8		39/8 =	4.125	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre professional skills and social Mission:

icati Campusi knowledge,

M1: To impart quality technical education through interactive teaching learning method. Satara

M2: To promote research and development Favvis by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating lianking with relevance to entrepreneurship





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## Department of Civil Engineering

## Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				4	
2)	Communication Skill	100	1			
3)	Management Skill					1
4)	Contribution in development of Organization/Nation					~
5)	Instruction/Teaching capability					-
6)	Overall behavior with colleagues/students People					~
7)	Leadership Qualities & Decision Making				V	1
8)	Follows ethics and principles in profession/job				V	
	Total Tick		1	1000	3	5
	Multiplying factor	1	2	3	4	5
	Total	-	-	-		
	Total	Total/8 33/8 = 4.12.				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre of professional skills and social

M1: To impact quality technical education through interactive teaching learning method. Satara
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreneurship





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# Department of Civil Engineering

# Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum					
2)	Communication Skill	0.				-
3)	Management Skill					/
4)	Contribution in development of Organization/Nation					
5)	Instruction/Teaching capability					/
6)	Overall behavior with colleagues/students People				/	
7)	Leadership Qualities & Decision Making					0
8)	Follows ethics and principles in profession/job				~	
	Total Tick	-		-	34	54
	Multiplying factor	1	2	3	4	5
	Total		1			
	Total	Total/8	36	18 =	4.5	111

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

oden Technical Gampusal knowledge, Vision: To become centre of the professional skills and social &

M1: To impart quality technical education in practical type two teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship





Faculty of Engineering



# Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					
2)	Are you satisfied with the student discipline of the Institute?					1
3)	Are you satisfied with the examination system adopted in the Institute?					~
4)	Does your ward/institute regularly inform you about his/her performance?					w
5)	The extent to which facilities of YTC satisfies you				~	
6)	Arc the faculty/Wardens/Heads appraising you about your ward?					1
7)	Does the institute charge any extra fees other than as per government rate?					
	Total Tick				-	
	Multiplying factor	1	2	3	2	5
	Total		-	3	8	
	Total	Total/7	33/7	= L	1.31	25

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

handrakant Kenjale

Yashoda Technical Campus

Vision: To become centre of professional skills and social away compressivity, sound technical knowledge, Mission: Mission:
M1: To impart quality technical education through interactive teaching learning method.
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreheurship





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Faculty of Engineering

#### Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				_	
2)	Are you satisfied with the student discipline of the Institute?					~
3)	Are you satisfied with the examination system adopted in the Institute?					~
4)	Does your ward/institute regularly inform you about his/her performance?					~
5)	The extent to which facilities of YTC satisfies you				~	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					~
7)	Does the institute charge any extra fees other than as per government rate?					~
	Total Tick				2	5
	Multiplying factor	1	2	3	4	5
	Total				-8	25
	Total	Total/7	33/1	= 4	71	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Mr. Ialaso . Vanjari

Vision: To become centre of professional skills and social

M1: To impart quality technical objection through interactive teaching learning method.

M2: To promote research and development and interactive teaching learning method.

M3: To mentor students for innovating flaming out relevance to entrepreneurship





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### Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					V
2)	Are you satisfied with the student discipline of the Institute?					V
3)	Are you satisfied with the examination system adopted in the Institute?				~	
4)	Does your ward/institute regularly inform you about his/her performance?					V
5)	The extent to which facilities of YTC satisfies you				V	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					
7)	Does the institute charge any extra fees other than as per government rate?		1		T	
	Total Tick		1		3	3
	Multiplying factor	1	2	3	4	3_ 5
	Total	-	2		12	15
	Total	Total/7	C 100 DE	9/7	2 4.1	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Mr. Santoh

Vision: To become centre of socialiende by pro sound technical knowledge, professional skills and social

M1: To impart quality technical aducation torough interactive teaching learning method.

M2: To promote research and develop for partials by ancouraging creativity and exposure to enterpreneurship.

M3: To menter students for innovable; the Ming was relevance to entrepreneurship.





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### Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				-	
2)	Are you satisfied with the student discipline of the Institute?					-
3)	Are you satisfied with the examination system adopted in the Institute?				-	
4)	Does your ward/institute regularly inform you about his/her performance?				_	
5)	The extent to which facilities of YTC satisfies you		700-0-			-
6)	Are the faculty/Wardens/Heads appraising you about your ward?					-
7)	Does the institute charge any extra fees other than as per government rate?					~
	Total Tick				3	4
	Multiplying factor	1	2	3	4	5
	Total				12	20
	Total	Total/7 3217 = 4.57				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark( If any):

Vision: To become centre of professional skills and social aviate Mission:

M1: To impart quality technical education through interactive teaching learning mel M2: To promote research and development largely by encouraging creativity and e M3: To mentor students for innovating thinking with relevance to entrepreneurship teractive teaching learning method. Satara
by encouraging creativity and exposure to real world problem.